

SPECIAL EDUCATION (MED)



Master of Education in Special Education

Unit: College of Education and Human Development (<http://louisville.edu/education/>) (GE)
 Department: Special Education, Early Childhood, and Prevention Science (<http://louisville.edu/education/departments/sped/>)
 Program Website (<https://louisville.edu/education/degrees/med-se/>)
 Academic Plan Code(s): See Degree Requirements tab.

Program Information

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

The MEd in Special Education with a concentration in Learning and Behavior Disorders, or Moderate and Severe Disabilities, is designed for the Kentucky certified teacher to add certification. Bachelor's-level certified teachers may use the program to add certification in LBD or MSD, and complete the required Rank II/master's degree. Teachers who have already earned a master's degree may use the program to add certification and complete the Rank I.

Learning and Behavior Disorders

Through the MEd in Special Education with a concentration in Learning and Behavior Disorders program, teachers increase their knowledge and expertise in teaching students with Behavior Disorders, Learning Disabilities, Mild Mental Disabilities, and Orthopedic Impairments at all grade levels from kindergarten through high school.

Moderate and Severe Disabilities

The MEd in Special Education with a concentration in Moderate and Severe Disabilities program prepares candidates to teach students with intellectual disabilities that impede academic achievement and adaptive behavior skills (e.g., communication, social behavior, and daily living activities). This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

Elementary teachers work primarily with beginning or remedial skills in academic content (English language arts, math, science, and social studies) and adaptive behaviors. Middle Grades and Secondary teachers address these skills in addition to preparing students to transition to vocations or to post-secondary education.

Degree Summary

| Code | Title | Hours |
|----------------------------------|-------|-----------|
| Core Coursework * | | 18 |
| Area of Emphasis (Concentration) | | 18 |
| Minimum Total Hours | | 36 |

* EDSP 540 and Teacher Certification are prerequisites for program entry.

Admission Requirements

Applicants are required to submit the following materials:

- Graduate Application to the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application/>)
- Admission to the College of Education and Human Development
- Baccalaureate degree or its equivalent from an accredited institution
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Personal statement
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines

Note: The GRE is no longer required for this degree program.

Candidates who earned a baccalaureate (and/or advanced) degree outside the United States and whose native language is not English must submit official TOEFL/IELTS/Duolingo scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

Program Requirements

MEd in Special Education with a concentration in Learning and Behavior Disorders (grades P-12)

Academic Plan code(s): SPE_MEDSLB

| Code | Title | Hours |
|--|--|-----------|
| <i>Prerequisite for entry into the program</i> | | |
| Teacher Certification | | |
| EDSP 540 | Introduction to Exceptional Children (or equivalent) | |
| Inquiry (Critical Thinker) | | 9 |
| EDSP 644 | Applied Behavior Analysis ¹ | |
| EDSP 639 | Education Research in P-12 Setting | |
| EDSP 669 | Single Case Research Methods and Designs | |
| Advocacy (Professional Leader) | | 6 |
| EDSP 652 | Academic and Behavior Response to Intervention | |
| EDSP 627 | Applications of Assistive Technology | |
| Action (Problem Solver) | | 3 |
| EDSP 645 | Learning and Behavior Disorders Practicum ¹ | |
| Midpoint Assessment | | |
| Area of Emphasis | | 18 |
| EDSP 647 | Teaching Mathematics to Students with Disabilities | |
| EDSP 512 | Methods for Students with Learning and Behavior Disorders ¹ | |

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|----------------------------|--|-----------|
| EDSP 516 | Assessment Procedures for Students with Learning & Behavior Disorders ¹ | |
| EDSP 675 | Characteristics, Needs, and Responses to Students with EBD ¹ | |
| EDSP 518 | Teaching Reading Special Education P-12 ¹ | |
| EDSP 570 | Autism: Introduction and Understanding or EDSP 650 Behavior Assessment | |
| Minimum Total Hours | | 36 |

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 512, 516, 644, 518); scored Exemplary or Target performance on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Successful completion of appropriate PRAXIS Exams is required for Learning and Behavior Disorders teacher certification.

PRAXIS Disclaimer:

"Teacher certification requirements are subject to change. Before registering for PRAXIS test(s), please refer to the Education Professional Standards Board (EPSB) website at epsb.ky.gov/ (<http://www.ets.org/praxis>) or [www.ets.org/praxis](http://www.ets.org/praxis/ky/?WT.ac=praxishome_states_150414) (http://www.ets.org/praxis/ky/?WT.ac=praxishome_states_150414) for current requirements."

¹ Course is required for certification.

MEd in Special Education with a concentration in Moderate and Severe Disabilities (grades P-12)

Academic Plan Code(s): SPE_MEDMSV, SPEMEDMSO

This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/masters/master-of-education-in-special-education/>).

| Code | Title | Hours |
|---|--|----------|
| <i>Prerequisite for admission to the program:</i> | | |
| Teacher Certification | | |
| EDSP 540 | Introduction to Exceptional Children | |
| Inquiry (Critical Thinker) | | 9 |
| EDSP 644 | Applied Behavior Analysis ¹ | |
| EDSP 639 | Education Research in P-12 Setting | |
| EDSP 669 | Single Case Research Methods and Designs | |
| Advocacy: (Professional Leader) | | 6 |
| EDSP 652 | Academic and Behavior Response to Intervention | |
| EDSP 627 | Applications of Assistive Technology | |
| Action (Problem Solver) | | 3 |

| | | |
|---|--|-----------|
| EDSP 635 Moderate and Severe Disabilities Practicum | | 3 |
| Mid-Point Assessment | | |
| Area of Emphasis | | 18 |
| EDSP 594 | Foundational Concepts in Intellectual and Physical Disability ¹ | |
| EDSP 520 | Assessment of Students with Moderate/Severe Disabilities | |
| EDSP 609 | Moderate/Severe Disabilities Curriculum and Methods I ¹ | |
| EDSP 611 | Moderate/Severe Disabilities Curriculum and Methods II ¹ | |
| EDSP 570 | Autism: Introduction and Understanding | |
| EDSP 546 | Behavior Analytic Approach to Communication ¹ | |
| Minimum Total Hours | | 39 |

Midpoint Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 520, 609, 611, 644); scored Exemplary or Target performance on all Advanced Program rubrics.

Exit Assessment: Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

Degree Candidacy: Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements/>).

Successful completion of the appropriate PRAXIS Exams is required for Moderate and Severe Disabilities teacher certification.

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"Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.ets.org/praxis/ky/ (<http://www.ets.org/praxis/ky/>) or <http://www.ets.org/praxis/ky/> (<http://www.ets.org/praxis/ky/>) for current requirements."

¹ Course is required for certification.

The Master of Education in Special Education program prepares students to meet the requirements for certification and/or licensure. If you plan to pursue professional licensure or certification you should first determine your state's criteria for examination and licensure to see how/if our program meets those requirements prior to enrollment. We recommend that you also contact your state's licensing board directly to verify that the requirements have not changed recently and to answer any questions especially those regarding additional requirements beyond the degree.

More information about certification or licensure is available at the following website: <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) (you may search by school or by the name of the program then click on 'View Details' to display the information).

For programs with an online option, more information about certification or licensure is available here: <https://louisville.edu/online/About->

Us?tab=disclosures (<https://louisville.edu/online/About-Us/?tab=disclosures>)