SECONDARY EDUCATION (MAT)

Master of Arts in Teaching in Secondary Education (SE MAT)
Unit: College of Education and Human Development (https://louisville.edu/education) (GE)
Department: Middle and Secondary Education (https://louisville.edu/education/departments/mise)
Program Website (https://louisville.edu/education/degrees/mat-se)
Academic Plan Code(s): By subject area, see below.

Program Information
The Master of Arts in Teaching (MAT) degree in Secondary Education leads to certification in:

- Biology (SE_MATBIO)
- Chemistry (SE_MATCHE)
- Earth & Space Science (SE_MATESS)
- English (SE_MATENG)
- Mathematics (SE_MATMAT)
- Physics (SE_MATPHY)
- Social Studies Education (grades 8-12) (SE_MATSST)
- Business Education (grades 5-12) (SE_MATBUED)
- World Language Education (Spanish and French) (grades P-12) (SE_MATSPA and SE_MATFRE)

Admission Requirements
Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (http://louisville.edu/education/degrees/info/gre-mat) as required by EPSB.
   Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Praxis II (http://louisville.edu/education/degrees/info/mat-mse-praxis-ii) Content Exam registration and/or scores.
4. Bachelor's Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors) with major in content area with a minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts) required)
5. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-mse-prereq)
6. C or higher in ENGL 102
7. C or better in oral communication course
8. TOEFL (http://louisville.edu/education/degrees/info/toefl)
9. Professional (http://louisville.edu/education/degrees/info/mat-mse-professional-statement) Statement
10. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor)
12. Acceptable interview

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 602</td>
<td>Exploring Teaching in the Sociopolitical Contexts of P-12 Schools</td>
<td>3</td>
</tr>
<tr>
<td>ECPY 607</td>
<td>Learning Theory and Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 501</td>
<td>General Methods</td>
<td>3</td>
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NOTE: The above three courses must be completed prior to the Content Methods course.

Content Methods, choose one from the following courses:

- EDTP 622 High School English Methods
- EDTP 623 High School Mathematics Methods
- EDTP 624 High School Science Methods
- EDTP 625 High School Social Studies Methods
- EDTP 628 Business/Marketing Methods, 5-12
- EDTP 629 World Language Methods, P-12
- EDSP 545 Exceptional Children in the Regular Classroom (taken concurrently with Content Methods course)

Mid-point Assessment

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDT 619</td>
<td>Student Teaching: High School</td>
<td>6</td>
</tr>
<tr>
<td>EDT 618</td>
<td>Student Teaching: Middle and High School</td>
<td></td>
</tr>
<tr>
<td>EDT 612</td>
<td>Student Teaching: P-12</td>
<td></td>
</tr>
<tr>
<td>EDTP 677</td>
<td>Capstone Seminar: Initial Certification ¹</td>
<td>3</td>
</tr>
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² Academic Support Course
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 503</td>
<td>Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 620</td>
<td>Reading and Writing Across the Curriculum</td>
<td>3</td>
</tr>
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</table>

³ Technology Course (select course appropriate for content certification area).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 580</td>
<td>Digital Citizenship: Technology and Teaching</td>
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<tr>
<td>EDTP 581</td>
<td>Technology Applications for Mathematics Teaching</td>
<td></td>
</tr>
<tr>
<td>EDTP 582</td>
<td>Technology Applications for Science Teachers</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Total Hours: 36

Mid-Point Assessment: Prior to Student Teaching
Satisfactory dispositions assessment; No lower than 2.0 in content methods class; within three (3) credit hours of meeting content
requirements; ECPY 607 and EDTP 501, EDTP 602, and content methods courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

**Certification Assessment: After Student Teaching**
Satisfactory dispositions assessment; all certification course work completed with 2.5 cumulative GPA; 2.5 cumulative GPA in content course requirements; 2.0 or higher in student teaching; satisfactory certification teacher performance assessment (TPA); passing scores on PRAXIS content and PLT exams; positive recommendation from Middle/Secondary Program Committee.

**Degree Assessment**
Satisfactory dispositions assessment; all program course work completed with 3.0 cumulative GPA (and no more than a total of two C grades in degree courses); satisfactory certification teacher performance assessment (TPA).

**Degree Candidacy**
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

**Praxis Disclaimer**
Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov) or ets.org/praxis/ky (http://www.ets.org/praxis/ky) for current requirements.

1. Must be taken concurrently with student teaching
2. Can be taken at any point in the program