EDUCATIONAL LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT (EDD)

Doctor of Education in Educational Leadership and Organizational Development

Unit: College of Education and Human Development (https://louisville.edu/education) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (https://louisville.edu/education/departments/eleod)

Program Website (https://louisville.edu/education/degrees/edd-elod)
Academic Plan Code(s): ELODEDD

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

1. Social Justice and Equity
   - Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

2. Leadership
   - Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

3. Practical Experience
   - The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

4. Scholarship/Research
   - An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Students apply for the EdD in ELOD each spring, with enrollment each fall. Priority application deadline is May 15 of each year.

Applicants must submit the following credentials to:

Graduate School
Graduate Admissions
Houchens Building, Room 105
University of Louisville
Louisville, KY 40292

1. Graduate School application (http://louisville.edu/graduate/apply) (even if currently enrolled in a University of Louisville program).

2. Official copies of all collegiate transcripts (undergraduate and graduate). Graduates of the University of Louisville need not provide a transcript. GPA of 3.50 required in graduate work.

3. Applicants submitting foreign transcripts (http://louisville.edu/education/degrees/info/transcripts) must submit transcript(s) to either the World Education Evaluation Service (WES) or Education Credentials Evaluators (ECE) for evaluation. If you have a master's degree from the U.S., this requirement is waived.

4. When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.

5. TOEFL (http://louisville.edu/education/degrees/info/toefl) score. This exam is required of foreign students where English is not the native language.

6. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor) (and graduate admission recommendation forms)

7. Personal Statement. No more than three pages, single-spaced, describing 1) your educational philosophy and 2) an example of practiced leadership. This should include examples of leadership roles you have taken, your impact in those roles, and experiences gained from those roles.

   Note – the personal statement also serves as a sample of your written communication skills.

8. Current Resume or Curriculum Vita. Submit a current resume or curriculum vita.

Once all credentials have been submitted to the Graduate School, Graduate Admissions, they will automatically be forwarded to the Department of Educational Leadership, Evaluation, and Organizational Development for review. The materials assist the committee in assessing the following:

- Potential for success in a doctoral program
- Applicant’s level of professional expertise
- Viable match for applicant’s goals

Applicants will be notified in writing if they will be invited to interview in May - June.

This is a holistic admission process. While GRE scores and GPA are important measures for assessing the potential of candidates to succeed in the program, all admission criteria will be considered.

Program Requirements

Master’s degree prerequisite + 60 credit hours minimum

The Student and Program Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.
The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the CEHD must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

### Required Coursework

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Specialty Components</strong> 1</td>
<td></td>
<td>33</td>
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<tr>
<td>LEAD 715</td>
<td>Advanced Organizational Theory</td>
<td>3</td>
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<tr>
<td>or ELFH 715</td>
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<tr>
<td>Additional Specialty Component courses selected with Program Committee approval</td>
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<tr>
<td>LEAD 601</td>
<td>Applied Statistics (or equivalent required)</td>
<td>3</td>
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<tr>
<td>or ELFH 601</td>
<td></td>
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<tr>
<td><strong>Research Methodology</strong> 1</td>
<td></td>
<td>27</td>
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<tr>
<td>Research Course to aid in the completion of the EdD Degree</td>
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<tr>
<td>Research Course to aid in the completion of the EdD Degree</td>
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<tr>
<td>Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) 2</td>
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<tr>
<td>LEAD 777</td>
<td>Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development (12 credit hours)</td>
<td>1-15</td>
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<tr>
<td>or ELFH 777</td>
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Minimum Total Hours 67-81

1 EdD students complete 33 credit hours of Specialty Component coursework and 27 credit hours of Research Methodology for a minimum total of 60 credit hours of eligible graduate work. Courses are selected with Program Committee Approval within program guidelines/framework.

2 Selected with Program Committee Approval within program guidelines/framework. Students have the opportunity to take courses in other disciplines. LEAD 600/ ELFH 600 may not be used to satisfy this requirement.