EDUCATION: SPECIAL EDUCATION (EDSP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees
Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee).

EDSP 510. Legal Issues in Special Education 3 Units
Term Typically Offered: Occasionally Offered
Description: Prepares special education teachers to fully understand and implement both the spirit and the letter of federal and state laws, regulations, and procedures related to students with disabilities.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 512. Methods for Students with Learning and Behavior Disorders 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to Teacher Education.
Description: Provides an overview of instructional methodology used to teach students with Learning and Behavior Disorders.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 515. Communication and Socialization in Early Childhood 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Admission to professional program.
Description: Research-based approaches to supporting the communication and social skills of young children, including those with disabilities or delays.
Note: Six hours of field experience are required for this course.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 516. Assessment Procedures for Students with Learning & Behavior Disorders 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to Teacher Education.
Description: Analyzes and evaluates the assessment procedures for children with learning disabilities in academic and social settings.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 518. Teaching Reading Special Education P-12 3 Units
Term Typically Offered: Spring Only
Description: Addresses curriculum/instructional methods in teaching reading to students with disabilities. Prepares candidates in theoretically sound reading instruction, reading processes and how to access, evaluate and respond to students' strengths/needs.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 520. Assessment of Students with Moderate/Severe Disabilities 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to the professional program; Concurrent enrollment in EDSP 534.
Description: Addresses knowledge and skills needed to conduct assessment procedures, interpret data and use assessment data in educational decision-making for students with moderate/severe disabilities in a legal and ethical manner.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 533. Early Childhood Special Education Methods 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the professional program; Concurrent enrollment in EDSP 534.
Description: Preparation of future teachers to work in early childhood special education classrooms.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 534. ECSE Methods Field Experience 1 Unit
Grading Basis: Pass/Fail
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the professional program; concurrent enrollment in EDSP 533.
Description: Field experience observing and working in early childhood special education classrooms.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 537. Language Learning for Exceptional Children 3 Units
Description: Delineates and describes language learning patterns commonly found in relation to specific impairing conditions. Emphasizes specific language learning methods and materials appropriate for these problems.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 540. Introduction to Exceptional Children 3 Units
Description: A survey course designed to acquaint students with all types of exceptional children - physically and mentally handicapped, socially and emotionally disturbed, and the gifted; methods of adapting education to meet the needs of these children.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 541. Introduction to Learning and Behavior Disorders 3 Units
Description: An integration of theoretical, conceptual, and applied educational systems for children with learning and behavior disorders. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 545. Exceptional Children in the Regular Classroom 3 Units
Term Typically Offered: Occasionally Offered
Description: Educational programming for exceptional children in regular classrooms; curricular approaches in mainstreaming. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 546. Behavior Analytic Approach to Communication 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): EDSP 260 for undergrads or EDSP 644 for graduates.
Description: This course prepares practitioners to use principles of ABA to assess and teach communication skills to individuals with disabilities and develop knowledge of current AAC technology and assessment procedures. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 570. Autism: Introduction and Understanding 3 Units
Description: Increase understanding of individuals with Autism/Pervasive Developmental Disorder (PDD) across the life-span. Characteristics of this population, namely communication, social and behavioral attributes will be examined as they are manifested across all ages in the context of the family and community. Historical, diagnostic, and identification issues will be addressed. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 578. Practicum in Teaching the Trainable Mentally Retarded 4 Units
Description: Supervised student teaching of trainable mentally retarded children. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 581. Introduction to Gifted Education 3 Units
Description: Classroom- and school-level approaches to identifying, nurturing, and further developing a variety of talents in all children, including but not limited to the areas of intellectual, academic, creative, visual/performing arts, and leadership talent. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 583. Early Childhood Special Education Assessment 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Admission to professional program.
Description: Identification and assessment of children 0-5 with special needs, as well as theory and practice of educational decision-making based on assessment data.
Note: Six hours of field experience are required for this course. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 584. Families and Collaboration in Interdisciplinary Early Childhood Education 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Admission to professional program; Concurrent enrollment in EDSP 585.
Description: Research based approaches to supporting families in providing interventions to infants and toddlers, working with families of preschoolers, and collaborating with other professionals and paraprofessionals. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 585. Families and Collaboration in IECE: Field Experience 1 Unit
Grading Basis: Pass/Fail
Term Typically Offered: Spring Only
Prerequisite(s): Admission to the professional program.
Corequisite(s): EDSP 584.
Description: Field experience in home, agency or school settings where the student will observe, assist, assess, and instruct infants and toddlers with identified special needs.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 594. Foundational Concepts in Intellectual and Physical Disability 3 Units
Term Typically Offered: Occasionally Offered
Description: This course provides an overview of characteristics associated with intellectual and physical disabilities. Students will learn to establish support systems for addressing the educational and health needs of these learners. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 596. Seminar in Special Education 1-4 Units
Description: The investigation of special problems in education. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 597. Seminar in Special Education 1-4 Units
Description: The investigation of special problems in education. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 607. Student Teaching; Learning and Behavior Disorders 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): Undertaken after all program requirements have been met.
Description: Provides supervised teaching experience with students demonstrating learning and behavior disorders. For class offerings for a specific term, refer to the Schedule of Classes.
EDSP 608. Student Teaching: Moderate and Severe Disabilities  
Prerequisite(s): Undertaken after all program requirements have been met.  
Description: Provides supervised teaching experience with students demonstrating moderate, severe, or multiple disabilities as well as other health impairments.  
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 609. Moderate/Severe Disabilities Curriculum and Methods I  
Prerequisite(s): EDSP 644.  
Description: Design and implementation of curriculum for students with moderate/severe disabilities through individual and group instructional plans using a variety of systematic instruction procedures to teach discrete and chained tasks/behaviors.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 610. Moderate/Severe Disabilities Curriculum and Methods II  
Prerequisite(s): EDSP 609.  
Description: Design and implementation of instruction based on alternate achievement of grade level academic standards that meet the needs of students with moderate/severe disabilities within special education and collaborative classroom settings.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 611. Learning and Behavior Disorders Curriculum, Methods, and Assessment I  
Description: Introduces basic concepts in special education assessment; provides an overview of instructional methodology used in teaching students with disabilities.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 612. Learning and Behavior Disorders Curriculum, Methods, and Assessment II  
Description: Focuses on instructional methods, techniques, and assessment in the areas of literacy, math, social skills, and content areas for students with learning and behavior disorders.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 613. Curriculum Methods and Assessment: Field Component I  
Description: A variety of standardized and criterion referenced tests will be examined. Their role in assessing intellectual ability, academic performance, social, and emotional skills will be presented. Functional assessment will also be explored. In addition, curriculum and teaching strategies for students with learning and behavior disorders will be addressed.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 614. Transition Programs and Services for Children and Youth with Disabilities  
Description: Addresses the needs of personnel working with secondary special education students making the transition from school to adulthood. Provides information on the basic adult needs of persons with developmental disabilities, an interdisciplinary service model to meet those needs, and systematic planning and coordination of services that are required for persons with disabilities to achieve maximum quality of life.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 615. The Normalization Principle in Human Service Systems  
Description: Analyzes normalization principle in relation to education and other human service systems. Emphasizes evaluation of educational, residential, and community services for mentally retarded and other exceptional individuals.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 616. Learning and Behavior Disorders Curriculum, Methods, and Assessment II  
Prerequisite(s): EDSP 612.  
Description: Focuses on instructional methods, techniques, and assessment in the areas of literacy, math, social skills, and content areas for students with learning and behavior disorders.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 617. Practicum in Learning and Behavior Disorders  
Description: Instructional methods, techniques, and materials will be examined. Students work directly with children and adolescents with learning and behavior disorders in order to gain an understanding of these youngsters, and evaluate their own qualifications for working with them.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 618. Instructional Technology for Students with Special Needs  
Description: Designed to provide information about the use of instructional technology for students with learning disabilities. Lectures, video presentations, and required readings will be combined to provide a basic foundation of skills.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 627. Applications of Assistive Technology  
Description: Designed to provide professionals information about the latest advances in assistive technology for students with learning, visual, hearing and multiple disabilities. Provided on the web. CyberLessons are provided as well as CD supplemental materials, demonstrations, and required readings will be combined to provide a basic foundation of skills.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 632. Universal Design for Learning Using Technology 3 Units
Description: Explores methods and organizational approaches for employing assistive and educational technology in general education curriculum. Study of educational, practices, Universal Design for Learning principles and inclusion alternatives.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 635. Moderate and Severe Disabilities Practicum 3 Units
Grading Basis: Pass/Fail
Prerequisite(s): EDSP 609 and EDSP 611.
Description: A field-based developing-teacher experience that provides active classroom involvement with students diagnosed with moderate, severe, or multiple disabilities while under the supervision of trained educators and University faculty.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 637. Transdisciplinary Collaboration for Inclusion 3 Units
Description: Designed for teaching children with disabilities in the inclusive general education classroom. The course provides strategies for curriculum development, instructional modifications and student accommodations focusing on teachers working as members of a team within the framework of general curricula and classrooms. This is a distance education course.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 638. Educational Management of Health, Physical and Multiple Disabilities 3 Units
Prerequisite(s): EDSP 540 and EDSP 634.
Description: Addresses a broad range of issues of importance to the health and physical problems of students with multiple disabilities.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 639. Education Research in P-12 Setting 3 Units
Description: Analysis of research in special education relative to methodology and current research efforts in the field. Consideration given to understanding research design and the reading of research studies.
Note: Cross-listed with EDAP 639.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 641. Curriculum Methods in Special Education 3 Units
Description: Analyzes the subject areas, approaches, techniques, materials, and learning principles used in teaching children in special education.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 642. Assessment Procedures for Learning and Behavior Disorders 3 Units
Prerequisite(s): EDSP 540 or survey course in special education.
Description: Analyzes and evaluates the assessment procedures for children with learning disorders in the academic and social behavior areas.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 643. Instructional Procedures for Learning and Behavior Disorders 3 Units
Prerequisite(s): EDSP 540 or survey course in special education.
Description: Applies assessment, planning, instructional, and evaluation techniques to cases of specific learning disorders.
For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 644. Applied Behavior Analysis 3 Units
Prerequisite(s): EDSP 512 and EDSP 516.
Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavioral disorders.
Note: Taken within the last 9 hours of coursework.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

EDSP 645. Learning and Behavior Disorders Practicum 3 Units
Prerequisite(s): EDSP 512 and EDSP 516.
Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavioral disorders.
Note: Taken within the last 9 hours of coursework.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

EDSP 647. Teaching Mathematics to Students with Disabilities 3 Units
Prerequisite(s): Admission to a Special Education Teacher Certification program.
Description: Successful performance on the Mathematics Qualifying Assessment Test or C+ or higher on MATH 151 or MATH 152.
Note: Cross-listed with EDTP 647.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes.
EDSP 650. Advanced Applied Behavior Analysis  
Description: The content in this course addresses advanced principles of applied behavior analysis and their application within various applied contexts. Students will conduct behavior change projects and analyze their effectiveness.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 651. Professional and Ethical Practice of Applied Behavior Analysis  
Description: This course is designed to guide students in the application of academic content. Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 652. Academic and Behavior Response to Intervention  
Description: This course will teach students to design, work within, and evaluate academic and behavior systems across the entire school to prevent student failures in both the academic and behavior realms.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 653. Practicum in Autism and Applied Behavior Analysis  
Description: This course is designed to guide students in the application of behavior analysis with students on the autism spectrum. Students will identify learning needs, develop instructional objectives, select and use behavioral measures, collect and analyze data, implement behavior change methods, design behavioral instructional plans, apply reinforcement-based change procedures and adhere to established ethical standards.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 654. Radical Behaviorism  
Description: This course will address the philosophical assumptions and theories that inform the science of behavior, specifically as they relate to the writings of B.F. Skinner.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 660. Assistive Technology: Introduction and Software Applications for Young Children  
Description: Provide educators with the awareness of the range of available Assistive Technology (AT) options and knowledge of software to enhance learning experiences for students with disabilities. Participants will investigate the use of Assistive Technology as it relates to life skills such as communication, mobility, education, recreation, vocation, independence, and therapy/rehabilitation.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 661. Assistive Technology: Assessment Data Collection and Decision-Making  
Description: Participants in this course gain an understanding of the importance of the assessment process in determining appropriate assistive technology solutions. Legal issues associated with assessment, theories that drive data gathering, data gathering instruments and procedures, administrative responsibilities, team assessments, and caregiver involvement are a few of the topics addressed.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 662. Assistive Technology: Funding and Family Involvement  
Description: This course emphasizes the need for family participation in the selection, acquisition and implementation of assistive technology. The variety of funding sources and other related alternatives available to assist consumers in purchasing assistive technology services, software, and devices are also explored.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 663. Low Tech Assistive Technologies  
Description: This course will familiarize participants with a wide variety of assistive technology options that are both simple to use and inexpensive in relation to a broad range of potential applications.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 664. Assistive Technology: Computer Access and Switches and Toys  
Description: This course addresses a variety of computer access methods including speech synthesis, touchscreens, expanded keyboards and other interface alternatives as well as the construction and repair of switches, toys and other such devices that play important roles in the daily lives of individuals with disabilities.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 665. Assistive Technology: Multimedia and the Classroom Integration  
Description: The purpose of this course is to develop the knowledge and skills necessary to identify, implement, and subsequently adjust, comprehensive teaching methods for students with different learning styles.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 667. Assistive Technology: Processes and Procedures  3 Units
Description: The purpose of this course is to provide professionals with the core knowledge necessary to make informed decisions regarding assistive technology for the individuals they serve. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 668. Assistive Technology Seminar  3 Units
Description: Students will have hands-on experience with assistive technology devices in a lab setting and web assisted manner. Students will develop lesson plans and curriculum materials for students with disabilities. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 669. Single Subject Research Methods and Designs  3 Units
Prerequisite(s): EDSP 644.
Description: Students will learn principles and methods of designing single subject research in educational settings and are required to design and defend a research proposal. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 670. Autism: Strategies and Techniques  3 Units
Prerequisite(s): EDSP 570.
Description: Course participants will examine instructional approaches used with students with autism. Emphasis is placed on research based strategies that have utility in facilitating increases in communication, social, and academic skills. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 671. Autism: Collaboration and Technology  3 Units
Description: Prepare students to develop augmentative/alternative communication systems for individuals with autism. Students will create technology based communication systems with an emphasis on Board/Maker and Overlay Maker. Follow up sessions will be devoted to discussing strategies of implementation. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 672. Autism: Collaboration and Technology  3 Units
Description: In this research seminar, course participants examine a variety of current issues related to individuals with autism spectrum disorders. Particular emphasis will be placed on early intervention, comprehensive treatment models and meeting the support needs of adolescents and adults. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 673. Research Seminar in Autism Spectrum Disorders  3 Units
Prerequisite(s): EDSP 570 or EDSP 670, and EDSP 671.
Description: This course is designed to provide an overview of the types of delivery systems addressed in working with preschool children with disabilities through family intervention strategies and methods. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 674. Theories of Behavior Disorders  3 Units
Description: Psychological, sociological, and physiological theories of behavior disorders. Emphasis on resulting educational problems. Observation and participation in cooperating facilities. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 675. Characteristics, Needs, and Responses to Students with EBD  3 Units
Description: Study and application of principles appropriate for the education and management of behavior disorder children in the regular classroom. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 676. Educational Planning for the Behavior Disorder Child  3 Units
Description: Study and application of principles appropriate for the education and management of behavior disorder children in resource room or special classes. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 677. Practicum: Education of the Behavior Disorder Child  3-4 Units
Prerequisite(s): EDSP 676.
Description: Supervised practicum during which the individual is responsible for the management and instruction of behavior disorder children. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 681. Early Childhood Education of Exceptional Children  3 Units
Description: Surveys current education and care of exceptional infants and preschool children; including assessment, methods of treatment, and mainstreaming. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 683. Early Childhood Special Education Assessment  3 Units
Prerequisite(s): Admission to Teacher Education.
Description: Identification and assessment of children with special needs, ages birth to five. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 684. Early Family Intervention for Preschool Disabilities  3 Units
Description: Focuses on relevant issues in the provision of services to preschool children with disabilities through family intervention strategies and methods. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 686. Programs and Services for Preschool Children With Disabilities  3 Units
Description: Provides an overview of the types of delivery systems addressed in working with preschool children with disabilities and their families. For class offerings for a specific term, refer to the Schedule of Classes.

EDSP 687. Practicum/Action Research  6 Units
Description: Preparation of teachers in the development, implementation and evaluation of preschool programs for children with disabilities. For class offerings for a specific term, refer to the Schedule of Classes.
### EDSP 688. Diverse Populations of Gifted Students  
**Description:** Creating a learning environment conducive to meeting the needs of gifted and talented students based on culture, social interaction, skill, knowledge, and interests. 
**Prerequisite(s):** EDSP 581. 
**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

### EDSP 689. Curriculum and Instruction for Gifted/Talented Students  
**Prerequisite(s):** EDSP 581. 
**Description:** Curriculum materials and programs, instructional and differentiation strategies, and process skills (creativity, critical thinking, etc) appropriate for teaching gifted/talented students. 

### EDSP 690. Practicum in Gifted Education  
**Prerequisite(s):** EDSP 581, EDSP 688, and EDSP 689. 
**Description:** Application of knowledge, skills, and competencies delineated in the basic courses in gifted/talented education. 
**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

### EDSP 693. Consulting with Parents and Teachers of Exceptional Children  
**Description:** Course designed to provide a background in theories and techniques of consulting and advising and to provide experiential opportunities for observing and participating in consulting and advising sessions. 

### EDSP 695. Teleteaching and Distance Education  
**Prerequisite(s):** Basic computer proficiency. 
**Description:** Provides hands-on experiences developing and using technology to teach distant learners. Principles and applications of design, development and delivery of instruction using video, audio and computer communications for two-way interactive video.

### EDSP 696. Independent Study in Special Education  
**Description:** By arrangement with advisor. 

### EDSP 697. Topical Seminar  
**Description:** Intensive study of topics indicated. 

### EDSP 698. Supervised Readings  
**Prerequisite(s):** EDSP 581. 
**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. 
**Description:** By arrangement with advisor. 

### EDSP 796. Research Literature in Special Education  
**Prerequisite(s):** By arrangement with advisor. 
**Description:** Research for the doctoral degree/dissertation. 
**Note:** Cross-listed with ECPY 795.
EDSP 799. Professional Paper 1-6 Units

Description: For EdS or PhD candidates only.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)