

# COUNSELING AND PERSONNEL SERVICES (PHD)

## Doctor of Philosophy of Education Counseling and Personnel Services (CPSPHD)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Counseling and Human Development (<http://louisville.edu/education/departments/ecpy>)

Program Website (<http://louisville.edu/education/degrees/phd-cps>)

Academic Plan Code(s): See Specialization Requirements tab.

## Program Information

The Doctor of Philosophy in Counseling and Personnel Services encompasses four specialization areas:

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

The doctoral degree is granted in recognition of scholarly proficiency and distinctive achievement in a specific field/discipline. All candidates for a doctoral degree in the College of Education and Human Development must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills, and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

## Distinctive Characteristics of Doctoral Programs in the College of Education and Human Development

### • Social Justice and Equity

Doctoral students in our program build experience and expertise in the issues of social justice and equity which aligns with our metropolitan mission and focus on student achievement.

### • Leadership

Our doctoral students gain expertise in supervising and leading others to achieve organizational goals and missions, managing complex systems, addressing administrative issues and procedures, conducting research to enhance leadership and teaching others about the art of organizational leadership.

### • Practical Experience

The doctoral program contains practicums, internships, or embedded field experience that aligns with program and career goals. These mentored experiences may include teaching, research, administration or other appropriate areas.

### • Scholarship/Research

An emphasis on scholarship includes experience and mentorship in ethics, publications, presentation, grantsmanship, and other forms of creative activity. The research component is characterized by the development of vertical research teams: senior faculty, junior faculty, doctoral students, master's students, and in some programs, undergraduate students, working together on research projects and research areas. These may be bolstered by partnerships with local school districts, businesses, or community agencies.

## Admission Requirements

Prospective students must submit an online application for admission (<http://louisville.edu/graduate/apply>) to the Graduate School. Additional requirements are listed below:

- A master's degree, or its equivalent in a related field, is typically required. However, highly motivated applicants with a strong undergraduate record and a Bachelors degree may also be considered for admission. Applicants are required to submit official transcripts from all higher education institutions attended.
- Three letters of recommendation from individuals who can speak to the applicant's academic and/or professional capabilities and potential.
- Test scores from the Graduate Record Exam General Test -- Verbal, Quantitative, and Analytical Writing -- are required.  
*Please note:* When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.
- The Test of English as a Foreign Language (TOEFL) is required of all students who completed a degree outside the United States from countries in which English is not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- A statement of professional goals appropriate to pursuing a PhD in the specific area of specialization is required. Applicants should submit a personal statement of approximately 1,500 words outlining their professional goals and how their research and professional interests might align with those of faculty in the department.
- An updated curriculum vitae (CV) or resume

Each application will be evaluated to determine the strength of all components (GRE, undergraduate and graduate GPAs, letters of recommendation, professional goal statement, and work experience) as predictors of successful completion of the program. Applicants are encouraged to visit the website of the specialization area (<http://louisville.edu/education/degrees/phd-cps>) of interest for further information about suggested GPA and GRE score requirements, application deadlines, and other specific information related to that specialization area

## Program Requirements

**The Doctor of Philosophy in Counseling and Personnel Services** encompasses four specialization areas. For specific coursework, see **Specialization Requirements section**.

- College Student Personnel
- Counseling Psychology
- Counselor Education and Supervision
- Educational Psychology, Measurement, and Evaluation

All ECPY doctoral programs require courses in the following areas:

**Specialty** – Specialty courses are designed to prepare the student for work within their selected professional field.

**Research Methodology** – The research component prepares students to examine research within the professional area as well as contribute to the existing research.

**Electives** – Elective courses are selected in concert with advisor and program committee with consideration to the student’s background, interests, and professional goals.

Each doctoral program will have additional requirements related to their program of study.

All candidates for a doctoral degree must successfully complete qualifying exams and a dissertation/professional portfolio that clearly indicates the candidate has mastered and can exhibit/articulate the content knowledge, skills and dispositions specific to their discipline, and can utilize appropriate research methodologies to contribute to the body of knowledge in their field.

## Specialization Requirements

### Specialization in Counselor Education and Supervision

Academic Plan Code(s): CPS\_PHDCES

**Master’s Degree prerequisite + 60 credit hours minimum:** The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
<b>Specialty Components</b> <sup>1</sup>		33
<i>Generally includes:</i>		
ECPY 755	Counselor Supervision	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Counseling and Consultation)	
ECPY 722	Advanced Theories of Counseling and Psychotherapy	
ECPY 731	Counselor Education Seminar: Teaching and Ethics in Counselor Education	
ECPY 780	Advanced Practicum in Counseling	
ECPY 782	Doctoral Internship	
Specialty Electives		
<b>Research Methodology</b> <sup>2</sup>		27
ELFH 601	Applied Statistics (or equivalent required)	
ELFH 701	Intermediate Applied Statistics	
ELFH 703	Multivariate Educational Statistics	
Research Electives (e.g., Field Survey Research, additional qualitative methodologies and /or quantitative methodologies) <sup>3</sup>		
Dissertation/Portfolio Research (12 credit hours)		
Minimum Total Hours		60

<sup>1</sup> 33 credit hours minimum, Required Courses and Specialty Electives selected with Program Committee approval.

<sup>2</sup> 27 credit hours minimum, selected with Program Committee approval

<sup>3</sup> Selected with Program Committee approval within program guidelines/framework. ELFH 600 may not be used for this requirement.

### Specialization in Counseling Psychology

Academic Plan Code(s): CPS\_PHDCPS

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
<b>Specialty Components</b> <sup>*</sup>		60
Counseling Core (12 hours)		
Foundations (18 hours)		
Clinical Field Experience (30 hours)		
<b>Research Methodology</b>		27
ELFH 701	Intermediate Applied Statistics (or equivalent)	
ELFH 702	Applied Multiple Regression (or equivalent)	
ELFH 703	Multivariate Educational Statistics (or equivalent) **	
ECPY 540	Evaluation and Measurement in Education (or equivalent)	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology (Advanced Psychotherapy Research and Practice, or equivalent)	
ECPY 789	Advanced Research Design (or equivalent)	
ECPY 700	Supervised Research in Educational and Counseling Psychology	
Dissertation Research		
<b>Elective Component</b> <sup>*</sup>		21
Counseling Psychology Specialty		
Minimum Total Hours		108

<sup>\*</sup> Specific coursework selected with Program Committee approval within program guidelines and framework.

<sup>\*\*</sup> Or the following offerings of ECPY 793: Structural Equation Modeling; Multilevel Modeling; or Meta-analysis and Systemic Review (or equivalents).

### Specialization in College Student Personnel

Academic Plan Code(s): CPS\_PHDSTP

The Student and Committee must develop courses, programs, and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
<b>Specialty Components</b>		39
Selected with Program Committee approval		
ECPY 660	Introduction to Student Personnel Work	
ECPY 662	Student Affairs Programs, Policies, and Practices	
ECPY 664	College Student Sub-Cultures	
ECPY 761	Program Development & Evaluation in Student Affairs	
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology	

<b>Counseling Core (6 hours)</b>	
ECPY 623	Helping Skills for Student Affairs Professionals
ECPY 670	Career Counseling
<b>Foundations (9 hours)</b>	
ECPY 661	Theories of College Student Development
ECPY 663	Multicultural and Diversity Issues
ELFH 682	The Organization and Administration of Higher Educational Institutions
<b>Internship/Practicum/Field Experience (9 hours)</b>	
ECPY 681	Internship in College Student Personnel Services
ECPY 782	Doctoral Internship
<b>Research Methodology</b>	<b>30</b>
Selected with Program Committee Approval	
ELFH 601	Applied Statistics
One additional advisor-approved statistical analysis course	
One additional advisor-approved research methods course	
Two additional advisor-approved research courses	
ECPY 789	Advanced Research Design
ECPY 795	Doctoral Research
<b>Elective Component</b>	<b>24</b>
Chosen in concert with advisor and Program Committee with consideration to the student's background, interests, and professional goals	
<b>Minimum Total Hours</b>	<b>93</b>

## Specialization in Educational Psychology, Measurement, and Evaluation

Academic Plan Code(s): CPS\_PHDPME

The Educational Psychology, Measurement, and Evaluation (EPME) specialization requires a minimum of 90 graduate credit hours distributed in the following areas of study: specialty components, research methodology, and electives. Equivalent courses taken in a master's program may be substituted for required courses with advisor and program committee approval.

At least 45 of the 90 credit hours must be earned at UofL. These 45 credit hours include 18 credit hours fulfilling residency and 12 credit hours required for dissertation research.

The Student and Committee must develop courses, programs and experiences that clearly identify and address the specific themes of Leadership, Scholarship, Social Justice and Equity. These areas of emphasis must have descriptive competencies that the student should attain and the Committee can assess.

Code	Title	Hours
<b>Specialty Components</b>		<b>15</b>
<b>EPME Core (all required)</b>		
ECPY 605	Human Development	
ECPY 701	Doctoral Professional Seminar in Educational Psychology, Measurement, and Evaluation	
ECPY 710	Social Ecology & Social Behavior	
ECPY 712	Advanced Issues in Human Development	
ECPY 775	Biological Bases of Behavior	
<b>Research Methodology</b>		<b>36-42</b>

Selected with Program Committee Approval (36 credit hours minimum, 42 credit hours maximum)

ELFH 701	Intermediate Applied Statistics
ELFH 702	Applied Multiple Regression
ELFH 703	Multivariate Educational Statistics
ELFH 704	Qualitative Field Research Methods
ECPY 745	Systematic Reviewing and Meta-Analysis
ECPY 740	Psychometrics and Affective Instrument Development
ECPY 746	Secondary Data Analysis
ELFH 764	Structural Equation Modeling
ELFH 765	Hierarchical Linear Modeling
ELFH 789	Advanced Research Design
ELFH 795	Doctoral Research

**Electives** **39**

Selected with Program Committee Approval

CECS 630	Advanced Databases
CECS 632	Data Mining
ECPY 540	Evaluation and Measurement in Education
ECPY 611	Learning Systems: Theory and Practice
ECPY 631	Adolescence
ECPY 793	Doctoral Seminar in Educational and Counseling Psychology <sup>1</sup>
ECPY 797	Internship in Educational Psychology, Measurement, and Evaluation <sup>2</sup>
EDSP 669	Single Subject Research Methods and Designs
EDTP 527	Inquiry into Early Childhood Education and Child Development
ELFH 602	Survey Research and Attitude Measurement
ELFH 606	Program Evaluation
ELFH 705	Qualitative Data Analysis and Representation
ELFH 750	Doctoral Seminar in Educational Evaluation
ELFH 790	Problems in Urban Education and Society
PHST 620	Introduction to Statistical Computing
PHST 683	Survival Analysis
PHST 710	Advanced Statistical Computing I

**Minimum Total Hours** **90**

<sup>1</sup> May be taken up to three times for a maximum of three (3) credit hours.

<sup>2</sup> May be taken for a maximum of 3 credit hours.