

# SPECIAL EDUCATION, NON-TEACHING (MED)

## Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/med-se/>)

Academic Plan Code(s): SPE\_MED

## Program Information

*This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).*

**This program is not designed to lead to teacher certification.**

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

## Admission Requirements

Admission requirements for this program include the following:

- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

## Program Requirements

Code	Title	Hours
<b>Inquiry (Critical Thinker)</b>		<b>6</b>
EDSP 540	Introduction to Exceptional Children	
EDSP 644	Applied Behavior Analysis	
<b>Advocacy (Professional Leader)</b>		<b>6</b>
EDSP 627	Applications of Assistive Technology	
EDSP 652	Academic and Behavior Response to Intervention	
<b>Action (Problem Solving)</b>		<b>3</b>
EDSP 639	Education Research in P-12 Setting	
<b>Midpoint Assessment</b>		
<b>Area of Emphasis in Special Education</b>		<b>15</b>
Select at least 15 credit hours		
<b>Minimum Total Hours</b>		<b>30</b>

**Midpoint Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; Exemplary or Target performance on

all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

**Exit Assessment:** Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>). (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>)