SPECIAL EDUCATION, NON-TEACHING (MEd)

Master of Education in Special Education
Unit: College of Education and Human Development (http://louisville.edu/education/) (GE)
Department: Special Education, Early Childhood, and Prevention Science (https://louisville.edu/education/departments/sped/)
Program Website (http://louisville.edu/education/degrees/med-se/)
Academic Plan Code(s): SPE_MED

Program Information
This program can be completed in a traditional classroom format or entirely online (http://louisville.edu/online/programs/masters/master-of-education-in-special-education/).

This program is not designed to lead to teacher certification.

The non-teaching master’s degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

Program and Concentration Requirements

MEd in Special Education
Academic Plan Code(s): SPE_MED

Select at least 15 credit hours

Minimum Total Hours 30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/). (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/)

MEd in Special Education, concentration in Autism Spectrum Disorders and Applied Behavior Analysis
Academic Plan Code(s): SPE_MEDAUT

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>6</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>6</td>
</tr>
<tr>
<td>EDSP 627</td>
<td>Applications of Assistive Technology</td>
<td>6</td>
</tr>
<tr>
<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
<td>3</td>
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<td>EDSP 639</td>
<td>Education Research in P-12 Setting</td>
<td>3</td>
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Midpoint Assessment

Area of Emphasis
Academic Plan Code(s): SPE_MED

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<th>Code</th>
<th>Title</th>
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<tr>
<td>EDSP 570</td>
<td>Autism: Introduction and Understanding</td>
<td>12</td>
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<tr>
<td>EDSP 671</td>
<td>Autism: Strategies and Techniques</td>
<td>3</td>
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<td>EDSP 546</td>
<td>Behavior Analytic Approach to Communication</td>
<td>6</td>
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<tr>
<td>EDSP 650</td>
<td>Advanced Applied Behavior Analysis</td>
<td>6</td>
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Minimum Total Hours 30-39

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target performance on Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined
in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).