PUBLIC HEALTH - HEALTH PROMOTION & BEHAVIORAL SCIENCE (PHPB)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee/).

PHPB 501. Introduction to Public Health Behavior 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course reviews theoretical constructs of the causation of health-related behavior, including preventive, early diagnosis, treatment and rehabilitative behavior.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 604. Health Decision and Risk Analysis 3 Units
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.
Description: This course is a study of how patients, practitioners, researchers, educators and policy makers understand risk and approach complex decisions problems in health.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 611. Community-Centered Engagement and Assessment 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Enrollment in the MPH program in the School of Public Health and Information Sciences.
Description: Students in this course develop and apply the knowledge, skills, and methods for conducting community health assessments. Students will identify factors that affect the health of a population and discuss the assessment process as a tool for community organizing.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 612. Health Communication: Theory and Practice 3 Units
Term Typically Offered: Fall Only
Description: This course uses health communication theories and methods to design and evaluate health communication materials that capitalize on opportunities afforded by the current context. Students will learn the concepts of effective public health communication across multiple media and levels of the social ecology, considering a variety of audiences, and achieving multiple purposes. Students will also learn to critically analyze examples of communication and develop culturally responsive communication material oriented towards public health interventions. The course will emphasize the development of delivering health information in a meaningful, actionable, and accessible manner.
Note: Cross-listed with COMM 652.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 614. Public Health Intervention Design, Implementation, and Sustainment 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Completion of PHPB-614 Public Health Intervention Design, Implementation, and Sustainment and other MPH HPBS Year 1 requirements.
Description: This graduate level course presents advanced concepts in program evaluation and builds on PHPB-614 Public Health Intervention Design, Implementation and Sustainment. Students who enroll in this seminar-oriented course will complete a program evaluation project and apply program theory, principles and methods in program evaluation. Students will learn about formative research, process evaluation, impact assessment, cost analysis, and theory-based evaluations. Students will gain experience by designing a logic model, selecting indicators and data sources, and designing an evaluation plan to measure both processes and impacts of interventions.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 615. Program Evaluation 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Completion of PHPB-614 Public Health Intervention Design, Implementation, and Sustainment and other MPH HPBS Year 1 requirements.
Description: This graduate level course presents advanced concepts in program evaluation and builds on PHPB-614 Public Health Intervention Design, Implementation and Sustainment. Students who enroll in this seminar-oriented course will complete a program evaluation project and apply program theory, principles and methods in program evaluation. Students will learn about formative research, process evaluation, impact assessment, cost analysis, and theory-based evaluations. Students will gain experience by designing a logic model, selecting indicators and data sources, and designing an evaluation plan to measure both processes and impacts of interventions.
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PHPB 640. Public Health Planning, Implementing and Evaluating  3 Units  
Term Typically Offered: Spring Only  
Prerequisite(s): Enrolled in graduate studies in the School of Public Health and Information Sciences.  
Description: Public Health interventions are traditionally organized by community assessment, leading to objectives and program implementation, followed by evaluation of the results of the intervention. This course will present the components of that planning cycle, providing students with basic competencies in organizing public health programming. There will be intentional applications to global settings.  
Note: This course is specifically designed for students in the MPH Global Health concentration.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 650. Advanced Topics in Health Promotion and Behavioral Sciences  1-3 Units  
Prerequisite(s): Enrollment in the School of Public Health and Information Sciences.  
Description: An in-depth treatment of one or more advanced topics in health promotion and behavioral sciences, designed to advance the student’s understanding in the field and not covered in other courses.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 651. Equitable Leadership and Program Management in Public Health  4 Units  
Term Typically Offered: Spring Only  
Description: This course exposes students to the principles of effective leadership, applying leadership and ethical principles and theories to enhance professional capabilities in the context of creating an equitable work setting and intervention delivery. The course will examine the design, management, and leadership of teams in organizational settings focusing on the interpersonal processes and structural characteristics that influence the effectiveness of teams, the dynamics of intra-team relationships, and sharing of knowledge and information in teams. Students will also learn to manage resources within a framework of managing people, processes, budgets, and organizational design focused on diversity, equity, and inclusion. The course covers the role of grants in funding, implementing, and evaluating public health interventions with particular emphasis on identifying grant opportunities, understanding the components of a grant, and developing a grant to fund a public health interventions.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 652. Evidence-Based Practices in Public Health  3 Units  
Term Typically Offered: Spring Only  
Description: This course provides an overview of the design and conduct of research in the social and behavioral sciences as applied to public health. Students will learn how to write a literature review, including where to find public health literature and how to critique presented evidence as it influences evidence-based practice. Students will also examine the formulation of a research question, selection of a research design, selection of a study site and population, methods of data collection, and measurement validity and reliability. The aim is to give students a broad background and an understanding of strengths and weaknesses of research designs used in the social sciences so they can be thoughtful producers, and/or critical and skeptical consumers of research.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHPB 660. Grant Writing for Health & Human Services  
Term Typically Offered: Fall Only  
Description: Professionals working in the health and human services field, both government and nonprofit, often rely on securing external funds through developing and submitting grant proposals. This course is designed to provide an introduction to the importance of grants for such agencies, resources for identifying grant proposal opportunities, the components of grant proposal, and best practices for writing successful grant proposals.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 701. Theoretical Basis of Health Promotion  
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: Explores historical developments in the health promotion, current state of the health promotion discipline and main emphases are PRECEDE/PROCEED and other planning models, and research issues for the future.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 702. Health Care Law and Politics  
Prerequisite(s): Doctoral Student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: Course includes history, methods, results, and evaluation of health care related policy and politics. Major foci and course coverage include government health policy formulation, implementation, and evaluation. The course should enhance sensitivity, not only to people needing health care, but also for the contributions, problems, and limitations of the disciplines and professions that manage medical care.
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PHPB 703. Health Promotion Research Methods and Design  
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: Behavioral sciences, such as health promotion are dependent on rigorous studies carried out by well-trained researchers. In this course, we will explore the commonly used research designs. Students will learn how the validity of information and data gathered is limited by, among other factors, the research methods chosen, the carefulness and attentiveness of the researcher, the willingness of the participant, and the selection of statistical analyses.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 704. Psycho-Social Foundations of Health Decision Making 3 Units  
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: This course is a study of the psychological and social factors that influence health-related judgement and decision making.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 705. Policy to Advance Health Equity  
Term Typically Offered: Spring Even Years  
Prerequisite(s): Admission to a graduate program in the School of Public Health and Information Sciences.
Description: This seminar-structured course provides a review of the extent and nature of community health problems requiring community-based solutions, as opposed to solutions for individuals. Included in the course will be concepts of community organizing, empowerment and processes of policy advocacy and formation. The course will develop practitioner competencies as well as an agenda for addressing the issues.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 709. Philosophy of Science & Evaluation Theory  
Term Typically Offered: Fall, Spring, Summer  
Prerequisite(s): Admission to Health Promotion and Behavior Sciences PHD Program.
Description: Students in this course develop a deeper understanding of the ethics and politics surrounding epistemology and ontology and apply this to the theoretical underpinnings of evaluating public health programs.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 710. Social Justice and Health Equity Research  
Term Typically Offered: Fall Only  
Prerequisite(s): Admission to a graduate program in the School of Public Health and Information Sciences.
Description: This course presents concepts and approaches in Social Justice and Health Equity Research. Students will learn about emancipatory approaches to research, social justice movements in health, and community-engaged research practices.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 711. Qualitative Research Methods in Public Health  
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: The course presents theories and methods in qualitative research design and inquiry. Students will apply qualitative data collection, coding, and analysis skills to public health problems.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 722. Health Risk Communication  
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: This course presents the principles and theories of health risk communication and promotes an understanding of the psychological responses to risk and risk messages.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
PHPB 724. Dissertation Methods Seminar 3 Units
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: The course is an interactive seminar on the processes and strategies of dissertation research and writing, usually taken in the semester prior to sitting for the candidacy qualifying exam. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 727. Culture and Public Health 3 Units
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: This course focuses on U.S. and international perspectives on culture and health and intercultural communication, with opportunities for building cultural competency skills. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 730. Teaching Seminar in Health Promotion and Behavioral Sciences 1 Unit
Grading Basis: Pass/Fail
Term Typically Offered: Summer Only
Prerequisite(s): Enrollment in the PhD program in Public Health Sciences or instructor permission.
Description: This course will introduce students to a variety of pedagogical theories and practices. In addition, students will be introduced to concepts regarding trauma-informed and culturally responsive educational practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 731. Teaching Lab in Health Promotion and Behavioral Sciences 2 Units
Grading Basis: Pass/Fail
Term Typically Offered: Summer Only
Prerequisite(s): Completion of or concurrent enrollment in PHPB 730.
Description: This course is designed as a practice lab for doctoral students interested in teaching at the college level. Building upon the Teaching Seminar course, this lab will provide students with a guided forum to develop and test classroom and learning tools, activities, and assessments to further their teaching skills, and will address classroom management topics and strategies. This course is required for PhD students in Health Promotion and Behavioral Sciences to be able to teach a course for the department independently at the undergraduate level. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 740. Race, Racism, and Public Health 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Enrolled in a doctoral program at the University of Louisville.
Description: This class examines anti-Black racism and its impact on public health in the US. It emphasizes interpersonal, internalized, and institutional factors that affect the health status of the populace. It also engages in an analysis of historical and modern social movements to address racism and facilitate health equity. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 750. Doctoral Seminar in Health Promotion & Behavioral Sciences 1 Unit
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to the PhD in Public Health Sciences with a specialization in Health Promotion & Behavioral Sciences.
Description: This course is designed as a professional development seminar for doctoral students in Health Promotion & Behavioral Sciences that will focus on navigating specific aspects of the PhD program, such as qualifying exams and dissertation, as well as building personal and professional skills and preparation for success in a leadership position. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

PHPB 753. Independent Study in Health Promotion and Behavioral Sciences 1-6 Units
Prerequisite(s): Doctoral student in the School of Public Health and Information Sciences PhD in Public Health Sciences, Health Promotion Specialization program.
Description: Provides students an opportunity to develop a research project or investigation of a health promotion and behavioral health topic under the supervision of a faculty mentor. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)