

# SPECIAL EDUCATION (MED)



## Master of Education in Special Education (SPEMED)

Unit: College of Education and Human Development (<http://louisville.edu/education>) (GE) (<http://louisville.edu/education>)

Department: Special Education (<http://louisville.edu/education/departments/sped>)

Program Website (<https://louisville.edu/education/degrees/med-se>)

Academic Plan Code(s): See Degree Requirements tab.

## Program Information

*This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-education-in-special-education>).*

The MEd in Special Education with a concentration in Learning and Behavior Disorders, or Moderate and Severe Disabilities, is designed for the Kentucky certified teacher to add certification. Bachelor's-level certified teachers may use the program to add certification in LBD or MSD, and complete the required Rank II/master's degree. Teachers who have already earned a master's degree may use the program to add certification and complete the Rank I.

## Learning and Behavior Disorders

Through the MEd in Special Education with a concentration in Learning and Behavior Disorders program, teachers increase their knowledge and expertise in teaching students with Behavior Disorders, Learning Disabilities, Mild Mental Disabilities, and Orthopedic Impairments at all grade levels from kindergarten through high school.

## Moderate and Severe Disabilities

The MEd in Special Education with a concentration in Moderate and Severe Disabilities program prepares candidates to teach students with intellectual disabilities that impede academic achievement and adaptive behavior skills (e.g., communication, social behavior, and daily living activities). This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-education-in-special-education>).

Elementary teachers work primarily with beginning or remedial skills in academic content (English language arts, math, science, and social studies) and adaptive behaviors. Middle Grades and Secondary teachers address these skills in addition to preparing students to transition to vocations or to post-secondary education.

## Degree Summary

Code	Title	Hours
	Core Coursework *	18
	Area of Emphasis (Concentration)	18
	Minimum Total Hours	36

\* EDSP 540 and Teacher Certification are prerequisites for program entry.

## Admission Requirements

Applicants are required to submit the following materials:

- Application to the Graduate School (<http://louisville.edu/graduate/futurestudents/apply-materials/application>)
- Official transcripts with a 2.75 minimum GPA in the Bachelor's degree and a 3.0 or higher GPA for graduate work
- Two letters of recommendation
- Official GRE scores.
- Kentucky teaching certificate
- Personal statement
- Current Resume
- Signed Professional Code of Ethics/Technology User Agreement/Statement of Understanding of Admissions Guidelines form

Candidates who earned a baccalaureate (and/or advanced) degree outside the United States and whose native language is not English must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) or ECE (Educational Credential Evaluators).

## Program Requirements

### MEd in Special Education with a concentration in Learning and Behavior Disorders (grades P-12)

Academic Plan code(s): SPE\_MEDSLB

Code	Title	Hours
<i>Prerequisite for entry into the program</i>		
	Teacher Certification	
EDSP 540	Introduction to Exceptional Children (or equivalent)	
	<b>Inquiry (Critical Thinker)</b>	9
EDSP 644	Applied Behavior Analysis <sup>1</sup>	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Subject Research Methods and Designs	
	<b>Advocacy (Professional Leader)</b>	6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
	<b>Action (Problem Solver)</b>	3
EDSP 645	Learning and Behavior Disorders Practicum <sup>1</sup>	
	<b>Midpoint Assessment</b>	
	<b>Area of Emphasis</b>	18
EDSP 647	Teaching Mathematics to Students with Disabilities	
EDSP 512	Methods for Students with Learning and Behavior Disorders <sup>1</sup>	

EDSP 516	Assessment Procedures for Students with Learning & Behavior Disorders <sup>1</sup>
EDSP 675	Characteristics, Needs, and Responses to Students with EBD <sup>1</sup>
EDSP 518	Teaching Reading Special Education P-12 <sup>1</sup>
EDSP 570	Autism: Introduction and Understanding or EDSP 650 Advanced Applied Behavior Analysis
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Minimum Total Hours	36

**Midpoint Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 512, 516, 644, 518); scored Exemplary or Target performance on all Advanced Program rubrics.

**Exit Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>).

Successful completion of appropriate PRAXIS Exams is required for Learning and Behavior Disorders teacher certification.

**PRAXIS Disclaimer:**

"Teacher certification requirements are subject to change. Before registering for PRAXIS test(s), please refer to the Education Professional Standards Board (EPSB) website at [epsb.ky.gov/](http://epsb.ky.gov/) (<http://www.ets.org/praxis>) or [http://www.ets.org/praxis/ky?WT.ac=praxishome\\_states\\_150414](http://www.ets.org/praxis/ky?WT.ac=praxishome_states_150414) for current requirements."

<sup>1</sup> Course is required for certification.

## MEd in Special Education with a concentration in Moderate and Severe Disabilities (grades P-12)

Academic Plan Code(s): SPE\_MEDMSV, SPEMEDMSO

*This program can be completed in a traditional classroom format or entirely online (<http://louisville.edu/online/programs/index/masters/master-of-education-in-special-education>).*

Code	Title	Hours
<i>Prerequisite for admission to the program:</i>		
Teacher Certification		
EDSP 540	Introduction to Exceptional Children	
<b>Inquiry (Critical Thinker)</b>		9
EDSP 644	Applied Behavior Analysis <sup>1</sup>	
EDSP 639	Education Research in P-12 Setting	
EDSP 669	Single Subject Research Methods and Designs	
<b>Advocacy: (Professional Leader)</b>		6
EDSP 652	Academic and Behavior Response to Intervention	
EDSP 627	Applications of Assistive Technology	
<b>Action (Problem Solver)</b>		3
EDSP 635	Moderate and Severe Disabilities Practicum <sup>1</sup>	

### Mid-Point Assessment

Area of Emphasis		18
EDSP 594	Foundational Concepts in Intellectual and Physical Disability <sup>1</sup>	
EDSP 520	Assessment of Students with Moderate/Severe Disabilities	
EDSP 609	Moderate/Severe Disabilities Curriculum and Methods I <sup>1</sup>	
EDSP 611	Moderate/Severe Disabilities Curriculum and Methods II <sup>1</sup>	
EDSP 570	Autism: Introduction and Understanding	
EDSP 546	Behavior Analytic Approach to Communication <sup>1</sup>	
<hr/>		36
Minimum Total Hours		

**Midpoint Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks to date (EDSP 520, 609, 611, 644); scored Exemplary or Target performance on all Advanced Program rubrics.

**Exit Assessment:** Cumulative GPA of 3.0 or higher; grade no lower than B- in all coursework; scored Exemplary or Target performance on all Hallmark Assessment Tasks; scored Exemplary or Target performance on all Advanced Program rubrics; positive recommendation from the Special Education Program Committee.

**Degree Candidacy:** Students not enrolled during the semester in which they intend to graduate must register for degree candidacy as outlined in the Graduate Catalog (<http://catalog.louisville.edu/graduate/general-policies-procedures-requirements>).

Successful completion of the appropriate PRAXIS Exams is required for Moderate and Severe Disabilities teacher certification.

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<sup>1</sup> Course is required for certification.