Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master’s degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Students may apply to the program by first going to the Graduate School website and completing the graduate application (http://louisville.edu/graduate/apply/).

Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor’s degree and a GPA of 3.0 in the master’s degree.
- Teaching certificate in Elementary Education and a master’s degree/Rank II.
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement).
- Signed Professional Code of Ethics/Technology User Agreement.

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (http://wes.org/) or ECE (Educational Credential Evaluators) (http://ece.org/). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to:

University of Louisville
Graduate School
Houchens Bldg, Room 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu.

Program Requirements

Rank I Program in Elementary Education Advanced Practitioner

(Teachers Who Have Earned a Master’s Degree/Rank II)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDAP 639</td>
<td>Education Research in P-12 Setting</td>
<td>3</td>
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<tr>
<td>LEAD 601</td>
<td>Applied Statistics</td>
<td></td>
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<tr>
<td>EDAP 624</td>
<td>Curriculum Theory</td>
<td></td>
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<tr>
<td>EDAP 637</td>
<td>Using Assessment to Improve Student Achievement</td>
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<td>EDAP 677</td>
<td>Developing Collaborative Groups: Facilitating, Coaching and Mentoring</td>
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<tr>
<td>LEAD 636</td>
<td>Creating Equitable &amp; Reliable Learning Environments</td>
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<tr>
<td>EDTP 503</td>
<td>Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds</td>
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<tr>
<td>EDAP 521</td>
<td>Teaching English Learners in the Classroom</td>
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<td>EDAP 638</td>
<td>Instructional Strategies for Diverse Learners</td>
<td></td>
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<tr>
<td>EDAP 642</td>
<td>Literacy Learning and Cultural Differences</td>
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Minimum Total Hours: 30

Minimum of fifteen (15) credit hours in 600-level courses is required.

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank I program as long as the student will have completed 60 credit hours of approved graduate credit including a Masters degree at the end of the Rank I program. Transfer credit must be officially accepted by the advisor, and final acceptance is dependent upon receipt of official transcripts.

In the Rank I program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, a minimum grade point average of 3.0 is required. No credit shall be accepted for a grade lower than a B-minus.

Midpoint Requirement

Candidates are required to submit a mid-program performance assessment at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate’s performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessment, and reflection, and include an artifact (such as a video) to document professional learning.

Exit Requirements

Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.