Master of Arts in Teaching in Special Education Concentration in Moderate/Severe Disabilities P-12

Program Information
This program can be completed in a traditional classroom format or entirely online.

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities (MSD). Completion of this degree/licensure program will lead to certification as an MSD teacher only (not an Elementary, Middle or Secondary content area teacher).

The Alternative Certification program requires that students who are admitted to this program become employed in an MSD classroom on a temporary provisional certificate. Classes start in the Summer each year. Admitted students must secure employment before the start of the fall term. Those who are not employed, have the option to pursue the traditional version of this program, which requires field placements and student teaching.

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

- Application to Graduate School. This should be completed three to four weeks prior to the application deadline.
- Minimum Test Scores as required by the Kentucky Education Professional Standards Board
- Bachelor’s Degree from Accredited College or University (with a minimum 2.75 Grade Point Average (official transcripts) required)
- C or better in ENGL 102 (or equivalent)
- C or better in oral communication course
- TOEFL
- Professional Writing Requirements
- Three Letters of Recommendation
- Acceptable interview
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
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<tr>
<td>EDSP 594</td>
<td>Foundational Concepts in Intellectual and Physical Disability</td>
<td>3</td>
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<tr>
<td>EDSP 520</td>
<td>Assessment of Students with Moderate/Severe Disabilities</td>
<td>3</td>
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<tr>
<td>EDSP 609</td>
<td>Moderate/Severe Disabilities Curriculum and Methods I</td>
<td>3</td>
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<tr>
<td>EDSP 611</td>
<td>Moderate/Severe Disabilities Curriculum and Methods II</td>
<td>3</td>
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<tr>
<td>EDSP 614</td>
<td>Transition Programs and Services for Children and Youth with Disabilities</td>
<td>3</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
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<td>EDSP 518</td>
<td>Teaching Reading Special Education P-12</td>
<td>3</td>
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<tr>
<td>EDSP 546</td>
<td>Behavior Analytic Approach to Communication</td>
<td>3</td>
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<td>EDSP 570</td>
<td>Autism: Introduction and Understanding</td>
<td>3</td>
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<tr>
<td>EDSP 635</td>
<td>Moderate and Severe Disabilities Practicum</td>
<td>3</td>
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<tr>
<td>EDSP 647</td>
<td>Teaching Mathematics to Students with Disabilities</td>
<td>3</td>
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Mid-Point Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date; Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee

Exit Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; Exemplary or Target performance on all rubrics.
rubrics; positive recommendation from the Special Education Program Committee.

**Certification Assessment:** Satisfactory dispositions assessment; no grade lower than B-minus in all coursework; passing scores on PRAXIS exams; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** If not enrolled during the semester in which you are graduating, you will need to register for a degree candidacy as outlined in General Policies, Procedures and Requirements (http://catalog.louisville.edu/graduate/general-policies-procedures-requirements).

**Praxis Disclaimer:** Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov) or ets.org/praxis/ky (http://ets.org/praxis/ky) for current requirements.