

SPECIAL EDUCATION - CONCENTRATION IN LEARNING BEHAVIOR DISORDERS - TEACHER RESIDENCY (MAT)

This program was approved for students entering the university in the Summer 2024–Spring 2025 catalog year. For more information about catalog year, go to Catalog Year Information (<http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/catalog-year/>).

Master of Arts in Teaching in Special Education – Concentration in Learning and Behavior Disorders P-12, Teacher Residency

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Program Website (<https://louisville.edu/education/degrees/mat-ac/>)
Academic Plan Code(s): SPE_MATLBD

Program Information

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

Licensure to teach students with learning and behavior disorders prepares candidates to teach students with learning disabilities, behavior disorders, and mild intellectual disabilities at all grade levels from kindergarten through high school. Students with learning and behavior disorders may spend all or part of their time in traditional classroom settings but may also receive special education instruction for part of the day in resource rooms, or in self-contained classrooms within the school.

The Teacher Residency program is designed to assist local school districts in meeting the demand for a diverse cadre of qualified teachers. Residents are enrolled in a one-year MAT program at the University of Louisville while employed with JCPS as a resident. Candidates receive personalized instruction throughout the process to help them succeed in the classroom. Candidates selected for the Louisville Teacher Residency (LTR) program commit to teach in accelerated improvement schools (AIS) for five years.

Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching, Teacher Residency program. Candidates considering an application to the MAT program should contact the MAT admissions counselor (teacher@louisville.edu (<http://louisville.edu/cgi-bin/uofl.mail?teacher>)) prior to applying for admission. Admission is competitive.

Applicants must complete/satisfy the following:

- Application to Graduate School (<http://louisville.edu/graduate/apply/>). This should be completed three to four weeks prior to the application deadline.
- Bachelor's degree from Accredited College or University (<http://louisville.edu/education/degrees/info/bachelors/>) with major in content area or appropriate prerequisite courses and a minimum 2.75 Grade Point Average (official transcripts (<http://louisville.edu/education/degrees/info/transcripts/>) required)
- Grade of C or higher in ENGL 102 (<https://catalog.louisville.edu/search/?P=ENGL%20102>) (or equivalent)
- C or higher in oral communication course
- TOEFL (<http://louisville.edu/education/degrees/info/toefl/>)/IELTS (<https://www.ielts.org/>)/Duolingo (<https://www.duolingo.com/>)
- Professional Statement (<http://louisville.edu/education/degrees/info/mat-mse-professional-statement/>)
- Three Letters of Recommendation (<http://louisville.edu/education/degrees/info/lor/>)
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines
- Acceptable interview with school district

Program Requirements

Code	Title	Hours
EDTP 651	Comprehensive Teaching and Learning I	3
EDTP 652	Comprehensive Teaching and Learning II	3
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning I) ¹	3
EDSP 675	Characteristics, Needs, and Responses to Students with EBD	3
EDTP 654	Support and Mentoring I	1.5
EDSP 512	Methods for Students with Learning and Behavior Disorders	3
EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders	3
<i>Mid-Point Assessment (see requirements below)</i>		
EDTP 653	Comprehensive Teaching and Learning III	3
EDSP 518	Structured Literacy for Diverse Learners	3
EDTP 655	Support and Mentoring II	1.5
EDAP 604	Special Problems or Field Experience in Curriculum Development (District and School Level Supported Learning II) ¹	3
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	3
EDSP 644	Applied Behavior Analysis	3
Minimum Total Hours		36

¹ EDAP 604 is taken twice during the program and is a course taught by district and school personnel.

Mid-Point Assessment: Satisfactory disposition assessment; 3.0 cumulative GPA in course work above with no lower than a "B-" in each course; all pre-requisites met; successful completion of EDTP 651, EDTP 652, and EDTP 654; electronic documentation of 200 hours of

diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Certification Assessment: Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

Degree Assessment: All program course work with 3.0 cumulative GPA; no grade lower than a "B-" in all course work; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

Praxis Disclaimer: Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Profession Standards Board (EPSB) website at www.epsb.ky.gov (<http://www.epsb.ky.gov/>) or www.ets.org/praxis (<http://www.ets.org/praxis/>) for current requirements.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/#text>).

The Master of Arts in Teaching (MAT) in Special Education with a concentration in Learning & Behavior Disorder prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>).