COUNSELING AND PERSONNEL SERVICES (PHD)

Doctor of Philosophy of Education Counseling and Personnel Services (CPSPHD)
Unit: College of Education and Human Development (http://louisville.edu/education) (GE)
Department: Counseling and Human Development (http://louisville.edu/education/departments/ecpy)
Program Website (http://louisville.edu/education/degrees/phd-cps)
Academic Plan Code(s): See Specialization Requirements tab.

Program Information
The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas:

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

- Social Justice and Equity
  Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

- Leadership
  Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

- Practical Experience
  The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

- Scholarship/Research
  An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master’s students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

Admission Requirements
Prospective students must submit an online application for admission (http://louisville.edu/graduate/apply) to the Graduate School. Additional requirements are listed below:

- A master’s degree, or its equivalent in a related field, is typically required. However, highly motivated applicants with a strong undergraduate record and a Bachelors degree may also be considered for admission. Applicants are required to submit official transcripts from all higher education institutions attended.
- Three letters of recommendation from individuals who can speak to the applicant's academic and/or professional capabilities and potential.
- Test scores from the Graduate Record Exam General Test -- Verbal, Quantitative, and Analytical Writing -- are required. Please note: When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.
- The Test of English as a Foreign Language (TOEFL) is required of all students who completed a degree outside the United States from countries in which English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- A statement of professional goals appropriate to pursuing a PhD in the specific area of specialization is required. Applicants should submit a personal statement of approximately 1,500 words outlining their professional goals and how their research and professional interests might align with those of faculty in the department.
- An updated curriculum vitae (CV) or resume

Each application will be evaluated to determine the strength of all components (GRE, undergraduate and graduate GPAs, letters of recommendation, professional goal statement, and work experience) as predictors of successful completion of the program. Applicants are encouraged to visit the website of the specialization area (http://louisville.edu/education/degrees/phd-cps) of interest for further information about suggested GPA and GRE score requirements, application deadlines, and other specific information related to that specialization area.

Program Requirements
The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas. For specific coursework, see Specialization Requirements section.

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

All ECPY doctoral programs require courses in the following areas:

Specialty – Specialty courses are designed to prepare the student for work within their selected professional field.

Research Methodology – The research component prepares students to examine research within the professional area as well as contribute to the existing research.
Electives – Elective courses are selected in concert with advisor and program committee with consideration to the student's background, interests, and professional goals.

Each doctoral program will have additional requirements related to their program of study.

All candidates for a doctoral degree must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

Specialization Requirements

Specialization in Counselor Education and Supervision

Academic Plan Code(s): CPS_PHDCES

Master’s Degree prerequisite + 60 credit hours minimum: The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Specialty Components 1</td>
<td></td>
<td>33</td>
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</tbody>
</table>

Generally includes:

ECPY 755  Counselor Supervision
ECPY 793  Doctoral Seminar in Educational and Counseling Psychology (Advanced Counseling and Consultation)
ECPY 722  Advanced Theories of Counseling and Psychotherapy
ECPY 731  Counselor Education Seminar: Teaching and Ethics in Counselor Education
ECPY 780  Advanced Practicum in Counseling
ECPY 782  Doctoral Internship

Specialty Electives

Research Methodology 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Research Electives (e.g., Field Survey Research, additional qualitative methodologies and/or quantitative methodologies) 3</td>
<td></td>
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<tr>
<td>Dissertation/Portfolio Research (12 credit hours)</td>
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Minimum Total Hours 60

3  Selected with Program Committee approval within program guidelines/framework. LEAD 600/ELFH 600 may not be used for this requirement.

Specialization in Counseling Psychology

Academic Plan Code(s): CPS_PHDCPS

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

<table>
<thead>
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<tbody>
<tr>
<td>Specialty Components</td>
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<td>60</td>
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</table>

Counseling Core (12 hours)
Foundations (18 hours)
Clinical Field Experience (30 hours)

Research Methodology 27

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LEAD 701  Intermediate Applied Statistics (or equivalent)</td>
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<tr>
<td>or ELFH 701</td>
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<tr>
<td>LEAD 702  Applied Multiple Regression (or equivalent)</td>
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<tr>
<td>or ELFH 702</td>
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<tr>
<td>LEAD 703  Multivariate Educational Statistics (or equivalent)</td>
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<tr>
<td>or ELFH 703</td>
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<tr>
<td>ECPY 540  Evaluation and Measurement in Education (or equivalent)</td>
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<tr>
<td>ECPY 793  Doctoral Seminar in Educational and Counseling Psychology (Advanced Psychotherapy Research and Practice, or equivalent)</td>
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<tr>
<td>ECPY 789  Advanced Research Design (or equivalent)</td>
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<tr>
<td>ECPY 700  Supervised Research in Educational and Counseling Psychology</td>
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Dissertation Research

Elective Component 21

Counseling Psychology Specialty

Minimum Total Hours 108

*  Specific coursework selected with Program Committee approval within program guidelines and framework.
** Or the following offerings of ECPY 793: Structural Equation Modeling; Multilevel Modeling; or Meta-analysis and Systemic Review (or equivalents).

Specialization in College Student Personnel

Academic Plan Code(s): CPS_PHDSTP

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Specialty Components</td>
<td></td>
<td>39</td>
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Selected with Program Committee approval
**Specialization in Educational Psychology, Measurement, and Evaluation**

**Academic Plan Code(s): CPS_PHDPME**

The Educational Psychology, Measurement, and Evaluation (EPME) specialization requires a minimum of 90 graduate credit hours distributed in the following areas of study: specialty components, research methodology, and electives. Equivalent courses taken in a master’s program may be substituted for required courses with advisor and program committee approval.

At least 45 of the 90 credit hours must be earned at UofL. These 45 credit hours include 18 credit hours fulfilling residency and 12 credit hours required for dissertation research.

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.
or ELFH 750

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LEAD 790</td>
<td>Problems in Urban Education and Society</td>
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<tr>
<td>or ELFH 790</td>
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<tr>
<td>PHST 620</td>
<td>Introduction to Statistical Computing</td>
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<td>PHST 683</td>
<td>Survival Analysis</td>
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<tr>
<td>PHST 710</td>
<td>Advanced Statistical Computing I</td>
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Minimum Total Hours 90

1. May be taken up to three times for a maximum of three (3) credit hours.
2. May be taken for a maximum of 3 credit hours.