

EDUCATIONAL LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT (EDD)

Doctor of Education in Educational Leadership and Organizational Development

Unit: College of Education and Human Development (<https://education.louisville.edu/>) (GE)

Department: Educational Leadership, Evaluation, and Organizational Development (<https://education.louisville.edu/academic-programs/academic-departments/leadership-evaluation-and-development-lead>)

Program Website (<https://education.louisville.edu/academic-programs/academic-departments/leadership-evaluation-and-development-lead/education-0>)

Academic Plan Code(s): ELODEDD

Program Information

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

1. Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

2. Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

3. Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

4. Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements

Application requirements:

- Completed application submitted at <https://apply.graduate.louisville.edu/apply/>
- Official transcripts from all undergraduate and graduate coursework completed. To be considered official, transcripts must be sent by the issuing institution to the UofL Graduate School directly. Transcripts issued to the student are considered unofficial.
- International transcripts must be evaluated per the grad school requirements: <https://graduate.louisville.edu/admission/international/evaluation>
- Personal statement
- Letter of Introduction- No more than two pages highlighting your career accomplishments to date, your reason for considering doctoral level work, and your anticipated areas of interest for action research project(s)
- Submission of a writing prompt provided when the application materials are received and to be submitted prior to the interview.##The writing prompt will focus on a contemporary issue in the P-12 education landscape and will require appropriate research tasks aimed to assess the capacity of the candidate for admission to process, analyze, and communicate (in written form) their response to the prompt.
- Current resume or curriculum vitae
- Three letters of recommendations - Select three individuals who are familiar with your background as a professional or graduate student to complete Letter of Recommendation (two letters required by the graduate school for admission may count in this total). At least one of the recommendations must come from someone familiar with your work ethic and work products, A letter from an immediate supervisor is encouraged.
- Interview with Program Faculty - Program faculty reserve the right to request additional information to resolve admission status including, but not limited to, GRE scores, additional letters of recommendation, professional references for consultation, etc.

International Applicants:

- International applicants must submit additional application items, and meet additional admission requirements. Information on the international application and admission requirements can be found here: <https://graduate.louisville.edu/admission/international>

Optional Materials

- GRE Scores
- Any academic or published works/ creative artifacts you have been a part of or produced. If you have published any academic research or been a part of some form of creative artifact that adds to your application packet, please feel free to include those works as a .pdf within your packet as optional material.

Admission Requirements:

- Completed application (including all checklist items) to be holistically reviewed
- Interview: Using a holistic process, the LEAD EDD Admissions Committee will evaluate your application packet.
- Unconditional admission requires a minimum cumulative grade point average (GPA) of 2.75 for all undergraduate coursework

taken. #Cumulative undergraduate GPAs ranging from 2.5 to 2.74 will be considered for conditional admission on a case-by-case basis.

- Conferred Bachelor's degree from a institutionally accredited institution required for unconditional admission.
- Conferred Masters Degree in education or related field
- GPA of at least 3.5 for prior graduate coursework.

Admission is competitive. Meeting the GPA minimum and all other admission requirements does not guarantee that prospective students will be accepted into the program.

Early Decision Deadline: May 15

Program Requirements

Master's degree prerequisite + 60 credit hours minimum

The Student and Program Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Education Policy Development and Implementation, Scholarly Research, and Transformational Leadership. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

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Required Coursework

Code	Title	Hours
Specialty Components ¹		33
LEAD 715	Advanced Organizational Theory	
Additional Specialty Component courses selected with Program Committee approval		
Research Methodology ¹		27
LEAD 601	Applied Statistics (or equivalent required)	
Research Course to aid in the completion of the EdD Degree		
Research Course to aid in the completion of the EdD Degree		
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) ²		
LEAD 777	Capstone for Doctor of Education Degree in Educational Leadership and Organizational Development (12 credit hours)	
Minimum Total Hours		60

¹ EdD students complete 33 credit hours of Specialty Component coursework and 27 credit hours of Research Methodology for a minimum total of 60 credit hours of eligible graduate work. Courses are selected with Program Committee Approval within program guidelines/framework.

² Selected with Program Committee Approval within program guidelines/framework. Students have the opportunity to take courses in other disciplines. LEAD 600 may not be used to satisfy this requirement.