SPECIAL EDUCATION -ADVANCED PRACTITIONER P-12 (RANK1)

Rank 1 Program in Special Education - Advanced Practitioner P-12

Unit: College of Education and Human Developments (http://louisville.edu/education/) (GE)

Department: Special Education, Early Childhood, and Prevention Science (http://louisville.edu/education/departments/sped/)

Program Webpage (http://louisville.edu/education/degrees/rank/) Academic Plan Code(s): SPE_RK1

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Admission Requirements

- Complete graduate application (http://louisville.edu/graduate/ futurestudents/apply-materials/application/)
- Official transcripts with a minimum 2.75 GPA in the Bachelors degree and 3.0 GPA or higher for graduate work
- · Kentucky teaching certificate
- · Master's degree/Rank II
- · Signed Professional Code of Ethics/Technology User Agreement form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, must submit official TOEFL/IELTS/Duolingo scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) (https://www.wes.org/) or ECE (Educational Credential Evaluators) (https://www.ece.org/ECE/).

Program Requirements

Code	Title	Hours	
Inquiry (Critical Thinker) 3			
Select one of th	ne following		
EDSP 639	Education Research in P-12 Setting		
LEAD 601	Applied Statistics		
Advocacy (Professional Leader)			
Leadership		3	
Select one of the following:			
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis		
EDSP 652	Academic and Behavior Response to Intervention	n	
EDAP 624	Curriculum Theory		
EDAP 637	Using Assessment to Improve Student Achievement		
LEAD 603	Administrative Leadership in a Reform Environment		

Minimum Total Hours				
ective		3		
Area of Emphasis				
EDSP 650	Behavior Assessment (Or capstone course equivalency approved by advisor)			
EDSP 669	Single Case Research Methods and Designs			
Select one of the following:				
Action (Problem Solver)				
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds			
EDAP 642	Literacy Learning and Cultural Differences			
EDAP 638	Instructional Strategies for Diverse Learners			
EDAP 521	Teaching English Learners in the Classroom			
EDSP 545	Exceptional Children in the Regular Classroom			
elect one of the	following:			
versity		3		
LEAD 636	Instructional Leadership 2			
LEAD 613	Administration and Supervision in Special Education			
	LEAD 636 versity elect one of the EDSP 545 EDAP 521 EDAP 638 EDAP 642 EDTP 503 etion (Problem Select one of the EDSP 669 EDSP 650 rea of Emphasis ective	Education LEAD 636 Instructional Leadership 2 versity elect one of the following: EDSP 545 Exceptional Children in the Regular Classroom EDAP 521 Teaching English Learners in the Classroom EDAP 638 Instructional Strategies for Diverse Learners EDAP 642 Literacy Learning and Cultural Differences EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds etion (Problem Solver) elect one of the following: EDSP 669 Single Case Research Methods and Designs EDSP 650 Behavior Assessment (Or capstone course equivalency approved by advisor) rea of Emphasis ective		

Midpoint Requirement: Candidates are required to submit a mid-program performance assessment to their faculty advisor at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, and an artifact such as a video, to document professional learning.

Exit Requirement: Project that demonstrates exemplary or target in all of the Kentucky Teacher Performance Standards.

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 grade point average. No credit shall be accepted for carrying a grade lower than B-minus.