SPECIAL EDUCATION, NON-TEACHING (MED)

Master of Education in Special Education (SPE MED)

Unit: College of Education and Human Development (GE)

Department: Special Education

Program Website

Academic Plan Code(s): See Degree Requirements, with Concentrations tab.

Program Information

This program can be completed in a traditional classroom format or entirely online.

This program is not designed to lead to teacher certification.

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Application to the Graduate School
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Official GRE scores
- Personal statement
- Current Resume

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, also must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

No applications are being accepted for the Assistive Technology concentration for the 2019-2020 academic year. Please check the program website for updates.

Program and Concentration Requirements

MEd in Special Education

Academic Plan Code(s): SPE_MED

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>6</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
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<th>Code</th>
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<th>Hours</th>
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<tr>
<td>EDSP 627</td>
<td>Applications of Assistive Technology</td>
<td>3</td>
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<tr>
<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
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<tr>
<td>EDSP 639</td>
<td>Education Research in P-12 Setting</td>
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</table>

Midpoint Assessment

Area of Emphasis in Special Education

Select at least 15 hours

Minimum Total Hours

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog.

MEd in Special Education, concentration in Assistive Technology

Academic Plan Code(s): SPE_MEDAST, SPE_MEDASO

No applications are being accepted for the Assistive Technology concentration for the 2019-2020 academic year. Please check the program website for updates.

This program can be completed in a traditional classroom format or entirely online.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
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<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
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<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
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<tr>
<td>EDSP 668</td>
<td>Assistive Technology Seminar</td>
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Midpoint Assessment

Area of Emphasis

Select at least 15 hours

Minimum Total Hours

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.
EDSP 661  Assistive Technology: Assessment Data Collection and Decision-Making
EDSP 665  Assistive Technology: Multimedia and the Classroom Integration
EDSP 632  Universal Design for Learning Using Technology

Minimum Total Hours: 36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

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**EDSP 661**  Assistive Technology: Assessment Data Collection and Decision-Making
**EDSP 665**  Assistive Technology: Multimedia and the Classroom Integration
**EDSP 632**  Universal Design for Learning Using Technology

Minimum Total Hours: 36

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

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**MEd in Special Education, concentration in Autism Spectrum Disorders and Applied Behavior Analysis**

Academic Plan Code(s): SPE_MEDAUT

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>Inquiry (Critical Thinker)</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
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<tr>
<td>EDSP 654</td>
<td>Radical Behaviorism</td>
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<tr>
<td>EDSP 669</td>
<td>Single Subject Research Methods and Designs</td>
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<td>Advocacy: (Professional Leader)</td>
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<tr>
<td>EDSP 651</td>
<td>Professional and Ethical Practice of Applied Behavior Analysis</td>
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<td>EDSP 673</td>
<td>Research Seminar in Autism Spectrum Disorders</td>
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<td>Action (Problem Solver)</td>
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<tr>
<td>EDSP 653</td>
<td>Practicum in Autism and Applied Behavior Analysis</td>
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Midpoint Assessment

Area of Emphasis  12

EDSP 570  Autism: Introduction and Understanding
EDSP 671  Autism: Strategies and Techniques
EDSP 546  Behavior Analytic Approach to Communication
EDSP 650  Advanced Applied Behavior Analysis

Minimum Total Hours: 30-39

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target performance on Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B- in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).