ORGANIZATIONAL CHANGE IN HIGHER EDUCATION (CERT)

This program was approved for students entering the university in the Summer 2021–Spring 2022 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Certificate in Organizational change in Higher Education
Unit: College of Education & Human Development (https://louisville.edu/education/)
Department: Educational Leadership, Evaluation, and Organizational Development (https://louisville.edu/education/departments/eleod/)
Program Web-site (http://louisville.edu/education/degrees/graduate-certificate-organizational-change-higher-education/)
Academic Plan Code(s): OCHECGR

Program Information

The training and development of academic leaders has historically been an informal process within the academy. As the profession and the postsecondary landscape have changed, there is a need to train and develop mid-career academics and those entering leadership roles.

The purpose of this certificate program is to prepare postsecondary instructors and faculty members for professional practice related to understanding and managing organizational change within their institutions and units. The program provides breadth in its consideration of the factors that influence organizational change in colleges and universities that is often challenging to obtain through professional practice alone, particularly for academic professionals focused on teaching and learning, as opposed to administrative or student support roles.

The certificate requires twelve (12) credit hours of coursework.

Admission Requirements

- The minimum requirements for admission is a baccalaureate degree or its equivalent from a regionally accredited institution.
- Applicants are required to submit all official transcripts.
- Each applicant is required to submit at least two letters of recommendation from individuals who can speak to the applicant’s academic and/or professional capabilities and potential (these cannot include friends or family members).
- The GRE requirement is waived for applicants with a minimum cumulative GPA of 3.0 during undergraduate studies or a minimum cumulative GPA of 3.5 during graduate studies. Applicants below these thresholds will be considered on a case-by-case basis and the GRE may be required for admission. GRE scores used for consideration must be no older than 5 years if required for admission.
- The Test of English as a Foreign Language (TOEFL) is required of all foreign students from countries in which English not the native language. Students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement.
- Each applicant must submit a resume and professional goals statement. The professional goals statement must be 1-2 pages in length and address why you are interested in the program, how it relates to your career goals, the relationship between your personal and professional goals, and your experience with and interest in learning more about diversity issues in higher education. This document is also a writing sample and will be used to assess your writing skills
- For unconditional admission, students are required to have a 2.75 cumulative GPA, or 2.75 GPA for their last 60 hours in an undergraduate program.
- All credentials are considered. Satisfying the minimum GPA does not guarantee admission into the program.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LEAD 680</td>
<td>Legal Issues in Postsecondary Education</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 684</td>
<td>Educational Resource Management in Postsecondary Education</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 694</td>
<td>Diversity in Higher Education</td>
<td>3</td>
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<tr>
<td>LEAD 697</td>
<td>Organizational Improvement in Higher Education</td>
<td>3</td>
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Minimum Total Hours 12