ART EDUCATION (MAT)

Master of Arts in Teaching in Art Education
Unit: College of Education and Human Development (http://louisville.edu/education) (GE)
Department: Middle and Secondary Education (http://louisville.edu/education/departments/mise)
Program Website (https://louisville.edu/education/degrees/mat-ae)
Academic Program Code(s): EDARMAT

Program Information
The MAT Program enables graduate students to earn their initial teaching certification for Kentucky in Art Education, grades P-12. The teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology and diversity.

Admission Requirements
Candidates considering application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to the Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores as required by Education Professional Standards Board. Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (http://louisville.edu/education/degrees/info/mat-mse-praxis-ii) Content Exam registration and/or scores.
4. Bachelor's Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors) with a major in Art or appropriate prerequisite courses.
5. Minimum undergraduate degree GPA 2.75 (official transcripts (http://louisville.edu/education/degrees/info/transcripts) required).
6. Grade of C or higher in ENGL 102 and oral communication course (or equivalents).
7. TOEFL (http://louisville.edu/education/degrees/info/toefl)
8. Professional Statement
10. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor)
11. Program Committee Acceptable Interview

Mid-Point Assessment
Prior to Student Teaching: Satisfactory dispositions assessment; No lower than 2.0 in art education methods/research class; Within three (3) credit hours of meeting content requirements; and ECPY 607, and EDTP 602 passed; Satisfactory mid-point teacher performance assessment (TPA); Positive recommendation from Middle/Secondary Program Committee. Electronic documentation of 200 hours of diverse and approved field experiences.

Certification Assessment
After Student Teaching: Satisfactory dispositions assessment; All coursework completed with 3.0 cumulative GPA; 2.5 cumulative GPA in Art content/prerequisite course requirements; 2.0 or higher in each student teaching; Satisfactory certification teacher performance assessment (TPA); Passing scores on required PRAXIS content and PLT exams; Positive recommendation from Middle/Secondary Program Committee.

Minimum Total Credit Hours 36

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ECPY 607</td>
<td>Learning Theory and Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ART 508</td>
<td>Art Education Methods and Research I</td>
<td>3</td>
</tr>
<tr>
<td>ART 518</td>
<td>Art Education Methods and Research II</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 545</td>
<td>Exceptional Children in the Regular Classroom</td>
<td>3</td>
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Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 602</td>
<td>Exploring Teaching in the Sociopolitical Contexts of P-12 Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 612</td>
<td>Student Teaching: P-12</td>
<td>6</td>
</tr>
<tr>
<td>EDTP 677</td>
<td>Capstone Seminar: Initial Certification</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 545</td>
<td>Exceptional Children in the Regular Classroom</td>
<td>3</td>
</tr>
</tbody>
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Degree Assessment
Satisfactory dispositions assessment; all program coursework with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory degree teacher performance assessment (TPA).

Degree Candidacy
Students not enrolled during the semester in which they intend to graduate must register for master's candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

Praxis Disclaimer
Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board.