SPECIAL EDUCATION, CONCENTRATION IN LEARNING BEHAVIOR DISORDERS P-12, ALTERNATIVE CERTIFICATION (MAT)

Master of Arts in Teaching Special Education, Concentration in Learning Behavior disorders P-12
Unit: College of Education and Human Development (https://louisville.edu/education/) (GE)
Department: Special Education, Early Childhood and Prevention Science (https://louisville.edu/education/departments/sped/)
Program Website (http://louisville.edu/education/degrees/mat-se-lbd/)
Academic Plan Code(s): SPE_MATLBD, SPE_MATLBO

Program Information
This program can be completed in a traditional classroom format or entirely online (http://louisville.edu/online/programs/masters/master-of-arts-in-teaching-in-special-education/).

The special education licensure program provides a strong foundation in general education content, special education theory and methods, and teaching experience. Extensive classroom experience allows students to develop the skills, competencies, and confidence for successful teaching, including strategies for inclusion, behavior management, social skill instruction, and modifying instruction in the general curriculum. Students also benefit from the supervision and mentorship of experienced practitioners and field supervisors. The program's special education professors are experienced practitioners who are experts in their fields as researchers, teachers, and administrators.

The Alternative Certification program requires that students who are admitted to this program become employed as an LBD teacher on a temporary provisional certificate. Classes start in the Summer each year, and admitted students must secure employment before the start of the Fall term. Those who are not employed, have the option to pursue the traditional version of this program, which requires field placements and student teaching. Completion of this degree/licensure program will only lead to certification as an LBD teacher (not an Elementary, Middle or Secondary content area teacher).

Admission Requirements
Candidates who meet the following criteria may be eligible to apply to the Master of Arts in Teaching program:

1. Complete graduate application (http://louisville.edu/graduate/futurestudents/apply-materials/application/). This should be completed three to four weeks prior to the application deadline.
2. Minimum Test Scores (http://louisville.edu/education/degrees/info/gre-mat/) as required by the Kentucky Education Professional Standards Board.
   Please note: when submitting test scores through ETS, use the general University of Louisville code, 1838.

3. Bachelor's Degree from Accredited College or University (http://louisville.edu/education/degrees/info/bachelors/) with a Minimum 2.75 Grade Point Average (official transcripts (http://louisville.edu/education/degrees/info/transcripts/) required)
4. Grade of C or better in ENGL 102 (https://catalog.louisville.edu/search/?P=ENGL%20102), or equivalent
5. Grade of C or better in oral communication course
7. Professional Writing Requirements (http://louisville.edu/education/degrees/info/mat-mse-professional-statement/)
8. Three Letters of Recommendation (http://louisville.edu/education/degrees/info/lor/)
9. Acceptable interview

Questions about admission should be directed to teacher@louisville.edu.

Admission is competitive. Candidates who meet minimum academic requirements are not guaranteed admission to the program.

Program Requirements
Alternative Route in Special Education, Concentration in Moderate/Severe Disabilities P-12 (MAT)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 540</td>
<td>Introduction to Exceptional Children</td>
<td>3</td>
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<tr>
<td>EDSP 675</td>
<td>Characteristics, Needs, and Responses to Students with EBD</td>
<td>3</td>
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<tr>
<td>EDSP 512</td>
<td>Methods for Students with Learning and Behavior Disorders</td>
<td>3</td>
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<tr>
<td>EDSP 516</td>
<td>Assessment Procedures for Students with Learning &amp; Behavior Disorders</td>
<td>3</td>
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<tr>
<td>EDSP 644</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<td>EDSP 518</td>
<td>Structured Literacy for Diverse Learners</td>
<td>3</td>
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<tr>
<td>EDSP 647</td>
<td>Teaching Mathematics to Students with Disabilities</td>
<td>3</td>
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<tr>
<td>EDSP 614</td>
<td>Transition Programs and Services for Children and Youth with Disabilities</td>
<td>3</td>
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<tr>
<td>EDSP 645</td>
<td>Learning and Behavior Disorders Practicum</td>
<td>3</td>
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<tr>
<td>EDSP 510</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
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Minimum Total Hours: 30

Midpoint Assessment: Cumulative GPA of 3.0 or higher, grade no lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (including EDSP 512 (https://catalog.louisville.edu/search/?P=EDSP%20512), EDSP 516 (https://catalog.louisville.edu/search/?P=EDSP%20516), and EDSP 644 (https://catalog.louisville.edu/search/?P=EDSP%20644)); Exemplary or Target performance on all rubrics; positive recommendation from the Special Education Program Committee.

Exit Assessment: Cumulative GPA of 3.0 or higher; no grade lower than B-minus in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks; Exemplary or Target performance on all...
rubrics; positive recommendation from the Special Education Program Committee.

**Certification Assessment:** Exemplary or Target dispositions assessment; no grade lower than B-minus in all coursework; passing scores on PRAXIS exams; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in Academic Policies, Procedures, and Requirements (https://catalog.louisville.edu/graduate/general-policies-procedures-requirements/).

**Praxis Disclaimer:** Teacher certification requirements are subject to change. Before registering for certification test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov (http://www.epsb.ky.gov/) or ets.org/praxis/ky (http://www.ets.org/praxis/ky/) for current requirements.