3

3



MIDDLE SCHOOL EDUCATION (MAT)

Master of Arts in Teaching in Middle School Education

Unit: College of Education and Human Development (http:// louisville.edu/education/) (GE)

Department: Elementary, Middle, and Secondary Education (https:// louisville.edu/education/departments/mise/)

Program Website (https://louisville.edu/education/degrees/mat-mse/) Academic Plan Code(s): MSEDMAT

Program Information

The MAT in Middle School Education enables graduate students to earn their initial teaching certification for Kentucky in the content areas of English, Mathematics, Science or Social Studies, grades 5-9. Teacher candidates learn to teach through instruction in pedagogy, child development, special education, technology, and diversity. The program integrates field experiences that align both with program studies and professional education career goal.

Early Start Program

The Master of Arts in Teaching program in conjunction with the undergraduate programs in Chemistry, Biology, and Mathematics offers a comprehensive and professionally-focused program leading to an additional degree of MAT Middle or Secondary Education. This early start program enables superior students to receive two degrees within five years. A total of 149-152 credits are required for the dual degrees: 122-125 credits of coursework devoted toward the baccalaureate degree and 36 credit hours toward the MAT, with nine (9) credit hours doublecounted. This program will be available for students who are entering their junior year. They may take graduate level courses in the College of Education and Human Development in their 4th year of study.

The current qualifications for the joint degree program have been agreed upon by discipline faculty from the College of Arts and Sciences and the College of Education and Human Development. The criteria vary by discipline. Students enrolling in the accelerated program will be nonthesis students and must adhere to all policies pertaining to Graduate Students. All interested students must submit an application to the College of Education and Human Development MAT program and meet the admission criteria.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program. Candidates considering application to the MAT program should contact the Education Advising and Student Services office (teacher@louisville.edu (http://louisville.edu/cgi-bin/ uofl.mail?teacher)) prior to applying for admission.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Applicants must complete/satisfy the following:

a. Application to Graduate School (http://louisville.edu/graduate/ apply/). This should be completed three to four weeks prior to the application deadline.

- b. Praxis II (http://louisville.edu/education/degrees/info/mat-msepraxis-ii/) Content Exam registration and/or scores
- c. Bachelor's degree from Accredited College or University (http:// louisville.edu/education/degrees/info/bachelors/) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/ education/degrees/info/transcripts/) required)
- d. Grade of C or higher in ENGL 102 (or equivalent)
- e. C or higher in oral communication course
- f. TOEFL (http://louisville.edu/education/degrees/info/toefl/)/IELTS (https://www.ielts.org/)/Duolingo (https://www.duolingo.com/)
- g. Professional Writing Requirements (https://louisville.edu/education/ degrees/info/mat-mse-professional-statement/)
- h. Three Letters of Recommendation (http://louisville.edu/education/ degrees/info/lor/)
- i. Signed Professional Code of Ethics/Technology User Agreement/ Statement of Understanding of Admissions Guidelines
- j. Acceptable interview

EDTP 620

certification area:

Program Requirements

Single Content Area Certification							
	Code	Title	Hours				
	EDTP 631	Integrated Teaching and Learning I					
	EDTP 633	Integrated Teaching and Learning III					
	The above courses course(s).	s must be completed prior to the content methods					
Choose one from the following courses:							
	EDTP 607	Middle School Language Arts Methods					
	EDTP 608	Middle School Math Methods					
	EDTP 609	Middle School Science Methods					
	EDTP 610	Middle School Social Studies Methods					
	EDTP 617	Student Teaching: Middle School	9				
	EDTP 503	Developing Cross-Cultural Competence: Teachin Students from Diverse Backgrounds ¹	ig 3				
	EDTP 541	Teaching Middle School	3				

Minimum Total Hours					
	EDTP 582	EDTP 582 Technology Applications for Science Teachers			
	EDTP 581	Technology Applications for Mathematics Teaching			
	EDTP 580	DTP 580 Digital Citizenship: Technology and Teaching			

Choose the technology course appropriate for your content

Reading and Writing Across the Curriculum 1

Mid-point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; no lower than a "C" in content methods class; within three (3) credits of meeting content requirements; all course(s) passed: electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: After Student Teaching

¹ Can be taken at any point in the program.



Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment

All certification and degree course course work completed with 3.0 cumulative GPA (no more than two "C's" in degree courses); 2.5 cumulative GPA in content course requirements; a "C" or higher in student teaching; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

Praxis Disclaimer. Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov/) or ets.org/praxis/ky (http://www.ets.org/praxis/ky/) for current requirements.

Dual Content Area Certification Code Title Hours **FDTP 631** Integrated Teaching and Learning I 3 **EDTP 633** Integrated Teaching and Learning III 3 The above courses must be completed prior to the content methods course(s). Choose two from the following courses 6 **EDTP 607** Middle School Language Arts Methods **EDTP 608** Middle School Math Methods **EDTP 609** Middle School Science Methods **EDTP 610** Middle School Social Studies Methods **EDTP 617** Student Teaching: Middle School 9 **EDTP 503** Developing Cross-Cultural Competence: Teaching 3 Students from Diverse Backgrounds **EDTP 541 Teaching Middle School** 3 **EDTP 620** Reading and Writing Across the Curriculum 1 3 Choose the technology course appropriate for your content 3 certification area **EDTP 580** Digital Citizenship: Technology and Teaching **EDTP 581 Technology Applications for Mathematics** Teaching **EDTP 582 Technology Applications for Science Teachers**

	Can	be	taken	at	any	point	in	the	program.
--	-----	----	-------	----	-----	-------	----	-----	----------

Minimum Total Hours

Mid-point Assessment: Prior to Student Teaching

Satisfactory dispositions assessment; no lower than 2.0 GPA in content methods classes; within three (3) credit hours of meeting content requirements; all courses passed; satisfactory mid-point teacher performance assessment (TPA); positive recommendation from Middle/Secondary Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

Certification Assessment: After Student Teaching

Satisfactory dispositions assessment; all certification and degree course work completed with 3.0 cumulative GPA; 2.5 cumulative GPA in content course requirements; 2.0 or higher in student teaching; satisfactory certification teacher performance assessment (TPA); passing scores on PRAXIS content and PLT exams; positive recommendation from Middle/ Secondary Program Committee.

Degree Assessment

33

All program coursework completed with 3.0 cumulative GPA (and no more than a total of two grades of C (six credit hours) in degree courses).

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

Praxis Disclaimer. Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov/) or ets.org/praxis/ky (http://www.ets.org/praxis/ky/) for current requirements.

The Master of Arts in Teaching in Middle School Education program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: louisville.edu/oapa/licensure-information (https://louisville.edu/oapa/licensure-information/) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us?tab=disclosures (https://louisville.edu/online/About-Us/?tab=disclosures)