EARLY ELEMENTARY EDUCATION (MAT)

Master of Arts in Teaching in Early Elementary Education
Unit: College of Education and Human Development (https://louisville.edu/education)
Department: Early Childhood and Elementary Education (http://louisville.edu/education/departments/eece)
Program Webpage (http://louisville.edu/education/degrees/mat-eee)
Academic Plan Code(s): EREDMAT

Program Information
The MAT in Early Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, gifted education, technology, and diversity. They develop their skills in field experiences in local area schools. The Early Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment. Through coursework and clinical field experiences, teacher education students become critical thinkers who are prepared to meet the demands of 21st-century elementary education.

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu) prior to applying for admission. Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

1. Application to Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Passing Test Scores (http://louisville.edu/education/degrees/info/oral-comm)
   Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelor’s Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors) with a Minimum 2.75 Grade Point Average (official transcripts required)
4. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-eee-prereq)
5. Oral Communication (http://louisville.edu/education/degrees/info/oral-comm)
6. Grade of C or higher in ENGL 102 (or equivalent)
7. TOEFL (http://louisville.edu/education/degrees/info/toefl)
8. Professional Writing Requirements (http://louisville.edu/education/degrees/info/mat-mse-professional-statement)
10. Acceptable interview.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTP 602</td>
<td>Exploring Teaching in the Sociopolitical Contexts of P-12 Schools</td>
<td>3</td>
</tr>
<tr>
<td>ECPY 607</td>
<td>Learning Theory and Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 501</td>
<td>General Methods</td>
<td>3</td>
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The above three courses must be taken prior to any of the next 4 courses.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTP 603</td>
<td>P-5 Language Arts Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 604</td>
<td>P-5 Mathematics Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 605</td>
<td>Teaching Elementary School Science</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 606</td>
<td>P-5 Social Studies Methods</td>
<td>3</td>
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Code   Title                                                Hours  
EDTP 615 | Student Teaching in the Elementary Grades (Primary) | 3     |
EDTP 616 | Student Teaching in Elementary Grades (Intermediate) | 3     |
EDSP 545 | Exceptional Children in the Regular Classroom | 3     |

Code   Title                                                Hours  
EDTP 503 | Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds | 3     |
EDTP 580 | Digital Citizenship: Technology and Teaching | 3     |

Total Minimum Hours: 36

Certification Assessment: After Student Teaching: All certification coursework completed with 2.5 cumulative GPA; 2.0 or higher in each student teaching course; Passing scores on required PRAXIS and PLT exams; Positive recommendation from Elementary Program Committee (including assessment of dispositions and final certification teacher performance assessment)

Mid-Point Assessment: Prior to Student Teaching: No lower than 2.0 in each content methods class; all prerequisites met; all courses listed above passed; Positive recommendation from Elementary Program Committee (including assessment of dispositions and mid-program teacher performance assessment). Electronic documentation of 200 hours of diverse and approved field experiences.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two C grades in degree courses); Positive recommendation from Elementary Program Committee (including assessment of dispositions and final degree teacher performance assessment).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer...
to the Education Profession Standards Board (EPSB) website
(http://www.ets.org/praxis) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which
they intend to graduate must register for degree candidacy as outlined
in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-
policies-procedures-requirements/#text).

1 Course is required for certification
2 Can be taken at any point in the program.