ELEME.NET EDUCATION - TEACHER RESIDENCY (MAT)

This program was approved for students entering the university in the Summer 2024—Spring 2025 catalog year. For more information about catalog year, go to Catalog Year Information (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/).

Elementary Education, Teacher Residency (MAT)

Unit: College of Education and Human Development (https://louisville.edu/education/)
Department: Elementary, Middle, and Secondary Education (https://louisville.edu/education/departments/mise/)
Program Webpage (https://louisville.edu/education/degrees/mat-eee/)
Academic Plan Code(s): EREDMAT

Program Information

The MAT in Early Elementary Education enables graduate students to earn their initial teaching certificate for grades P-5 in Kentucky. Candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The Early Elementary Education program emphasizes meeting the needs of the individual learner using best instructional practices in a standards-based environment.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (http://louisville.edu/cgi-bin/uofl.mail?teacher)) prior to applying for admission. Admission is competitive.

Candidates who meet minimum academic requirements are not guaranteed admission to the program:

a. Application to Graduate School (http://louisville.edu/graduate/apply/). This should be completed three to four weeks prior to the application deadline.

b. Bachelor’s Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors/) with a Minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts/) required)

c. Prerequisite Course Requirements (http://louisville.edu/education/degrees/info/mat-eee-prereq/)

d. Grade of C of higher in ENGL 102 (https://catalog.louisville.edu/search/?p=ENGL%20102) (or equivalent)

e. Oral Communication (http://louisville.edu/education/degrees/info/oral-comm/course

f. TOEFL (http://louisville.edu/education/degrees/info/toefl/)/IELTS (https://www.ielts.org/)Duolingo (https://www.duolingo.com/)

g. Professional Statement (http://louisville.edu/education/degrees/info/mat-mse-professional-statement/)

h. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor/)


j. Acceptable interview with school district

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDTP 651</td>
<td>Comprehensive Teaching and Learning I</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 652</td>
<td>Comprehensive Teaching and Learning II</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 653</td>
<td>Comprehensive Teaching and Learning III</td>
<td>3</td>
</tr>
<tr>
<td>EDAP 604</td>
<td>Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 656</td>
<td>Elementary Content Methods: Language Arts &amp; Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 654</td>
<td>Support and Mentoring I</td>
<td>1.5</td>
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<tr>
<td>EDTP 597</td>
<td>Special Topics in Teaching and Learning (Math for Elementary Teachers) ²</td>
<td>3</td>
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<tr>
<td>EDTP 650</td>
<td>Elementary Content Methods: Mathematics and Science</td>
<td>3</td>
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<tr>
<td>EDSP 518</td>
<td>Structured Literacy for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 655</td>
<td>Support and Mentoring II</td>
<td>1.5</td>
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<tr>
<td>EDAP 604</td>
<td>Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹</td>
<td>3</td>
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<tr>
<td>EDAP 677</td>
<td>Developing Collaborative Groups: Facilitating, Coaching and Mentoring</td>
<td>3</td>
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</tbody>
</table>

Minimum Total Hours 30-33

¹ EDAP 604 is taken twice during the program and is a course taught by district and school level personnel.
² MATH 151 and MATH 152 may be taken prior to admission to program and substituted for EDTP 597.

Mid-Point Assessment: Satisfactory dispositions assessment; 3.0 cumulative GPA in course work above with no lower than a “C” in each course; all pre-requisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics

Certification Assessment: Satisfactory dispositions assessment; passing scores on PRAXIS content and PLT exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two “C’s” in degree courses); satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.
Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (http://www.epsb.ky.gov/) or www.ets.org/praxis (http://www.ets.org/praxis/) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text).

The Master of Arts in Teaching in Early Elementary Education (EREDMAT) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us?tab=disclosures (https://louisville.edu/online/About-Us/?tab=disclosures).