MECHANICAL ENGINEERING (MENG)

Master of Engineering in Mechanical Engineering (ME MEN)
Unit: Speed School of Engineering (http://engineering.louisville.edu) (SP)

Department: Mechanical Engineering (https://engineering.louisville.edu/academics/departments/mechanical/)
Academic Plan Code(s): ME_ _MEN

Program Information

General Information
The Bachelor of Science in Mechanical Engineering degree will provide a student with the basis to be able to complete the Master of Engineering (MEng) in Mechanical Engineering degree. The Master of Engineering in Mechanical Engineering degree program is accredited by the Engineering Accreditation Commission (EAC) of ABET, under the Commission's General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.

Since the Mechanical Engineering MEng is accredited as part of a five-year program with one-year of co-op experience, it is only available for students who have matriculated through the Mechanical Engineering bachelor degree program at J.B. Speed School of Engineering. Therefore, students who earn an undergraduate degree at a school or university other than the University of Louisville pursue the MS degree instead of the MEng degree.

Master of Engineering Program Educational Objectives
The purpose of the five-year Master of Engineering Program is to bring together the faculty, staff, and capital resources to meet the following program educational objectives:

a. Succeed as practicing mechanical engineers in government, industry, academia, and other economic sectors.

b. Use their knowledge and skills in mathematics, science, engineering, and other disciplines to identify, define, and solve problems, and to anticipate the global, societal, and environmental impact of their solutions.

c. Understand the importance of professional licensure, and act upon that understanding by pursuing registration.

d. Comply with professional ethics codes, practice sustainable engineering, undertake professional development, and engage in lifelong technical learning.

e. Display skills in teamwork, communication, critical thinking, and leadership.

f. Demonstrate an engineering knowledge base of greater depth and breadth than that expected of baccalaureate-only graduates, helping them understand and influence contemporary technological issues as engineering innovators and managers.

Master of Engineering Student Outcomes
In order to achieve these objectives, the Master of Engineering has developed an outcomes set for its graduates.

Graduates will demonstrate:

a. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

b. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

c. an ability to communicate effectively with a range of audiences

d. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

e. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

f. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

g. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

h. An ability to apply masters-level knowledge in a specialized area related to mechanical engineering

Residency
All graduate students are expected to make steady and satisfactory progress toward the completion of degrees. A candidate for the Master of Engineering degree who does not register for credit hours must maintain active registration by paying a fee each semester for MEng residency until the degree is awarded (i.e., the candidate must maintain continuous registration, including summer terms, in Graduate Studies). Failure to pay the MEng residency fee will be cause to cancel a student’s residency. Students who are not enrolled for a period of more than 12 months will be considered to have withdrawn from the program. In order to be restored to residency, the student must submit a new application, have the recommendation of the department chair, receive the approval of the Associate Dean and pay the fee for each of the semesters during which the residency was void.

Academic Performance
The J.B. Speed School of Engineering has established the following performance policies:

a. The minimum grade point average requirement for good standing is 3.00 for all academic work completed while in graduate studies.

b. Any student with a cumulative graduate GPA below 3.00 will be placed on academic warning. Students on academic warning are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms.

Students who do not bring their cumulative graduate GPA back at or above a 3.00 in the semester immediately following Academic Warning, will be placed on Academic Probation for the next semester of enrollment. Students on probation are limited to enrollment for thirteen (13) credit hours in a fall or spring semester and seven (7) credit hours for summer terms. Any student who remains in academic probation for two consecutive terms may be considered for dismissal from the program.

c. Students receiving graduate assistantships (research or service) shall be provided adequate training and shall be required to understand and adhere to University policies related to these areas. The
A student becomes a candidate for the master of engineering degree upon admission to graduate studies and initial registration as a graduate student.

Students are only permitted to enter the MEng ME program with a maximum of one D grade in ME prefixed courses from the BS ME curriculum. A student who accumulates more than one D in ME courses during the BS ME program must repeat courses for which grades of D were earned until only one D grade in an ME prefixed course remains.

**Program Requirements**

The Master of Engineering in Mechanical Engineering degree requires the following over and above the Bachelor of Science in Mechanical Engineering Degree.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ME Electives 1</td>
<td></td>
<td>15</td>
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<tr>
<td>Technical Electives 1,2</td>
<td></td>
<td>9</td>
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<td>Select one of the following:</td>
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<td>6</td>
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<td>Thesis Option:</td>
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<tr>
<td>ME 697</td>
<td>Master of Engineering Thesis or Paper in Mechanical Engineering 3</td>
<td></td>
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<td>Non-Thesis Option:</td>
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<td>ME 645</td>
<td>Mechanical Engineering Structured Research Project</td>
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<tr>
<td>ME Elective 1</td>
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**Minimum Total Hours** 30

The Master of Engineering degree must be completed with a 3.00 GPA or better for all graduate courses used to satisfy degree requirements. Additionally, the Master of Engineering degree must be completed with a 3.00 GPA or better for all academic work attempted in graduate studies.

A maximum of eight (8) credit hours of graduate level courses taken as an undergraduate may be used to satisfy MEng degree requirements; these courses cannot have been used to also satisfy BS degree requirements.

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1 Electives must be chosen so that at least one-half of the total credits counted toward the degree, exclusive of thesis, are 600-level

2 Technical Electives can be ME or non-ME courses. Technical Electives must be approved by the student’s research advisor or the ME Director of Graduate Studies.

3 For the thesis option, a student is required to select both an approved MEng thesis topic and the director and members of the thesis committee during the first term of Graduate Studies. The thesis director must give approval for enrollment in ME 697.