TEACHER LEADERSHIP (MED)

Master of Education in Teaching and Learning (LEADMED)

Unit: College of Education and Human Development (http://louisville.edu/education/ED) (ED)

Departments: Elementary, Middle and Secondary Teacher Education (https://louisville.edu/education/departments/mise/) and Special Education, Early Childhood, and Prevention Science (https://louisville.edu/education/departments/sped/)

Program Website (https://louisville.edu/education/degrees/med-tl/)

Academic Plan Code(s): See Degree Requirements tab.

Program Information

This program can be completed in a traditional classroom format or entirely online (http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/).

Admission Requirements

Applicants to the Master of Education in Teacher Leadership online program must first submit the Online Graduate Application for Admission through the Graduate School (http://graduate.louisville.edu/apply/).

Applicants must also submit the following:

- Online Graduate Application for Admission (http://louisville.edu/graduate/futurestudents/apply-materials/application/)
- Application fee (non-refundable)
- Valid Kentucky Teaching Certificate or Statement of Eligibility for candidates outside Kentucky (http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky).
  - If you are certified in Kentucky, please indicate that on your application. You are not required to submit this documentation as we have access through the Education Professional Standards Board.
  - If you are certified in another state, please read the Out of State (http://louisville.edu/online/programs/masters/master-of-education-in-teacher-leadership/apply/#outky) disclaimer below.
- Two letters of recommendation – please list the email addresses for two recommenders in the online application. Recommenders will receive instructions and forms that they will complete online.
- Current Resume
- GRE scores – not required for those with a 2.75 minimum undergraduate GPA
  - If your cumulative GPA is below 2.75 or for more information, please contact our academic advisor at betty.hampton@louisville.edu. (http://louisville.edu/cgi-
bin/uofl.mail?betty.hampton) regarding GRE minimum scores requirements.

- **Official transcripts** for any undergraduate work (minimum GPA of 2.75 preferred) and any graduate work (minimum GPA of 3.0 preferred)

**Please have transcripts sent to:**
Graduate School
University of Louisville
Louisville, KY 40292

For electronic transcripts, please have them sent to: gradadm@louisville.edu (http://louisville.edu/cgi-bin/uofl.mail?gradadm@louisville.edu)

**Note:** Meeting GRE score and/or GPA minimums does not guarantee admission to the program.

**Out-of-State Students**
Out-of-state prospects who have teacher certification should be advised that we cannot guarantee the program will meet licensure, salary, advancement or other requirements in their state. As part of the admission process, we will require a written statement confirming their interest in the program for personal development and they understand the program is designed to meet Kentucky certification requirements only. For more information, please contact our academic advisor at betty.hampton@louisville.edu. (http://louisville.edu/cgi-bin/uofl.mail?betty.hampton)

**International Students**
Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services (http://wes.org/)) or ECE (Educational Credential Evaluators (http://ece.org/)). Please note that transcript evaluations can sometimes take several weeks.

- TOEFL/IELTS/Duolingo – required of all foreign students from countries in which English is not the native language.
- Students who hold a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.

**Enrollment Requirements**
Upon admission to the program, students will be assigned a faculty advisor and will work collaboratively with that advisor to complete any additional requirements needed before enrolling.

**Program Requirements**

### Master of Education in Teaching and Learning

**Academic Program Code(s):** LEADMEDCON, LEDMEDCOO, LEADMEDLE, LEADMEDIEC, LEADMEDMID, LEADMEDSEC

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDAP 637</td>
<td>Using Assessment to Improve Student Achievement</td>
<td>3</td>
</tr>
<tr>
<td>EDAP 638</td>
<td>Instructional Strategies for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 639</td>
<td>Education Research in P-12 Setting</td>
<td>3</td>
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**Mid-point Assessment**
Successful completion of 15 credit hours; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.

**Teaching and Learning - Level II**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDAP 677</td>
<td>Developing Collaborative Groups: Facilitating, Coaching and Mentoring</td>
<td>3</td>
</tr>
<tr>
<td>EDAP 681</td>
<td>Teacher Leadership in Practice</td>
<td>3</td>
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**Minimum Total Hours**
30

Minimum of 18 credit hours in 600-level courses is required.

Transfer credit must be officially accepted by the advisor (maximum of six (6) credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of nine (9) credit hours taken in non-degree status can be applied toward a master’s degree (upon approval of advisor).

All courses must be completed within six years of admission to the program.

**Exit Assessment**
Successful completion of all required coursework; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

**Degree Candidacy**
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

1 Concentration coursework is selected in consultation with the student’s faculty advisor.

### Master of Education in Teaching and Learning—Special Education

**Academic Program Code(s):** LEADMEDAUT, LEADMEDAOU, LEADMEDSPE, LEADMEDSPO

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<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDSP 639</td>
<td>Education Research in P-12 Setting</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 669</td>
<td>Single Subject Research Methods and Designs</td>
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**Mid-point Assessment**
Successful completion of 15 credit hours; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment, minimum GPA of 3.0.

**Teaching and Learning - Level II**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
<td>3</td>
</tr>
</tbody>
</table>
EDSP 653  Practicum in Autism and Applied Behavior Analysis  
or EDSP 687  Practicum/Action Research

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Minimum Total Hours</td>
<td>30</td>
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</table>

Minimum of 18 credit hours in 600-level courses is required.

Transfer credit must be officially accepted by the advisor (maximum of six (6) credit hours); final acceptance is dependent upon receipt of official transcripts.

A maximum of nine (9) credit hours taken in non-degree status can be applied toward a master's degree (upon approval of advisor).

All courses must be completed within six years of admission to the program.

**Exit Assessment**
Successful completion of all required coursework; scored Target or better on Rubrics for Advanced Candidates including dispositions assessment; minimum 3.0 GPA with no grade lower than C.

**Degree Candidacy**
Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

1 Concentration coursework is selected in consultation with the student's faculty advisor.

**Concentration Requirements**
Concentrations in the MEd in Teaching and Learning consist of 12-15 credit hours of coursework selected in consultation with the student's faculty advisor.

The Master of Education in Teacher Leadership program and all related concentrations prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: louisville.edu/online/About-Us (http://louisville.edu/online/About-Us/) (please scroll down near the bottom of the page and click on the licensing disclosures tab).