

SOCIAL WORK (SW)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<http://louisville.edu/bursar/tuitionfee/>).

SW 600. Topical Seminar 3 Units

Description: Topical Seminar in Social Work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 601. Human Behavior in the Social Environment I 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: The course provides content on theoretical perspectives of biopsychosocial development and the application of theoretical perspectives to individuals, families, groups, communities, and organizations. The focus is on person in environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 602. Social Welfare Policy I 3 Units

Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.

Description: This class focuses on the historical context and evolution of social welfare policy, and how dominant values and contextual factors shape policy in a broad range of social welfare arenas.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 603. Diversity, Oppression, and Social Justice Practice 3 Units

Description: This foundation course designed to provide students with the knowledge and skills for social work practice with people who are subject to various forms of oppression such as racism, sexism, heterosexism, classism, ageism, and ableism operating at the individual, community and institutional levels of society. Diversity, strengths, and social justice practice are emphasized. Developing greater professional and personal awareness about the impacts of various forms of oppression are addressed.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 604. Micro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 670 (or concurrent); restricted to students admitted to Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with individuals, families and small groups. This class is designed to provide students with an understanding of the social work profession's mission, values, ethics and roles.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 605. Macro Social Work Practice 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 604; SW 671 (or concurrent); restricted to students admitted to the Kent School of Social Work.

Description: The focus of this class is on the development of the knowledge and skills necessary for generalist social work practice with larger groups, organizations and communities.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 610. Foundation Couple and Family Therapy Practicum I 3 Units Grading Basis: Pass/Fail Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 615. Mental Health 3 Units Description: Focus on theory, critical issues and problems in mental health. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 611. Foundation Couple and Family Therapy Practicum II 3 Units Grading Basis: Pass/Fail Prerequisite(s): SW 610. Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 618. Social Work and Incarceration 3 Units Term Typically Offered: Fall, Spring, Summer Description: The overarching aim of this course is to enhance student knowledge and skills related to strengths-based, macro-level social work practice and advocacy in adult incarceration. By the end of the course, students will have knowledge and skills critical to identifying, describing, appraising, and advocating for policy and practice revision regarding adult incarceration.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 612. Advanced Couple and Family Therapy Practicum I 3 Units Grading Basis: Pass/Fail Prerequisite(s): SW 611. Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 619. Human Behavior in the Social Environment II 3 Units Prerequisite(s): SW 601; restricted to students admitted to the Kent School of Social Work. Description: The course provides content on theoretical perspectives of biopsychosocial human development and the application of theoretical perspectives to individuals, dyads, and families. The focus is on human development across the lifespan.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 613. Advanced Couple and Family Therapy Practicum II 3 Units Grading Basis: Pass/Fail Prerequisite(s): SW 612. Description: Students will conduct assessment and therapy with individuals, couples, and families under the supervision of a state-or AAMFT-approved supervisor. This course will allow students to apply assessment and treatment skills learned in SW 700, SW 701, and SW 702. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 620. Forensic Interviewing and Assessment 3 Units Term Typically Offered: Fall, Spring, Summer Description: This 3-credit course covers key components of child forensic interviewing and assessment including pre-interview planning, forensic interviewing typology, and potential challenges and clinical considerations in the forensic interview. The course is designed for graduate students majoring in social work, criminal justice, education, sociology, psychology, counseling, nursing, and other areas where knowledge of child maltreatment investigation and advocacy are necessary.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 621. Special Populations in the Criminal Justice System 3 Units Term Typically Offered: Fall, Spring, Summer Description: The overarching aim of this course is to enhance student knowledge, understanding and skills related to strengths-based, mezzo-and-micro-level social work practice with special populations in the criminal justice system. By the end of this course students will develop the knowledge, understanding, and skills to identify the risks and needs associated with these populations at multiple systemic levels and evidence-based assessment and interventions strategies.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 621. Special Populations in the Criminal Justice System 3 Units Term Typically Offered: Fall, Spring, Summer Description: The overarching aim of this course is to enhance student knowledge, understanding and skills related to strengths-based, mezzo-and-micro-level social work practice with special populations in the criminal justice system. By the end of this course students will develop the knowledge, understanding, and skills to identify the risks and needs associated with these populations at multiple systemic levels and evidence-based assessment and interventions strategies.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

<p>SW 622. Social Welfare Policy II 3 Units Prerequisite(s): SW 602; restricted to students enrolled in the Kent School of Social Work. Description: This class focuses on the interrelationships between problem conceptualization, policy options, and their impact on social work practice and clients. Students will develop their ability to critically assess current service delivery problems as they impact client needs, with particular attention to vulnerable population groups. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 623. Forensic Social Work Integrative Seminar I 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall Only Description: Supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SW 624. Forensic Social Work Integrative Seminar II 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Spring Only Description: Continuation of supervision of student social work practice with a variety of individuals, groups, communities, and society as related to legal issues and litigation in both civil and criminal justice systems. (Grading will be on a Pass/Fail basis). For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SW 625. Children and Families 3 Units Description: Focuses on practice with children and families within an ecological framework. The complexity of practice with children and families within various human service delivery systems is examined. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SW 626. Research Methodology and Design 3 Units Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work. Description: This course provides students the foundation knowledge for scientific inquiry. It covers all aspects of the research process from problem formulation to writing of the research report. It introduces students to qualitative, quantitative, and single-subject methods of conducting research and evaluating practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 627. Military Social Work 3 Units Description: This course is designed to develop competence in providing services to active duty, reserve, National Guard, veterans, and their families. It focuses on a wide range of challenges, strengths, and interventions that social workers need to learn and utilize in practice when working with this population. It is recognized that returning veterans from the Global War on Terrorism and their families in addition to the millions of veterans from previous military service likely will exceed the capacity of the Department of Defense and the Department of Veteran Affairs, consequently, many of these service members will be seeking assistance from social workers in the civilian sector. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SW 628. Military Social Work Seminar I 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Enrollment in the Military Social Work specialization. Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take this one credit hour seminar per semester that extends over two semesters of their final year at Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p> <p>SW 629. Military Social Work Seminar II 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Enrollment in the Military Social Work specialization. Description: Military social work is a specialization of social work that provides services to persons who have served or are serving in the military and their families. MSSW students who are specializing in military social work are required to take one credit hour seminar per semester that extends over two semesters of their final year at the Kent School of Social Work. It provides students with an opportunity to integrate the theoretical knowledge that they are learning in the classroom with practical experiences in their field placements. In the seminar students from different practice settings will participate and share the diversity of problems and approaches to the practice of military social work. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
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SW 630. School Social Work: Policy and Practice 3 Units

Description: Designed to prepare students for social work practice in the public schools. It assumes that you have a foundation of knowledge in social work policy, practice, research, and human behavior in the social environment. It also assumes that you had some field practice or work experience in a human service setting, preferably a school. Examines a range of practices and policy issues related to the delivery of social work services in school settings. Addresses current federal and Kentucky laws as they relate to practice with school age children and their families. School social work professional standards, program development and licensure receive attention as well. An ecological and risk and resiliency framework for practice will be emphasized throughout the course. Additionally, the practice section is based on best practices and narrative social work. Finally, special attention is given to children living in poverty. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 631. Personality: Concepts and Evidence 3 Units

Prerequisite(s): Satisfactory completion of a course in introductory psychology, or instructor's permission.

Description: A systematic presentation of theories and research evidence relevant to personality; such as psychoanalysis and its derivatives, field, self, reinforcement theories, etc.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 632. Intro Gay, Lesbian, Bisexual and Transgender (GLBT) Issues and Social Welfare 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The purpose of this course is to introduce contemporary topics related to the social welfare of gay, lesbian, bisexual and transgender (GLBT) individuals. Issues addressed are related to development, health disparities, family, research, history and ethics.

Note: Course is cross-listed with SW 332.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 633. Social Work and Human Sexuality 3 Units

Description: This course provides knowledge about physical, behavioral, cognitive, emotional and spiritual aspects of human sexuality.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 635. Rights of Children 3 Units

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 636. Death & Grief 3 Units

Description: This course provides students with knowledge and skills to prepare master's level social workers for effective, evidence- and theory-informed practice with persons experiencing life-limiting illness or disease, their informal and formal caregivers, and persons coping with loss, broadly. Specific attention is paid to ethical intervention with persons who are dying or experiencing grief. Course content relates to affective responses to death and grief, intersectionality, and the decolonization of death and grief studies.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 637. Seminar-Introduction to Social Work Leadership/Management 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 638. Seminar-Introduction to Social Work Leadership/Management 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Description: In this seminar related to their Leadership/Management practicum, based on their practicum experiences, films and articles, students will begin to apply theories, methods and practices for leading a productive organization and effectively managing staff, and conflict. Social work's ideological role in society presents unique ethical challenges. Students will be oriented to the National Association of Social Work (NASW) and other standards and techniques for ethical leadership compliance. Finally, students will assess their potential for exerting successful social work leadership/management throughout their practicum and careers.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 639. Crisis Intervention 3 Units

Description: The major constructs and principles of crisis theory are analyzed in light of their pragmatic application with clients in crisis. Students use complex case analysis in their application of theory to practice. Taught from a strengths perspective and using a narrative approach, this class emphasizes a client-centered perspective.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 640. Evidence-Based Practice with Individuals, Families, and Groups 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 and SW 671 or enrollment into 30 hour program.

Corequisite(s): SW 672.

Description: The focus of this class is on using advanced problem-solving practice models and critical thinking skills designed to guide everyday decisions social workers make, whether they function as direct service providers or case managers supervisors.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 641. Social Justice Policy 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 603, SW 605, & SW 671 or enrollment into 30hr program.

Description: This course focuses on the changing global context of macro practice and the interconnectedness between individual, mezzo, and macro system levels. Students will explore how dominant political ideologies influence the construction of and responses to contemporary social problems. We will discuss how social policies have been critical tools to address inequity while also being mechanisms of stratification. Students will engage with theories of social justice, with an emphasis on initiating community-level changes. This course gives students conceptual perspectives on community organizing and structural social work; through these perspectives, students will develop a repertoire of strategies to make substantive societal changes.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 642. Psychopathology 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 605 & SW 671, or SW 701, or enrollment into 30hr program; and restricted to Kent School students.

Description: This course examines concepts of labeling theory, stigma, strengths perspective, and the clinical use of diagnostic classification of psychopathology from a social work perspective. The implications of various definitions of psychopathology and the uses of diagnostic systems to inform practice policy and to promote social justice are considered.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 643. Introduction to Social Work Leadership/Management 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: What does it mean to be a social work leader? In this course, social work students will be oriented to the theories, styles, traits and factors which build successful social work leaders and managers.

Whether working in a small or large non-profit, public or private system or in the for-profit world, select knowledge, skills and abilities are essential to meeting the needs of vulnerable populations effectively. coursework will include assessing your leadership/management style and potential, exploring real world case studies and experiencing leadership/management simulations. The course will stress the importance of leading for diversity and inclusion in promoting social justice in organizations, community and society.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 644. Supervision: Developing Skills for Your Future 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: This supervision course provides students with instruction, practice experiences and skills development related to effective supervision in various social service contexts. The course focuses on several models of supervision that are grounded in systems theory, developmental theory, organizational theory, leadership theories, adaptive change theory, and social justice theory. Supervision as related to leadership and the organizational contexts will be explored. There will be a focus on practical skills related to supervision of staff and of volunteers. These skills will include administrative, clinical, supportive, developmental, and educational supervision, as well as performance evaluation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 647. Psychosocial Practice in Oncology I Social Work Practice with Individuals and Families in Healthcare 3 Units

Description: As students grow into advanced practice social workers, this course focuses on the knowledge and skills needed to work with people with cancer and family members, with special attention on inter-professional teamwork. Students will learn theories and models that help understand how cancer disrupts people's lives and guide evidence-based interventions. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 648. Psychosocial Practice in Oncology II: Social Work Practice to Promote Health Equity 3 Units

Description: This course focuses on social determinants of health to understand health equity and inequity at the individual, group, community, and socio-political levels. Students will learn the role social workers and healthcare systems have in perpetuating health disparities. The knowledge and skills needed to minimize health disparities at the micro, mezzo, and macro levels are covered. This course is open to students who want to work with people with other chronic and life-limiting diseases.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 649. Psychosocial Oncology Seminar I 1 Unit

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) The seminar will assist with planning future goals for their career development upon graduation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 650. Psychosocial Oncology Seminar II 1 Unit

Grading Basis: Pass/Fail

Description: Students will participate in an innovative interdisciplinary curriculum in palliative care (iCope) . The seminar will assist with planning future goals for their career development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 651. Foundations of Family Therapy 3 Units</p> <p>Prerequisite(s): Restricted to students enrolled through Kent School of Social Work.</p> <p>Description: This course is designed to give students a comprehensive and substantive understanding of the family life cycle, family dynamics, systemic thinking, and interactional theories. Students will also be introduced to the role of the marital and family therapist in Terms of relationship to clients, as a relational approach to understanding clients, and the self of the therapist.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 659. Introduction to Family Therapy Practice 3 Units</p> <p>Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.</p> <p>Description: This course is designed to familiarize the social work student with a family systems framework and a broad range of established family systems that have shaped the practice of couple and family therapy. Theory and technique will be reviewed to assist the development of process skills necessary for addressing the multiple dynamics associated with counseling individuals, couples and families through the lens of marriage and family therapy.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 652. Introduction to Child Welfare Practice 3 Units</p> <p>Description: This course focuses on skills of screening, investigation, assessment, case planning, and service delivery within the child welfare system.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 660. Motivation and Change: The Process of Change and Strategies to Elicit Intrinsic Motivation. 3 Units</p> <p>Prerequisite(s): Admitted to Kent School of Social Work.</p> <p>Description: Understanding the process of behavior change and developing interviewing skills that elicit intrinsic motivation to change. Class content is in the form of books and guides on Motivational Interviewing, a popular proven practice method.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 653. Services to Children 3 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 661. Special Issues in Alcohol and Drug Counseling 3 Units</p> <p>Description: This course includes highly specialized and advanced topics in addiction treatment to prepare students to begin practice in Alcohol and Drug Counselor training. Content will round out and complete a basic course of study for alcohol and drug counselors that was not adequately addressed in substance abuse and motivational interviewing classes. These advanced topics will 1) generally aid students in submitting the application for certification as alcohol and drug counselors, 2) provide students with required case management training for working in a licensed alcohol and other drug treatment facility, and 3) prepare students for working within multidisciplinary teams and gain familiarity with clinical supervision methods utilized in substance abuse treatment programs. 4) Students will become familiar with the use of the Addiction Severity Index (ASI) a very common assessment tool widely used in substance abuse treatment settings. The complexity and demonstrated efficacy of specialized treatment for substance abuse disorders is well documented and preparation to work with this problem will be valuable across a range of populations; including, but not limited to individuals treated in traditional and non-traditional treatment settings. Evidence based knowledge is progressively improving the effectiveness of treatment. This course will utilize a convergence of knowledge to prepare students for their role in advancing the treatment of alcohol and other drug dependency.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 654. Exceptional Child 3 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 662. Substance Use and Substance Use Disorders 3 Units</p> <p>Prerequisite(s): Restricted to Kent School of Social Work students.</p> <p>Description: Examines current issues associated with substance abuse. Prevailing paradigms related to substance abuse are explored and pragmatic intervention strategies for dealing with those abusing substances are presented and applied.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 655. Family Violence 3 Units</p> <p>Description: The focus of this course is on understanding, screening for, assessing, and intervening in various forms of family violence.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>SW 656. Assessment & Case Management of Child Sexual Abuse 3 Units</p> <p>Description: This course is designed to prepare students to screen, assess, and intervene in situation involving child sexual abuse.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>SW 657. Group Methods 3 Units</p> <p>Description: All major aspects of group life are explored and there is an emphasis on the purposes, content, and forms of various group experiences. The social worker's role in facilitating the group process is detailed and there is a special emphasis placed on the beginning processes associated with group methods.</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	
<p>SW 658. Group Psychotherapy 3 Units</p> <p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	

SW 663. Enhancing Safety & Permanency of Children in the Child Welfare System 3 Units

Description: This course focuses on practice knowledge and skills in the delivery of services to children and youth in foster and out of home care and families that care for them.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 664. Social Work and the Law 3 Units

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Description: This course is designed to: 1) familiarize social work students with the legal system and the various roles of social workers within the legal arena, 2) increase the social work students' understanding of the impact of the legal system on social work clients and client groups, 3) increase the social work students' understanding of the interface of law with professional social work practice, and 4) develop and enhance the skills needed by the professional social worker in situations where social work and law interface.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 665. Supervision, Training, and Consultation 3 Units

Description: This course focuses on concepts of learning, competence, motivation and growth. How each of these is applied in supervision, training, consultation in both one to one and group settings is emphasized.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 666. Collaborative Practice with Substance Abuse & Mental Health Services 3 Units

Description: This course focuses on preparing students to practice collaboratively with substance abuse, mental health, and child welfare services to screen, assess, manage, and refer families to MH and SA services.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 667. Negotiation, Mediation, and Conflict Transformation 3 Units

Description: This course integrates communication and negotiation theory and skills with the values and strategies of social work. Through reflective practice, the course will increase learners' skills in creating a space for people in conflict to communicate more effectively with one another. Students will practice negotiating for agreements and resources, mediating disagreements, and advocating on behalf of disenfranchised and vulnerable persons.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 668. Program Evaluation in Social Work 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 626, SW 605, and SW 671, or admission into the 30-hour program.

Description: This advanced research course is focused on program evaluation that is aimed at helping students integrate research and practice skills, and prepares students to evaluate services and programs using research methods and research evidence to inform and improve practice, policy, and service delivery.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 669. Advanced Research Practice II 3 Units

Prerequisite(s): SW 668; access to a social services agency where projects from this class can be implemented (via practicum, work, or other access to an agency); and restricted to students enrolled through the Kent School of Social Work.

Description: This course prepares students to disseminate best practices information to micro and macro practice settings, and evaluate the impact of their dissemination efforts via use of quantitative and qualitative methods and analysis.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 670. Foundation/Generalist Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 604 or SW 701.

Fee: An additional \$43.00 is charged for this course.

Description: This course begins two weeks prior to the official start of the semester and includes a four-week self-paced, online orientation to practicum. Students are required to successfully complete the first four weeks of this course before reporting to practicum sites. Orientation activities are directly connected to practicum and require contact with field instructors via email and phone prior to students starting at the practicum site. Orientation topics will include an overview of social work and social work education; the National Association of Social Work Code of Ethics; an overview of reflective practicum trauma-informed practice, and anti-oppressive practice; and preparation for and maximization of the practicum experience.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 671. Foundation/Generalist Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 605.

Fee: An additional \$43.00 is charged for this course.

Description: This course is a generalist fieldwork experience based on strengths model of social work practice and taken concurrently with the Social Work Practice I course. The practicum assists the student in developing a social work perspective and skills working with a wide range of client systems: individuals, couples, families, groups, organizations, communities and the larger society. The practicum experience provides for the integration of theory learned across the foundation courses related to human behavior, diversity, organizational and community dynamics, policy and research.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 672. Specialized Social Work Practicum I 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 640.

Fee: An additional \$43.00 is charged for this course.

Description: This course focuses on the application of theory, knowledge and skills covered in the specialized curriculum. Students will integrate the competencies learned in the specialized curriculum with practice experience. Student will use theoretical understanding of specialized social work practice, social policy, social work values and ethics, and communication skills to guide practice interventions.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 673. Specialized Social Work Practicum II 3 Units

Grading Basis: Pass/Fail

Prerequisite(s): Restricted to students enrolled through the Kent School of Social Work.

Corequisite(s): SW 677.

Fee: An additional \$43.00 is charged for this course.

Description: This course focuses on the application of theory, knowledge and skills covered in the specialized curriculum. Students will integrate the competencies learned in the specialized curriculum with practice experience. Student will use theoretical understanding of specialized social work practice, social policy, social work values and ethics, and communication skills to guide practice interventions.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 674. Administration of Human Delivery Systems 3 Units

Description: Theoretical and empirical literature on complex organizations are examined to increase effectiveness in identifying and resolving problems.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 675. Child Welfare Supervision, Coaching and Mentoring Practices & Policies to Achieve Best Outcomes 3 Units

Description: This course focuses on understanding and applying principles and skills of supervision, coaching and mentoring in the field of child welfare.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 676. Program Design, Implementation and Change 3 Units

Description: Explores utilization and application of theories and evaluative research in the design, implementation, and change of social programs and interventions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 677. Mezzo Practice and Integrated Social Work Practice with Complex Cases 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 640, SW 641.

Description: The course focuses on theories, knowledge and skills needed in working with organizations in the areas of creating change, conducting agency assessments, networking, leadership, strategic planning, project development and management, team building, meeting management, budgeting and finances, fundraising and grant writing, marketing, and interfacing with the media, with a special emphasis on working with groups and organizations that work on behalf of oppressed populations. The last weeks in the course focus on reinforcing and integrating skills from all three practice courses through case-based study conceptualizing practice issues/interventions on macro, mezzo, and micro levels simultaneously.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 678. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar 1.5 Units

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported group counseling methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 679. Advanced Alcohol and Drug Counseling Specialization Practicum Seminar-Spring Semester 1.5 Units

Grading Basis: Pass/Fail

Prerequisite(s): Enrollment in the Alcohol and Drug Counseling Specialization.

Description: This is a required seminar for Advanced Practicum ADCS students designed to achieve two goals: 1) Enhance knowledge of research supported family engagement methods in the treatment of substance abuse (all students); and 2) advance special knowledge and skills related to one of the following: a) criminal justice and treatment of substance abuse (immersion practicum students) or b) leadership (rotational practicum students).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 681. Social Gerontology 3 Units

Description: Explores societal, cultural, and individual issues associated with aging and the field of aging itself. The field of social gerontology is discussed; the biological, physiological, psychological, and social contexts of aging are examined; and the students explore what it means to age.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 682. Social Work Practice with Older Persons 3 Units

Description: Specific knowledge, skills and values associated with social work intervention with older persons are the emphasis of this course. There is an emphasis on the heterogeneity of the population of older Americans and issues associated with diversity. Taught from a strengths perspective using a narrative approach, this course will provide the learner with pragmatic skills needed to work with diverse populations of older adults.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 684. Spirituality and Social Work 3 Units

Prerequisite(s): This course is restricted to students in the Kent School of Social Work.

Description: Provides an in-depth examination of the meaning of spirituality for social work practice. Students will broaden their knowledge of basic spiritual and religious doctrines and principles and analyze their application to social work by applying this knowledge within various social work settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 685. Planning and Community Development 3 Units

Description: Integrates theories of social science and social work as it develops student skills, knowledge, values in social planning and community development. There is a special emphasis placed on conceptual and practice skills necessary for successful social planning and community development.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 686. Gerontology Specialization Lab I 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 672.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 687. Gerontology Specialization Lab II 1 Unit

Grading Basis: Pass/Fail

Corequisite(s): SW 673.

Description: Supervision of student work with a variety of gerontology clients and their families community agency settings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 688. Policy Analysis 3 Units Description: Demographic, political, economic and other influences are considered as they act upon policy development and related social problems. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 699. Independent Study 1-4 Units Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 689. Interpreting and Promoting Human Service Programs 3 Units Description: This course familiarizes social workers with the use of media in promoting and interpreting social welfare policies and programs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 700. Foundations of Couple and Family Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Prerequisite(s): Admission to the Couple and Family Therapy Program. Description: This course covers foundational elements of family therapy theory & practice. By the conclusion of the course, students are expected to demonstrate a conceptual competence in basic family therapy theory, as well as knowledge around the history and evolution of the family therapy field. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 690. Macro Social Work Practice in the Health Field 3 Units Description: Provides overview of major issues in organization and delivery of health services and the planning, implementation and evaluation of programs. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 701. Family Therapy Assessment and Treatment in Diverse Populations 3 Units Term Typically Offered: Fall Only Prerequisite(s): Restricted to students enrolled through Kent School of Social Work. Description: This course will focus on more in-depth assessments and interventions regarding specific problem populations faced in marital and family therapy practice. Emphasis will be given to a critical review and evaluation of the evidence based practices as well as interventions or strategies that represent integrative approaches in the field. Special attention will be given to the use of the DSM-IV and pharmacology as it is related to MFT practice. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 691. Mental Health Specialization Integrative Seminar I 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization. Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 692. Mental Health Specialization Integrative Seminar II 1 Unit Grading Basis: Pass/Fail Prerequisite(s): Completion of Foundation requirements and acceptance into Mental Health Specialization. Description: Supervision of student work with a variety of clients and their families with mental health needs in community agency settings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 694. Social Work in Health Fields 3 Units For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 697. Advanced Topical Seminar 3-4 Units Prerequisite(s): Permission of instructor. Description: This course focuses on the development of positive mental health and health in populations at risk. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 698. Structured Independent Study 1-4 Units Prerequisite(s): Permission of the Director, Instructor/Advisor. Description: Addresses content not covered in existing courses; provides for the development of content otherwise unavailable. Prescribed content is addressed in seminars, conferences and readings. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>SW 702. Couple Therapy: Theory and Practice 3 Units Term Typically Offered: Fall Only Description: This course provides the student with a framework for managing difficult and controversial issues in the field of couple therapy. The student will become versed in couple assessment and couple interventions. Protocols regarding special issues in the field of couple therapy will be taught including divorce, sexual problems, infidelity, domestic violence, etc. The course will examine pertinent ethical issues and concerns as it relates to the field of couple therapy. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

SW 703. Contemporary Issues, Community Intersections & Collaborations in CFT 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the CFT Program and SW 700.

Description: This course will review social problems and contemporary issues facing families. Particular emphasis will be placed on social problems such as domestic violence, divorce, child maltreatment, substance abuse, school bullying and health concerns. Contemporary issues such as technology, same-sex marriage, and Immigration will also be addressed. Student development of competencies to practice within defined contexts, such as healthcare settings, schools and military settings, and with colleagues from other disciplines will be facilitated. The tools for learning will include lecture, discussion, role-playing, case reviews and teamwork on projects designed to develop and enhance specific skills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 704. Integrating Family Therapy: Theory and Practice 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the CFT Program.

Description: This is the capstone course in the MSCFT Program designed for each student to refine their own theory of change. Utilizing critical thinking skills, students will work to integrate MFT intervention models and skill sets in the areas of assessment, treatment /intervention planning, and outcome evaluation. Students will be assisted in integrating the clinical theory, practice, and research coursework with their study of change in larger social systems. This course also provides an opportunity for individual students to tailor and deepen their learning about areas of personal clinical interest previously covered in the curriculum.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 705. Professional Issues & Ethics in Couple & Family Therapy 3 Units

Prerequisite(s): Admission to the CFT Program and SW 702.

Description: This is a capstone seminar in professional issues taken in the last semester of the MSSW/MFT Specialization Program. This course reviews and integrates the graduating student's learning experiences in SW 721-725 and SW 703 in the area of professional issues and ethics. The course is designed to assist the graduating student in their professional development, legal responsibilities, current professional ethics, the role of professional associations, licensure legislation, independent practice considerations, and inter-professional cooperation. The students using variable credit option must have permission of instructor and a course of proposed study outlined prior to registrations.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 706. Foundations of Couple and Family Therapy: Theory and Practice II 3 Units

Term Typically Offered: Fall, Spring, Summer

Prerequisite(s): SW 700.

Description: This course covers family theory and practice, including the development of the relational/systemic perspective, early and contemporary models of M/CFT, evidence-based practice, and the biopsychosocial perspective. By the conclusion of the course, students are expected to demonstrate conceptual competence in family therapy theory and epistemological issues, as well as knowledge of the history and evolution of the family therapy field.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 707. Special Topics in Family Therapy 1-3 Units

Prerequisite(s): Admission to the CFT Program.

Description: Special topics in marital and family therapy. Topic will be indicated in the term schedule.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 708. Independent Study 1-4 Units

Prerequisite(s): Admission to CFT Program, consent of Program director, and permission of the instructor.

Description: The student will be required to submit a proposal for investigating some area or problem in social work not ordinarily offered in the social work program or the marital and family therapy program. The report of the student's study will be presented in a written report.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 710. Couple and Family Therapy Practicum I 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall Only

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 711. Couple and Family Therapy Practicum II 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): SW 710.

Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

<p>SW 712. Couple and Family Therapy Practicum III 2 Units Grading Basis: Pass/Fail Term Typically Offered: Summer Only Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>	<p>SW 722. Family Therapy Supervision II 3 Units Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): SW 721. Corequisite(s): SW 611. Description: Supervision of student work with a variety of families and family problems in community agency settings. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 713. Couple and Family Therapy Practicum IV 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Fall Only Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>	<p>SW 723. Family Therapy Supervision III 3 Units Grading Basis: Pass/Fail Term Typically Offered: Summer Only Prerequisite(s): SW 722. Description: Supervision of student work with a variety of families and family problems in community agency settings. Significant field experience conducting therapy and assessment with individuals, couples, families, and other systems is a requirement of this course. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 714. Couple and Family Therapy Practicum V 1 Unit Grading Basis: Pass/Fail Term Typically Offered: Spring Only Description: Students will conduct assessment and therapy with individuals, couples, families, and other systems under the supervision of an AAMFT-Approved Supervisor or AAMFT Supervisor Candidate. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>	<p>SW 724. Family Therapy Supervision IV 3 Units Grading Basis: Pass/Fail Prerequisite(s): SW 723. Corequisite(s): SW 612. Description: Supervision of student work with a variety of families and family problems in community agency settings. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>
<p>SW 721. Family Therapy Supervision I 3 Units Grading Basis: Pass/Fail Prerequisite(s): Admission to CFT program. Corequisite(s): SW 610. Description: Supervision of student work with a variety of families and family problems in community agency settings. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>	<p>SW 725. Family Therapy Supervision V 3 Units Grading Basis: Pass/Fail Term Typically Offered: Spring Only Prerequisite(s): SW 724. Corequisite(s): SW 613. Description: Supervision of student work with a variety of families and family problems in community agency settings. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.</p>
<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>	<p>For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)</p>

- SW 726. Post-Master's Practicum/Supervision** 0 Units
Prerequisite(s): Completion of all program course requirements.
Description: Supervision of student work with a variety of families and family problems in a community agency setting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 729. Pro Seminar I: Foundations of Scholarly Writing** 1 Unit
Term Typically Offered: Fall Only
Description: This is the 1st of 2 Professional Seminar courses, which bookend the PhD coursework. This course is also aligned with SW 761: Advanced Scholarly Writing to Fund and Disseminate Research to Diverse Audiences, which it taken in the fall of your second year. The goals of this course are to improve your understanding of the process and mechanics of writing within academia and provide a foundation for you to become leaders in the social work profession as researchers, academicians, and advocates for social justice. Students will infuse aspects of anti-oppressive and anti-racist practices into their professional development plan and encouraged to frame the introduction of their manuscript from an equity lens.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 730. Social Service Leadership and Teaching & Learning: History, Philosophy & Current Practices** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Course restricted to students admitted into the DSW program.
Description: This course introduces students to the study of social service leadership and teaching and learning by examining their associated philosophical and social work roots. Topics covered include philosophical and historical influences on current social service systems and social work education specific to policies and practices, structures, and processes. Current practices are examined in light of historical and philosophical influences.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 731. Ethics, Equity, and Social Justice: Theory and Practice** 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Course restricted to students admitted to the DSW program.
Description: This course focuses on the theoretical, social, and historical foundations of ethics, equity, and social justice in relation to issues in social service leadership and social work teaching and learning. Topics to be covered include systems of oppression, interpersonal and systemic discrimination, and unequal distribution and access to power and resources as well as how to create a healthy and inclusive culture and climate in which all employees and those being served can thrive and reach positive outcomes. Students will have the opportunity to challenge dominant structures and practices that further social injustice and oppression. They will evaluate existing and proposed strategies to redress systemic barriers to equality and inclusiveness.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 732. Theory I: Philosophy of Science & the Development and Application of Theory in Social Work Research** 3 Units
Term Typically Offered: Fall Only
Description: This course explores the nature of knowledge and how it is generated and acquired. We will be focusing on the nature and role of theory in contemporary social welfare scholarship informed by a central commitment to social justice. This is the first of two theory classes that students will take and builds on the skills you will be introduced to in your methods courses. Doctoral students will be introduced to key constructs in the philosophy of social science and how various theories of knowledge inform our work as social scientists. We will explore the nature and role of theory in contemporary social science scholarship; examine a range of epistemologies through examples of associated research products; and evaluate issues of equity, antiracism, and social justice within these frames. The course provides a platform to understand underlying assumptions of research methods including analysis of "Big Data," randomized controlled trials (RCTs), ethnographies, and a variety of other methods.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 733. Foundation Research Methods** 3 Units
Term Typically Offered: Fall Only
Description: The goals of this course are to teach students: (1) to implement the most appropriate research strategies in the pursuit of knowledge pertinent to social work-relevant topics, (2) to understand and critically assess reports of experimental and observational research studies, (3) to develop methodological strategies for testing important hypotheses and answering salient social work research questions. The course examines the four types of experimental validity [statistical conclusion, internal, construct, and external] and how to minimize threats to each. Issues regarding the selection and evaluation of measures including the various types of reliability and validity, sampling strategies, experimental and quasi-experimental study designs (including their underlying assumptions), and subsequent data analysis strategies are discussed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 734. Introduction to Social Statistics and Data Analysis** 3 Units
Term Typically Offered: Fall Only
Description: This is the first of two required PhD courses that focuses on quantitative data analysis. This course will focus on how to apply statistical approaches and ethical principles to all dimensions of diversity including ability, age, class, color, culture, ethnicity, family structure, gender identity/gender expression, marital status, national origin, race, religion or spirituality, sex, and sexual orientation. At the end of this course, students will be able to apply univariate and bivariate statistics, as well as analysis of variance, to a social science data set. They will also learn how to choose appropriate statistical analyses that answer research questions and hypotheses, conduct these analyses using STATA, interpret their findings, and communicate their results clearly and effectively.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- SW 735. Program Evaluation** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): This course is restricted to students admitted into the DSW program.
Description: This course will provide students with the knowledge and skills for conducting program evaluation and assessment in academic and social service settings. Students will be introduced to program evaluation concepts and methods, skills for designing, implementing and interpreting program evaluations, and using evaluation findings for initiating improvements and changing programs and practices in academic and social service settings.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 736. Applied Social Service Leadership, Management & Practice** 4 Units
Term Typically Offered: Fall Only
Prerequisite(s): Course restricted to students admitted into the DSW program.
Description: With the lens of administrative practice within the organization and boundary spanning in the community and advocacy practice, students will be trained on problem-based learning approaches in order to apply them to challenging leadership and management issues in academic and social service settings. Students apply and integrate leadership knowledge and skills gained and developed through the coursework in a social service setting through onsite leadership mentoring. Students complete a leadership practicum as a required component of this course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 737. Program Planning, Finance, & Budgets** 3 Units
Prerequisite(s): Course restricted to students admitted into the DSW program.
Description: The focus of this course is on program planning, administration, and management within the context of social work values and ethics. Students will also review various sources of funding and strategies for securing funding via grant writing, as well as gain knowledge of writing and submitting grant proposals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 741. Systemic Change: Identifying and Intervening in Issues of Social Justice** 3 Units
Term Typically Offered: Spring Only
Description: This course will allow students to learn and develop skills in effecting systems-level change to further anti-oppression, with a focus on anti-racism as an example to both illustrate system processes but also as core content needed to understand systemic oppression. Current manifestations of systematic change, such as the calls for reparations, police reform, and truth and reconciliation commissions for atrocities suffered by BIPOC Americans will be covered. Students will also learn concrete strategies for engaging in anti-racism and de-centering Whiteness including in teaching, research, and community advocacy and activism.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 750. Independent Study: Examination of Scholarly Literature** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Student will focus in on a specific topic area for future research by conducting thorough literature reviews on the topics related to the area. The end result will be several tables summarizing the literature read and an integrative summary of the literature and potential gaps. This will set the student up to continue delving into the area over the next year so that by next summer, the topic is narrowed for the doctoral exams and the dissertation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 751. Independent Study: Mentored Research Experience** 3 Units
Term Typically Offered: Fall, Spring, Summer
Description: Helps students understand the basics of research and statistical procedures so they are prepared to move through the additional research and statistical procedures in the doctoral program. Course will be approached from a dual perspective of client outcomes and program evaluation.
Note: approval granted from the Registrar's Office to re-use the catalog number for a new course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 752. Qualitative Methods: Design, Data Collection, and Analysis** 3 Units
Term Typically Offered: Summer Only
Description: SW 752 examines the philosophical foundations and epistemological perspectives involved in qualitative research. This course is the first part of a two-part series in which students embark on an IRB approved qualitative study which culminates into an analytic memo, which is the beginning of a publishable paper. This course includes study of traditions and methods (e.g., narrative inquiry, case studies, phenomenology, grounded theory, and ethnography); scientific and ethical issues; and techniques of data collection, analysis, and interpretation. Emphasis is given to the contribution of qualitative studies in expanding social work knowledge and anti-racist scholarship. Students will expand upon one of the five qualitative approaches by learning and applying Constructivist Grounded Theory (CGT) techniques to the analysis of data. This process will lead to the development of a conceptual formulation, analytic memos, and set the foundation for further analysis, interpretation, and writing.
Note: approval granted from the Registrar's Office to re-use the catalog number for a new course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 755. Theory I: Philosophy of Science, Theory Development & Ethics**3 Units****Term Typically Offered:** Fall Only

Description: This course explores the nature of knowledge, how it is generated and acquired, and its ethical influences. Explanatory and practice theory, current models related to practice, and the relationship of theory and data to social work will be examined. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 756. Professional Seminar I**1 Unit**

Description: Introduces doctoral students to social welfare policy and research interests of the faculty, particularly research in its early stages of conceptual development. Explores practical issues in the conceptual development and conduct of research providing students with a possible research agenda.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 757. Theory II: Advanced Analysis of Social Work Problems**3 Units****Term Typically Offered:** Spring Only

Description: Provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Covers theories from sociological, socio-cultural, political, economic, historical, and other perspectives. Helps students to develop their abilities to analyze and critique social problems and macro social work practice.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 758. Professional Seminar II**1 Unit****Prerequisite(s):** Professional Seminar I.**Description:** Continuation of Professional Seminar I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 759. Theory III: Conceptual and Theoretical Model Development**3 Units****Term Typically Offered:** Fall Only

Description: The purpose of this course is to develop skills in conceptualizing latent constructs related to social work research and practice that impact the lives of clients we serve and the systems we navigate. Students will learn how to create constructs that reflect new innovations in theoretical and model construction that advance their substantive areas. In addition, students will learn to develop casual conceptual models related to their substantive area of development that provide a theoretical explanation detailing the potential and casual linkages between various social and psychological factors specific to the person and their environment.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 761. Research in Social Work Seminar**3 Units****Prerequisite(s):** Successful completion of the qualifying examination.

Description: Facilitates the student's completion of the dissertation prospectus and the dissertation itself. Students make formal presentations on their research plans addressing available literature, measurement and methodological issues, analysis of data, limitations, and the importance of investigation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 762. Research Practicum**1-12 Units****Prerequisite(s):** Consent of instructor.

Description: Hands-on experience in the conception and implementation of a project, and/or data collection and analysis by working directly with faculty who are engaged in research.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 763. Teaching Practicum**3 Units****Prerequisite(s):** Consent of instructor.

Description: Experience in planning and teaching a social work course including classroom teaching and evaluation of students' work.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 764. Teaching in Social Work**3 Units****Term Typically Offered:** Fall Only

Description: This course is the first of two designed to expose doctoral level students to teaching and social work education. The goals of this course are to assist students in: (1) examining and appraising theories of teaching and learning to develop their own teaching philosophy, (2) designing course materials and integrating evidence-supported teaching methods and strategies into their teaching practice, and (3) evaluating their own teaching practice. The course introduces students to social work curriculum standards; theoretical perspectives of adult learning, teaching, and curriculum development; and various teaching methods, tools, and technology to assist prospective teachers with designing and developing a course, teaching in both online and face-to-face formats, assessing student progress, and embracing anti-racist classroom practices that promote learning among diverse learners.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 766. Doctoral Foundations**1-3 Units****Grading Basis:** Pass/Fail

Description: Preparation for entering SW doctoral students for two semesters of study of Advanced Research & Design and Analysis (ARDA I and ARDA II). A rigorous review of research conceptualization, design and sampling procedures will be a major focus of the class. Students will develop basic skills utilizing Predictive Analytics Software (PASW, formerly SPSS) and in addition to be compliant with school, university and federal standards for research by completing all required Institutional Review Board (IRB) trainings.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- SW 769. Advanced Research Design and Analysis I** 6 Units
Description: The Integration of statistics, and quantitative and qualitative research methods includes how theoretical perspectives drive research questions, measurement concepts, sampling and research designs, and how to determine appropriate statistical procedures.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 770. Advanced Research Design and Analysis II** 6 Units
Prerequisite(s): SW 769.
Description: Doctoral students will demonstrate that they can initiate research using the conceptual, methodological, statistical, and both quantitative and qualitative research methods studied in previous coursework, as needed in Social Work.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 771. Advanced Research Design and Analysis III** 3 Units
Prerequisite(s): SW 769 and SW 770.
Description: Students will work one-on-one with professors in one of the following: a) guided research, b) developing detailed research agendas, or c) in-depth study of particular analytic procedures to be used in their subsequent dissertations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 772. Advanced Qualitative Research I** 3 Units
Term Typically Offered: Fall Only
Description: This course examines the philosophical foundations and epistemological perspectives involved in qualitative research and includes study of traditions and methods (narrative inquiry, case studies, phenomenology, grounded theory and ethnography); scientific and ethical issues; and techniques of data collection, analysis, an interpretation. Emphasis is given to the contribution of qualitative studies in expanding social work knowledge. Students will expand upon one of the five qualitative approaches by learning and applying Constructivist Grounded Theory techniques to the analysis of data.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 773. Measurement and Theoretical Model Test** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): SW 769, SW 770, and mastery of SPSS stats software.
Description: This course builds on the work developed in SE 759. As an extension of the work in SE 759, students will extend the development of their theoretical conceptual models by operationalizing their conceptualizations. Using the rapid instrument development model, Student will learn to create measures from their conceptualization innovations to develop skills in establishing the reliability and validity of measures. Additionally, students will use methods and forms analyses learned during their doctoral studies to evaluate and test elements of the theoretical model proposed.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 774. Implementation Science, Program Development, & Administration** 3 Units
Term Typically Offered: Spring Only
Description: This course aims to enhance students' understanding of implementation science and its application to program development and execution of innovations. Course topics include theoretical routes of implementation science and organizational change and development, major implementation science models and frameworks, common factors in the implementation process, assessment of organizational readiness and attitudes towards evidence based practices, methods and strategies that facilitate the use of evidence-based practice and research in practice and policy making, identifying and addressing the barriers that impede adoption of interventions and evidence based practices, and identifying key measures to evaluate successful implementation of evidence-based practices.
Note: Course restricted to students admitted into the DSW program.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 775. Continuous Quality Improvement, Data Driven Decision-Making and Evidence Based Practice & Manage** 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): Course restricted to students admitted into the DSW program.
Description: This course focuses on continuous quality improvement (CQI), data-driven decision-making, and promotion of evidence-based practice and management. Topics covered include data literacy, applying the most appropriate data for decision making for effective leadership and management, communicating with data, and data visualization.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- SW 776. Research Methods** 3 Units
Term Typically Offered: Summer Only
Prerequisite(s): This course is restricted to students admitted to the DSW program This course focuses on scientific inquiry and understanding of basic research methods including design and research ethics.
Description: Students will learn to research and review the literature in a systematic manner and critically appraise research studies for rigor, significance, and relevance. They will apply this knowledge to researching and assessing evidence for practice change, particularly efficacy studies regarding interventions, practices, and programs as they relate to informing teaching and social service leadership.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 782. Advanced Qualitative Research II: Data Analysis & Reporting

3 Units

Term Typically Offered: Spring Only

Prerequisite(s): SW 772.

Description: This course focuses on analysis and interpretation in qualitative research. Students will broaden their qualitative data analysis skills by expanding upon traditional Grounded Theory analysis procedures by learning and applying Situational Analysis, Art-Based Practices and Constructivist Grounded Theory techniques to the analysis of data. This course includes the use of qualitative software as an analysis technique and learning strategies for determining rigor in qualitative inquiry, a process which in turn will lead to the development of a conceptual formulation, analytic memos and set the foundation for reporting of findings through presentations and publications. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 797. Independent Study

3-12 Units

Description: Independent studies for doctoral students.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 798. Special Topics in Social Work

1-6 Units

Prerequisite(s): Kent Doctoral Student, topic cleared by Director or Assistant Director.

Description: Exploration of one or more topics not covered in the regular course offerings. For students after they finish their core courses and are preparing for their comprehensive exam.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

SW 799. Dissertation

1-18 Units

Prerequisite(s): Satisfactory completion of the qualifying examination and permission of dissertation director.

Description: Research on dissertation project.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)