

SPECIAL EDUCATION, NON-TEACHING (MED)

Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/med-se/>)

Academic Plan Code(s): SPE_MED

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

This program is not designed to lead to teacher certification.

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

Program Requirements

| Code | Title | Hours |
|--|--|-----------|
| Inquiry (Critical Thinker) | | 6 |
| EDSP 540 | Introduction to Exceptional Children | |
| EDSP 644 | Applied Behavior Analysis | |
| Advocacy (Professional Leader) | | 6 |
| EDSP 627 | Applications of Assistive Technology | |
| EDSP 652 | Academic and Behavior Response to Intervention | |
| Action (Problem Solving) | | 3 |
| EDSP 639 | Education Research in P-12 Setting | |
| Midpoint Assessment | | |
| Area of Emphasis in Special Education | | 15 |
| Select at least 15 credit hours | | |
| Minimum Total Hours | | 30 |

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; Exemplary or Target performance on

all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>). (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>)