# LINGUISTICS (LING)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

## Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee/).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term Typically Offered</th>
<th>Credit Hours</th>
<th>Prerequisite(s)</th>
<th>Description</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 518</td>
<td>Foundations of Language</td>
<td>3 Units</td>
<td></td>
<td>ENGL 102 or ENGL 105; Junior standing.</td>
<td>A survey of contemporary theories of language from structuralism to transformational grammar; and of the relationship of linguistics to literature, psychology, philosophy, reading, and sociology. Students with credit for LING 325/ENGL 325 may not take this course.</td>
<td>Cross-listed with ENGL 518.</td>
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<tr>
<td>LING 520</td>
<td>World Englishes</td>
<td>3 Units</td>
<td></td>
<td>(Undergraduates) LING 325 or ENGL 325; Junior standing.</td>
<td>Exploration of the historical, social, and political context of the various varieties of English throughout the world; standardization, pidgins, and creoles will be investigated.</td>
<td>Cross-listed with ENGL 520.</td>
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<tr>
<td>LING 521</td>
<td>Teaching Techniques in Foreign Languages</td>
<td>3 Units</td>
<td></td>
<td>Current status as a foreign language teacher or consent of instructor.</td>
<td>Teaching methods in foreign languages. Recommended for those teaching or preparing to teach languages.</td>
<td>Cross-listed with ML 521.</td>
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<tr>
<td>LING 522</td>
<td>Structure of Modern English</td>
<td>3 Units</td>
<td></td>
<td>Junior standing; ENGL 102 or ENGL 105.</td>
<td>Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.</td>
<td>Cross-listed with ENGL 522.</td>
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<tr>
<td>LING 523</td>
<td>History of the English Language</td>
<td>3 Units</td>
<td></td>
<td>Junior standing; ENGL 102 or ENGL 105.</td>
<td>The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins, Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English; role of English in technology; emergence of World Englishes.</td>
<td>Cross-listed with ENGL 523.</td>
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<tr>
<td>LING 524</td>
<td>Psycholinguistics</td>
<td>3 Units</td>
<td></td>
<td>PSYC 307 or ENGL 325 or LING 325 or LING 518.</td>
<td>Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.</td>
<td>Cross-listed with PSYC 524.</td>
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<tr>
<td>LING 535</td>
<td>Topics in Applied Linguistics</td>
<td>3 Units</td>
<td></td>
<td>(Undergraduates) LING 325 or ENGL 325; Junior standing.</td>
<td>This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.</td>
<td>Cross-listed with ENGL 535.</td>
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<tr>
<td>LING 570</td>
<td>Language and Social Identity</td>
<td>3 Units</td>
<td></td>
<td>Junior standing; LING 325 or ENGL 325 for undergraduates.</td>
<td>An introduction to the social systems and language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.</td>
<td>Cross-listed with ENGL 570.</td>
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</tbody>
</table>

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LING 590. Special Topics in Linguistics 3 Units
Prerequisite(s): Junior standing.
Description: Intensive investigation of selected topics in current linguistic theory or practice.
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LING 600. Independent Study 3 Units
Prerequisite(s): 12 graduate hours in Linguistics and consent of chair.
Description: Guided independent in-depth study of a topic in linguistic theory or practice.
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LING 603. Syntax 3 Units
Term Typically Offered: Fall Even Years
Prerequisite(s): LING 518 or ENGL 518.
Description: Critical review of recent and current theoretical approaches to syntax and semantics. Focus on revisions of Chomsky’s extended standard theory and emerging theories. Will survey contributions made by other approaches.
Note: Cross-listed with LING 503.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LING 605. Summer Workshop for Foreign Language Teachers 3 Units
Prerequisite(s): Current status as a foreign language teacher, or consent of instructor.
Description: Intensive 2-3 week workshop exploring a pedagogical topic.
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LING 606. Historical and Comparative Linguistics 3 Units
Term Typically Offered: Spring Odd Years
Prerequisite(s): LING 518 or ENGL 518.
Description: A historical study of phonological, morphological, and semantic changes in language through the comparative method and internal reconstruction; recent trends in diachronic linguistics.
Note: Cross-listed with LING 506.
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LING 610. Phonetics and Phonology 3 Units
Term Typically Offered: Fall Odd Years
Prerequisite(s): LING 518 or ENGL 518, or consent of instructor.
Description: An introduction to phonetics and phonological theory; study of nature and organization of sound language.
Note: Cross-listed with LING 510.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

LING 620. Special Topics in Linguistics 3 Units
Prerequisite(s): LING 325/ENGL 325 or LING 518/ENGL 518.
Description: Intensive investigation of selected topics in current linguistic theory or practice.
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LING 621. Sociolinguistics 3 Units
Prerequisite(s): LING 518/ENGL 518, or consent of instructor.
Description: The nature of language in social context, presented within the theoretical framework of generative grammar.
Note: Cross-listed with ENGL 621.
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LING 622. Psychology of Second Language Learning and Teaching 3 Units
Prerequisite(s): Current status as a foreign language teacher, or consent of the instructor.
Description: This course will treat psychological variables in the learning and teaching of foreign languages. Special attention will be focused on aptitude, attitude, and motivation as they affect learning and teaching languages.
Note: This is not a methods of teaching foreign languages course.
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LING 623. Cultural as the Basis of Foreign Language Teaching 3 Units
Prerequisite(s): Current status as a foreign language instructor.
Description: Emphasis will be placed on techniques for teaching culture through language, for preparing culturally oriented teaching materials (e.g., cultural assimilators), and for carrying out cultural field work abroad.
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LING 624. Language and Cognition 3 Units
Prerequisite(s): LING 518/ENGL 518 or consent of instructor.
Description: Examination of the theory and research on the relationship between fundamental processes of cognition and linguistics processes, e.g., organization of thought, memory, discourse, and text.
Note: Cross-listed with PSYC 624.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
LING 625. The Teaching of English as a Second Language 3 Units
Prerequisite(s): Consent of instructor.
Description: A theoretical and practical approach to teaching English to students for whom English is not a native language. The linguistic bases of English, as well as the application of curriculum principles, will be considered.
Note: Cross-listed with ENGL 625.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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LING 626. ESL Endorsement Portfolio 1 Unit
Prerequisite(s): All other ESL endorsement requirements completed.
Description: Assists post-service teachers in preparing and submitting their ESL endorsement portfolios for review in order to complete the continuous assessment plan for the endorsement. Review takes place in the final phase of the course, of which self-assessment and peer assessment are components.
Note: Restricted to ESL endorsement candidates.
Note: Cross-listed with ENGL 626.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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LING 630. Language and Culture 3 Units
Prerequisite(s): LING 518/ENGL 518 or consent of instructor.
Description: Introduction to the study of language and speaking as part of daily social life, viewed from an ethnographic perspective.
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LING 640. Linguistic Anthropology 3 Units
Prerequisite(s): LING 518, its equivalent, or permission from instructor.
Description: This course provides an introduction to the field of linguistic anthropology. Topics include: the semiotic properties of human language; principles of linguistic and cultural categorization; language use in social interaction; markers of social identity and relationship; registers of social conduct; the textual organization of discourse; the role of discourse in the formulation of norms, and the institutionalization of modes of conduct.
Note: Cross-listed with ANTH 640.

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LING 641. Recent Philosophy of Language 3-30 Units
Prerequisite(s): LING 518/ENGL 518 or consent of instructor.
Description: Intensive study of current theory and research in the philosophy of language.
Note: Cross-listed PHIL 641.

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LING 690. Seminar in Linguistics 3 Units
Prerequisite(s): LING 518, or ENGL 518, or consent of instructor.
Description: Selected topics in applied or theoretical linguistics.
Note: Cross-listed with ENGL 682.

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