SOCIOLOGY (SOC)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee).

SOC 500. Special Topics 3 Units
Prerequisite(s): Nine hours of core courses or consent of instructor.
Description: Exploration of well-defined topics in Sociology not treated in regular courses. Topic will be announced in Schedule of Courses.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 512. Gender, Race, Work, and Welfare 3 Units
Prerequisite(s): 9 hours of social sciences work at the 300 level or above; or consent of instructor.
Description: Introduction to theory and research on labor market and welfare state with focus on gender race/ethnicity as they influence women's experiences of and ideas about work and welfare.
Note: Cross-listed with WGST 512 and PAS 512.
Note: Credit may not be earned for both SOC 512/WGST 512/PAS 512 and SOC 612/WGST 612/PAS 612.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 530. Visual Sociology 3 Units
Prerequisite(s): Permission of instructor required.
Description: A field-oriented, laboratory-based course using the camera as a tool in studying and documenting selected elements of the rich and complex social environment.
Note: Students must have a 35mm SLR camera.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 604. Proseminar in Sociology-MA 1 Unit
Description: Designed to provide new graduate students with an introduction to sociology as a profession and to the Department of Sociology.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 605. Voluntarism 3 Units
Description: Investigation of issues and topics related to voluntary activity. Includes contact with voluntary organization in the local community.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 609. Statistics I 3 Units
Description: Review of multivariate analytic techniques and a brief introduction to modeling procedures in the social sciences. Students will be instructed in the use of SPSS procedures and are expected to employ these in their work.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 610. Statistics II 3 Units
Prerequisite(s): SOC 609.
Description: Review of multivariate statistical analyses, focusing on multiple regression using standard computer packages (e.g., SPSS, SAS) operating in Windows.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 611. Statistics III 3 Units
Prerequisite(s): SOC 610 and SOC 615, or consent of instructor.
Description: Multivariate statistical techniques in both theoretical and applied sociological research settings.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 612. Gender, Race, Work, and Welfare 3 Units
Prerequisite(s): Graduate status.
Description: Introduction to theory and research on labor market and welfare state with focus on gender and race/ethnicity as they influence women’s experiences of and ideas about work and welfare.
Note: Cross-listed with WGST 612 and PAS 612.
Note: Credit may not be earned for both SOC 612/WGST 612/PAS 612 and SOC 512/WGST 512/PAS 512.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 615. Research Methods 3 Units
Description: Intensive review of research design, instrumentation, survey procedures, data collection and processing techniques, analysis, and report writing.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
SOC 618. Qualitative Research Methods  
Term Typically Offered: Fall Only  
Description: Provides opportunities to design and critique field studies in educational and social settings and to practice techniques used to collect and analyze qualitative data. Additional time required outside class for observations and interviews.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 622. Survey Research and Design  
Term Typically Offered: Fall Only  
Description: This course will cover comprehensive survey planning, including ethical issues paramount to survey-based research; pros and cons of various modes of administration; instrument design (operationalizing concepts and constructs into measures, question design considerations, response choices, optimizing layout, etc.); pretesting (such as focus groups and cognitive interviews); sampling (including error estimation and power analysis); and administration procedures (e.g., interviewer training, follow-ups, strategies to boost response rates, third party survey platforms/tools).  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 628. Contemporary Theory  
Term Typically Offered:  
Description: A survey of contemporary theoretical works that build upon, expand, challenge, or lie outside the bounds of classical sociological theories.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 630. Sociology of Education  
Term Typically Offered:  
Description: Nature and function of mass education in modern society. Issues of politics of skill, dissemination of knowledge and values, and socialization. Focus on the school in urban society and as an instrument of social control, policy, and change.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 631. Sociology of Work  
Term Typically Offered: Spring Even Years  
Description: Examines historical forces which have shaped the social division of labor, various structural arrangements in the workplace, and current occupational trends; the use of sociological theory in the study of industrial society; the social organization of work, alienation, labor relations, personnel policy, the impact of industrialization on social life and culture.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 636. Sociology of Human Sexuality  
Term Typically Offered:  
Description: Advanced study of the historical, cultural, structural, and social-psychological factors affecting human sexual expression.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 640. Urban Sociology  
Term Typically Offered: Spring Even Years  
Description: Systematic critical examination of the history and application of social theory to the urban place. Specific attention is given to the utility of classical and contemporary theory in predicting and explaining human behavior in the urban environment.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 642. Sociology of Disabilities  
Term Typically Offered:  
Description: Intensive examination of sociological perspectives on medicine, culture, and science to examine the meanings, experiences, demographics, and impacts of disability in historical and contemporary social contexts.  
Note: Cross-listed with WGST 615.  
Note: Credit may not be earned for this course and SOC 442 or WGST 415.

SOC 645. Environmental Sustainability and Social Change  
Term Typically Offered:  
Description: This course provides an overview of U.S. environmental history from both policy and movement perspectives. While the initial focus will be U.S.-based, the course will also examine the global pictures as regards climate change. Key areas such as environmental sustainability and the emergent solutions to the "wicked problems" associated with improving and saving our environment will be explored.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 650. Sociology of Families  
Term Typically Offered:  
Description: Study of the institution of the family, including intensive analysis of selected aspects of family group processes.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 660. Crime and Correction  
Term Typically Offered: Fall Only  
Description: An intensive theoretical analysis and/or field investigation of selected aspects of criminal behavior, juvenile delinquency, penal philosophy, correctional institutions, and/or probation and parole.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 661. Comparative Criminology  
Term Typically Offered:  
Description: A cross-cultural study of criminal behavior with special emphasis on crime causation.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

SOC 670. Advanced Demography  
Term Typically Offered:  
Description: Advanced study in topics related to population structure, composition, distribution, size, change, and growth.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 672</td>
<td>Feminist Research and Methods in the Social Sciences</td>
<td>3</td>
<td>Admission to Women's and Gender Studies Graduate Certificate or MA degree program, or admission to Sociology MA program, or permission of instructor.</td>
<td>Description: Through readings across social sciences disciplines (i.e., in sociology, anthropology, psychology, economics, political science), course will analyze many ways feminist theory and methodology have influenced research in the social sciences.</td>
</tr>
<tr>
<td>SOC 685</td>
<td>Race and Ethnicity</td>
<td>3</td>
<td></td>
<td>Description: Current and historical issues in race, racism, and ethnicity. Focus on U.S. with reference to other societies.</td>
</tr>
<tr>
<td>SOC 690</td>
<td>Independent Study</td>
<td>1-6</td>
<td>Consent of director of graduate studies.</td>
<td>Description: An exploration of a specific topic or problem area of importance in contemporary Sociology.</td>
</tr>
<tr>
<td>SOC 691</td>
<td>Topical Seminar in Sociology</td>
<td>3</td>
<td></td>
<td>Description: This course provides an opportunity for students to finish their research study and defend it before a faculty committee.</td>
</tr>
<tr>
<td>SOC 693</td>
<td>Research Study Administration</td>
<td>3</td>
<td>Consent of director of graduate studies.</td>
<td>Description: This course requires students to conduct the research portion of their study, specifically a secondary data analysis, survey research, or qualitative research.</td>
</tr>
<tr>
<td>SOC 695</td>
<td>Research Study</td>
<td>1-6</td>
<td>Consent of Director of graduate studies.</td>
<td>Description: This course provides an opportunity for students to finish their research study and defend it before a faculty committee.</td>
</tr>
<tr>
<td>SOC 704</td>
<td>Proseminar in Sociology-PhD</td>
<td>1</td>
<td></td>
<td>Description: Designed to provide new PhD students with an introduction to Sociology as a profession and to the Department of Sociology.</td>
</tr>
<tr>
<td>SOC 706</td>
<td>Doctoral Exam Preparation</td>
<td>3-9</td>
<td>Consent of director of graduate studies.</td>
<td>Description: Provides opportunity to prepare for comprehensive doctoral exams.</td>
</tr>
<tr>
<td>SOC 725</td>
<td>Organizational Theory</td>
<td>3</td>
<td></td>
<td>Description: This course will survey the intellectual foundations of organizational theory, including analyses of the origins and structure of major organizational forms.</td>
</tr>
<tr>
<td>SOC 730</td>
<td>Fundamental Assumptions of Sociology</td>
<td>3</td>
<td></td>
<td>Description: A survey of the important writings of the major theorists in classical sociology.</td>
</tr>
<tr>
<td>SOC 735</td>
<td>Classical Theory</td>
<td>3</td>
<td></td>
<td>Description: Advanced study on the formation, enactment, and consequences of social policies.</td>
</tr>
<tr>
<td>SOC 740</td>
<td>Social Policy</td>
<td>3</td>
<td></td>
<td>Description: Evaluation of social programs through experimental and quasi-experimental design, multi-variate models, and impact analysis.</td>
</tr>
<tr>
<td>SOC 760</td>
<td>Social Stratification</td>
<td>3</td>
<td></td>
<td>Description: Critical analysis of sociological theories of and research in social inequality and social stratification. Focus on the concept and reality of social class.</td>
</tr>
<tr>
<td>SOC 790</td>
<td>Independent Study-PhD</td>
<td>1-6</td>
<td>Consent of director of graduate studies.</td>
<td>Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study.</td>
</tr>
</tbody>
</table>
SOC 795. Dissertation Research 3-6 Units

Prerequisite(s): Consent of director of graduate studies.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)