## SPECIAL EDUCATION, CONCENTRATION IN LEARNING BEHAVIOR DISORDERS P-12 (MAT)

**Master of Arts in Teaching in Special Education, Concentration in Learning Behavior Disorders P-12**

Unit: College of Education and Human Development (https://louisville.edu/education/) (GE)

Department: Special Education, Early Childhood and Prevention Science (https://louisville.edu/education/departments/sped/)

Program Website (https://louisville.edu/education/degrees/mat-se-lbd/)

Academic Plan Code(s): SPE_MATLBD, SPE_MATLBO

### Program Information

*This program can be completed in a traditional classroom format or entirely online (https://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/).*

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program’s special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. **Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky.** Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

### Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

a. Complete graduate application (http://louisville.edu/graduate/futurestudents/apply-materials/application/). This should be completed three to four weeks prior to the application deadline.

b. Bachelor’s Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors/) with a Minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts/) required)

c. Grade of C or better in ENGL 102 (https://catalog.louisville.edu/search/?p=ENGL%20102), or equivalent

d. Grade of C or better in oral communication course

e. TOEFL (http://louisville.edu/education/degrees/info/toefl/)/IELTS (https://www.ielts.org/) Duolingo (https://www.duolingo.com/)

f. Professional Writing Requirements (http://louisville.edu/education/degrees/info/mat-mse-professional-statement/)

g. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor/)

h. Acceptable interview


Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

### Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 675</td>
<td>Characteristics, Needs, and Responses to Students with EBD</td>
<td>3</td>
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<tr>
<td>EDSP 512</td>
<td>Methods for Students with Learning and Behavior Disorders</td>
<td>3</td>
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<tr>
<td>EDSP 516</td>
<td>Assessment Procedures for Students with Learning &amp; Behavior Disorders</td>
<td>3</td>
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<td>EDSP 518</td>
<td>Structured Literacy for Diverse Learners</td>
<td>3</td>
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<tr>
<td>EDSP 510</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<td>EDSP 647</td>
<td>Transition Programs and Services for Children and Youth with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 607</td>
<td>Student Teaching; Learning and Behavior Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 607</td>
<td>Teaching Mathematics to Students with Disabilities</td>
<td>3</td>
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<tr>
<td>EDSP 614</td>
<td>Mid-Point Assessment (see requirements below)</td>
<td>3</td>
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<tr>
<td>EDSP 610</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
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**Minimum Total Hours** 30

**Midpoint Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than “B-” in all coursework; electronic documentation of 200 hours of diverse and approved field experiences; satisfactory performance on all Hallmark Assessment Tasks to date; Target performance or better on all rubrics.

**Degree Assessment:** Cumulative GPA of 3.0 or higher; no grade lower than “B-” in all coursework; satisfactory performance on all Hallmark Assessment Tasks; Target performance or better on all rubrics.

**Certification Assessment:** Satisfactory dispositions assessment; passing scores on required PRAXIS exams; completion of degree requirements.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

**Praxis Disclaimer:** Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/
The Master of Arts in Teaching in Special Education program with a concentration in Learning Behavior Disorders P-12 prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state’s criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state’s licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

Although this program has determined that it meets educational requirements for licensure in other US states and jurisdictions, this program is designed specifically to align with Kentucky certification requirements for the supervised student teaching or culminating clinical experience. Therefore, students in this program are required to complete their student teaching or clinical experience at an approved placement location in the state of Kentucky. Please contact the program director to discuss possible arrangements to complete culminating experiences in Southern Indiana before enrolling in the program.

More information about certification or licensure is available at the following website: https://louisville.edu/oapa/licensure-information (you may search by school or by the name of the program then click on ‘View Details’ to display the information).

For programs with an online option, more information about certification or licensure is available here: https://louisville.edu/online/About-Us?tab=disclosures.