

SPECIAL EDUCATION, NON-TEACHING (MED)

Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)

Department: Special Education, Early Childhood, and Prevention Science (<https://louisville.edu/education/departments/sped/>)

Program Website (<http://louisville.edu/education/degrees/med-se/>)

Academic Plan Code(s): See Degree Requirements, with Concentrations tab.

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

This program is not designed to lead to teacher certification.

The non-teaching master's degree in Special Education is designed to advance the knowledge and expertise of professionals who are delivering services for children and adolescents with disabilities through comprehensive-care centers, institutions, hospitals, clinics, day care centers, preschools, and community programs.

Admission Requirements

Admission requirements for this program include the following:

- Admission to the College of Education and Human Development
- Baccalaureate degree in special education, psychology, speech language pathology, occupational therapy or social work from an accredited institution
- Professional certification/license/experience in a field related to autism/intellectual disability
- Statement of professional goals
- Two letters of recommendation
- Test of English as a Foreign Language required of all international students from countries in which English is not the native language; and 2.75 cumulative grade point average. (GRE – Not Required)

Program and Concentration Requirements

MEd in Special Education

Academic Plan Code(s): SPE_MED

Code	Title	Hours
Inquiry (Critical Thinker)		6
EDSP 540	Introduction to Exceptional Children	
EDSP 644	Applied Behavior Analysis	
Advocacy (Professional Leader)		6
EDSP 627	Applications of Assistive Technology	
EDSP 652	Academic and Behavior Response to Intervention	
Action (Problem Solving)		3
EDSP 639	Education Research in P-12 Setting	
Midpoint Assessment		
Area of Emphasis in Special Education		15

Select at least 15 credit hours

Minimum Total Hours 30

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target on Rubrics for Advanced Candidates.

Exit Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target on Rubrics for Advanced Candidates; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>). (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>)

MEd in Special Education, concentration in Autism Spectrum Disorders and Applied Behavior Analysis

Academic Plan Code(s): SPE_MEDAUT

Code	Title	Hours
Inquiry (Critical Thinker)		9
EDSP 644	Applied Behavior Analysis	
EDSP 654	Radical Behaviorism	
EDSP 669	Single Subject Research Methods and Designs	
Advocacy (Professional Leader)		6
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis	
EDSP 673	Research Seminar in Autism Spectrum Disorders	
Action (Problem Solver)		3-12
EDSP 653	Practicum in Autism and Applied Behavior Analysis	
Midpoint Assessment		
Area of Emphasis		12
EDSP 570	Autism: Introduction and Understanding	
EDSP 671	Autism: Strategies and Techniques	
EDSP 546	Behavior Analytic Approach to Communication	
EDSP 650	Advanced Applied Behavior Analysis	

Minimum Total Hours 30-39

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessment Tasks to date; scored Exemplary or Target performance on Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grades no lower than B-minus in all coursework; completion of intervention proposal and presentation with a rating of Satisfactory; Exemplary or Target performance on all Hallmark Assessments; scored Exemplary or Target performance on Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined

in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).