

MIDDLE SCHOOL EDUCATION (MAT)

Master of Arts in Teaching in Middle School Education

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE)

Department: Middle and Secondary Education (<http://louisville.edu/education/departments/mise>)

Program Website (<https://louisville.edu/education/degrees/mat-mse>)

Academic Plan Code(s): MSSEDMAT

Program Information

The MAT in Middle School Education enables graduate students to earn their initial teaching certification for Kentucky in the content areas of English, Mathematics, Science or Social Studies, grades 5-9. Teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The program integrates field experiences that align both with program studies and professional education career goal.

Early Start Program

The Master of Arts in Teaching program in conjunction with the undergraduate programs in Chemistry, Biology, and Mathematics offers a comprehensive and professionally-focused program leading to an additional degree of MAT Middle or Secondary Education. This early start program enables superior students to receive two degrees within five years. A total of 149-152 credits are required for the dual degrees: 122-125 credits of coursework devoted toward the baccalaureate degree and 36 credit hours toward the MAT, with nine (9) credit hours double-counted. This program will be available for students who are entering their junior year. They may take graduate level courses in the College of Education and Human Development (CEHD) in their 4th year of study.

The current qualifications for the joint degree program have been agreed upon by discipline faculty from the Colleges of Arts and Sciences and Education and Human Development. The criteria vary by discipline. Students enrolling in the accelerated program will be non-thesis students and must adhere to all policies pertaining to Graduate Students. All interested students must submit an application to the College of Education and Human Development (CEHD) MAT program and meet the admission criteria.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Applicants must complete/satisfy the following:

1. Application to Graduate School (<http://louisville.edu/graduate/apply>). This should be completed three to four weeks prior to the application deadline.
2. Minimum test scores (<http://louisville.edu/education/degrees/info/gre-mat>) as required by EPSB

Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.

3. Praxis II (<http://louisville.edu/education/degrees/info/mat-mse-praxis-ii>) Content Exam registration and/or scores
4. Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts>) required)
5. Grade of C or higher in ENGL 102 (or equivalent)
6. C or higher in oral communication course
7. TOEFL (<http://louisville.edu/education/degrees/info/toefl>)
8. Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement>)
9. Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor>)
10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
11. Acceptable interview

Program Requirements

Single Content Area Certification

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
EDTP 501	General Methods	3
NOTE: The above three courses must be completed prior to Content Methods course		
Choose one from the following courses		3
EDTP 607	Middle School Language Arts Methods ⁴	
EDTP 608	Middle School Math Methods ⁴	
EDTP 609	Middle School Science Methods ⁴	
EDTP 610	Middle School Social Studies Methods ⁴	
EDSP 545	Exceptional Children in the Regular Classroom ⁴	3
Mid-Point Assessment ¹		
EDTP 617	Student Teaching: Middle School	6
EDTP 677	Capstone Seminar: Initial Certification ³	3
Certification Assessment: After Student Teaching ³		
EDTP 541	Teaching Middle School	3
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3
EDTP 620	Reading and Writing Across the Curriculum ²	3
Choose the technology course appropriate for your content certification area: ²		3
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	
EDTP 580	Digital Citizenship: Technology and Teaching	
Minimum Total Hours		36

Degree Assessment: Satisfactory dispositions assessment; all program coursework completed with 3.0 cumulative GPA (and no more than a total

of two grades of C in degree courses); satisfactory teacher performance assessment (TPA).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>).

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (<http://www.epsb.ky.gov>) or ets.org/praxis/ky (<http://www.ets.org/praxis/ky>) for current requirements.

- ¹ Prior to Student Teaching: Satisfactory dispositions assessment; no lower than 2.0 GPA in content methods class; within three (3) credit hours of meeting content requirements. ECPY 607 and EDTP 501, EDTP 602, and content method course passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.
- ² Can be taken at any point in the program.
- ³ Must be taken concurrently with student teaching.
- ⁴ Must be taken concurrently.

Dual Content Area Certification

Code	Title	Hours
EDTP 602	Exploring Teaching in the Sociopolitical Contexts of P-12 Schools	3
ECPY 607	Learning Theory and Human Growth and Development	3
EDTP 501	General Methods	3
NOTE: The above three courses must be taken prior to the Content Methods Courses		
Choose two from the following courses		6
EDTP 607	Middle School Language Arts Methods ⁴	
EDTP 608	Middle School Math Methods ⁴	
EDTP 609	Middle School Science Methods ⁴	
EDTP 610	Middle School Social Studies Methods ⁴	
EDSP 545	Exceptional Children in the Regular Classroom ⁴	3
Mid-Point Assessment ¹		
EDTP 617	Student Teaching: Middle School	6
EDTP 677	Capstone Seminar: Initial Certification ³	3
Certification Assessment		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds ²	3
EDTP 541	Teaching Middle School	3
EDTP 620	Reading and Writing Across the Curriculum ²	3
Choose the technology course appropriate for your content certification area ²		3
EDTP 581	Technology Applications for Mathematics Teaching	
EDTP 582	Technology Applications for Science Teachers	

EDTP 580	Digital Citizenship: Technology and Teaching	39
Minimum Total Hours		39

Degree Assessment: Satisfactory dispositions assessment; all program coursework completed with 3.0 cumulative GPA (and no more than a total of two grades of C in degree courses); satisfactory teacher performance assessment (TPA).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>).

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- ¹ Prior to Student Teaching: Satisfactory dispositions assessment; no lower than 2.0 GPA in either content methods classes; within three (3) credit hours of meeting content requirements; ECPY 607 and EDTP 501, EDTP 602, and content methods courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.
- ² Can be taken at any point in the program.
- ³ Must be taken concurrently with student teaching.
- ⁴ Must be taken concurrently.