LITERACY (MEd)

Master of Education in Literacy (LITEMED)
Unit: College of Education and Human Development (http://louisville.edu/education) (GE)
Department: Advanced Education Programs (Early Childhood and Elementary Education (http://louisville.edu/education/departments/ecee), Middle and Secondary Education (http://louisville.edu/education/departments/mise))
Program Webpage (http://louisville.edu/education/degrees/med-re)
Academic Plan Code(s): LITEMED

Program Information
The MEd in Literacy with Literacy Specialist P-12 Endorsement is designed for certified teachers who plan to seek a master's degree. The program was designed in collaboration with P-12 classroom teachers, district specialists, and university faculty for preparing reading specialists/literacy coaches. The program leads to a Kentucky "Literacy Specialist P-12" endorsement. The program was designed in collaboration with P-12 classroom teachers, district specialists, and university faculty for preparing reading specialists/literacy coaches. The program leads to a Kentucky "Literacy Specialist P-12" endorsement.

Program highlights include:

• Prepares candidates to become reading specialists (work with students who are struggling readers) as well as literacy coaches (work with adults to advance literacy school-wide)
• Meets the International Literacy Association Standards for Reading Professionals (2010)
• Has a strong emphasis on the balance among knowledge, skills, and strategies
• Prepares candidates to work with students in literacy from birth through grade 12
• Uses the Kentucky Academic Standards as a guide
• Is taught by nationally recognized faculty in collaboration with practitioners
• Focuses on meeting the needs of diverse learners
• Emphasizes coaching and mentoring colleagues
• Places students' classrooms and schools as the focus of course discussions and assessment

Admission Requirements

• Admission to Graduate School (http://louisville.edu/graduate/apply)/MEd in Literacy program
• Kentucky teaching certificate and at least one year teaching experience
• Signed Professional Code of Ethics/Technology User Agreement
• Official transcripts with a GPA of 2.75 in the undergraduate degree and a 3.0 GPA or higher for graduate work
• Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (http://wes.org) or ECE (Educational Credential Evaluators) (http://ece.org).

Please note: transcript evaluations can sometimes take several weeks.
• Acceptable GRE scores.

Please note: When submitting GRE scores through ETS, have scores sent to the general University of Louisville code, 1838.

• Two letters of recommendation
• A professional statement
• TOEFL is required of all students from countries in which English is not the native language (students holding a baccalaureate or advanced degree from an accredited institution in the United States are exempt from this requirement).

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDAP 639</td>
<td>Education Research in P-12 Setting</td>
<td>3</td>
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<tr>
<td>EDAP 610</td>
<td>Literacy Research &amp; Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDAP 636</td>
<td>Advanced Reading Methods P-12</td>
<td>3</td>
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<tr>
<td>EDAP 642</td>
<td>Literacy Learning and Cultural Differences</td>
<td>3</td>
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<tr>
<td>EDAP 678</td>
<td>Language Knowledge and Acquisition</td>
<td>3</td>
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<tr>
<td>EDAP 615</td>
<td>Measurement and Diagnosis of Literacy (9 hours of Reading Core should be completed prior to EDAP 615)</td>
<td>3</td>
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Mid-point Assessment
Successful completion of at least nine (9) credit hours of Teaching Reading Core and EDAP 615; ILA Standards Performance Assessment (to be completed and assessed in EDAP 615); Scored Exemplary or Target on Rubrics for Advanced Candidates including dispositions assessment; minimum GPA of 3.0.

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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>EDAP 614</td>
<td>Supporting Struggling Readers and Writers K-12</td>
<td>3</td>
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<tr>
<td>EDAP 618</td>
<td>Capstone Practicum in Literacy: Reading Specialist</td>
<td>3</td>
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<tr>
<td>EDAP 641</td>
<td>Literacy Leadership and School-Wide Planning</td>
<td>3</td>
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<tr>
<td>EDAP 679</td>
<td>Capstone Practicum in Literacy: Literacy Coach</td>
<td>3</td>
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<tr>
<td>EDAP 693</td>
<td>Teaching Writing, P-12</td>
<td>3</td>
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<td>Elective (to be approved by advisor)</td>
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Minimum Total Credit Hours: 36

Degree Assessment
Successful completion of all required coursework; completed IRA Standards Teacher Performance Assessment; Scored Exemplary or Target on Rubrics for Advanced Candidates; minimum 3.0 GPA; no more than two grades of C in coursework.

Certification Assessment
Passing score on appropriate PRAXIS exam(s); minimum three years teaching experience is required for the Literacy Specialist Endorsement.

Degree Candidacy
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements) as outlined in the Graduate Catalog.