

EDUCATION: TEACHER PREPARATION (EDTP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (https://csprd.louisville.edu/psp/ps_class/EMPLOYEE/PSFT_CS/c/COMMUNITY_ACCESS.CLASS_SEARCH./x/?state=62dab551a0d600a5e8237359c50704e59007&duo_code=sjUx20STj21bIWVEuQ3Z1YRjHmfxpqoV).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<https://louisville.edu/bursar/tuitionfee/university-fees/>).

EDTP 99. Developmental Special Topics 1-3 Units

Description: Examination of well-defined topics not studied in regular courses. Topics will be announced in the schedule of classes.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 101. First-Year Experience 1 Unit

Term Typically Offered: Fall Only

Description: An introduction to the University of Louisville and the College of Education and Human Development. The course focuses on individual student success, as well as students' personal and academic development as they navigate their first year of college. The course helps students clarify purpose and meaning through exploration of their individual skills, and interests; students are also introduced to potential career paths in their major of interest.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 107. Human Development and Learning 3 Units

Term Typically Offered: Fall, Spring

Description: Introduction to the basic principles of human development and learning as applied to home and school settings of children from birth to adolescence.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 201. The Teaching Profession - SB 3 Units

Term Typically Offered: Fall, Spring

Description: Provides opportunities to survey the field of education through the study of educational theories, field experiences, and evaluation of education as a career. Some fieldwork required during class hours.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 215. The Art of Instruction 3 Units

Term Typically Offered: Fall, Spring

Description: This course introduces pre-service teachers to the planning and preparation skills needed to be an effective classroom teacher. These skills include: identifying learning goals and objectives based upon standards-based curriculum; designing learning experiences with developmentally appropriate instructional strategies; creating a variety of assessments to gauge learning and motivate students to learn; managing a range of students, materials, and classroom activities to honor students' diversity. This course is a prerequisite to admittance to the Teacher Education Program.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 245. Children's Literature - D1, AH 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): ENGL 102 or ENGL 105.

Description: The course is designed to introduce students to a body of children's literature with an emphasis on developing an aesthetic and critical response to literature, experiencing a breadth of genres and constructing creative ways to use literature with children. Examining children's literature from diverse communities help us to identify and better understand many of the political, social, and economic issues within the country.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 249. Practicum 1 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): ENGL 102 or ENGL 105.

Description: Field experience observing, analyzing, and participating in classroom settings, with a focus on the important role of building relationships with teachers and students. Students will connect and apply coursework, theory, and practice certain aspects of effective teaching practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EDTP 279. Practicum 2 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Admissions into Teacher Education program. Description: Field experience observing, analyzing, and participating in classroom settings, with a focus on monitoring students' understandings and making data-based instructional decisions. Students will connect and apply coursework, theory, and practice certain aspects of effective teaching practices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 312. Elementary Language Arts Methods Field Experience 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program; EDTP 311 (or concurrent) and EDTP 320 (or concurrent). Description: Weekly field experience observing, analyzing, and participating in literacy and language arts instruction in schools. Students will connect and apply coursework, theory, and practice. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 301. General Methods 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program. Description: Prepares service teachers to: identify appropriate learning goals for students; design learning experiences that include a variety of developmentally appropriate instructional strategies; manage a range of students, materials, and classroom activities; and honor students' diversity with respect to learning style, motivation, race/ethnicity, gender, and language proficiency. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 313. Math Methods 1 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program; MATH 151 and MATH 152. Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school with a focus on ways to improve teaching of mathematics for all elementary students. The content of this course focuses on pedagogical knowledge related to early numeracy, place value, additive reasoning, geometry, measurement, and algebraic thinking. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 306. Public Schools in America: Understanding our Past to Envision our Future 3 Units Term Typically Offered: Fall, Spring, Summer Description: An examination of the historical and philosophical foundations of education in a socially and culturally diverse country. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 314. Elementary Mathematics Methods Field Experience 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program; EDTP 313 (or concurrent). Description: Weekly field experience observing, analyzing, and participating in mathematics instruction in schools. Students will connect and apply coursework, theory, and practice. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 311. Introduction to Reading/Language Arts P-5 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program. Description: Examines specific strategies for teaching children with and without disabilities, giftedness and other individual differences. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 320. Methods for Teaching Reading/Language Arts, P-5 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education program. Description: Advanced study of specific strategies and practices for teaching children with and without disabilities, giftedness and other individual differences. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

EDTP 322. Social Studies Methods 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to Teacher Education program.

Description: Designed to promote critical approaches to social studies, students will learn theoretically sound and research-based strategies for promoting the goals of social studies.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 323. Elementary Social Studies Methods Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to Teacher Education program; EDTP 322 (or concurrent).

Description: Weekly field experience observing, analyzing, and participating in social studies instruction in schools. Students will connect and apply coursework, theory, and practice.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 324. Science Methods P-5 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to the Teacher Education Program.

Description: Examines the instructional methods and curricular materials appropriate for teaching the concepts and skills of science in grades P-5. Minimum of 36 hours of fieldwork required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 326. Elementary Science Methods Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to the Teacher Education program; EDTP 324 (or concurrent).

Description: Weekly field experience observing, analyzing, and participating in science instruction in schools. Students will connect and apply coursework, theory, and practice.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 328. Building Learning Communities 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to the Teacher Education program.

Description: Philosophies and methods for creating and managing learning communities supportive of the intellectual, academic, social-emotional, and physical needs of diverse students in classroom settings.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 330. Building Learning Communities Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to the Teacher Education Program; EDTP 328 (or concurrent).

Description: Field experience observing and working in middle/secondary classrooms.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 333. Math Methods 2 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): EDTP 313.

Description: An investigation of trends, learning theories, instructional activities, and manipulative materials applicable to mathematics education in the elementary school with a focus on ways to improve the teaching of mathematics to all elementary students. Multiplicative thinking, rational numbers, and assessment are the featured content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 339. Practicum 3 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission into teacher education program.

Description: Field experience observing, analyzing, and participating in classroom settings, with a focus on inclusivity and data-based instructional strategies. Students will connect and apply coursework, theory, and practice certain aspects of effective teaching practices.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EDTP 341. Teaching Middle School Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: An in-depth study of philosophy, organizational patterns, developmental issues, and curriculum concepts related to teaching at the middle level. Note: Cross-listed with EDTP 541.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>	<p>EDTP 403. Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the UofL teacher preparation program. Description: Extends the principles of curriculum, development, teaching and learning introduced in previous courses to work with students from diverse ethnic, racial, linguistic, and socioeconomic backgrounds. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>
<p>EDTP 355. Assessment and Research Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Theory and practice of educational decision-making based on analysis of assessment data and professional research; introduction to key concepts in analyzing and conducting educational research. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>	<p>EDTP 407. Middle School Language Arts Methods Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Language Arts effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>
<p>EDTP 389. Practicum 4 Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Admission into teacher education program. Description: Field experience observing, analyzing, and participating in classroom settings, with a focus on conducting assessments and data-based instructional decisions. Students will connect and apply coursework, theory, and practice certain aspects of effective teaching practices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>2 Units</p>	<p>EDTP 408. Middle School Mathematics Methods Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Mathematics effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>
<p>EDTP 396. Independent Study in Teaching and Learning Term Typically Offered: Fall, Spring, Summer Description: Independent study on a topic or question agreed upon and supervised by a faculty member and approved by the department chair. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>1-3 Units</p>	<p>EDTP 409. Middle School Science Methods Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: An application of methods and materials to teaching middle school Science effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>
<p>EDTP 397. Special Topics in Teaching and Learning Term Typically Offered: Fall, Spring, Summer Description: Current topics within the fields of teaching and learning. Course topics will vary as needed. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>1-3 Units</p>	<p>EDTP 410. Middle School Social Studies Methods Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching middle school Social Studies effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>
<p>EDTP 399. Music, Art, and Motion in P-5 Term Typically Offered: Fall, Spring Description: Examines the instructional methods and curricular materials appropriate for incorporating the concepts and skills of art, music, and movement education in grades P-5. Note: Cross-listed with EDTP 599.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>3 Units</p>		

EDTP 412. Student Teaching: P-12 **9-12 Units**
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Teacher Education Program; approval of Middle/Secondary Program.
Description: Fifteen weeks of supervised observation, participation, and teaching in P-12 schools.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 417. Student Teaching: Middle School **6-12 Units**
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Teacher Education Program; approval of Middle/Secondary Program.
Description: Fifteen weeks of supervised observation, participation, and teaching in middle schools.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 418. Student Teaching: Middle and High School **9-12 Units**
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Teacher Education Program; approval of Middle/Secondary Program.
Description: Fifteen weeks of supervised observation, participation, and teaching in middle and high schools.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 419. Student Teaching: High School **9-12 Units**
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to the Teacher Education Program; approval of Middle/Secondary Program.
Description: Fifteen weeks of supervised observation, participation, and teaching in high schools.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 420. Reading and Writing Across the Curriculum **3 Units**
Term Typically Offered: Fall, Spring, Summer
Description: Exploring the processes, products, and values of literacy in various areas of the curriculum, this course explores and applies literature of all forms in service to the various disciplines and societal roles.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 421. Intensive Field Experience **1-6 Units**
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring
Prerequisite(s): Concurrent enrollment in one or more content methods classes.
Description: Field experience observing, analyzing, participating, and teaching in schools. Students will connect coursework, theory, and practice.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 422. High School English Methods **3 Units**
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Teacher Education Program.
Description: Application of methods and materials to teaching high school English effectively.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

EDTP 423. High School Mathematics Methods **3 Units**
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the Teacher Education Program.
Description: Application of methods and materials to teaching high school Mathematics effectively.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>EDTP 424. High School Science Methods 3 Units Term Typically Offered: Spring Only Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching high school Science effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 433. Curriculum & Methods in Early Childhood Special Education 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to Teacher Education. Description: This course explores early childhood models, strategies, and materials appropriate for use with children with special needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>EDTP 440. Interdisciplinary Content Methods in Early Childhood Education 3 Units Term Typically Offered: Fall Only Prerequisite(s): EDTP 437. Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop literacy, mathematics, science and social studies understandings in young children birth through age five. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 425. High School Social Studies Methods 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching high school Social Studies effectively, Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 442. High School English Methods II 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Extends the study of specific theoretically sound and research-based strategies and practices for teaching high school English from EDTP 407/422. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 428. Business/Marketing Methods, 5-12 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials to teaching middle/high school Business/Marketing effectively. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 443. High School Mathematics Methods II 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Extends the study of specific theoretically sound and research-based strategies and practices for teaching high school mathematics from EDTP 423. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 429. World Language Methods, P-12 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Application of methods and materials for teaching World Languages effectively. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 444. High School Science Methods II 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Extends the study of specific theoretically sound and research-based strategies and practices for teaching high school Science from EDTP 424. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 432. Literacy and Numeracy in Interdisciplinary Early Childhood Education 3 Units Prerequisite(s): Admission to Teacher Education. Description: Focuses on the development of literacy and numeracy in young children birth through age five. Students learn to plan and implement standards-based classroom routines, activities, and lessons which appeal to young children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

<p>EDTP 445. High School Social Studies Methods II 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): Admission to the Teacher Education Program. Description: Extends the study of specific theoretically sound and research-based strategies and practices for teaching high school Social Studies from EDTP 425. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 477. Capstone Student Teaching Seminar - CUE 3 Units Term Typically Offered: Fall, Spring Prerequisite(s): EDTP 311; EDTP 407, EDTP 408, EDTP 409, EDTP 410, EDTP 422, EDTP 423, EDTP 424, EDTP 425, EDTP 428, or EDTP 429; EDTP 412 (or concurrent), EDTP 417 (or concurrent), EDTP 418 (or concurrent), EDTP 419 (or concurrent), or EDTP 450 (or concurrent). Description: Analysis, synthesis, and evaluation skills applied to the student teaching experience; collaborative problem solving; action research in classrooms. Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status., CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 449. Practicum 5 2 Units Grading Basis: Pass/Fail Term Typically Offered: Fall, Spring Prerequisite(s): Admission into teacher education program. Description: Field experience observing, analyzing, and participating in classroom settings, with a focus on supporting a range of student needs/strength through instruction and intervention. Students will connect and apply coursework, theory, and practice certain aspects of effective teaching practices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 501. General Methods 3 Units Prerequisite(s): Admission to teacher education. Description: Prepares pre-service teachers to: identify appropriate learning goals for students; design learning experiences that include a variety of developmentally appropriate instructional strategies; manage a range of students, materials, and classroom activities; and honor students' diversity with respect to learning style, motivation, race/ethnicity, gender, and language proficiency. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 450. Student Teaching I: Elementary Education 6 Units Term Typically Offered: Fall, Spring Prerequisite(s): Approval of Elementary program coordinator. Description: Seven weeks of supervised observation, participation, and teaching in elementary school. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 502. Exploring Teaching in the Sociopolitical Contexts of P-12 Schools 3 Units Prerequisite(s): Admission to teacher education. Description: The sociocultural contexts of P-12 teaching are ever shifting. Society's expectations for schools and the role that teachers are expected to assume must be understood in relation to the social, cultural, political, and historical contexts from which they arise. Teacher candidates must be made aware of the ways in which these multiple and overlapping contexts influence their future work as classroom teachers. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 452. Student Teaching II: Elementary Education 6 Units Term Typically Offered: Fall, Spring Prerequisite(s): Approval of Elementary program coordinator. Description: Seven weeks of supervised observation, participation, and teaching in elementary school. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 503. Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds 3 Units Prerequisite(s): Admission to teacher education. Description: Extends the principles of curriculum, development, teaching and learning introduced in previous courses to working with students from diverse, ethnic, racial, linguistic, and socioeconomic backgrounds. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 459. Teaching History with Museums 3 Units Term Typically Offered: Summer Only Prerequisite(s): Admission to the Teacher Education Program. Description: This course is for advanced education students and those in the public history program; it explores the educational role of history museums and implications for both teachers and museum educators. Note: Cross-listed with EDAP 659.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

<p>EDTP 504. Teaching with Technology 2 Units Prerequisite(s): Admission to teacher education. Description: Leading teachers to understand and apply current technologies in classroom instruction. The tools of technology are explored for their creative application in education of P-12 children across the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 535. Classroom Speech Correction 3 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 505. Challenging Advanced Learners 1 Unit Prerequisite(s): EDTP 450 (or concurrent), EDTP 612 (or concurrent), EDTP 613 (or concurrent), EDTP 615 (or concurrent), EDTP 616 (or concurrent), EDTP 617 (or concurrent), EDTP 618 (or concurrent), EDTP 619 (or concurrent), or permission of instructor. Description: Study of methods for identifying gifted/talented students and differentiating curriculum and instruction to meet their needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 540. Teaching Adolescent Readers 3 Units Description: Examines active reading processes, instructional strategies, and appropriate adolescent literature for teaching both the developmental and the remedial reader in secondary language arts. Note: Cross-listed with EDAP 540. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 511. Proficiency Evaluation in Interdisciplinary Early Childhood Education 3 Units Grading Basis: Pass/Fail Term Typically Offered: Occasionally Offered Prerequisite(s): Bachelor's degree in early childhood, special education, or child development, two years of successful experience as an early childhood lead teacher or director. Description: Designed for degreed, experienced early childhood professional to document proficiency on the KY IECE Teacher Standards of the Child Care Director's Credential. Note: Does not count toward a master's degree. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 541. Teaching Middle School 3 Units Prerequisite(s): Admission to the Teacher Education Program. Description: An in-depth study of philosophy, organizational patterns, developmental issues, and curriculum concepts related to teaching at the middle level. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 522. Methods of Teaching Grammar, K-12 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to Teacher Education. Description: Examination of K-12 Common Core State Standards for Language and best practices in grammar study. Development of research-based lessons and strategies for teaching grammar in the context of reading and writing instruction. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 580. Digital Citizenship: Technology and Teaching 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to Teacher Education or consent of instructor. Description: Teachers understand and apply the concept of digital citizenship as they explore the creative application of current tools of technology in the education of K-12 children. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 532. Interdisciplinary Early Childhood Education Curriculum 3 Units Term Typically Offered: Occasionally Offered Prerequisite(s): Admission to the professional program; concurrent enrollment in EDSP 542. Description: Research-based approaches to planning and implementing developmentally appropriate standards-based classroom activities, lessons, and materials that develop literacy, mathematics, science, and social studies learning in young children birth through age five. Also includes examination of contemporary early childhood curricula and approaches appropriate for children from diverse cultural backgrounds. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 581. Technology Applications for Mathematics Teaching 3 Units Prerequisite(s): Admission to the Middle School or Secondary MAT program or consent of instructor. Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school mathematics. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>EDTP 597. Special Topics in Teaching and Learning 3 Units Term Typically Offered: Fall, Spring, Summer Description: Current topics within the fields of teaching and learning. Course topics will vary as needed. Refer to the Schedule of Courses for offerings in a particular semester. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>EDTP 582. Technology Applications for Science Teachers 3 Units Prerequisite(s): Admission to Middle School or Secondary MAT program or consent of instructor. Description: Methods, materials, and techniques to support the meaningful and appropriate use of technology in the teaching of middle and high school science. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

EDTP 599. Music, Art, and Motion in P-5

3 Units

Term Typically Offered: Fall, Spring

Description: Examines the instructional methods and curricular materials appropriate for incorporating the concepts and skills of art, music, and movement education in grades P-5.

Note: Cross-listed with EDTP 399.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)