INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION (MAT)

Master of Arts in Teaching in Interdisciplinary Early Childhood Education
Unit: College of Education and Human Development (http://louisville.edu/education) (GE)
Department: Early Childhood and Elementary Education (http://louisville.edu/education/departments/ecee)
Program Website (https://louisville.edu/education/degrees/mat-iece)
Academic Plan Code(s): IECEMAT

Program Information
Interdisciplinary Early Childhood Education Birth to Primary Teacher Certification Program

The IECE program emphasizes in-depth academic preparation and field experiences that allow teachers to be knowledgeable about the field of early childhood/special education and to develop critical thinking and lifelong learning skills. The program emphasizes:

• Nurturing students as active agents in their own learning
• Authentic, performance-based assessment of teaching and learning
• Meeting the needs of all students
• Responding constructively to sociocultural differences among students

The program prepares students interested in working with children from birth to age 5 in a wide variety of settings—day care centers, public and private preschools, community programs, and clinics. This program gives students authentic experiences with infants, toddlers, and preschool children in the areas of curriculum development, typical and atypical child development, programs and services for children and their families, family involvement and intervention, screening and assessment, program administration, current topics, and practicum/action research.

The goals of this program include:

• IECE Teacher Certification
• Preparation of teachers for the education of typical and atypical children in different settings
• Provide background information on Kentucky Child Learning and Assessment Standards

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores (http://louisville.edu/education/degrees/info/gre-mat) as required by EPSB. Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelor’s degree (http://louisville.edu/education/degrees/info/bachelors) with minimum undergraduate degree GPA of 2.75

(official transcripts (http://louisville.edu/education/degrees/info/transcripts) required)
4. C or higher in ENGL 102 (or equivalent) and oral communication courses
5. TOEFL (http://louisville.edu/education/degrees/info/toefl)
6. Professional Statement (http://louisville.edu/education/degrees/info/mat-mse-professional-statement)
8. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor)
9. Interview

Candidates considering applying to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTP 532</td>
<td>Interdisciplinary Early Childhood Education Curriculum</td>
<td>3</td>
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<tr>
<td>EDTP 542</td>
<td>Interdisciplinary Early Childhood Education Curriculum Field Experience</td>
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<td>EDTP 600</td>
<td>Creativity and the Young Child</td>
<td>3</td>
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<td>EDSP 515</td>
<td>Communication and Socialization in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 533</td>
<td>Early Childhood Special Education Methods</td>
<td>3</td>
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<tr>
<td>EDSP 534</td>
<td>ECSE Methods Field Experience</td>
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<tr>
<td>EDTP 536</td>
<td>Theories of Play</td>
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<td>EDTP 537</td>
<td>Infant/Toddler Development &amp; Care</td>
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<tr>
<td>EDSP 683</td>
<td>Early Childhood Special Education Assessment</td>
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<tr>
<td>or EDSP 583</td>
<td>Early Childhood Special Education Assessment</td>
<td>3</td>
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<td>EDSP 584</td>
<td>Families and Collaboration in Interdisciplinary Early Childhood Education</td>
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<td>EDSP 585</td>
<td>Families and Collaboration in IECE: Field Experience</td>
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<td>EDTP 614</td>
<td>Student Teaching: Interdisciplinary Early Childhood Education</td>
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<tr>
<td>EDTP 615</td>
<td>Student Teaching in the Elementary Grades (Primary)</td>
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Minimum Total Hours 36

Certification Assessment: After Student Teaching: Satisfactory dispositions assessment; 2.0 or higher in student teaching; satisfactory certification work sample; passing scores on required PRAXIS exams; positive recommendation from ECEE program committee.

Degree Assessment: Satisfactory dispositions assessment, all program coursework with 3.0 cumulative GPA (and no more than a total of two grades of C) in degree courses, satisfactory degree work sample.
**Degree Candidacy:** If not enrolled during the semester in which you are graduating, you will need to register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

**Praxis Disclaimer:**

"Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov) or ets.org/praxis/ky (http://www.ets.org/praxis/ky) for current requirements."

1. Advisor approval needed.
2. Prior to Student Teaching: Successful completion of all courses listed above; Positive recommendation from Program Committee (including assessment of dispositions and mid-program work sample). Electronic documentation of 200 hours of diverse and approved field experiences.