SECONDARY EDUCATION - ALTERNATIVE CERTIFICATION 8-12 (MAT)

Master of Arts in Alternative Route to 8-12 Certification in Secondary Education
Unit: College of Education and Human Development (https://louisville.edu/education) (GE)
Department: Middle and Secondary Education (http://louisville.edu/education/departments/mise)
Program Website (https://louisville.edu/education/degrees/mat-ac)
Academic Plan Code(s): By subject area, see below.

Program Information
The Alternative Certification program is designed to assist the local school districts in meeting the demand for qualified teachers in high need content areas. The program provides candidates with an opportunity to pursue initial teacher certification while working as a full-time teacher on a temporary provisional certificate.

Employment is not required for initial acceptance to this program. However, candidates must be employed in a Kentucky-accredited school by the start of the school year in order to continue in the program. This program is a two-year, 30-credit hour program resulting in initial teacher certification and a Master of Arts in Teaching degree.

The Master of Arts in Teaching (MAT) degree in Secondary Education leads to certification in:

- Biology
  (SE__MATBIO)
- Chemistry
  (SE__MATHCH)
- Earth & Space Science
  (SE__MATESS)
- English
  (SE__MATENG)
- Mathematics
  (SE__MATMAT)
- Physics
  (SE__MATPHY)
- Social Studies Education (grades 8-12)
  (SE__MATSST)
- Business Education (grades 5-12)
  (SE__MATBUE)
- World Language Education (Spanish and French) (grades P-12)
  (SE__MATSPA and SE__MATFRE)

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Alternative Certification program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to the Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (http://louisville.edu/education/degrees/info/gre-mat) as required by EPSB
   Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Passing scores on Praxis II Content Exam(s) (http://louisville.edu/education/degrees/info/mat-ac-praxis-ii)
4. Bachelor’s Degree (http://louisville.edu/education/degrees/info/bachelors) in content area from Accredited College or University with a Minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts) required)
5. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-mse-prereq) – Applicants may apply to the program with up to six credit hours of content remaining to complete.
6. C or better in ENGL 102 (or equivalent)
7. C or better in oral communication course
8. TOEFL (http://louisville.edu/education/degrees/info/toefl)
9. Professional (http://louisville.edu/education/degrees/info/mat-mse-professional-statement) Statement
10. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor)
11. Experience working with diverse groups of children/adolescents
13. Acceptable interview

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 631</td>
<td>Integrated Teaching and Learning I</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 632</td>
<td>Integrated Teaching and Learning II</td>
<td>3</td>
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<tr>
<td>Choose one methods course from the following:</td>
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<tr>
<td>EDTP 622</td>
<td>High School English Methods</td>
<td>3</td>
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<tr>
<td>EDTP 623</td>
<td>High School Mathematics Methods</td>
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<tr>
<td>EDTP 624</td>
<td>High School Science Methods</td>
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<tr>
<td>EDTP 625</td>
<td>High School Social Studies Methods</td>
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<td>EDTP 628</td>
<td>Business/Marketing Methods, 5-12</td>
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<td>EDTP 629</td>
<td>World Language Methods, P-12</td>
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<tr>
<td>EDTP 633</td>
<td>Integrated Teaching and Learning III</td>
<td>3</td>
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<tr>
<td>EDTP 627</td>
<td>Practicum for Alternative Certification Program (two semesters)</td>
<td>3</td>
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<tr>
<td>EDTP 620</td>
<td>Mid-Point Assessment 1</td>
<td>3</td>
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<tr>
<td>EDTP 503</td>
<td>Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds</td>
<td>3</td>
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<td>Choose the technology course appropriate for your content certification area:</td>
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<td>EDTP 580</td>
<td>Digital Citizenship: Technology and Teaching</td>
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<td>EDTP 581</td>
<td>Technology Applications for Mathematics Teaching</td>
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<tr>
<td>EDTP 582</td>
<td>Technology Applications for Science Teachers</td>
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<tr>
<td>EDTP 620</td>
<td>Reading and Writing Across the Curriculum</td>
<td>3</td>
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<tr>
<td>EDTP 678</td>
<td>Supporting the Second Year Alternative Certification Teacher I</td>
<td>3</td>
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</table>
EDTP 679  Supporting the Second Year Alternative Certification Teacher II  3

Minimum Total Hours  30

**Certification Assessment:** Satisfactory dispositions assessment; satisfactory certification teacher performance assessment (TPA); passing score on 8-12 PLT Praxis exam; must pass KTIP.

**Degree Assessment:** Satisfactory dispositions assessment; all program coursework with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory Alternative Certification degree teacher performance assessment (TPA).

**Degree Candidacy:** Students who are not enrolled during the semester in which they are graduating must register for degree candidacy as outlined in the Graduate Catalog, under the section called academic policies and requirements.

**Praxis Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ or ets.org/praxis/ky for current requirements.

1 Completion of all courses listed above; satisfactory dispositions assessment; no lower than 2.0 GPA in content methods class(es); 2.0 or higher GPA in Practicum for Alternative Certification; 2.50 cumulative GPA in content course requirements; passing scores on 8-12 PLT Praxis exam; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee.