

# SPECIAL EDUCATION, CONCENTRATION IN MODERATE/SEVERE DISABILITIES P-12 (MAT)

## Master of Arts in Teaching in Special Education, Concentration in Moderate/Severe Disabilities P-12

Unit: College of Education and Human Development (https://louisville.edu/education) (GE)

Department: Special Education (http://louisville.edu/education/departments/sped)

Program Website (http://louisville.edu/education/degrees/mat-se-msd)

Academic Plan Code(s): SPE\_MATMSD, SPE\_MATMSO

## Program Information

*This program can be completed in a traditional classroom format or entirely online* (https://louisville.edu/online/programs).

This program leads to Kentucky certification for Moderate and Severe Disabilities, grades P-12. Applicants to the program should have excellent academic credentials as well as successful experience working with children and/or adults with Moderate and Severe Disabilities (MSD). Completion of this degree/licensure program will lead to certification as an MSD teacher only (not an Elementary, Middle or Secondary content area teacher).

Students must complete weekly field hours in school or community placements that serve individuals with moderate and severe disabilities. Prior to the end of the program a 12-week student teaching placement must be successfully completed.

## Admission Requirements

Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Application to Graduate School (http://louisville.edu/graduate/apply). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (http://louisville.edu/education/degrees/info/gre-mat) as required by the Kentucky Education Professional Standards Board.  
*Please note:* when submitting test scores through ETS, use the general University of Louisville code, 1838.
3. Bachelor's Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors) with a Minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts) required)
4. Grade of C or better in ENGL 102, or equivalent
5. Grade of C or better in oral communication course
6. TOEFL (http://louisville.edu/education/degrees/info/toefl)
7. Professional (http://louisville.edu/education/degrees/info/mat-mse-professional-statement) Writing Requirements
8. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/or)
9. Acceptable interview

10. Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

## Program Requirements

Code	Title	Hours
<b>Student Characteristics</b>		
EDSP 540	Introduction to Exceptional Children	3
EDSP 594	Foundational Concepts in Intellectual and Physical Disability	3
<b>Pedagogy</b>		
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	3
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I	3
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II	3
EDSP 614	Transition Programs and Services for Children and Youth with Disabilities	3
EDSP 644	Applied Behavior Analysis	3
<b>Midpoint Assessment</b>		
EDSP 518	Teaching Reading Special Education P-12	3
EDSP 546	Behavior Analytic Approach to Communication	3
EDSP 570	Autism: Introduction and Understanding	3
EDSP 608	Student Teaching: Moderate and Severe Disabilities	3
EDSP 647	Teaching Mathematics to Students with Disabilities	3
<b>Research</b>		
EDSP 639	Education Research in P-12 Setting (must be taken in last 6 hours)	3
Minimum Total Hours		39

**Midpoint Assessment:** Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (including EDSP 644, EDSP 520, EDSP 609, and EDSP 611); Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee; electronic documentation of 200 hours of diverse and approved field experiences.

**Exit Assessment:** Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee.

**Certification Assessment:** Exemplary or Target dispositions assessment; no grade lower than B-minus in all coursework; passing scores on PRAXIS exams; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy

as outlined in Academic Policies, Procedures, and Requirements (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>).

**Praxis Disclaimer:** Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at [epsb.ky.gov](http://epsb.ky.gov) (<http://www.epsb.ky.gov>) or [ets.org/praxis/ky](http://ets.org/praxis/ky) (<http://www.ets.org/praxis/ky>) for current requirements.