SECONDARY EDUCATION (MAT)

Master of Arts in Teaching in Secondary Education (SE MAT)
Unit: College of Education and Human Development (https://louisville.edu/education) (GE)
Department: Middle and Secondary Education (https://louisville.edu/education/departments/mise)
Program Website (https://louisville.edu/education/degrees/mat-se)
Academic Plan Code(s): By subject area, see below.

Program Information

The Master of Arts in Teaching (MAT) degree in Secondary Education leads to certification in:

- Biology (SE_MATBIO)
- Chemistry (SE_MATCHE)
- Earth & Space Science (SE_MATESS)
- English (SE_MATENG)
- Mathematics (SE_MATMAT)
- Physics (SE_MATPHY)
- Social Studies Education (grades 8-12) (SE_MATSSST)
- Business Education (grades 5-12) (SE_MATBUE)
- World Language Education (Spanish and French) (grades P-12) (SE_MATSPA and SE_MATFRE)

Admission Requirements

Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (http://louisville.edu/education/degrees/info/gre-mat) as required by EPSB. Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (http://louisville.edu/education/degrees/info/mat-mse-praxis-ii) Content Exam registration and/or scores
4. Bachelor’s Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors) with major in content area with a minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts) required)
5. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-mse-prereq)
6. C or higher in ENGL 102
7. C or better in oral communication course
8. TOEFL (http://louisville.edu/education/degrees/info/toefl)
9. Professional (http://louisville.edu/education/degrees/info/mat-mse-professional-statement) Statement
10. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor)
12. Acceptable interview

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTP 602</td>
<td>Exploring Teaching in the Sociopolitical Contexts of P-12 Schools</td>
<td>3</td>
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<tr>
<td>ECPY 607</td>
<td>Learning Theory and Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 501</td>
<td>General Methods</td>
<td>3</td>
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NOTE: The above three courses must be completed prior to the Content Methods course

Content Methods, choose one from the following courses: 3

- EDTP 622 High School English Methods
- EDTP 623 High School Mathematics Methods
- EDTP 624 High School Science Methods
- EDTP 625 High School Social Studies Methods
- EDTP 628 Business/Marketing Methods, 5-12
- EDTP 629 World Language Methods, P-12

EDSP 545 Exceptional Children in the Regular Classroom (taken concurrently with Content Methods course) 3

Mid-point Assessment

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTP 619</td>
<td>Student Teaching: High School</td>
<td>6</td>
</tr>
<tr>
<td>or EDTP 618</td>
<td>Student Teaching: Middle and High School</td>
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</tr>
<tr>
<td>or EDTP 612</td>
<td>Student Teaching: P-12</td>
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<tr>
<td>EDTP 677</td>
<td>Capstone Seminar: Initial Certification 1</td>
<td>3</td>
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Academic Support Course 2 3

- EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds 3
- EDTP 620 Reading and Writing Across the Curriculum 3

Technology Course (select course appropriate for content certification area). 2 3

- EDTP 580 Digital Citizenship: Technology and Teaching
- EDTP 581 Technology Applications for Mathematics Teaching
- EDTP 582 Technology Applications for Science Teachers

Minimum Total Hours 36

Mid-Point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; No lower than 2.0 in content methods class; within three (3) credit hours of meeting content
requirements; ECPY 607 and EDTP 501, EDTP 602, and content methods courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

Certification Assessment: After Student Teaching
Satisfactory dispositions assessment; all certification course work completed with 2.5 cumulative GPA; 2.5 cumulative GPA in content course requirements; 2.0 or higher in student teaching; satisfactory certification teacher performance assessment (TPA); passing scores on PRAXIS content and PLT exams; positive recommendation from Middle/Secondary Program Committee.

Degree Assessment
Satisfactory dispositions assessment; all program course work completed with 3.0 cumulative GPA (and no more than a total of two C grades in degree courses); satisfactory certification teacher performance assessment (TPA).

Degree Candidacy
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

Praxis Disclaimer
Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov) or ets.org/praxis/ky (http://www.ets.org/praxis/ky) for current requirements.

1 Must be taken concurrently with student teaching
2 Can be taken at any point in the program