

EDUCATIONAL AND COUNSELING PSYCHOLOGY (ECPY)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<http://louisville.edu/bursar/tuitionfee/>).

ECPY 501. Independent Study in Educational Psychology 1-3 Units

Prerequisite(s): To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 502. Independent Study in Educational Psychology 1-3 Units

Prerequisite(s): To be arranged with the dean.

Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 507. Learning Theory and Human Growth and Development 3 Units Term Typically Offered: Fall Only

Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 512. Learning and Cognition in Education 3 Units

Prerequisite(s): Consent of instructor.

Description: A survey of major theoretical models in the area of cognition and learning. Emphasis upon applications of theory in the classroom and in counseling. Implications are drawn from several models and contrasted in the context of the individual student's readiness, motivation and aptitude.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 513. Individual Differences in Education 3 Units

Prerequisite(s): Consent of instructor.

Description: A survey of individual differences in socio-cognitive and personality areas of development based upon current literature. Ways to meet individual and group needs in educational settings; interpretation of individual differences for effective classroom instruction.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 525. Topical Studies in Educational Psychology I 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Investigation of current concerns and issues in educational psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 526. Topical Studies in Educational Psychology II 1-3 Units

Prerequisite(s): Consent of instructor.

Description: Investigation of current concerns and issues in educational psychology.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 527. Workshop in Educational Psychology I 1-4 Units

Prerequisite(s): Consent of instructor.

Description: Topical workshop on educational psychology concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 528. Workshop in Educational Psychology II 1-4 Units

Prerequisite(s): Consent of instructor.

Description: Topical workshop on educational psychology concerns.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 540. Evaluation and Measurement in Education 3 Units

Description: Intended to acquaint the student with evaluation and measurement in education and counseling. Content will include reliability, validity, test construction, and methods of evaluation and testing in various settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- ECPY 596. Seminar in Guidance** 1-4 Units
Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum.
Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 597. Seminar in Guidance** 1-4 Units
Prerequisite(s): Majors are urged to take seminars prior to or concurrent with practicum.
Description: The investigation of special problems in counseling. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 600. Introduction to Counseling and Psychotherapy** 3 Units
Description: Introduction to the field of counseling and psychotherapy. Course includes an introduction to the field in general including ethics, professional issues, service settings, and areas of specialization. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 601. Introduction to Clinical Mental Health Counseling** 3 Units
Prerequisite(s): Admission to School of Interdisciplinary and Graduate Studies.
Description: The course provides an introduction to the historical and contemporary foundations of clinical mental health counseling including roles and functions of the clinical mental health counselor in today's society. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 605. Human Development** 3 Units
Description: Survey of the principles of development from conception to adulthood, emphasizing biological, environmental, and cultural factors affecting development. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 607. Learning Theory and Human Growth and Development** 3 Units
Term Typically Offered: Fall Only
Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 611. Learning Systems: Theory and Practice** 3 Units
Description: Theories, principles and research of learning are introduced. The application of learning and behavioral constructs in classroom and counseling settings are contrasted with one's readiness, motivation, and aptitude for learning. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 619. Empirical and Theoretical Foundations of Counseling and Psychotherapy** 3 Units
Description: Review of the empirical foundations and survey of major theoretical approaches to counseling and psychotherapy. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 620. Classroom-Based Guidance/Counseling** 3 Units
Description: An introductory survey of counseling principles, procedures, functions, and techniques, with emphasis on classroom application. To be given in the interdisciplinary context of an effective program. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 621. Differential Diagnosis and Treatment in Counseling** 3 Units
Prerequisite(s): Consent of instructor for non-majors.
Description: Diagnostic procedures and differential treatment strategies for use by counselors and others in the helping professions. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 623. Helping Skills for Student Affairs Professionals** 3 Units
Prerequisite(s): ECPY 660.
Description: Introduction to and overview of individual/group counseling techniques with focus on knowledge and helping skills applicable for use by practitioners non-therapeutic, higher education settings. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 624. Foundations of School Counseling** 3 Units
Prerequisite(s): ECPY 521.
Description: Organization, administration, and program development in the educational environment. Patterns for implementation of the services of counseling, testing, consultation, information and placement. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 625. Elementary School Counseling** 3 Units
Prerequisite(s): ECPY 512 and ECPY 521.
Description: Organizational overview of elementary school counseling; career development in middle childhood; the role and function of the elementary school counselor. Study and application of counseling and consulting techniques appropriate to the elementary school setting. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ECPY 626. Consultation 3 Units Description: Introduction to theory, research and practice in the techniques of educational and psychological consultation with both individuals and organizations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 633. Clinical Art Therapy II: Assessment and Practice 3 Units Prerequisite(s): Admission to the program. Description: Fundamentals of graphic analysis, the indicators of various psychopathologies, and the application of interventions in treatment (according to DSM IV). Practice in interpretation of drawings and case discussion. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 627. Leadership & Professional Orientation in School Counseling 3 Units Description: Prepares school counselors for leadership within the school and professional community, focused on student learning and student well being. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 634. Family Systems Process 3 Units Prerequisite(s): Permission of major advisor. Description: Content will cover family life cycle development, healthy family functioning, life cycle issues of the divorced and blended family and an introduction to assessment indicators. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 628. Theories and Techniques of Counseling Children 3 Units Prerequisite(s): ECPY 651. Description: Intensive study of counseling theories and techniques with children. Prepares students for counseling practice with children. Note: Non-majors must have consent of instructor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 635. Family Assessment Concepts 3 Units Description: Focuses on theoretical concepts from the major theories of family systems therapy with an emphasis on assessment and treatment planning. Therapist skills in assessment interviewing will be discussed and simulated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 629. Theories and Techniques of Counseling and Psychotherapy 3 Units Prerequisite(s): ECPY 601 (for Clinical Mental Health Counseling and School Counseling students) and ECPY 619. Description: Focuses on methods and techniques of counseling. Theory and research will be studied including training in current professional practice and empirically supported approaches to therapy with an emphasis on cognitive, behavioral and affective theory. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 636. Family Assessment Practice 3 Units Description: Provides clinical supervision of family assessment and consultation skills for practicum based students. Emphasis placed on engagement and problem identification. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 630. Theories and Techniques of School Counseling 3 Units Description: Intensive study of counseling theories and techniques with children and adolescents in a school setting For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 637. Expressive Techniques in Psychotherapy 3 Units Description: Teaches theory and techniques from various expressive modalities including relaxation, guided imagery, play, dance/movement, focusing, music drama, poetry, contour drawing, and problem-focused art therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 631. Adolescence 3 Units Prerequisite(s): ECPY 305 or PSYC 201. Description: Examination of current socio-psychological research on developmental patterns associated with puberty, identity, cognition, and socio-emotional growth. Analysis of various theoretical models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 638. Group Art Therapy Techniques 3 Units Prerequisite(s): Consent of instructor. Description: Foundations in group dynamics and group therapy through expressive art techniques; experiential therapy basis will be used. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 632. Clinical Art Therapy I: Theories 3 Units Prerequisite(s): Admission to the program. Description: Overview of history and theoretical approaches in art therapy. Emphasis on the ETC, MDV, defense mechanisms, graphic development, and life span clinical issues as they interface with managed care and performance indicators. Cultural issues related to the clinical context will be explored. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 639. Prevention & Treatment of Substance Abuse 3 Units Prerequisite(s): Admission to School of Interdisciplinary and Graduate Studies. Description: The course provides an overview of the prevention and treatment of substance abuse in youth and adults for mental health professionals. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

- ECPY 640. Assessment Methods for Counselors** 3 Units
Prerequisite(s): ECPY 540.
Description: The course covers methods of data collection, standardized assessment instruments used in the practice of mental health counseling, and interpretation of assessment data. The ethical issues of testing are included.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 641. Applied Methods in Art Therapy** 3 Units
Prerequisite(s): Admission to the program.
Description: Studio-lab in the practical application of expressive and therapeutic techniques, role playing, and symbolic awareness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 642. Symbols of Self-Actualization** 3 Units
Prerequisite(s): Consent of instructor.
Description: Study of symbols encountered in the development of self in art, mythology, and psychology. Emphasis on archetypal ego symbolism and symbols of transformation and their exploration through art expression.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 643. Practicum in Art Therapy-Counseling** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the program.
Description: Provides students with opportunities to visit and evaluate practicum sites. Students will analyze skills necessary for art therapy field work at various practicum sites, and will assess their interests and skill level for various practicum opportunities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 644. Introduction to Sandtray** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: This course is a well-suited elective for those in the counseling degree programs. Students will be able to add an expressive tool in their counseling skills toolbox. This course will be both lecture and experiential making it a hybrid course. Lecture will cover the difference between Sandtray Therapy and Sandplay with a stronger emphasis on Sandtray Therapy. The neuroscience of Sandtray Therapy incorporating the theories of Drs. Stephen Porges, Daniel Siegal and Bessel van der Kolk will be presented. Students will learn the therapeutic uses of sandtray therapy as they experience the sandtray through didactic "play" in the sandtray and processing of the sandtray with role-playing.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 645. Gender, Sexuality and Sexual Abuse Issues in Therapy** 3 Units
Prerequisite(s): Consent of instructor.
Description: Gender, sexuality, and sexual abuse issues are presented from the viewpoint of consumers' mental health treatment. Emphasis placed on understanding the contribution of environment and individual experience to current mental health functioning, proper methods of intervention and the process of change. A systems/developmental approach is employed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 648. Psychological Assessment I** 3 Units
Prerequisite(s): ECPY 540.
Fee: An additional \$100.00 is charged for this course.
Description: The first of a two-course sequence that explores theory and applications of individual psychological assessment. Explores the theory of intelligence, neuro-psychological assessment, abilities measures, the ethical, professional, and legal issues of testing in different settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 649. Psychological Assessment II** 3 Units
Prerequisite(s): ECPY 648.
Fee: An additional \$100.00 is charged for this course.
Description: The second of a course sequence that explores theory and applications of individual psychological assessment. Explores theory and application of tests and social-emotional functioning, development, personality assessment, the ethical, professional, and legal issues of testing in different settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 650. Group Process and Practice** 3 Units
Description: Study of group processes and procedures which are applicable to counseling. Method of instruction is lecture and participation in a group.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 651. Group Procedures With Children** 3 Units
Prerequisite(s): Admission to graduate counselor education or consent of instructor.
Description: Process and practice of group guidance and group counseling with children.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 652. Multicultural Practicum in Art Therapy** 1-3 Units
Prerequisite(s): ECPY 655.
Description: Students participate in a study abroad service learning travel experience in which they design and implement a summer intensive program for children with multiple disabilities outside of mainland United States. The students are responsible for adapting the activities, art materials, and environment to meet the needs of the participants.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ECPY 653. Grief Counseling 3 Units Term Typically Offered: Spring Only Description: Provide students with familiarity with utilizing counseling techniques with grieving populations. Purpose of the course is to provide an overview of effective strategies to increase coping with grief issues and to review current theoretical models of treatment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 664. College Student Sub-Cultures 3 Units Description: Overview of various student sub-cultures and professional approaches to development of the students within each culture. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 654. Group Procedures in School Counseling 3 Units Description: Prepares school counselors to develop, conduct, and evaluate group and classroom guidance programs appropriate in P-12 school settings For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 670. Career Counseling 3 Units Description: The study of career development across the life span. Includes a study of the methods and techniques used for assisting career and lifestyle choices. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 655. Art for Children with Special Needs 3 Units Description: Focuses on children's emotional needs and the role expressive experiences play in meeting these emotional needs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 671. Psychology of Career Development 3 Units Prerequisite(s): ECPY 570 or ECPY 670. Description: Advanced study of current research and theories of career counseling and career-related assessment. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 660. Introduction to Student Personnel Work 3 Units Description: A general introduction to the historical, organizational, administrative, and practical areas of student personnel work in higher education. Bases for these areas will be discussed, with the goals and objectives of student personnel work in view. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 672. Practicum in Clinical Mental Health Counseling 3 Units Grading Basis: Pass/Fail Prerequisite(s): ECPY 619, ECPY 629, ECPY 650, and ECPY 730. Description: Students will develop their skills as a counselor through experience acquired under the supervision of an approved licensed practitioner and weekly meetings with department faculty. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 661. Theories of College Student Development 3 Units Description: Examines and explores the major theories of student development. Discussion will be centered on the application of theories to the different types of student groups found on college campuses. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 673. Practicum in Counseling Psychology 3 Units Grading Basis: Pass/Fail Prerequisite(s): ECPY 619, ECPY 629, and ECPY 730. Description: Students will develop their skills as a counseling psychologist through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 662. Student Affairs Programs, Policies, and Practices 3 Units Prerequisite(s): ECPY 660. Description: Review of functions of student affairs areas in higher education, how they are administered and what is considered good practice in those areas. Includes housing, counseling center, career planning, financial aid, admission, registration, student activities, student unions, student health and other selected areas. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>ECPY 663. Multicultural and Diversity Issues 3 Units Description: Emphasis will be placed on developing effective communication skills in multicultural settings. Focus will also be directed toward various cultural and ethnic groups. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

ECPY 674. Practicum in School Counseling 3 Units
Prerequisite(s): ECPY 619, ECPY 624, ECPY 630, ECPY 650, and ECPY 730.

Description: Provides experience in school counseling under the supervision of a certified School counselor. One hundred hours of service are required and can be achieved by serving 10 hours per week in the K-12 school setting.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 676. INTERNSHIP I in Art Therapy 3 Units
Term Typically Offered: Fall Only

Prerequisite(s): A grade of B- or better in ECPY 629 Theories and Techniques in Counseling, ECPY 633 Clinical Art Therapy II, and 643 Practicum required prior to ECPY 676 Internship.

Description: Students will gain art therapy and counseling experience under the supervision of approved mental health professional.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 677. Research in Art Therapy and Counseling 3 Units
Prerequisite(s): Art Therapy Graduate Students.

Description: Seminar presentation of case data and research leading to the completion of a master's paper in art therapy.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 678. Internship II in Art Therapy-Counseling 3 Units
Term Typically Offered: Spring Only

Prerequisite(s): ECPY 676 Internship I Art Therapy-Counseling.

Description: A grade of B- or better in ECPY 676 required prior to ECPY 678. Supervised experience in art therapy and mental health counseling. Students will demonstrate the ability to effectively communicate clinical material and integrate theory and practice through case presentation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 680. Practicum in Psychological Assessment 3 Units
Grading Basis: Pass/Fail

Prerequisite(s): ECPY 648, ECPY 649, and ECPY 730.

Fee: An additional \$100.00 is charged for this course.

Description: Students will develop their assessment skills through experience acquired under the supervision of a licensed psychologist and weekly meetings with department faculty.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 681. Internship in College Student Personnel Services 1-6 Units
Prerequisite(s): ECPY 660.

Description: The internship in student personnel is designed to provide students with the opportunity to integrate cognitive learning with practical experiences in the area of student personnel services.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 682. Internship in Clinical Mental Health Counseling 1-3 Units
Grading Basis: Pass/Fail

Prerequisite(s): ECPY 672.

Description: Provides experience in mental health counseling under the direct supervision of a licensed mental health counselor at a field placement site approved by the ECPY department prior to enrollment.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 683. Internship in Counseling Psychology 1-3 Units
Grading Basis: Pass/Fail

Prerequisite(s): ECPY 673 or ECPY 680.

Description: Provides experience in applied counseling psychology under the direct supervision of a licensed psychologist.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>ECPY 684. Internship in School Counseling 3 Units Prerequisite(s): ECPY 624 and ECPY 640. Description: Provides experience in school counseling under the supervision of a Certified School Counselor. Six hundred hours of service are required and can be achieved either in one semester by serving 40 hours per week in a K-12 school setting or over several semesters by serving at least 300 hours in a school setting and the remaining hours in a setting serving K-12 school-aged children. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>	<p>ECPY 700. Supervised Research in Educational and Counseling Psychology 1-6 Units Prerequisite(s): Admission to doctoral study. Description: An intensive research apprenticeship with a faculty member. Students assist in formulating research hypotheses, articulating the research design, developing the research method, making arrangements to conduct the study, entering and analyzing the data, and writing up the findings for publication. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 701. Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation 3 Units Prerequisite(s): Admission to doctoral study. Description: An orientation to doctoral work educational psychology and research, including professional strategies for success, skills, and cognitive orientations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 694. Graduate Seminar in Educational and Counseling Psychology 3 Units Prerequisite(s): Consent of instructor. Description: Covers current issues in counseling and psychology. Course may be repeated. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 705. Adult Development Theories 3 Units Prerequisite(s): Consent of instructor. Description: A seminar examining physical, psychological, and social changes that occur during adulthood and how those changes affect learning. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 695. Capstone Seminar in College Personnel Work 3 Units Prerequisite(s): 30 hours in master's program. Description: Examines various topical areas in the field of student affairs in today's university setting. Emphasis on synthesis of topical material covered in other courses in the curriculum. Primary focus will be the integration of the practical application in conjunction with developmental theory models. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 710. Social Ecology & Social Behavior 3 Units Prerequisite(s): Doctoral student status or permission of instructor. Description: The development of culture and the effects of social systems on individual and group behavior including the development and interaction of social systems with individual psychology, biological constraints on social behavior, and the effects of the interaction of different social systems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 696. Independent Study in Guidance 1-3 Units Description: By arrangement with dean and advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 711. Prevention of Mental Disorders: Theory, Research, and Practice 3 Units Prerequisite(s): ECPY 600. Description: The course addresses the prevention of mental disorders, and problem behaviors including facilitation of healthy psychological development of youth. The latest research, theory, and practice in prevention are examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 697. Topical Seminar in College Student Personnel Services 3 Units Description: Selected topics such as legal problems, housing, and financial aid, determined by student needs and interests. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 712. Advanced Issues in Human Development 3 Units Prerequisite(s): Admission to doctoral study. Description: Conceptualizes development as result of bi-directional or multidirectional interactions between individual and environment. Emphasis placed on research informing practice and policy with children in home and school settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>ECPY 698. Supervised Readings 1-3 Units Description: By arrangement with advisor and dean. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>ECPY 699. Thesis or Professional Paper 3-6 Units Prerequisite(s): ELFH 600 or equivalent; consent of advisor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

- ECPY 720. Workshop in Counseling** 1-6 Units
Description: An intensive examination of some specific current or continuing issue or practice in counseling. Review of literature, current field practice, and student participation are stressed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 721. Advanced Counseling Seminar** 1-8 Units
Prerequisite(s): Consent of instructor.
Description: The topic of this seminar will vary from semester to semester. Written notice of the topic will be given prior to its being offered. The topics will be determined by the instructor and will be of current interest in the field.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 722. Advanced Theories of Counseling and Psychotherapy** 3 Units
Prerequisite(s): Master's degree in Guidance and Counseling or its equivalent and consent of instructor for non-majors.
Description: Covers advanced training in a specific area of counseling and psychotherapy. Topics will be determined by department faculty. Course may be repeated.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 730. Social, Legal & Ethical Issues in Counseling** 3 Units
Description: Examination of current social developments that relate to counseling. Legal perspectives relevant to practice and principles of ethical practice in counseling.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 731. Counselor Education Seminar: Teaching and Ethics in Counselor Education** 3 Units
Prerequisite(s): Admission to doctoral program.
Description: This course provides an introduction to teaching in counselor education programs. The course also addresses ethical, legal, and multicultural considerations in teaching in counselor education programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 732. Counselor Education Seminar: Promoting Social Change-Leadership** 3 Units
Prerequisite(s): Admission to doctoral program.
Description: Leadership and advocacy as roles of the counselor educator in behalf of the counseling profession and diverse client populations are explored.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 740. Psychometrics and Affective Instrument Development** 3 Units
Prerequisite(s): Admission to doctoral program or permission of instructor and ELFH 701 or equivalent.
Description: This course is intended to further students' understanding of psychometrics, with a focus on developing and validating attitude, evaluation, and other affective instruments. This course is intended to teach students to evaluate the psychometric properties of instruments and to develop and validate affective instruments. The course will cover item development, scaling procedures, content validity, unidimensionality, construct validity, "factorial" validity, internal consistency reliability, and brief exposure to generalizability theory and IRT. Students will learn how to conduct exploratory factor analyses, and reliability analyses. Students will create and pilot an affective instrument for the final project.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 745. Systematic Reviewing and Meta-Analysis** 3 Units
Prerequisite(s): Admission to doctoral study.
Description: Provides a general overview of all aspects of a scientific literature review, including formulating a problem, finding the relevant literature, coding studies, and meta-analysis.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 746. Secondary Data Analysis** 3 Units
Prerequisite(s): Admission to doctoral study; ELFH 701 or 703; ECPY 789.
Description: Practical and methodological issues in secondary data analysis, such as accessing, managing, and preparing data, applying quasi-experimental techniques to large data sets, sampling and weighting issues, and identifying limitations of research.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 750. Group Counseling, Advanced Theory and Practice** 3 Units
Prerequisite(s): ECPY 650, master's degree in counseling and consent of instructor for non-majors.
Description: An examination of research theory and relevant literature for application to counseling in groups. Experience and practice are an essential part of the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 755. Counselor Supervision** 3 Units
Prerequisite(s): MS in counseling or related field, or consent of instructor for non-majors.
Description: Theory, techniques and research in the area of counselor supervision.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- ECPY 761. Program Development & Evaluation in Student Affairs** 3 Units
Prerequisite(s): Consent of instructor.
Description: Methodologies of developing student affairs programs. Needs assessment through summative evaluations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 762. Training of College Student Personnel Paraprofessionals

3 Units

Prerequisite(s): ECPY 629, ECPY 650, and ELFH 682.

Description: Basic training program for paraprofessionals who work in such traditional settings as residence halls, tutorials, peer advisors and counselors, orientation leaders, other positions where students are providing direct service to other students. Includes experience in a supervised laboratory setting.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 763. Services for Adult and Commuting Students

3 Units

Prerequisite(s): ECPY 661.

Description: Examines the needs of adult and commuting students in post-secondary institutions, how those needs differ from those of residential students and address means of accommodating those needs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 764. Structural Equation Modeling

3 Units

Description: This course focuses on basic concepts, applications, and interpretations of structural equation models. Students should have a thorough understanding of multiple regression analysis. Exposure to EFA and ANOVA is recommended.

Note: Cross-listed with ELFH 764 and EDAP 764.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 765. Hierarchical Linear Modeling

3 Units

Description: This course focuses on the analysis and interpretation of organizational and longitudinal data using hierarchical linear modeling. Students taking this course should have a strong background in multiple regression.

Note: Cross-listed with ELFH 765 and EDAP 765.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 775. Biological Bases of Behavior

3 Units

Prerequisite(s): ECPY 621 or consent of instructor.

Description: The study of biological bases for behavior including physiological and neurological structure, medical procedures, trauma, psychotropic and illicit and licit drugs.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 780. Advanced Practicum in Counseling

1-9 Units

Prerequisite(s): Master's degree or its equivalent in counseling or student personnel work, including a previous practicum; or consent of instructor for non-majors.

Fee: An additional \$50.00 is charged for this course.

Description: Student must make application for this course in advance of actual enrollment (e.g., a student wishing to take practicum during the summer should apply the preceding fall term). Supervised experience in counseling and/or student personnel work.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 781. Field Study in Counseling

1-9 Units

Prerequisite(s): Admission to post-master's programs.

Description: Field observation or experience.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 782. Doctoral Internship

1-6 Units

Grading Basis: Pass/Fail

Prerequisite(s): Doctoral students in counseling and student personnel or consent of instructor.

Description: Provides on-the-job supervised learning experience for doctoral students in Counseling and Personnel Services. A prospectus describing in concise detail the internship duties must be submitted the semester before the internship begins. May be repeated for up to 12 semester hours of credit.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 789. Advanced Research Design

3 Units

Term Typically Offered: Spring Only

Prerequisite(s): LEAD 701, and either LEAD 600 or EDAP 639, or permission of instructor.

Description: Discussion of quantitative research methods and their application to the design of a study. Emphasis on designs for causal inferences about the effects of an intervention on outcomes variables, especially quasi-experimental designs.

Note: Cross-listed with EDAP 789, LEAD 789, HSS 789.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 793. Doctoral Seminar in Educational and Counseling Psychology

1-3 Units

Prerequisite(s): Admission to doctoral study.

Description: Analysis of current issues and research in the field of counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 794. Doctoral Seminar in Counseling and Student Personnel

3 Units

Prerequisite(s): Admission to doctoral study.

Description: Analysis of current issues and research in the field of counseling.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 795. Doctoral Research

1-15 Units

Prerequisite(s): Completion of coursework for PhD program or successful completion of comprehensive examinations.

Description: Doctoral students must register for the course by using the departmental prefix, corresponding to their dissertation chair.

Note: Cross-listed with EDSP 795, EDAP 795, and LEAD 795.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 796. Research Literature

1-6 Units

Description: For advanced graduate students only. Consent of instructor and department chair required.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 797. Internship in Educational Psychology, Measurement, and Evaluation

3 Units

Prerequisite(s): Admission to doctoral study.

Description: This course will provide students with an opportunity to work in an applied educational research setting, conducting research on a variety of topics as needed by practicum site.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 798. Field Study

2 Units

Description: For EdS candidates only.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

ECPY 799. Professional Paper

1-5 Units

Description: For EdS candidates only. To provide course credit for the EdS candidate in completing the required independent professional project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)