INSTITUTIONAL ACCREDITATION AND MEMBERSHIP

Institutional Accreditation

The University of Louisville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (DMD, JD, MD).

Individuals who wish to contact the Commission on Colleges regarding the accreditation status of the university may do so at:

Southern Association of Colleges and Schools Commission on Colleges
1866 Southern Lane
Decatur, Georgia 30033-4097
Phone: (404) 679-4500
Website: saccoc.org

Professional Accreditations

Accountancy (C, BS, MAC): Association to Advance Collegiate Schools of Business (AASCB International) (http://www.aacsb.edu)

Art Therapy/Expressive Therapy (MEd): American Art Therapy Association (http://arttherapy.org)

Audiology (AuD): Council on Academic Accreditation in Audiology and Speech-Language Pathology (http://caa.asha.org)

Business (Undergraduate and Graduate): Association to Advance Collegiate Schools of Business (AACS International) (http://www.aacsb.edu)

Chemistry (BS): American Chemical Society (ACS) (http://www.acs.org/content/acs/en/about/governance/committees/training/acssapproved.html)

Clinical Psychology (PhD): American Psychological Association (APA) (http://www.apa.org)

Clinical Mental Health Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (http://www.cacrep.org)

Computer Engineering and Computer Science (BS): Computing Accreditation Commission of ABET, Inc. (http://www.abet.org)

Counseling Psychology (PhD): American Psychological Association (APA) (http://www.apa.org)

Dental Hygiene (BS): Commission on Dental Accreditation of the American Dental Association (CODA) (http://www.ada.org/en/coda)

Dentistry (C, MSD, DMD): Commission on Dental Accreditation of the American Dental Association (CODA) (http://www.ada.org/en/coda)


Engineering (BS and MEng): Engineering Accreditation Commission of ABET, Inc. (http://www.abet.org)
(Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Computer Engineering and Computer Science programs)

Exercise Physiology (MS)/Exercise Science (BS): Committee on Accreditation for the Exercise Sciences (CoAES) (http://www.coaes.org)

Family Therapy (MSSW): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (https://www.coamfte.org)

Health Administration (MS): Commission on Accreditation of Healthcare Management Education (CAHME) (https://www.cahme.org)

Interior Design (BFA): Council for Interior Design Accreditation (CIDA) (http://accredit-id.org)

Law (JD): Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA) (http://www.americanbar.org/aba.html), Association of American Law Schools (AALS) (http://www.aals.org)

Medicine (MD): Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges (LCME) (http://lcme.org)


Music Therapy (BM): National Association of Schools of Music (NASM) (http://nasm.arts-accredit.org)

Nursing (BSN, MSN): Commission on Collegiate Nursing Education (CCNE) (http://www.aacn.nche.edu/ccne-accreditation)

Paralegal Studies (AA): Section on Paralegal Education of the American Bar Association (ABA) (https://www.americanbar.org/groups/paralegals)

Public Administration (MPA): National Association of Schools of Public Affairs and Administration (NASPA) (http://www.naspa.org)

Public Health (C, MS, MPH, PhD): Council on Education for Public Health (CEPH) (http://ceph.org)

School Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (http://www.cacrep.org)

Speech-Language Pathology (MS): Council on Academic Accreditation in Audiology and Speech-Language Pathology (http://caa.asha.org)

Sport Administration (BS, MS): Commission on Sports Management Accreditation (COSMA) (http://www.cosmaweb.org)

Theatre Arts (BS, MFA): National Association of Schools of Theatre (NAST) (https://www.arts-accredit.org)

Urban Planning (MUP): Planning Accreditation Board (PAB) (http://www.planningaccreditationboard.org)

Other Accreditations/Recognitions


Clinical Chemistry (post-doctoral): Commission on Accreditation in Clinical Chemistry (COMACC) (https://comacc.org)

Cooperative Education (Speed School): American Council for Cooperative Education (ACCE)

Continuing Medical Education: Accreditation Council for Continuing Medical Education (AACME) (http://www.accme.org)

Counseling Center: International Association of Counseling Services (IACS) (http://www.iacsinc.org)

Early Learning Center: National Association for the Education of Young Children (NAEYC) (http://www.naeyc.org)

Fort Knox Education Center: Military Installation Education Review (2009)

Graduate Medicine (House Staff): Accreditation Council for Graduate Medical Education (ACGME) (https://www.acgme.org)

Human Subjects Protection Program: Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP) (http://www.aahrpp.org)

Research Resource Center: Association for Assessment and Accreditation of Laboratory Animal Care, International (AAALAC) (http://www.aaalac.org)

Resources for Academic Achievement (REACH) Tutor Training: College Reading & Learning Association (CRLA), International Tutor Training Program Certification (ITTPC) (https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program)

Strength Conditioning-Exercise Science (BS)/Exercise Physiology (MS): National Strength and Conditioning Association (http://www.nsca.com) Education Recognition Program

Disclosures

More information on SARA can be found at nc-sara.org (http://www.nc-sara.org).

The Commonwealth of Kentucky is a member of SARA and UofL is an approved SARA institution. Though SARA authorizes the University to offer its programs in member states, there is the possibility that other state requirements not covered by SARA (such as requirements from state licensing boards) could necessitate the restriction of selected programs in certain states. Please note that should you choose to enroll in a restricted program in a particular state, there may be restrictions that could affect you.

Examples could include:

- You may be unable to sit for local licensing in that state
- You may be ineligible for consumer protection in that state
- You may not be able to complete field placements (practicum, internship, clerkship, etc.) in that state. This could affect licensure or recognition of the degree to meet particular requirements in that state.

Therefore, if you decide to enroll in any of the University of Louisville’s restricted programs, or if you move during the course of your studies to a state where your program is restricted, please be aware that you are taking a risk that you may not be able to complete that program or use any of the credit earned in that program should you decide to pursue licensing in that field in that state. Please note that the risks listed above are not exhaustive. Please verify with your state’s professional licensing board that your plans are not impacted by these risks before enrolling in an online program.

For more information on online program availability in your state and/or important consumer disclosures relating to such issues as professional licensure, please visit the State Authorization Regulations (http://louisville.edu/online/About-Us/state-authorization-regulations) and Disclosures (http://louisville.edu/online/About-Us/state-authorization-disclosures) pages of the UofL online programs website.