## Biology (BIOL)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes ([http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm](http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

### Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website ([http://louisville.edu/bursar/tuitionfee/](http://louisville.edu/bursar/tuitionfee/)).

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Fee</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 501</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Independent study in a selected subject area with a student-selected faculty member.</td>
<td>Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.</td>
<td>An additional $0 is charged for this course.</td>
<td>Credit may not be earned in both BIOL 512 and BIOL 612.</td>
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<tr>
<td>BIOL 502</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Independent study in a selected subject area with a student-selected faculty member.</td>
<td>Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.</td>
<td>An additional $0 is charged for this course.</td>
<td>Credit may not be earned in both BIOL 512 and BIOL 612.</td>
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<tr>
<td>BIOL 512</td>
<td>Endocrinology</td>
<td>3</td>
<td>Chemical regulation in animals.</td>
<td>BIOL 465.</td>
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<td>BIOL 514</td>
<td>Ornithology</td>
<td>3</td>
<td>Evolution, morphology, diversity, ecology, and behavior of birds. Lab stresses field identification of birds.</td>
<td>BIOL 242 and BIOL 244, or consent of instructor.</td>
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<tr>
<td>BIOL 519</td>
<td>Ichthyology</td>
<td>3</td>
<td>Introduction to anatomy, physiology, ecology, distribution, economic importance, and classification of major groups and representative local species of fish.</td>
<td>BIOL 363.</td>
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<tr>
<td>BIOL 522</td>
<td>Aquatic Ecology</td>
<td>4</td>
<td>Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs.</td>
<td>BIOL 363.</td>
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<tr>
<td>BIOL 542</td>
<td>Gene Structure and Function - WR</td>
<td>3</td>
<td>Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation.</td>
<td>BIOL 330 or equivalent, or consent of instructor.</td>
<td>Approved for the Arts &amp; Sciences upper-level requirement in written communication (WR).</td>
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<tr>
<td>BIOL 550</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Independent study in a selected subject area with a student-selected faculty member.</td>
<td>Faculty consent, minimum cumulative GPA of 3.0, and completion of biology core.</td>
<td>An additional $0 is charged for this course.</td>
<td>Credit may not be earned in both BIOL 512 and BIOL 612.</td>
</tr>
<tr>
<td>BIOL 552</td>
<td>Aquatic Ecology</td>
<td>4</td>
<td>Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs.</td>
<td>BIOL 363.</td>
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<tr>
<td>BIOL 554</td>
<td>Gene Structure and Function - WR</td>
<td>3</td>
<td>Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation.</td>
<td>BIOL 330 or equivalent, or consent of instructor.</td>
<td>Approved for the Arts &amp; Sciences upper-level requirement in written communication (WR).</td>
<td>Approved for the Arts &amp; Sciences upper-level requirement in written communication (WR).</td>
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</tbody>
</table>
BIOL 548. Experimental Design and Analysis - CUE, WR
3 Units
Prerequisite(s): BIOL 350 or BIOL 651.
Description: Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs.
Note: Approved for the Arts and Sciences upper-level requirement in written communication (WR).
Course Attribute(s): CUE - This course fulfills the Culminating Undergraduate Experience (CUE) requirement for certain degree programs. CUE courses are advanced-level courses intended for majors with at least 90 earned credits/senior-level status.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 560. Ecology of Urban and Suburban Landscapes
3 Units
Term Typically Offered: Spring Odd Years
Prerequisite(s): BIOL 363 or GEOS 365.
Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptations, and sustainability.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 562. Ecosystems Ecology
3 Units
Term Typically Offered: Spring Even Years
Prerequisite(s): BIOL 363; an advanced ecology course recommended.
Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Implications for resource management also discussed.
Note: Credit may not be earned in both BIOL 562 and BIOL 662.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 563. Population and Community Ecology
3 Units
Term Typically Offered: Spring Only
Prerequisite(s): BIOL 363.
Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity.
Note: Credit may not be earned in both BIOL 563 and BIOL 663.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 567. Conservation Biology
3 Units
Term Typically Offered: Spring Only
Prerequisite(s): BIOL 363 or permission of instructor.
Description: This course provides an overview of theory and practice of conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, and 3) practical and socioeconomic elements of conservation biology.
Note: Credit may not be earned for both BIOL 567 and BIOL 667.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 569. Evolution
3 Units
Prerequisite(s): BIOL 363.
Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline.
Note: Credit may not be earned in both BIOL 569 and BIOL 669.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 571. Selected Topics
3 Units
Term Typically Offered: Occasionally Offered
Description: Contents to be indicated in schedule of courses.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 593. Experimental Cell Biology for Teachers
3 Units
Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, and BIOL 331 or equivalent; or consent of instructor.
Description: Lecture and lab activities focused on inquiry-based investigations at the cellular level suitable for secondary school classroom.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 594. Experimental Botany for Teachers
3 Units
Prerequisite(s): BIOL 240, BIOL 242, BIOL 244, BIOL 329, BIOL 330, BIOL 331 or equivalent, or consent of instructor.
Description: This course is designed for pre-service and classroom teachers of the life sciences from elementary through high school. To increase teachers’ abilities to teach sciences, especially botany, using inquiry-oriented strategies.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisite(s)</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIOL 600</td>
<td>Graduate Seminar I</td>
<td>1 Unit</td>
<td>Graduate status</td>
<td>Covers professional development for graduate students in all fields of biology. Topics include the following: time management, how to collect and record data, data management, communication with advisor and advisory committee, finding a research question, grant proposals and funding, scientific ethics, use of graphics, writing and reviewing scientific papers, and careers and interviews. Each student will write a short grant proposal, review a scientific paper, and make a short oral presentation. For class offerings for a specific term, refer to the Schedule of Classes.</td>
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</tr>
<tr>
<td>BIOL 601</td>
<td>Graduate Seminar II</td>
<td>1 Unit</td>
<td>Graduate status</td>
<td>Focuses on developing presentation skills for graduate students in all fields of biology. We will also discuss how to evaluate presentations. Each student will make a presentation on research in their area of interest and will respond to audience questions. Students will provide written feedback to each other on their presentations. For class offerings for a specific term, refer to the Schedule of Classes.</td>
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<tr>
<td>BIOL 610</td>
<td>Advanced Behavioral Ecology</td>
<td>4 Units</td>
<td>BIOL 363</td>
<td>Evolution of behavioral adaptations for survival and reproduction; topics will include foraging, aggression, mate choice, mating strategies, and sociality.</td>
<td>Credit may not be earned for both BIOL 510 and BIOL 610.</td>
</tr>
<tr>
<td>BIOL 611</td>
<td>Advanced Behavioral Endocrinology</td>
<td>4 Units</td>
<td>Graduate standing</td>
<td>Interactions of hormones, brain and behavior. Lecture concurrent with BIOL 511; more advanced material through requirement of independent study or research project.</td>
<td>Credit may not be earned in both BIOL 511 and BIOL 611.</td>
</tr>
<tr>
<td>BIOL 612</td>
<td>Advanced Endocrinology</td>
<td>4 Units</td>
<td>BIOL 465</td>
<td>Chemical regulation in animals, primarily mammals. Lectures concurrent with BIOL 512; more advanced material through requirement of independent study or research project.</td>
<td>Credit may not be earned in both BIOL 512 and BIOL 612.</td>
</tr>
<tr>
<td>BIOL 614</td>
<td>Advanced Ornithology</td>
<td>4 Units</td>
<td>Consent of instructor</td>
<td>Evolution, morphology, diversity, ecology and behavior of birds. Lab stresses field identification of birds. Lecture concurrent with BIOL 514; more advanced material through requirement of independent study or research project.</td>
<td>Credit may not be earned in both BIOL 514 and BIOL 614.</td>
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<tr>
<td>BIOL 615</td>
<td>Advanced Environmental Physiology</td>
<td>4 Units</td>
<td>BIOL 240, BIOL 242 and BIOL 244 (or equivalent); or permission of department.</td>
<td>Study of the physiological, morphological, behavioral and biochemical responses by eukaryotic organisms (primarily animals) to major physical and chemical factors of their environment. Lectures concurrent with BIOL 515; BIOL 615 has additional requirements (because it is a 4-credit hour class) through the completion of an independent study or research project.</td>
<td>Credit may not be earned in both BIOL 515 and BIOL 615.</td>
</tr>
<tr>
<td>BIOL 619</td>
<td>Environmental Entomology</td>
<td>3 Units</td>
<td>BIOL 382, or consent of instructor.</td>
<td>Advanced topics in insect systematics, ecology, and applied entomology.</td>
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<tr>
<td>BIOL 622</td>
<td>Advanced Aquatic Ecology</td>
<td>5 Units</td>
<td>BIOL 363</td>
<td>Ecological processes in aquatic environments with primary emphasis on lakes and reservoirs. Lectures concurrent with BIOL 522; more advanced material through requirement of independent study or research project.</td>
<td>Credit may not be earned in both BIOL 522 and BIOL 622.</td>
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<tr>
<td>BIOL 633</td>
<td>Advanced Physiological Plant Ecology</td>
<td>5 Units</td>
<td>BIOL 523 and BIOL 563.</td>
<td>A study of chemical, physical, and biological processes involved in plant ecology.</td>
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BIOL 635. Advanced Chemical Ecology 4 Units
Term Typically Offered: Spring Only
Description: This course will explore the remarkable world of chemical ecology. Where ecological outcomes between or among individuals are influenced or determined directly or indirectly by chemicals produced by individuals. A key focus will be the chemical ecology of plants. Though we will also explore chemical ecology in animals as well. Considerable ecological information is derived from chemicals produced by organisms both to other members of the same species or to a different species, and affect both natural and sexual selection. We will use an interactive discussion/seminar-style to interrogate the primary literature for current knowledge of how chemical cues influence a diverse array of ecological interactions. From the African savannas to galling insects in our own backyard. Students will have flexibility to choose their own research topics to pursue focused critical thinking and hypothesis generation. Discussions will span a range of disciplines including genetics, molecular biology, biochemistry, natural products, ecology, and evolution. Graduate students will be required to write a publication-quality review paper or meta analysis on a topic related to chemical ecology.
Note: Students may not receive credit for both BIOL 435 and BIOL 635.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 640. Advanced Intermediary Metabolism 4 Units
Prerequisite(s): BIOL 329 and CHEM 342.
Description: An advanced study of methods of metabolic pathways including synthesis of macromolecules (proteins, nucleic acids, lipids, carbohydrates), mechanisms of metabolic control and utilization of metabolic intermediates.
Note: Credit may not be earned in both BIOL 540 and BIOL 640.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 641. Advanced Medicinal Plant Biochemistry 4 Units
Prerequisite(s): BIOL 640 or consent of instructor.
Fee: An additional $0 is charged for this course.
Description: An advanced detailed study of biosynthesis and bioactivity of specialized plant metabolites (secondary metabolites). Topics will include aspects of general plant metabolism as well as specialized metabolism pathways (alkaloids, terpenes, and phenolics) and will include a survey of approaches as they relate to discovery of bioactive plant metabolites and a review of known plant metabolites used to treat human diseases/disorders.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 642. Advanced Gene Structure and Function 4 Units
Prerequisite(s): BIOL 330 or equivalent.
Description: Advanced topics in genetics of prokaryotes and eukaryotes, including chromosome structure and function, and gene regulation. Lectures concurrent with BIOL 542; more advanced material through requirement of independent study or research project.
Note: Credit may not be earned in both BIOL 542 and BIOL 642.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 643. Advanced Developmental Biology 4 Units
Description: Developmental biology is the study of how multicellular organisms process from a single cell to their adult forms. This simple statement, however, belies the incredible complexity of the process, which involves the coordinated actions and interactions of tens of thousands of genes, millions of molecular signals, and, in humans and other large mammals, tens of trillions of cells. This course highlights critical themes in animal development, including cell division; cell differentiation; and morphogenesis, and covers specific topics such as developmental anatomy; embryo development; axis formation, organ, tissue, and limb development; and cell-cell communication. The course also briefly addresses the similarities and differences in developmental strategies among animals and other multicellular organisms.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 644. Global Change Ecology 4 Units
Description: Human causes of global-scale changes in climate, air and water resources, and biodiversity, and impacts on people; approaches to addressing these problems that promote sustainable societies. Graduate students will attend lectures with undergraduates taking BIOL 440 but will be expected to attend weekly discussions of primary literature and course material. In addition, graduate students will be expected to write a literature review on a topic relevant to the course subject matter.
Note: Cross-listed with BIOL 440.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 648. Advanced Experimental Design and Analysis 4 Units
Prerequisite(s): BIOL 350 or BIOL 651 or permission of instructor.
Description: Move principles of sound experimental design, analysis and presentation from recognition to active vocabulary. Students completing the course can serve as statistical consultants for moderately complex statistical designs.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 650. Advanced Biostatistics 4 Units
Prerequisite(s): MATH 180 or MATH 205; an introductory course in statistics; or consent of instructor.
Description: Application of statistical methods commonly used in life sciences, with emphasis on interpretation of experimental data.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 651. Advanced Biostatistics II 3 Units
Prerequisite(s): BIOL 650.
Description: Advanced biostatistics involves interpretation of experimental data using statistical software. Topics include experimental design and ANOVA, ANCOVA, MANOVA, logistic analysis, logistic regression, and log linear models.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 652. Advanced Evolutionary Medicine 4 Units
Prerequisite(s): BIOL 669.
Description: In-depth analyses at the interface of evolutionary biology and the health sciences using readings from the primary literature. Format involves lectures, discussion, and a library-based research project. Lecture concurrent with BIOL 552; more advanced material through requirement of independent study or research project.
Note: Credit may not be earned in both BIOL 552 and BIOL 652.
Note: BIOL 552 does not carry graduate credit.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 653. Advanced Chronic Disease Biology 4 Units
Prerequisite(s): BIOL 357 or BIOL 485 or consent of instructor.
Description: The course will cover the biological bases of chronic disease, with an emphasis on the mechanisms of disease causation and the evolution of these mechanisms.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 655. Advanced Microbial Ecology 4 Units
Prerequisite(s): BIOL 357 or BIOL 485 or consent of instructor.
Description: Interrelationships between microorganisms and their environments. Lecture concurrent with BIOL 555; more advanced material through requirement of independent study or research project for students enrolling in BIOL 655.
Note: Credit may not be earned in both BIOL 555 and BIOL 655.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 660. Advanced Ecology of Urban and Suburban Landscapes 4 Units
Description: Effects of cities and suburban sprawl on air and water chemistry, microclimate, fragmented landscapes, and responses of biotic and human communities to these conditions that degrade or promote urban resilience, adaptation and sustainability.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 662. Advanced Ecosystems Ecology 4 Units
Description: The transformations of matter and energy that link plant, animal and geochemical cycles. Lectures concurrent with BIOL 562; more advanced material through requirement of independent study or research for students enrolling in BIOL 662.
Note: Credit may not be earned in both BIOL 562 and BIOL 662.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 663. Advanced Population and Community Ecology 4 Units
Prerequisite(s): BIOL 363.
Description: Introduction to population dynamics and species interactions in aquatic and terrestrial ecosystems. Review of underlying ecological theory and its applications for conserving biodiversity. Lecture concurrent with BIOL 563; more advanced material through requirement of independent study or research project.
Note: Credit may not be earned in both BIOL 563 and BIOL 663.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 664. Research Methods in Ecology 3 Units
Prerequisite(s): BIOL 401 and BIOL 402.
Description: Introduction to experimental design, data collection and quantitative analyses. Field and laboratory research, statistical tools and critical evaluation data.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 667. Advanced Conservation Biology 4 Units
Prerequisite(s): BIOL 363 or permission of instructor.
Description: This course provides an overview of the theory and practice of biological conservation. Topics include biodiversity, habitat loss, the effects of habitat changes on populations, and the design and establishment of reserves. Among other things, students will learn: 1) key terms and concepts related to biodiversity, 2) significant threats to biodiversity and efforts to mitigate them, 3) practical and socioeconomic elements of conservation biology.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 668. Molecular Biology 4 Units
Prerequisite(s): BIOL 645 and BIOL 647, or consent of instructor.
Description: Molecular aspects of the structure and function of cells with emphasis on mechanisms and regulation of gene expression.
Note: Cross-listed with BIOL 668.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

BIOL 669. Advanced Evolution 4 Units
Prerequisite(s): BIOL 363.
Description: Offers a comprehensive overview of evolution and provides students with a review of issues that make up this critical discipline. Lecture concurrent with BIOL 569; more advanced material through requirement of independent study or research project.
Note: Credit may not be earned in both BIOL 569 and BIOL 669.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
BIOL 671. Special Topics 4 Units
Description: Topics to be indicated in schedule of courses.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 672. Selected Topics-Laboratory 1-4 Units
Description: Contents to be indicated in the schedule of courses.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 673. Experimental Design and Analysis 3 Units
Prerequisite(s): BIOL 651 or an equivalent.
Description: Discussion and analysis of practical issues arising in biology research, including interpretation of literature and applied exercises involving experimental design, analysis, and presentation.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 682. Advanced Entomology 4 Units
Description: Examination of morphology, physiology, behavior, evolution and ecology of the major groups of insects. A collection of common insect families is required. The laboratory will include observations on live and preserved animals and possible field trips. Students will learn to: 1) use terms and concepts that describe the diversity of insects, 2) compare and contrast major insect groups with respect to structure and function, and 3) collect and prepare museum-quality specimens for scientific study. A project involving the student's interest in a particular group of insects and formal paper are required.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 688. Evolution of Disease Seminar 1 Unit
Description: Students will be exposed to current research in Disease Evolution through discussion of papers, making presentations, and attending seminars by faculty members, students, and visiting speakers.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 689. Seminar 1 Unit
Grading Basis: Pass/Fail
Description: Reports on personal research and on current literature, with a critique of the research and of the presentation. Attendance, but not course registration, is required of all graduate biology majors during each semester of residence.
Note: Only 2 hours of credit may be accumulated.
Note: Graded on pass-fail basis.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 690. Thesis Research 1-6 Units
Grading Basis: Pass/Fail
Prerequisite(s): Consent of major professor.
Description: Research on MS thesis project. Grade shall be deferred by the major professor until evaluation of the thesis by the student's committee.
Note: Graded on pass-fail basis by the examining committee.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 691. Independent Research 1-6 Units
Prerequisite(s): Consent of instructor.
Description: Independent field or laboratory research on a problem not related to thesis or dissertation.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 692. Independent Study 1-6 Units
Prerequisite(s): Consent of instructor.
Description: Independent library research on a problem not related to the thesis or dissertation.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)

BIOL 700. Dissertation Research 1-9 Units
Grading Basis: Pass/Fail
Prerequisite(s): Consent of major professor.
Description: Research on dissertation project. Grade shall be deferred by the major professor until evaluation of the dissertation by the student’s committee.
Note: Graded on a pass-fail basis by the examining committee until evaluation of the dissertation by the student's committee.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupsSearchClassSchedule.cfm)