

EDUCATION: ADVANCED PRACTITIONER (EDAP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bJWVEu03Z1YRjHmfpcqv)

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDAP 510. Special Topics in Instruction 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 511. Reading and Writing in Content Areas 3 Units

Prerequisite(s): 12 hours in education or psychology, or consent of instructor.

Description: A comparison of the developmental and remedial reader at the middle and secondary levels, with emphasis on developing instructional strategies, materials, and programs in middle and secondary content areas.

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EDAP 518. Survey of Linguistics for Educators 3 Units

Term Typically Offered: Occasionally Offered

Description: This course is a survey of both the theoretical and applied aspects of Linguistics. This is not an in-depth exploration of single-topic in the field of Linguistics but rather, a course designed to introduce students to the discipline of linguistics, especially those who are classroom educators. This course serves to introduce students to aspects of theoretical linguistics (phonology, morphology, syntax, semantics, and pragmatics, L1 & L2 acquisition) and explore various aspects of applied linguistics (Sociolinguistics, Linguistic Anthropology, English Language Learners). This course will encourage students to think critically about language and its use and apply the theoretical aspects of linguistics in a way that informs best practices.

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EDAP 521. Teaching English Learners in the Classroom 3 Units

Description: A focus on strategies for working effectively with English learners and their families by teachers in P-12 classrooms.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 525. World Englishes 3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the historical, social, and political contexts of the discipline of World Englishes. Topics such as language standardization, the internationalization of English, and challenges of teaching and testing of English as an international language will be discussed.

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EDAP 530. Language, Society & Power 3 Units

Prerequisite(s): EDAP 518 (or concurrently).

Description: Exploring the intersection of language and culture by challenging students to think critically about language and culture and the impact of both across ages, genders, social classes, ethnicities, and personal identities.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 535. Teaching English as an International Language 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): EDAP 518 (or concurrently) or permission of the ESL program coordinator.

Description: This course will introduce students to the theoretical construct and practical consideration of teaching English overseas. It necessarily assumes English language teaching is an activity infused with social and political implications. By providing a theoretical construct as the course platform, the course will explore the roles of teachers and learners, the context of curricula, and the choice of methodology to reflect the cultural values of teaching English in an international setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDAP 536. Theories of Play 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: This course offers knowledge about how play contributes to young children's development and learning.

Note: Cross-listed with EDSP 436.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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EDAP 540. Teaching Adolescent Readers 3 Units

Description: Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts.

Note: Cross-listed with EDTP 540.

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- EDAP 541. Middle-Level Learner** **3 Units**
Description: The course is designed for practicing teachers in middle school or preparing to teach in middle school. The course is an in-depth study of the philosophical approach to educating young adolescent learners. The course will focus on the developmental issues and curricular concepts related to teaching at the middle-level.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 546. Mathematical Reasoning in K-12** **3 Units**
Term Typically Offered: Spring Only
Description: This course examines mathematical processes and practices that define mathematical proficiency and explores instructional practices to ensure students develop mathematical competence and confidence.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 550. Foundations I: History and Philosophy of Social Justice Education** **3 Units**
Term Typically Offered: Fall Even Years
Description: This course provides a foundational examination of the theories, ideologies, and historical events that have shaped the landscape of social justice education, with a critical lens aimed at understanding both the progress made and the challenges that persist.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 582. Teaching Gifted Students in the Regular Classroom** **3 Units**
Description: Introduction to the nature and needs of gifted, talented, and creative children in K-12 classrooms, ways to meet these needs, and ways to increase gifted behaviors in a greater number of children than those already identified.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 585. Introduction to Educational Technology: Integrating Technology into Instruction** **3 Units**
Term Typically Offered: Occasionally Offered
Description: Develop a skill base in using and critically evaluating the usefulness, validity, and viability of instructional technologies appropriate for use in the P-12 classroom.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 587. Teaching and Learning Online** **3 Units**
Description: This course is designed to help students actively explore multiple and varied ways to use online tools and resources to support learning in P-12 and higher education contexts.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 590. Teacher Institute on African-American Issues** **3 Units**
Description: An introduction to Pan-African Studies focusing on multicultural educational strategies for public school educators.
Note: Cross-listed with PAS 529.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 591. Survey of African History and Culture for Teachers** **3 Units**
Description: An intensive survey of the history and culture of Africa (to 1600) for teachers.
Note: Cross-listed with PAS 530.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 592. Survey of African-American History and Culture for Teachers** **3 Units**
Description: An intensive survey of the history and culture of African Americans for teachers.
Note: Cross-listed with PAS 531.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 596. Seminar in Elementary Education** **1-4 Units**
Description: The investigation of special problems in education.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- EDAP 597. Seminar in Elementary Education** **1-4 Units**
Description: The investigation of special problems in education.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)