

EDUCATIONAL LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT (EDD)

Doctor of Education in Educational Leadership and Organizational Development

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<https://louisville.edu/education/departments/eleod/>)

Program Website (<https://louisville.edu/education/degrees/edd-elod/>)
Academic Plan Code(s): ELODEDD

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

- 1. Social Justice and Equity**
Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.
- 2. Leadership**
Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.
- 3. Practical Experience**
The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.
- 4. Scholarship/Research**
An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Potential students must meet the minimum requirements for admission to the University of Louisville Graduate School

Additionally, the following is required by the program:

- 1. Letter of Introduction**-no more than two pages highlighting your career accomplishments to date, your reason for considering doctoral level work, and your anticipated areas of interest for action research project(s).
- 2. Current Resume or Curriculum Vita**-Submit a current resume or curriculum vita. The program faculty expects applicants to have prior professional experience in P-12 education. The EdD program is practitioner-based and intended for experienced professionals in the field.
- 3. Three Letters of Recommendation**-Select three individuals who are familiar with your background as a professional or graduate student and have them complete the Recommendation Form [PDF] (<https://louisville.app.box.com/s/w9jkkbu3cg10q7jtbwxs0rdkn2d1mjaa/>). At least one of the recommendations must come from someone familiar with your work ethic and work products, A letter from an immediate supervisor is encouraged.
- 4. Official copies of all collegiate transcripts** (undergraduate and graduate). Graduates of the University of Louisville need not provide a transcript. Master's degree in education or related field required.
- 5. Master's degree in education or related field**
- 6. GPA of at least 3.5 for prior graduate coursework.**
- 7. Graduate Record Exam (GRE)** (<https://nam03.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ets.org%2Fgre&data=04%7C01%7Ccrachel.essa%40louisville.edu%7C529a0efc3c1a4c3fe1d208d87472d94f%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C6373873839029579%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ik1haWV%7C1000&sdata=w%2BrvWGBwMxjHL3pqOTj2xFwqwqYzj%2B5Bn6H1xKrMzVY%3D&reserved=0>) **scores taken within the last five years. When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.**

Special Note: At Home Testing Available Worldwide for the GRE® General Test

- ETS has expanded the availability of at home testing for the GRE® General Test to everywhere the computer-delivered GRE General Test is normally available, with the exception of Mainland China and Iran. In Mainland China, ETS is working closely with NEEA to accommodate test takers impacted by test cancellations, including adding test dates once regular testing resumes. ETS is working to offer at home testing to Iran as soon as possible.
 - At home testing for the GRE General Test is for students who have been affected by the coronavirus (COVID-19). Monitoring of the test will be conducted using live remote proctors and artificial intelligence technology by ProctorU®, the leading proctoring solution for online testing.
 - The test is identical in content, format, on-screen experience and scoring to the GRE General Test taken at a test center. It is monitored online by a trained human proctor from start to finish to maintain test security.
- 8. GRE Exception** will be granted if the student has been awarded an EdS from the University of Louisville or other accredited institution.
 - 9. Applicants submitting foreign transcripts** must submit transcript to either the World Education Evaluation Service (WES) or Education Credentials Evaluators (ECE) for evaluation. If you have a master's degree from the U.S., this requirement is waived.

10. **TOEFL score.** This exam is required of foreign students where English is not the native language. The minimum scores are as follows: 213 or higher on the computer-based test, 79 or higher on the Internet-based test; English proficiency can also be met by submitting official IELTS scores of at least 6.5 overall band score from the academic module exam or official Duolingo overall score of 105.

11. **Submission of a writing prompt** provided when the application materials are received and to be submitted prior to the interview.

12. **Interview with Program Faculty-** Program faculty reserve the right to request additional information to resolve admission status including, but not limited to, GRE scores, additional letters of recommendation, professional references for consultation, etc.

All application materials are reviewed by the program faculty and are considered holistically when determining admission status. Students will be notified in writing of their admission status.

Program Requirements

Master's degree prerequisite + 60 credit hours minimum

The Student and Program Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

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Required Coursework

Code	Title	Hours
Specialty Components ¹		33
LEAD 715	Advanced Organizational Theory	3
Additional Specialty Component courses selected with Program Committee approval		
LEAD 601	Applied Statistics (or equivalent required)	3
Research Methodology ¹		27
Research Course to aid in the completion of the EdD Degree		
Research Course to aid in the completion of the EdD Degree		
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) ²		
LEAD 777	Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development (12 credit hours)	1-15
Minimum Total Hours		67-81

¹ EdD students complete 33 credit hours of Specialty Component coursework and 27 credit hours of Research Methodology for a minimum total of 60 credit hours of eligible graduate work. Courses are selected with Program Committee Approval within program guidelines/framework.

² Selected with Program Committee Approval within program guidelines/framework. Students have the opportunity to take courses in other disciplines. LEAD 600 may not be used to satisfy this requirement.