**SPECIAL EDUCATION, NON-TEACHING (MED)**

**Master of Education in Special Education**
Unit: College of Education and Human Development (http://louisville.edu/education/)
Department: Special Education, Early Childhood, and Prevention Science
Program Website (http://louisville.edu/education/degrees/med-se/)
Academic Plan Code(s): SPE_MED

**Program Information**

This program can be completed in a traditional classroom format or entirely online (http://louisville.edu/online/programs/masters/master-of-education-in-special-education/).

This program is not designed to lead to teacher certification.

The non-teaching master’s degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

**Admission Requirements**

Admission requirements for this program include the following:

- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

**Program Requirements**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>6</td>
</tr>
<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td></td>
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<tr>
<td>EDSP 627</td>
<td>Applications of Assistive Technology</td>
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<tr>
<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
<td></td>
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<tr>
<td>EDSP 639</td>
<td>Education Research in P-12 Setting</td>
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**Midpoint Assessment**

**Area of Emphasis in Special Education**
- Select at least 15 credit hours

**Minimum Total Hours**

Midpoint Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

**Exit Assessment:** Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).