SPECIAL EDUCATION, NON-TEACHING (MED)

Master of Education in Special Education
Unit: College of Education and Human Development (http://louisville.edu/education/) (GE)
Department: Special Education, Early Childhood, and Prevention Science (https://louisville.edu/education/departments/sped/)
Program Website (http://louisville.edu/education/degrees/med-se/)
Academic Plan Code(s): See Degree Requirements, with Concentrations tab.

Program Information
This program can be completed in a traditional classroom format or entirely online (http://louisville.edu/online/programs/masters/master-of-education-in-special-education/).
This program is not designed to lead to teacher certification.
The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements
Admission requirements for this program include the following:
- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

Program and Concentration Requirements
MEd in Special Education
Academic Plan Code(s): SPE_MED

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>6</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
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Advocacy (Professional Leader)
EDSP 627 | Applications of Assistive Technology     |
EDSP 652 | Academic and Behavior Response to Intervention |

Action (Problem Solving)
EDSP 639 | Education Research in P-12 Setting       |

Midpoint Assessment
Area of Emphasis in Special Education 15
- Select at least 15 credit hours
Minimum Total Hours 30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

MEd in Special Education, concentration in Autism Spectrum Disorders and Applied Behavior Analysis
Academic Plan Code(s): SPE_MEDAUT

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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>9</td>
</tr>
<tr>
<td>EDSP 654</td>
<td>Radical Behaviorism</td>
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<tr>
<td>EDSP 669</td>
<td>Single Subject Research Methods and Designs</td>
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Advocacy: (Professional Leader)
EDSP 651 | Professional and Ethical Practice of Applied Behavior Analysis |
EDSP 673 | Research Seminar in Autism Spectrum Disorders |

Action (Problem Solving) 3-12
EDSP 653 | Practicum in Autism and Applied Behavior Analysis |

Midpoint Assessment
Area of Emphasis 12
- EDSP 570 | Autism: Introduction and Understanding |
- EDSP 671 | Autism: Strategies and Techniques |
- EDSP 546 | Behavior Analytic Approach to Communication |
- EDSP 650 | Advanced Applied Behavior Analysis |

Minimum Total Hours 30-39

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target performance on Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Hallmark Assessment Tasks.
performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).