

# SOCIAL WORK (DSW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

## Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<http://louisville.edu/bursar/tuitionfee/>).

### **DSW 700. Social Service Leadership and Teaching & Learning: History, Philosophy & Current Practices** 3 Units

**Term Typically Offered:** Fall Only

**Prerequisite(s):** Course restricted to students admitted into the DSW program.

**Description:** This course introduces students to the study of social service leadership and teaching and learning by examining their associated philosophical and social work roots. Topics covered include philosophical and historical influences on current social service systems and social work education specific to policies and practices, structures, and processes. Current practices are examined in light of historical and philosophical influences.

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### **DSW 702. Implementation Science, Program Development, & Administration** 3 Units

**Term Typically Offered:** Spring Only

**Description:** This course aims to enhance students' understanding of implementation science and its application to program development and execution of innovations. Course topics include theoretical routes of implementation science and organizational change and development, major implementation science models and frameworks, common factors in the implementation process, assessment of organizational readiness and attitudes towards evidence based practices, methods and strategies that facilitate the use of evidence-based practice and research in practice and policy making, identifying and addressing the barriers that impede adoption of interventions and evidence based practices, and identifying key measures to evaluate successful implementation of evidence-based practices.

**Note:** Course restricted to students admitted into the DSW program.

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### **DSW 705. Program Evaluation** 3 Units

**Term Typically Offered:** Summer Only

**Prerequisite(s):** This course is restricted to students admitted into the DSW program.

**Description:** This course will provide students with the knowledge and skills for conducting program evaluation and assessment in academic and social service settings. Students will be introduced to program evaluation concepts and methods, skills for designing, implementing and interpreting program evaluations, and using evaluation findings for initiating improvements and changing programs and practices in academic and social service settings.

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### **DSW 708. Social Work Teaching & Learning: Theories, Methods & Assessment** 4 Units

**Term Typically Offered:** Spring Only

**Description:** This course explores theories and methods of teaching and adult learning in the classroom and online, course and curriculum development within the context of accreditation policies and guidelines, and student assessments and course evaluations. Students critically analyze theories and their applicability to the classroom, learners, and their fit with their developed teaching philosophy and preferred teaching methods. Students complete a teach practicum as a required component of this course.

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### **DSW 709. Teaching in Social Work: Course Design, Instruction & Evaluation** 3 Units

**Term Typically Offered:** Spring Only

**Description:** Students apply theories and methods of teaching in the classroom and online, develop lesson plans, demonstrate use of best practices in instructional techniques and strategies, integration of technology into lesson plans, and classroom management. Students assess their own teaching and are also assessed on their teaching ability and provided feedback to enhance their teaching and instruction. Students complete a teach practicum as a required component of this course.

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### **DSW 710. Policy Analysis & Advocacy: Contemporary Issues** 3 Units

**Term Typically Offered:** Summer Only

**Prerequisite(s):** Students must be admitted to the DSW Program.

**Description:** Critical analysis of contemporary policies and practices in social service leadership and teaching & learning are undertaken from an equity, fairness, and justice perspective. Students critique policies and develop advocacy plans and strategies for correcting inequities and promoting and sustaining fair and just practices in academic and social service settings. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

**Note:** This class will be offered online with 100% digital instruction asynchronously and up to two synchronous sessions.

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**DSW 712. Capstone Project I** **1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Students must be admitted to the DSW Program.

**Description:** Prerequisites or corequisites: Students must successfully complete all prior coursework. Students will complete a capstone project under the supervision of a DSW Chairperson and capstone committee and disseminate findings to the appropriate broader academic and/or social service community. The Capstone will demonstrate that the student was able to integrate advanced social work knowledge, conduct scholarly literature to support their project, develop a methodology that is appropriate to the research question, analyze and interpret the data, and present how the findings can be used to advance practice or promote change. Students focus on writing the Introduction, Literature Review, and Methodology sections of the capstone manuscript and implementing the capstone project in this course. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

**Note:** This class will be offered online with 100% digital instruction asynchronously and up to two synchronous sessions.

**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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**DSW 713. Capstone Project II** **1 Unit****Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** Students must be admitted to the DSW Program.**Corequisite(s):** Students must successfully complete SW 712.

**Description:** Prerequisites or corequisites: Students must successfully complete all prior coursework. Students will complete a capstone project under the supervision of a faculty member/mentor and committee, and students will disseminate findings to the appropriate broader academic and/or social service community. The Capstone will demonstrate that the student was able to integrate advanced social work knowledge, conduct scholarly literature to support their project, develop a methodology that is appropriate to the research question, analyze and interpret the data, and present how the findings can be used to advance practice or promote change. Students focus in writing the Results, Discussion, and Conclusion section and disseminating the findings of the project through oral presentation and submitting a manuscript to a scholarly journal. Final Exams may be scheduled for and limited to the assigned time in any course type. This course does not follow regular semester dates. This section is restricted to students admitted to the DSW program in Social Work.

**Note:** This class will be offered online with 100% digital instruction asynchronously and synchronous sessions.

**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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