The goals of this program include:

- Lifelong learning skills. The program emphasizes:
- Early childhood/special education and to develop critical thinking and experiences that allow teachers to be knowledgeable about the field of
- In-depth academic preparation and field

Educator Preparation and Certification must be immediately notified.

If a candidate is not enrolled or employed as the teacher of record, the Division of
order to maintain the temporary provisional certificate. If a candidate

This program is designed for candidates who are not certified teachers.

The field of early childhood education includes a vast number of
professionals who begin working in early childhood settings when they
turn 18 years of age. Since this group of professionals is working in child
care settings full-time, a traditional program is not possible for them
to continue on a pathway to a degree or certification. This program is
designed to meet the needs of the working early childhood professional
who will benefit from a completely online program and the opportunity to
learn in their own classrooms while they teach and continue to improve
their practice through ongoing professional learning opportunities.

This program is designed for candidates who are not certified teachers.
The purpose of this program is to provide candidates currently holding a
Bachelor’s (or graduate degree), a pathway to teacher certification while
they are employed as a teacher of record in an approved early childhood
classroom. Candidates must be concurrently enrolled and employed in
order to maintain the temporary provisional certificate. If a candidate
is not enrolled or employed as the teacher of record, the Division of
Educator Preparation and Certification must be immediately notified.

The program emphasizes in-depth academic preparation and field
experiences that allow teachers to be knowledgeable about the field of
early childhood/special education and to develop critical thinking and
lifelong learning skills. The program emphasizes:

- Nurturing students as active agents in their own learning
- Authentic, performance-based assessment of teaching and learning
- Meeting the needs of all students
- Responding constructively to sociocultural differences among students

The goals of this program include:

- IECE Teacher Certification
- Preparation of teachers for the education of typical and atypical children in different settings

• Provide background information on Kentucky Child Learning and Assessment Standards

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

a. Application to Graduate School. This should be completed three to four weeks prior to the application deadline.

b. Bachelor’s degree with minimum undergraduate degree GPA of 2.75 (official transcripts required)

c. Or higher in ENGL 102 (or equivalent) and oral communication courses

d. TOEFL (http://louisville.edu/education/degrees/info/toefl//IELTS (https://www.ielts.org/) or Duolingo (https://www.duolingo.com/)

e. Professional Statement (http://louisville.edu/education/degrees/info/mat-mse-professional-statement/)

f. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor/)

h. Interview

Candidates considering applying to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu (http://louisville.edu/cgi-bin/uofl.mail?teacher)) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 533</td>
<td>Inclusive Early Childhood Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 537</td>
<td>Infant/Toddler Instruction and Care</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 600</td>
<td>Creativity and the Young Child</td>
<td>3</td>
</tr>
<tr>
<td>EDTP 627</td>
<td>Practicum for Alternative Certification Program ¹</td>
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</tr>
<tr>
<td>EDSP 632</td>
<td>Universal Design for Learning Using Technology</td>
<td>3</td>
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<tr>
<td>EDSP 657</td>
<td>Guidance for Young Children</td>
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Mid-Point Assessment

<table>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDSP 515</td>
<td>Communication and Socialization in Early Childhood</td>
<td>3</td>
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<tr>
<td>EDSP 583</td>
<td>Early Childhood Special Education Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 584</td>
<td>Families and Collaboration in Interdisciplinary</td>
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<td>EDTP 678</td>
<td>Supporting the Second Year Alternative Certification Teacher I</td>
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</tr>
<tr>
<td>EDTP 679</td>
<td>Supporting the Second Year Alternative Certification Teacher II</td>
<td>1.5</td>
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</table>

Minimum Total Hours 30

¹ Requires two semesters.
Midpoint Assessment: Successful completion of all courses listed above with 3.0 cumulative GPA and no lower than 2.0 in each course; Positive recommendation from Program Committee including assessment of dispositions.

Degree Assessment: All program course work with 3.0 cumulative GPA (and no more than a total of two “C’s” (six (6) credit hours) in degree courses).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

Certification Assessment: Eligible for degree; Passing scores on required PRAXIS exams; assessment of dispositions and standards in courses completed after mid-point; positive recommendation from Educator Certification Committee.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov/) or ets.org/praxis/ky (http://www.ets.org/praxis/ky/) for current requirements.

The Master of Arts in Teaching in Interdisciplinary Early Childhood Education (Alternative Certification) prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification, you should first determine your state’s criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state’s licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on ‘View Details’ to display the information).

For programs with an online option, more information about certification or licensure is available here: http://louisville.edu/online/About-Us (http://louisville.edu/online/About-Us/) (please scroll down near the bottom of the page and click on the licensing disclosures tab).