

EDUCATION: SPECIAL EDUCATION (EDSP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21jWVEu03Z1VPIamfxp00V)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDSP 510. Legal Issues in Special Education 3 Units

Term Typically Offered: Spring Only

Description: Prepares special education teachers to fully understand and implement both the spirit and the letter of federal and state laws, regulations, and procedures related to students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 512. Methods for Students with Learning and Behavior Disorders 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to Teacher Education.

Description: Provides an overview of instructional methodology used to teach students with Learning and Behavior Disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 515. Communication and Socialization in Early Childhood 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to professional program.

Description: Research-based approaches to supporting the communication and social skills of young children, including those with disabilities or delays.

Note: Six hours of field experience are required for this course.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 516. Assessment Procedures for Students with Learning & Behavior Disorders 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to Teacher Education.

Description: Analyzes and evaluates the assessment procedures for children with learning disabilities in academic and social settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 518. Structured Literacy for Diverse Learners 3 Units

Term Typically Offered: Spring Only

Description: This course addresses evidence-based methods and strategies used to teach literacy skills to diverse learners. Prepares candidates to teach the five components of reading through explicit systematic and sequential instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 520. Assessment of Students with Moderate/Severe Disabilities 3 Units

Term Typically Offered: Fall Only

Description: Addresses knowledge and skills needed to conduct assessment procedures, interpret data and use assessment data in educational decision-making for students with moderate/severe disabilities in a legal and ethical manner.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 527. Inquiry into Early Childhood Education and Child Development 3 Units

Term Typically Offered: Occasionally Offered

Description: Examination of physical, cognitive, language, affective and social development of typically and atypically developing children from conception to age five, with implications for early childhood education.

Note: Cross-listed with EDSP 427.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 532. Interdisciplinary Early Childhood Education Curriculum 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to the professional program; concurrent enrollment in EDSP 542.

Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop literacy, mathematics, science, and social studies learning in young children birth through age five. Also includes examination of contemporary early childhood curricula and approaches appropriate for children from diverse cultural backgrounds.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EDSP 533. Inclusive Early Childhood Curriculum 3 Units Term Typically Offered: Spring Only Prerequisite(s): Concurrent enrollment in EDSP 534. Description: Exploration of curricular approaches and teaching strategies appropriate for inclusive early childhood classroom. Includes research-based approaches on blended practices for planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop cross-curricular content learning in young children birth through age five. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 540. Introduction to Exceptional Children 3 Units Term Typically Offered: Spring, Summer Description: A survey course designed to acquaint students with all types of exceptional children - physically and mentally handicapped, socially and emotionally disturbed, and the gifted; methods of adapting education to meet the needs of these children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 534. Inclusive Early Childhood Curriculum Field Experience 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): Admission to the professional program; concurrent enrollment in EDSP 533. Description: Field experience observing and working in early childhood and inclusive classroom settings. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 541. Introduction to Learning and Behavior Disorders 3 Units Description: An integration of theoretical, conceptual, and applied educational systems for children with learning and behavior disorders. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 536. Theories of Play 3 Units Term Typically Offered: Fall, Spring, Summer Description: This course offers knowledge about how play contributes to young children's development and learning. Note: Cross-listed with EDSP 436. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 542. Guidance For Young Children Field Experience 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall Only Prerequisite(s): Admission to the professional program. Corequisite(s): Taken concurrently with EDSP 439. Description: Field experience in public and private preschool classrooms. To be taken in conjunction with EDSP 439. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 537. Infant/Toddler Instruction and Care 3 Units Term Typically Offered: Fall, Spring Description: This course examines the development and educational needs of children from birth to age three. Note: Cross-listed with EDSP 437. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 545. Exceptional Children in the Regular Classroom 3 Units Term Typically Offered: Spring Only Description: Educational programming for exceptional children in regular classrooms; curricular approaches in mainstreaming. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
	<p>EDSP 546. Behavior Analytic Approach to Communication 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): EDSP 260 for undergrads or EDSP 644 for graduates. Description: This course prepares practitioners to use principles of ABA to assess and teach communication skills to individuals with disabilities and develop knowledge of current AAC technology and assessment procedures. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

<p>EDSP 570. Autism: Introduction and Understanding 3 Units Term Typically Offered: Fall Only Description: Increase understanding of individuals with Autism/Pervasive Developmental Disorder (PDD) across the life-span. Characteristics of this population, namely communication, social and behavioral attributes will be examined as they are manifested across all ages in the context of the family and community. Historical, diagnostic, and identification issues will be addressed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 594. Foundational Concepts in Intellectual and Physical Disability 3 Units Term Typically Offered: Summer Only Description: This course provides an overview of characteristics associated with intellectual and physical disabilities. Students will learn to establish support systems for addressing the educational and health needs of these learners. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 581. Introduction to Gifted Education 3 Units Description: Classroom- and school-level approaches to identifying, nurturing, and further developing a variety of talents in all children, including but not limited to the areas of intellectual, academic, creative, visual/performing arts, and leadership talent. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 596. Seminar in Special Education 1-4 Units Description: The investigation of special problems in education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 583. Early Childhood Special Education Assessment 3 Units Term Typically Offered: Fall Only Prerequisite(s): Admission to professional program. Description: Identification and assessment of children 0-5 with special needs, as well as theory and practice of educational decision-making based on assessment data. Note: Six hours of field experience are required for this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 597. Seminar in Special Education 1-4 Units Term Typically Offered: Fall, Spring Description: The investigation of special problems in education. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 584. Families and Collaboration in Interdisciplinary Early Childhood Education 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to professional program. Description: Research based approaches to supporting families in providing interventions to infants and toddlers, working with families of preschoolers, and collaborating with other professionals and paraprofessionals. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 600. Creativity and the Young Child 3 Units Term Typically Offered: Occasionally Offered Description: Theories of creativity development and research-based approaches to teaching creativity in young children across content areas. Note: Cross-listed with EDSP 300. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 585. Families and Collaboration in IECE: Field Experience 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): Admission to the professional program. Corequisite(s): EDSP 584. Description: Field experience in home, agency or school settings where the student will observe, assist, assess, and instruct infants and toddlers with identified special needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 603. Experimental Analysis of Behavior 3 Units Term Typically Offered: Fall Only Description: Students will develop competence in understanding how principles of behavior are discovered and described in the context of basic research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
	<p>EDSP 605. Concepts and Principles in Behavior Analysis 3 Units Term Typically Offered: Fall Only Description: Students will develop competence in the use of technical terminology pertaining to the concepts and principles of behavior analysis. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

EDSP 606. Student Teaching: Interdisciplinary Early Childhood Education 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Passing mid-program assessment of MAT IECE teacher certification program.

Description: Supervised observation, participation, and teaching full-time in a pre-school setting for a minimum of seven weeks.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 607. Student Teaching; Learning and Behavior Disorders 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 608. Student Teaching: Moderate and Severe Disabilities 3 Units

Prerequisite(s): Undertaken after all program requirements have been met.

Description: Provides supervised teaching experience with students demonstrating moderate, severe, or multiple disabilities as well as other health impairments.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 609. Moderate/Severe Disabilities Curriculum and Methods I 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): EDSP 644.

Description: Design and implementation of curriculum for students with moderate/severe disabilities through individual and group instructional plans using a variety of systematic instruction procedures to teach discrete and chained tasks/behaviors.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 611. Moderate/Severe Disabilities Curriculum and Methods II 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): EDSP 609.

Description: Design and implementation of instruction based on alternate achievement of grade level academic standards that meet the needs of students with moderate/severe disabilities within special education and collaborative classroom settings.

Note: Cross-listed with EDSP 440.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 612. Learning and Behavior Disorders Curriculum, Methods, and Assessment I 3 Units

Description: Introduces basic concepts in special education assessment; provides an overview of instructional methodology used in teaching students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 613. Curriculum Methods and Assessment: Field Component I 3 Units

Description: A variety of standardized and criterion referenced tests will be examined. Their role in assessing intellectual ability, academic performance, social, and emotional skills will be presented. Functional assessment will also be explored. In addition, curriculum and teaching strategies for students with learning and behavior disorders will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 614. Transition Programs and Services for Children and Youth with Disabilities 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: Addresses the needs of personnel working with secondary special education students making the transition from school to adulthood. Provides information on the basic adult needs of persons with developmental disabilities, an interdisciplinary service model to meet those needs, and systematic planning and coordination of services that are required for persons with disabilities to achieve maximum quality of life.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 615. The Normalization Principle in Human Service Systems 3 Units

Description: Analyzes normalization principle in relation to education and other human service systems. Emphasizes evaluation of educational, residential, and community services for mentally retarded and other exceptional individuals.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 616. Learning and Behavior Disorders Curriculum, Methods, and Assessment II 3 Units**Prerequisite(s):** EDSP 612.**Description:** Focuses on instructional methods, materials, and assessment in the areas of literacy, math, social skills, and content areas for students with learning and behavior disorders.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 617. Practicum in Learning and Behavior Disorders** 3 Units**Description:** Instructional methods, techniques, and materials will be examined. Students work directly with children and adolescents with learning and behavior disorders in order to gain an understanding of these youngsters, and evaluate their own qualifications for working with them.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 618. Instructional Technology for Students with Special Needs** 3 Units**Description:** Designed to provide information about the use of instructional technology for students with learning disabilities. Lectures, video presentations, and required readings will be combined to provide a basic foundation of skills.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 627. Applications of Assistive Technology** 3 Units**Term Typically Offered:** Fall Only**Description:** Designed to provide professionals information about the latest advances in assistive technology for students with learning, visual, hearing and multiple disabilities. Provided on the web. CyberLessons are provided as well as CD supplemental materials, demonstrations, and required readings will be combined to provide a basic foundation of skills.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 632. Universal Design for Learning Using Technology** 3 Units**Description:** Explores methods and organizational approaches for employing assistive and educational technology in general education curriculum. Study of educational, practices, Universal Design for Learning principles and inclusion alternatives.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 635. Moderate and Severe Disabilities Practicum** 3 Units**Grading Basis:** Pass/Fail**Term Typically Offered:** Fall, Spring**Prerequisite(s):** EDSP 609 and EDSP 611.**Description:** A field-based developing-teacher experience that provides active classroom involvement with students diagnosed with moderate, severe, or multiple disabilities while under the supervision of trained educators and University faculty.**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 637. Transdisciplinary Collaboration for Inclusion** 3 Units**Description:** Designed for teaching children with disabilities in the inclusive general education classroom. The course provides strategies for curriculum development, instructional modifications and student accommodations focusing on teachers working as members of a team within the framework of general curricula and classrooms. This is a distance education course.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 638. Educational Management of Health, Physical and Multiple Disabilities** 3 Units**Prerequisite(s):** EDSP 540 and EDSP 634.**Description:** Addresses a broad range of issues of importance to the health and physical problems of students with multiple disabilities.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 639. Education Research in P-12 Setting** 3 Units**Term Typically Offered:** Fall, Summer**Description:** Analysis of research in special education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.**Note:** Cross-listed with EDAP 639.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 641. Curriculum Methods in Special Education** 3 Units**Description:** Analyzes the subject areas, approaches, techniques, materials, and learning principles used in teaching children in special education.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)**EDSP 642. Assessment Procedures for Learning and Behavior Disorders** 3 Units**Prerequisite(s):** EDSP 540 or survey course in special education.**Description:** Analyzes and evaluates the assessment procedures for children with learning disorders in the academic and social behavior areas.For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 643. Instructional Procedures for Learning and Behavior Disorders 3 Units

Prerequisite(s): EDSP 540 or survey course in special education.
Description: Applies assessment, planning, instructional, and evaluation techniques to cases of specific learning disorders.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 644. Applied Behavior Analysis 3 Units

Term Typically Offered: Fall, Spring, Summer
Description: Students explore the principles and procedures in the field of applied behavior analysis. Observational methods, single subject designs, and behavior promotion, reduction, and generalization strategies are reviewed in relation to the needs of students with disabilities. Participants are required to develop individual project proposals that demonstrate their ability to design, implement, and evaluate behavioral programs in an effective and ethically responsive manner.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 645. Learning and Behavior Disorders Practicum 3 Units

Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): EDSP 512 and EDSP 516.
Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavioral disorders.
Note: Taken within the last 9 hours of coursework.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 647. Teaching Mathematics to Students with Disabilities 3 Units

Term Typically Offered: Fall Only
Prerequisite(s): Admission to a Special Education Teacher Certification program.
Description: Students will investigate trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education with a focus on ways to improve teaching of mathematics for students with disabilities.
Note: Cross-listed with EDSP 447.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 650. Behavior Assessment 3 Units

Term Typically Offered: Spring Only
Description: Students will learn how to conduct various behavior analytic skills assessments and write treatment plans designed to teach learners new skills and address behavioral challenges in school settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 651. Professional and Ethical Practice of Applied Behavior Analysis 3 Units

Term Typically Offered: Summer Only
Description: Students will learn policies and procedures relevant to educational and clinical settings, the ethical code of conduct that governs the practice of behavior analysis, and the behaviors necessary to succeed as a professional behavior analyst.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 652. Academic and Behavior Response to Intervention 3 Units

Term Typically Offered: Spring Only
Description: This course will teach students to design, work within, and evaluate academic and behavior systems across the entire school to prevent student failures in both the academic and behavior realms.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 653. Practicum in Applied Behavior Analysis 1-3 Units

Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Description: This course is designed for students completing supervised fieldwork hours required for board certification in applied behavior analysis.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 654. Radical Behaviorism 3 Units

Term Typically Offered: Summer Only
Description: This course will address the philosophical assumptions and theories that inform the science of behavior, specifically as they relate to the writings of B.F. Skinner.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 656. Guidance for Young Children Field Experience 1 Unit

Term Typically Offered: Fall Only
Corequisite(s): Concurrent enrollment with EDSP 657.
Description: Focuses on the research-based knowledge and skills related to child growth and development that contribute to young children developing positive pro-social relationships and that assist early childhood professionals in understanding positive guidance principles and safe practices in addressing young children's challenging behaviors.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 657. Guidance for Young Children 3 Units

Term Typically Offered: Fall Only

Corequisite(s): If enrolled in EDSP 439, concurrent enrollment in EDSP 656.

Description: Addresses the research-based knowledge and skills related to child growth and development that assist young children to develop positive pro-social relationships and for early childhood professionals to understand positive guidance principles and practice for young children's challenging behaviors.

Note: Cross-listed with EDSP 439.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 660. Assistive Technology: Introduction and Software Applications for Young Children 3 Units

Description: Provide educators with the awareness of the range of available Assistive Technology (AT) options and knowledge of software to enhance learning experiences for students with disabilities. Participants will investigate the use of Assistive Technology as it relates to life skills such as communication, mobility, education, recreation, vocation, independence, and therapy/rehabilitation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 661. Assistive Technology: Assessment Data Collection and Decision-Making 3 Units

Description: Participants in this course gain an understanding of the importance of the assessment process in determining appropriate assistive technology solutions. Legal issues associated with assessment, theories that drive data gathering, data gathering instruments and procedures, administrative responsibilities, team assessments, and caregiver involvement are a few of the topics addressed.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 662. Assistive Technology: Funding and Family Involvement 3 Units

Description: This course emphasizes the need for family participation in the selection, acquisition and implementation of assistive technology. The variety of funding sources and other related alternatives available to assist consumers in purchasing assistive technology services, software, and devices are also explored.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 663. Low Tech Assistive Technologies 3 Units

Description: This course will familiarize participants with a wide variety of assistive technology options that are both simple to use and inexpensive in relation to a broad range of potential applications.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 664. Assistive Technology: Computer Access and Switches and Toys 3 Units

Description: This course addresses a variety of computer access methods including speech synthesis, touchscreens, expanded keyboards and other interface alternatives as well as the construction and repair of switches, toys and other such devices that play important roles in the daily lives of individuals with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 665. Assistive Technology: Multimedia and the Classroom Integration 3 Units

Description: The purpose of this course is to develop the knowledge and skills necessary to identify, implement, and subsequently adjust, comprehensive teaching methods for students with different learning styles.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 667. Assistive Technology: Processes and Procedures 3 Units

Description: The purpose of this course is to provide professionals with the core knowledge necessary to make informed decisions regarding assistive technology for the individuals they serve.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 668. Assistive Technology Seminar 3 Units

Description: Students will have hands-on experience with assistive technology devices in a lab setting and web assisted manner. Students will develop lesson plans and curriculum materials for students with disabilities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 669. Single Case Research Methods and Designs 3 Units

Term Typically Offered: Spring Only

Description: Students will learn principles and methods of designing single case research in educational settings and are required to design and defend a research proposal.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 671. Behavior Intervention 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): EDSP 669 & EDSP 650.

Description: Students will examine instructional approaches used with students with disabilities. Emphasis is placed on research based strategies that have utility in facilitating increases in communication, social, and academic skills in educational settings.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- EDSP 672. Autism: Collaboration and Technology** 3 Units
Description: Prepare students to develop augmentative/alternative communication systems for individuals with autism. Students will create technology based communication systems with an emphasis on Board/Maker and Overlay Maker. Follow up sessions will be devoted to discussing strategies of implementation.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 673. Research Seminar in Autism Spectrum Disorders** 3 Units
Prerequisite(s): EDSP 570 or EDSP 670, and EDSP 671.
Description: In this research seminar, course participants examine a variety of current issues related to individuals with autism spectrum disorders. Particular emphasis will be placed on early intervention, comprehensive treatment models and meeting the support needs of adolescents and adults.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 674. Theories of Behavior Disorders** 3 Units
Description: Psychological, sociological, and physiological theories of behavior disorders. Emphasis on resulting educational problems. Observation and participation in cooperating facilities.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 675. Characteristics, Needs, and Responses to Students with EBD** 3 Units
Term Typically Offered: Summer Only
Description: Study and application of principles appropriate for the education and management of behavior disorder children in the regular classroom.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 676. Educational Planning for the Behavior Disorder Child** 3 Units
Description: Study and application of principles appropriate for the education and management of behavior disorder children in resource room or special classes.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 677. Practicum: Education of the Behavior Disorder Child** 3-4 Units
Prerequisite(s): EDSP 676.
Description: Supervised practicum during which the individual is responsible for the management and instruction of behavior disorder children.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 678. Comprehensive Review of Applied Behavior Analysis** 3 Units
Term Typically Offered: Spring Only
Description: Students will survey and assess their skills and foundational knowledge related to the science of applied behavior analysis in preparation for the board certification exam.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 680. Behavior Analytic Supervision and Consultation** 3 Units
Term Typically Offered: Spring Only
Description: This course will introduce students to research and practice related to the supervision and management of behavior analytic practitioners and the application of behavior analytic principles in effective consultation.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 681. Early Childhood Education of Exceptional Children** 3 Units
Description: Surveys current education and care of exceptional infants and preschool children; including assessment, methods of treatment, and mainstreaming.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 683. Early Childhood Special Education Assessment** 3 Units
Prerequisite(s): Admission to Teacher Education.
Description: Identification and assessment of children with special needs, ages birth to five.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 684. Early Family Intervention for Preschool Disabilities** 3 Units
Description: Focuses on relevant issues in the provision of services to preschool children with disabilities through family intervention strategies and methods.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 686. Programs and Services for Preschool Children With Disabilities** 3 Units
Description: Provides an overview of the types of delivery systems addressed in working with preschool children with disabilities and their families.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 687. Practicum/Action Research** 6 Units
Term Typically Offered: Spring Only
Description: Preparation of teachers in the development, implementation and evaluation of preschool programs for children with disabilities.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDSP 688. Diverse Populations of Gifted Students** 3 Units
Prerequisite(s): EDSP 581.
Description: Creating a learning environment conducive to meeting the needs of gifted and talented students based on culture, social interaction, skill, knowledge, and interests.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EDSP 689. Curriculum and Instruction for Gifted/Talented Students 3 Units</p> <p>Prerequisite(s): EDSP 581.</p> <p>Description: Curriculum materials and programs, instructional and differentiation strategies, and process skills (creativity, critical thinking, etc) appropriate for teaching gifted/talented students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 699. Thesis or Professional Paper 2-5 Units</p> <p>Prerequisite(s): Consent of advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 690. Practicum in Gifted Education 3 Units</p> <p>Prerequisite(s): EDSP 581, EDSP 688, and EDSP 689.</p> <p>Description: Application of knowledge, skills, and competencies delineated in the basic courses in gifted/talented education.</p> <p>Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 710. Professional Seminar in Special Education 3 Units</p> <p>Term Typically Offered: Fall, Spring, Summer</p> <p>Prerequisite(s): Admission to doctoral program.</p> <p>Description: Considers contemporary issues and research in special education. Students are expected to analyze and synthesize information relevant to the field of special education and present it in a series of topical written essays and class presentations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 693. Consulting with Parents and Teachers of Exceptional Children 3 Units</p> <p>Description: Course designed to provide a background in theories and techniques of consulting and advising and to provide experiential opportunities for observing and participating in consulting and advising sessions.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 711. Doctoral Professional Seminar: First Year 3 Units</p> <p>Term Typically Offered: Fall Only</p> <p>Description: An orientation to doctoral work in Curriculum & Instruction organized into 3 strands: professional strategies for success, skills critical to successful doctoral work, and cognitive orientations.</p> <p>Note: Cross-listed with EDAP 711.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 695. Teleteaching and Distance Education 3 Units</p> <p>Prerequisite(s): Basic computer proficiency.</p> <p>Description: Provides hands-on experiences developing and using technology to teach distant learners. Principles and applications of design, development and delivery of instruction using video, audio and computer communications for two-way interactive video.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 712. Practicum in Special Education Consultation 3-6 Units</p> <p>Description: Supervised practicum during which the learner has responsibility for consulting with teachers of exceptional learners regarding special educational problems.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 696. Independent Study in Special Education 1-3 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Description: By arrangement with advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 720. Historical and Philosophical Bases of Special Education 3 Units</p> <p>Prerequisite(s): Education major and consent of instructor.</p> <p>Description: The content of this course will include the history and philosophical background of the development of special education. It will include a comparative review of special education in various countries and general direction of current international trends and developments in the field by educators of international prominence.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 697. Topical Seminar 1-4 Units</p> <p>Term Typically Offered: Spring Only</p> <p>Description: Intensive study of topics indicated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 795. Doctoral Research 1-15 Units</p> <p>Term Typically Offered: Fall, Summer</p> <p>Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations.</p> <p>Description: Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair.</p> <p>Note: Cross-listed with ECPY 795, EDAP 795, and LEAD 795.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDSP 698. Supervised Readings 1-3 Units</p> <p>Description: By arrangement with advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDSP 796. Research Literature in Special Education 1-6 Units</p> <p>Description: For EdS or PhD candidates only. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

EDSP 798. Internship/Field Experience in Special Education 3 Units

Term Typically Offered: Fall, Spring

Description: For PhD candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDSP 799. Professional Paper 1-6 Units

Description: For EdS or PhD candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)