# **ELEMENTARY EDUCATION** (BS)



This program was approved for students entering the university in the Summer 2025-Spring 2026 catalog year. For more information about catalog year, go to Catalog Year Information (https:// catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

#### **Bachelor of Science in Elementary Education**

Unit: College of Education and Human Development (http:// www.louisville.edu/edu/) (ED)

Departments: Elementary, Middle & Secondary Teacher Education (EMSTEd) (http://louisville.edu/education/departments/mise/) and Special Education, Early Childhood & Prevention Science (SECP) (http://louisville.edu/education/departments/sped/) (http:// louisville.edu/education/departments/mise/) Academic Plan Code(s): See Track Requirements tab

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### **Program Information**

The Bachelor of Science Degree in Elementary Education has been designed to fulfill the requirements for the Kentucky teacher certification, grades P-5, which includes kindergarten. This degree offers candidates several options from which to choose including single certification in elementary (K-5), interdisciplinary early childhood (birth -age 5), and moderate and severe disabilities (P-12), as well as dual certifications in elementary and interdisciplinary early childhood, and elementary and special education (Learning Behavior Disorders [LBD] and Moderate and Severe Disabilities [MSD]). Teacher education candidates pursuing Elementary Education must be able to demonstrate proficiency in the areas of Language Arts/Reading, Mathematics, Science and Social Sciences along with the Arts and Humanities (e.g., music, art, movement/ motion). If candidates choose a dual degree, then they must also demonstrate proficiency in that area as well.

All of the certifications offer extensive field experiences in local schools under the supervision and support from accomplished teachers and University of Louisville field placement supervisors.

### **Degree Summary**

Code	Title	Hours
	ation Requirements (https://catalog.louisville.edu/ te/general-education-requirements/) <sup>1</sup>	31
College/Scho	ol Requirements <sup>1</sup>	14
Program/Maj	or Requirements <sup>1</sup>	20

Minimum Total Hours	120
Track Requirements <sup>1,2</sup>	61-68

- <sup>1</sup> Some courses required in this degree program may satisfy multiple requirements. To complete the degree in the <u>minimum number of hours</u> listed, some hours from the General Education Requirements must be satisfied by courses defined by the unit and/or program. Using other courses to satisfy General Education requirements will require additional hours to complete the degree requirements. See the Degree Requirements and Track tabs for specific coursework.
- <sup>2</sup> Tracks that requires dual certification require additional coursework and may exceed 120 total hours to graduate.

Specific coursework information can be found on the Degree Requirements tab.

### **Departmental Admission Requirements**

Admission to the Bachelor of Science in Elementary Education program requires the following:

- Minimum of 35 credit hours (can include hours in-progress during the semester applying)
- Minimum 2.75 or higher overall GPA, or a 3.0 in last 30 hours
- B-minus or better in all EDTP and EDSP courses
- Minimum test scores as required by the Education Professional Standards Board
- C or better in ENGL 102 (or equivalent) and in Oral Communication course
- Completion of Early Professional Courses

Title

· Any other requirements as outlined in Application.

### **General Education Requirements**

Code

Hours 31

General Education Requirements (https://catalog.louisville.edu/ undergraduate/general-education-requirements/)<sup>1</sup>

The following courses are required by the program and should be taken to fulfill the respective General Education Requirement:

EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)
EDTP 245	Children's Literature - AH (https:// catalog.louisville.edu/undergraduate/general- education-requirements/), D1 (https:// catalog.louisville.edu/undergraduate/general- education-requirements/)

Please see the Track Requirements tab to determine additional courses that will satisfy both a major and General Education requirement. These courses should be taken to fulfill the respective General Education requirement.

All degrees require the completion of the University-wide General Education Program (link provided above). Some General Education requirements may be met in the requirements for the major or supporting coursework, in which case additional electives may be required to complete the minimum hours for the degree.

The following are not degree requirements, but are required for teacher certification purposes. They are recommended by the program to fulfill General Education Requirements:

- Biology course and lab (S, SL)
- Physical Science course (S)

HIST 104 or HIST 105 are recommended by the program to fulfill the Social & Behavioral Historical Perspective General Education requirement.

### **College/School Requirements**

Code	Title	Hours
Early Professiona	I Courses	
EDTP 101	First-Year Experience <sup>1</sup>	1
EDTP 107	Human Development and Learning	3
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general- education-requirements/) <sup>2</sup>	3
EDTP 245	Children's Literature - AH (https:// catalog.louisville.edu/undergraduate/general- education-requirements/), D1 (https:// catalog.louisville.edu/undergraduate/general- education-requirements/) <sup>2</sup>	3
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Pa to Envision our Future	ast 3
Minimum Total H	ours	14

**Minimum Total Hours** 

## Mid-Point Assessment Prior to Elementary and Special Education Student Teaching

Completion of all EDTP and EDSP courses with no grade lower than "B-"; "Pass" in all clinical field work; Electronic documentation of 200 hours of diverse and approved field experiences; satisfactory dispositions assessment; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

## **Program/Major Requirements**

Code	Title	Hours
Core Professiona	l Courses <sup>3</sup>	
EDSP 260	Classroom Behavior Management	3
EDSP 345	Special Populations in Schools	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 328	Building Learning Communities	3
EDTP 399	Music, Art, and Motion in P-5	3
EDTP 477	Capstone Student Teaching Seminar - CUE (https://catalog.louisville.edu/undergraduate/ general-education-requirements/) <sup>4</sup>	1-3
Minimum Total H	ours	20
Code	Title	Hours
Track Requireme	nts (see Track Requirements tab)	61-68

#### **Degree Assessment**

B-minus or better in student teaching and capstone courses; 2.75 overall GPA; all program courses with 3.0 cumulative GPA; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

#### **Certification Assessment**

Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirement.

Code	Title	Hours
Culminating Un	dergraduate Experience (Graduation requirement)	
Requirement fu	Ifilled by completing:	
EDTP 477	Capstone Student Teaching Seminar - CUE (https://catalog.louisville.edu/undergraduate/ general-education-requirements/) <sup>4</sup>	
Students who through anoth <sup>2</sup> To complete t hours from th courses defin	for transfer students with 24 credit hours or more. o successfully complete a first year experience counter college may waive this requirement. The degree in the minimum number of hours listed, e General Education Requirements must be satisfied by the unit and/or program. Using other course al Education requirements will require additional ho	some ed by s to

- complete the degree requirements (or decrease the listed electives).
   <sup>3</sup> Restricted to students admitted to the professional teacher education program.
- <sup>4</sup> Students following the course sequence in the 2024/2025 or 2025/2026 catalogs will take EDTP 477 for 1 credit hour. Students following the course sequence in the 2023/2024 catalog and prior will take EDTP 477 for 3 credit hours.

### Elementary Tracks Single-Area Certification Tracks Track in Interdisciplinary Early Childhood (Birth - Age 5)

Academic Plan Code(s): EREDBSRIEC

Code	Title	Hours
Student Teaching R	Requirement	
	Student Teaching in Interdisciplinary Early Childhood Education	12
Early Childhood Edu	ucation Courses	
EDSP 240	Introduction to Exceptional Children	3
EDSP 300	Creativity and the Young Child	3
	Inquiry into Early Childhood Education and Child Development	3
EDSP 436	Theories of Play	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDSP 438	Emergent Curriculum	3
EDSP 439	Guidance for Young Children	3
EDSP 542	Guidance For Young Children Field Experience	1
	Communication and Socialization in Early Childhood	3
EDSP 533	Inclusive Early Childhood Curriculum	3
	Inclusive Early Childhood Curriculum Field Experience	1

### UNIVERSITY OF LOUISVILLE.

Minimum Total Hours		61
Electives (must be approved by advisor)		13
EDSP 585	Families and Collaboration in IECE: Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 583	Early Childhood Special Education Assessment	3

### Track in Elementary P-5 (Individualized Studies)

Academic Plan Code(s): EREDBSRINS

Code	Title	Hours
Student Teaching	Requirement	
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 452	Student Teaching II: Elementary Education	6
Education Courses	s	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 313	Math Methods 1	3
EDTP 320	Methods for Teaching Reading/Language Arts, P	-5 3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 333	Math Methods 2	3
EDTP 339	Practicum 3	1
EDTP 389	Practicum 4	2
EDTP 449	Practicum 5	2
MATH 151	Mathematics for Elementary Education I <sup>1</sup>	3
MATH 152	Mathematics for Elementary Education II <sup>1</sup>	3
Individualized Stu	dies Courses <sup>2</sup>	18
Students must develop an 18-hour curriculum plan in cooperation with their advisors.		
General Elective		2
Minimum Total H	lours	61

 <sup>1</sup> A minimum grade of C or better is required in MATH 151 and 152.
 <sup>2</sup> For information on how to develop an Individualized Studies curriculum plan, please go to http://louisville.edu/education/degrees/bs-eee-is (http://louisville.edu/education/degrees/bs-eee-is/).

### Track in Moderate and Severe Disabilities (P-12)

Academic Plan Code(s): EREDBSRMDD

Code	Title	Hours
Student Teaching	Requirement	
EDSP 471	Student Teaching, MSD	12
Moderate/Severe	Disabilities Courses	
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 294	Teaching Individuals with Physical, Health and Multiple Disabilities	3
EDSP 395	Autism: Science, Culture and Identity - SB (https: catalog.louisville.edu/undergraduate/general- education-requirements/)	::// 3
EDSP 422	Transition Programs and Services for Children a Youth with Disabilities	nd 3

EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 443	Instructional Methods for Students with Moderate/ Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 447	Teaching Mathematics to Students with Disabilities	3
EDSP 510	Legal Issues in Special Education	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
Electives		7
Minimum Total Hours		61

### **Dual Certification Tracks** Track in Elementary (P-5) and Interdisciplinary Early Childhood (Birth-Age 5)

Academic Plan Code(s): EREDBSRECE

Code	Title	Hours
Student Teachi	ng Requirement	
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	6
Education Cour	ses	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 313	Math Methods 1	3
EDTP 320	Methods for Teaching Reading/Language Arts, P	-5 3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 333	Math Methods 2	3
EDTP 339	Practicum 3	1
EDTP 389	Practicum 4	2
EDTP 449	Practicum 5	2
MATH 151	Mathematics for Elementary Education I <sup>1</sup>	3
MATH 152	Mathematics for Elementary Education II <sup>1</sup>	3
Early Childhood	l Education Courses	
EDSP 300	Creativity and the Young Child	3
EDSP 436	Theories of Play	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDSP 439	Guidance for Young Children	3
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 583	Early Childhood Special Education Assessment	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
Minimum Tata		66

**Minimum Total Hours** 

<sup>1</sup> A minimum grade of C or better is required in MATH 151 and 152.

# Track in Elementary (P-5) and Learning and Behavior Disorders (P-12)

Academic Plan Code(s): EREDBSRELB

Code	Title H	lours
Student Teaching	Requirement	
EDSP 470	Student Teaching, LBD	6
EDTP 450	Student Teaching I: Elementary Education	6
Education Course	'S	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 313	Math Methods 1	3
EDTP 320	Methods for Teaching Reading/Language Arts, P-	53
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 333	Math Methods 2	3
EDTP 339	Practicum 3	1
EDTP 389	Practicum 4	2
EDTP 449	Practicum 5	2
MATH 151	Mathematics for Elementary Education I <sup>1</sup>	3
MATH 152	Mathematics for Elementary Education II $^{ m 1}$	3
Learning & Behav	ioral Disorder Courses	
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3 3
EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 451	Learning and Behavior Disorders Practicum II	3
EDSP 510	Legal Issues in Special Education	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with	3
	Learning & Behavior Disorders	
Minimum Total H	lours	65

<sup>1</sup> A minimum grade of C or better is required in MATH 151 and 152.

# Track in Elementary (P-5) and Moderate and Severe Disabilities (P-12)

Academic Plan Code(s): EREDBSRMSD

Code	Title	Hours
Student Teaching	Requirement	
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
Education Course	S	
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 313	Math Methods 1	3
EDTP 320	Methods for Teaching Reading/Language Arts, F	P-5 3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 333	Math Methods 2	3

EDTP 339	Practicum 3	1
EDTP 389	Practicum 4	2
EDTP 449	Practicum 5	2
MATH 151	Mathematics for Elementary Education I <sup>1</sup>	3
MATH 152	Mathematics for Elementary Education II $^{1}$	3
Moderate/Severe	Disabilities Courses	
EDSP 218	Technology for Students with Disabilities	3
EDSP 240	Introduction to Exceptional Children	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 443	Instructional Methods for Students with Moderate/ Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 546	Behavior Analytic Approach to Communication	3
Minimum Total Hours		

<sup>1</sup> A minimum grade of C or better is required in MATH 151 and 152.

#### Flight Plan

### Interdisciplinary Early Childhood Education (Birth - Age 5) Year 1

rear i		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Natural Sciences Lab - SL	1
Elective		1
	Hours	15
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
General Education	: Cardinal Core Oral Communication - OC	3
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
	Hours	15
Year 2		
Fall		
EDSP 436	Theories of Play	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/ undergraduate/general-education-requirements/), D1 (https://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDTP 249	Practicum 1	1

EDTP 306	Public Schools in America: Understanding our Past to Envision our Future	3
General Educa	tion: Cardinal Core Natural Sciences - S	3
	Hours	16
Spring		
EDSP 300	Creativity and the Young Child	3
EDSP 437	Infant/Toddler Instruction and Care	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 328	Building Learning Communities	3
Elective		3
	Hours	16
Year 3		
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 427	Inquiry into Early Childhood Education and Child	3
	Development	
EDSP 438	Emergent Curriculum	3
EDSP 439	Guidance for Young Children	3
EDSP 542	Guidance For Young Children Field Experience	1
Elective		3
	Hours	16
Spring		
EDSP 260	Classroom Behavior Management	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDSP 585	Families and Collaboration in IECE: Field Experience	1
	Hours	14
Year 4		
Fall		
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 399	Music, Art, and Motion in P-5	3
Elective		3
Elective		3
	Hours	15
Spring		
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	12
EDTP 477	Capstone Student Teaching Seminar - CUE (https:// catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	1-3
	Hours	13
	Minimum Total Hours	120
	minimum rotal nouis	120

### Elementary P-5 (Individualized Studies)

Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
General Education	: Cardinal Core Natural Sciences - S	3
	Hours	16

Spring		
EDTP 201	The Teaching Profession - SB (https://	3
	catalog.louisville.edu/undergraduate/general-education-	
	requirements/)	
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education-	3
	requirements/)	
MATH 151	Mathematics for Elementary Education I	3
General Education	Cardinal Core Oral Communication - OC	3
General Education	Cardinal Core Natural Sciences - S	3
General Education	Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2		
Fall		
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/	3
	undergraduate/general-education-requirements/), D1	
	(https://catalog.louisville.edu/undergraduate/general- education-requirements/)	
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Past to	3
	Envision our Future	
MATH 152	Mathematics for Elementary Education II	3
Elective as approve	ed by advisor	3
	Hours	16
Spring		
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
Elective as approve	ed by advisor	3
General Elective		2
	Hours	2 15
Year 3	Hours	
Year 3 Fall		15
<b>Year 3</b> Fall EDSP 345	Special Populations in Schools	<b>15</b> 3
Year 3 Fall EDSP 345 EDTP 322	Special Populations in Schools Social Studies Methods	<b>15</b> 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324	Special Populations in Schools Social Studies Methods Science Methods P-5	15 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3	<b>15</b> 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor	15 3 3 3 1 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor	15 3 3 3 1
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor	15 3 3 3 1 3 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor	15 3 3 3 1 3 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours	15 3 3 3 1 3 3 3 16
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Spring EDSP 260	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management	15 3 3 3 1 3 3 3 16 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 518	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners	15 3 3 3 1 3 3 16 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 518 EDTP 313	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4	15 3 3 3 1 3 3 16 3 3 3 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Elective as approve EDSP 260 EDSP 260 EDSP 518 EDTP 313 EDTP 389	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4	15 3 3 3 1 3 3 16 3 3 3 3 3 2
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Elective as approve EDSP 260 EDSP 260 EDSP 518 EDTP 313 EDTP 389	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor	15 3 3 3 1 3 3 3 3 3 3 3 3 2 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor	15 3 3 3 1 3 3 3 3 3 3 3 3 2 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 329 Elective as approve Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Mothods for Teaching Reading/Language Arts, P-5	15 3 3 3 1 3 3 3 3 3 3 3 3 3 1 4 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 389 Elective as approve Year 4 Fall	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2	15 3 3 1 3 3 3 16 3 3 3 3 2 3 3 14
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 324 EDTP 339 Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 399	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5	15 3 3 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 324 EDTP 339 Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 399 EDTP 399 EDTP 449	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5	15 3 3 3 1 3 3 3 3 3 3 3 2 3 3 1 4 3 3 3 3 3 2 2
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 324 EDTP 339 Elective as approve Spring EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 399	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5 ed by advisor	15 3 3 3 1 3 3 3 3 3 3 3 2 3 3 14 3 3 3 3 2 2 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 339 EDTP 399 EDTP 449 Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5	15 3 3 3 1 3 3 3 3 3 3 3 2 3 3 1 4 3 3 3 3 2 2
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 324 EDTP 339 Elective as approve EDSP 260 EDSP 260 EDSP 518 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 399 EDTP 399 Elective as approve Spring	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5 ed by advisor Hours	15 3 3 3 1 3 3 3 3 3 3 3 3 3 3 3 3 2 3 3 3 3
Year 3 Fall EDSP 345 EDTP 322 EDTP 324 EDTP 339 Elective as approve Elective as approve Spring EDSP 260 EDSP 260 EDSP 518 EDTP 313 EDTP 313 EDTP 389 Elective as approve Year 4 Fall EDTP 320 EDTP 333 EDTP 339 EDTP 399 EDTP 449 Elective as approve	Special Populations in Schools Social Studies Methods Science Methods P-5 Practicum 3 ed by advisor ed by advisor Hours Classroom Behavior Management Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 ed by advisor Hours Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5 ed by advisor	15 3 3 3 1 3 3 3 3 3 3 3 2 3 3 14 3 3 3 3 2 2 3 3

	Minimum Total Hours	120
	Hours	13
	catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	
EDTP 477	Capstone Student Teaching Seminar - CUE (https://	1-3

### Moderate and Severe Disabilities (P-12)

Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
Spring	Hours	16
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Oral Communication - OC	3
General Education	: Cardinal Core Natural Sciences - S	3
	: Cardinal Core Natural Sciences Lab - SL	1
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
	Hours	16
Year 2 Fall		
EDSP 294	Teaching Individuals with Physical, Health and Multiple Disabilities	3
EDSP 395	Autism: Science, Culture and Identity - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/ undergraduate/general-education-requirements/), D1 (https://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Past to Envision our Future	3
Spring	Hours	16
EDSP 218	Technology for Students with Disabilities	3
EDSP 260	Classroom Behavior Management	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 328	Building Learning Communities	3
Year 3	Hours	16
Fall		
EDSP 345	Special Populations in Schools	3
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
	Hours	12

Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 510	Legal Issues in Special Education	3
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
Elective		1
	Hours	16
Year 4		
Fall		
EDSP 447	Teaching Mathematics to Students with Disabilities	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 399	Music, Art, and Motion in P-5	3
Elective		3
Elective		3
	Hours	15
Spring		
EDSP 471	Student Teaching, MSD	12
EDTP 477	Capstone Student Teaching Seminar - CUE (https:// catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	1-3
	Hours	13
	Minimum Total Hours	120

# Elementary (P-5) and Interdisciplinary Early Childhood (Birth - Age 5)

Year 1

Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	n: Cardinal Core Quantitative Reasoning - QR	3
General Education Perspective - SBH	n: Cardinal Core Social & Behavioral Sciences Historical	3
General Education	n: Cardinal Core Natural Sciences - S	3
	Hours	16
Spring		
EDSP 300	Creativity and the Young Child	3
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education	n: Cardinal Core Oral Communication - OC	3
General Education	n: Cardinal Core Natural Sciences - S	3
General Education	n: Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2		
Fall		
EDSP 436	Theories of Play	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/ undergraduate/general-education-requirements/), D1 (https://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Past to Envision our Future	3
MATH 152	Mathematics for Elementary Education II	3
	Hours	16

Spring		
EDSP 437	Infant/Toddler Instruction and Care	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
General Educati	ion: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	16
Year 3		
Fall		
EDSP 439	Guidance for Young Children	3
EDSP 515	Communication and Socialization in Early Childhood	3
EDSP 583	Early Childhood Special Education Assessment	3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 339	Practicum 3	1
	Hours	16
Spring		
EDSP 518	Structured Literacy for Diverse Learners	3
EDSP 533	Inclusive Early Childhood Curriculum	3
EDSP 534	Inclusive Early Childhood Curriculum Field Experience	1
EDSP 584	Families and Collaboration in Interdisciplinary Early Childhood Education	3
EDTP 313	Math Methods 1	3
EDTP 389	Practicum 4	2
	Hours	15
Year 4		
Fall		
EDSP 260	Classroom Behavior Management	3
EDSP 345	Special Populations in Schools	3
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 333	Math Methods 2	3
EDTP 399	Music, Art, and Motion in P-5	3
EDTP 449	Practicum 5	2
	Hours	17
Spring		
EDTP 450	Student Teaching I: Elementary Education	6
EDSP 472	Student Teaching in Interdisciplinary Early Childhood Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE (https:// catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	1-3
	Hours	13

# Elementary (P-5) and Learning and Behavior Disorders (P-12)

Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education	: Cardinal Core Natural Sciences - S	3
Cardinal Core Soci	ial & Behavioral Sciences Historical Perspective - SBH	3
	Hours	16

Spring	Interchantian to Executional OF 11	
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education:	Cardinal Core Oral Communication - OC	3
General Education:	Cardinal Core Natural Sciences - S	3
General Education:	Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2 Fall		
EDSP 260	Classroom Behavior Management	з
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/ undergraduate/general-education-requirements/), D1 (https://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Past to Envision our Future	3
MATH 152	Mathematics for Elementary Education II	3
	Hours	16
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 311	Introduction to Reading/Language Arts P-5	Э
EDTP 328	Building Learning Communities	3
<b>Year 3</b> Fall EDSP 442	Practicum: Learning and Behavior Disorders	3
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3
EDTP 339	Practicum 3	
EDTP 339	Practicum 3 Hours	1
Spring		1
		1
Spring	Hours	1 16 3
<b>Spring</b> EDSP 451	Hours Learning and Behavior Disorders Practicum II	1 16 3 3
Spring EDSP 451 EDSP 510	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education	1 16 3 3 3 3
Spring EDSP 451 EDSP 510 EDSP 518	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners	1 16 3 3 3 3 3 3 3
Spring EDSP 451 EDSP 510 EDSP 518 EDTP 313	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1	1 16 3 3 3 3 3 2 2
<b>Spring</b> EDSP 451 EDSP 510 EDSP 518 EDTP 313 EDTP 389	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4	1 16 3 3 3 3 3 2 2
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4	1 16 3 3 3 3 3 2 2 14
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours	1 16 3 3 3 3 3 3 2 2 14 3
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall           EDSP 345           EDTP 320           EDTP 333	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2	1 16 3 3 3 3 3 3 2 14 14 3 3 3 3 3 3 3
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall           EDTP 320           EDTP 333           EDTP 399	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5	1 16 3 3 3 3 3 3 2 14 14 3 3 3 3 3 3 3 3 3 3 3 3 3
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall           EDTP 320           EDTP 333           EDTP 399           EDTP 399	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5	1 16 3 3 3 3 3 2 2 14 3 3 3 3 3 3 3 2 2
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall           EDTP 320           EDTP 333           EDTP 399           EDTP 399	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5 Cardinal Core Arts & Humanities Global Diversity - AHD2	1 16 3 3 3 3 3 2 14 14 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Spring           EDSP 451           EDSP 510           EDSP 518           EDTP 313           EDTP 389           Year 4           Fall           EDTP 320           EDTP 333           EDTP 399           EDTP 399	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5	1 16 3 3 3 3 3 2 14 14 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Spring EDSP 451 EDSP 510 EDSP 518 EDTP 313 EDTP 389 Year 4 Fall EDSP 345 EDTP 320 EDTP 320 EDTP 333 EDTP 399 EDTP 449 General Education:	Hours Learning and Behavior Disorders Practicum II Legal Issues in Special Education Structured Literacy for Diverse Learners Math Methods 1 Practicum 4 Hours Special Populations in Schools Methods for Teaching Reading/Language Arts, P-5 Math Methods 2 Music, Art, and Motion in P-5 Practicum 5 Cardinal Core Arts & Humanities Global Diversity - AHD2	1 16 3 3 3 3 3 2 14 14 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

#### UNIVERSITY OF LOUISVILLE.

	Hours	13
EDTP 477	Capstone Student Teaching Seminar - CUE (https:// catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	1-3

#### Minimum Total Hours

#### Elementary (P-5) and Moderate and Severe Disabilities (P-12)

Year 1		
Fall		Hours
EDTP 101	First-Year Experience	1
EDTP 201	The Teaching Profession - SB (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
ENGL 101	Introduction to College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
General Education	: Cardinal Core Quantitative Reasoning - QR	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education Perspective - SBH	: Cardinal Core Social & Behavioral Sciences Historical	3
	Hours	16
Spring		
EDSP 240	Introduction to Exceptional Children	3
ENGL 102	Intermediate College Writing - WC (https:// catalog.louisville.edu/undergraduate/general-education- requirements/)	3
MATH 151	Mathematics for Elementary Education I	3
General Education	: Cardinal Core Oral Communication - OC	3
General Education	: Cardinal Core Natural Sciences - S	3
General Education	: Cardinal Core Natural Sciences Lab - SL	1
	Hours	16
Year 2		
Fall		
EDSP 422	Transition Programs and Services for Children and Youth with Disabilities	3
EDTP 107	Human Development and Learning	3
EDTP 245	Children's Literature - AH (https://catalog.louisville.edu/ undergraduate/general-education-requirements/), D1 (https://catalog.louisville.edu/undergraduate/general- education-requirements/)	3
EDTP 249	Practicum 1	1
EDTP 306	Public Schools in America: Understanding our Past to Envision our Future	3
MATH 152	Mathematics for Elementary Education II	3
	Hours	16
Spring		
EDSP 218	Technology for Students with Disabilities	3
EDSP 260	Classroom Behavior Management	3
EDTP 215	The Art of Instruction	3
EDTP 279	Practicum 2	1
EDTP 311	Introduction to Reading/Language Arts P-5	3
EDTP 328	Building Learning Communities	3
	Hours	16
Year 3		
Fall		
EDSP 443	Instructional Methods for Students with Moderate/Severe Disabilities	3
EDSP 444	Moderate/Severe Disabilities Practicum	3
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDTP 322	Social Studies Methods	3
EDTP 324	Science Methods P-5	3

EDTP 339	Practicum 3	1
	Hours	16
Spring		
EDSP 440	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 450	Moderate and Severe Disabilities Practicum II	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDTP 313	Math Methods 1	3
EDTP 389	Practicum 4	2
	Hours	17
Year 4		
Fall		
EDSP 345	Special Populations in Schools	3
EDTP 320	Methods for Teaching Reading/Language Arts, P-5	3
EDTP 333	Math Methods 2	3
EDTP 399	Music, Art, and Motion in P-5	3
EDTP 449	Practicum 5	2
General Education	: Cardinal Core Arts & Humanities Global Diversity - AHD2	3
	Hours	17
Spring		
EDSP 471	Student Teaching, MSD	6
EDTP 450	Student Teaching I: Elementary Education	6
EDTP 477	Capstone Student Teaching Seminar - CUE (https:// catalog.louisville.edu/undergraduate/general-education- requirements/) <sup>1</sup>	1-3
	Hours	13
	Minimum Total Hours	127

1 Students following the course sequence in the 2024/2025 or 2025/2026 catalogs will take EDTP 477 for 1 credit hour. Students following the course sequence in the 2023/2024 catalog and prior will take EDTP 477 for 3 credit hours.

The Flight Plan outlined above is intended to demonstrate one possible path to completing the degree within four years. Course selection and placement within the program may vary depending on course offerings and schedule, elective preferences, and other factors (study abroad, internship availability, etc.). Please consult your advisor for additional information about building a flight plan that works for you.

#### **Degree Audit Report**

Degree Audit reports illustrate how your completed courses fulfill the requirements of your academic plan, and which requirements are still outstanding. Degree audits also take transfer credits and test credits into account. "What-if" reports allow you to compare the courses you have completed in your current academic plan to the courses required in another academic plan. Should you have questions about either report, please consult with your academic advisor.

#### Flight Planner

The Flight Planner tool is available for you to create a personalized Flight Plan to graduation. Advisors have access to review your Flight Planner and can help you adjust it to ensure you remain on track to graduate in a timely manner.

#### To create these reports:

- 1. Log into your ULink account.
- 2. Click on the Academic Progress tile.
- 3. Select the appropriate report.

- a. To run a Degree Audit report, click on "View my Degree Audit."
- b. To create a What-if report, click on "What-if Advisement Report."
- c. To run a Flight Planner report, click on "Use My Flight Planner."

Click here to run a Degree Audit report, create a What-if report, or run a Flight Planner report. (https://ulink.louisville.edu)

The Bachelor of Science in Early Elementary Education with the available tracks prepares students to meet the requirements for certification and/ or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us (https://louisville.edu/online/About-Us/) (please scroll down near the bottom of the page and click on the licensing disclosures tab).