

# LITERACY (MED)

## Master of Education in Literacy (LITEMED)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Advanced Education Programs (Early Childhood and Elementary Education (<http://louisville.edu/education/departments/ecee>), Middle and Secondary Education (<http://louisville.edu/education/departments/mise>))

Program Webpage (<http://louisville.edu/education/degrees/med-re>)

Academic Plan Code(s): LITEMED

## Program Information

The MEd in Literacy with Literacy Specialist P-12 Endorsement is designed for certified teachers who plan to seek a master's degree. The program was designed in collaboration with P-12 classroom teachers, district specialists, and university faculty for preparing reading specialists/literacy coaches. The program leads to a Kentucky "Literacy Specialist P-12" endorsement.

Program highlights include:

- Prepares candidates to become reading specialists (work with students who are struggling readers) as well as literacy coaches (work with adults to advance literacy school-wide)
- Meets the International Literacy Association Standards for Reading Professionals (2010)
- Has a strong emphasis on the balance among knowledge, skills, and strategies
- Prepares candidates to work with students in literacy from birth through grade 12
- Uses the Kentucky Academic Standards as a guide
- Is taught by nationally recognized faculty in collaboration with practitioners
- Focuses on meeting the needs of diverse learners
- Emphasizes coaching and mentoring colleagues
- Places students' classrooms and schools as the focus of course discussions and assessment

## Admission Requirements

- Admission to Graduate School (<http://louisville.edu/graduate/apply/>) MEd in Literacy program
- Kentucky teaching certificate and at least one year teaching experience
- Signed Professional Code of Ethics/Technology User Agreement
- Official transcripts with a GPA of 2.75 in the undergraduate degree and a 3.0 GPA or higher for graduate work
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (<http://wes.org>) or ECE (Educational Credential Evaluators) (<http://ece.org>).

*Please note:* transcript evaluations can sometimes take several weeks.

- Acceptable GRE scores.

*Please note:* When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.

- Two letters of recommendation
- A professional statement
- TOEFL is required of all students from countries in which English is not the native language (students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement).

## Program Requirements

| Code   | Title   | Hours |
|--|---|-------|
| <b>Research (3 credit hours)</b>               |   |       |
| EDAP 639                                       | Education Research in P-12 Setting  | 3     |
| <b>Teaching Reading Core (15 credit hours)</b> |   |       |
| EDAP 610                                       | Literacy Research & Theory  | 3     |
| EDAP 636                                       | Advanced Reading Methods P-12   | 3     |
| EDAP 642                                       | Literacy Learning and Cultural Differences  | 3     |
| EDAP 678                                       | Language Knowledge and Acquisition  | 3     |
| EDAP 615                                       | Measurement and Diagnosis of Literacy (9 hours of Reading Core should be completed prior to EDAP 615) | 3     |

## Mid-point Assessment

Successful completion of at least nine (9) credit hours of Teaching Reading Core and EDAP 615; ILA Standards Performance Assessment (to be completed and assessed in EDAP 615); Scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment; minimum GPA of 3.0.

| Code   | Title  | Hours     |
|--|--|-----------|
| <b>Reading Specialist/Literacy Coach Focus (18 credit hours)</b> |  |           |
| EDAP 614   | Supporting Struggling Readers and Writers K-12     | 3         |
| EDAP 618   | Capstone Practicum in Literacy: Reading Specialist | 3         |
| EDAP 641   | Literacy Leadership and School-Wide Planning       | 3         |
| EDAP 679   | Capstone Practicum in Literacy: Literacy Coach     | 3         |
| EDAP 693   | Teaching Writing, P-12                             | 3         |
|  | Elective (to be approved by advisor)               | 3         |
| <b>Minimum Total Credit Hours</b>                                |  | <b>36</b> |

## Degree Assessment

Successful completion of all required coursework; completed IRA Standards Teacher Performance Assessment; Scored Exemplary or Target on Rubrics for Advanced Candidates; minimum 3.0 GPA; no more than two grades of C in coursework.

## Certification Assessment

Passing score on appropriate PRAXIS exam(s); minimum three years teaching experience is required for the Literacy Specialist Endorsement.

## Degree Candidacy

Students not enrolled during the semester in which they intend to graduate must register for degree candidacy (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>) as outlined in the Graduate Catalog.