SECONDARY EDUCATION (MAT)

Master of Arts in Teaching in Secondary Education (SE MAT)

Unit: College of Education and Human Development (https://louisville.edu/education/) (GE)
Department: Elementary, Middle, and Secondary Education (https://louisville.edu/education/departments/mse/)
Program Website (https://louisville.edu/education/degrees/mat-se/)

Academic Plan Code(s): By subject area, see below.

Program Website
louisville.edu/education/departments/mise/

Department:
louisville.edu/education/
Unit:
Master of Arts in Teaching in Secondary Education (SE MAT)

SECONDARY EDUCATION

Admission Requirements

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu (http://louisville.edu/cgi-bin/uofl.mail?teacher)) prior to applying for admission.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

a. Graduate application (http://louisville.edu/graduate/apply/) to Graduate School. This should be completed three to four weeks prior to the application deadline.
b. Praxis II (http://louisville.edu/education/degrees/info/mat-mse-praxis-ii/) Content Exam registration and/or scores
c. Bachelor’s Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors/) with major in content area with a minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts/) required)
d. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-mse-prereq/)
e. C or higher in ENGL 102
f. C or better in oral communication course
g. TOEFL (http://louisville.edu/education/degrees/info/toefl//) IELTS (https://www.ielts.org/) Duolingo (https://www.duolingo.com/)
h. Professional Writing Requirements (http://louisville.edu/education/degrees/info/mat-mse-professional-statement/)
i. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor/)
k. Acceptable interview

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTP 631</td>
<td>Integrated Teaching and Learning I</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 632</td>
<td>Integrated Teaching and Learning II</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 633</td>
<td>Integrated Teaching and Learning III</td>
<td>3</td>
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The above courses must be completed prior to the content methods course.

Content Methods, choose one from the following courses:

- EDTP 622 High School English Methods
- EDTP 623 High School Mathematics Methods
- EDTP 624 High School Science Methods
- EDTP 625 High School Social Studies Methods
- EDTP 629 World Language Methods, P-12
- EDTP 619 Student Teaching: High School
  or EDTP 618 Student Teaching: Middle and High School
  or EDTP 612 Student Teaching: P-12
- EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds
  1
- EDTP 620 Reading and Writing Across the Curriculum
  1

Technology Course (select course appropriate for content certification area):

- EDTP 580 Digital Citizenship: Technology and Teaching
- EDTP 581 Technology Applications for Mathematics Teaching
- EDTP 582 Technology Applications for Science Teachers

Minimum Total Hours 30

1 Can be taken at any point in the program.

Mid-Point Assessment: Prior to Student Teaching
Satisfactory dispositions assessment; no lower than a “C” in content methods class; within three (3) credits of meeting content requirements; all course(s) passed; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching
Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment
All certification and degree course work completed with a 3.0 cumulative GPA (no more than two “C’s” in degree courses); 2.5 cumulative GPA in content course requirements; a “C” or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.
Degree Candidacy
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

Praxis Disclaimer
Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov) or ets.org/praxis/ky (http://www.ets.org/praxis/ky/) for current requirements.

The Master of Arts in Teaching in Secondary Education program and all related content areas prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state’s criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state’s licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on ‘View Details’ to display the information).

For programs with an online option, more information about certification or licensure is available here: http://louisville.edu/online/About-Us (http://louisville.edu/online/About-Us/) (please scroll down near the bottom of the page and click on the licensing disclosures tab).