Rank 1 Program in Middle Grades Education Advanced Practitioner
Unit: College of Education and Human Development (https://louisville.edu/education) (GE)
Department: Advanced Teacher Certification Programs
Program Website (https://louisville.edu/education/degrees/rank)
Academic Plan Code(s): MSEDRK1MAP

Program Information

*Rank 1 programs are not degree programs.*

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank 1 program may obtain a Rank change for salary purposes in Kentucky. Through a Rank 1 program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admissions Requirements

Students may apply to the program by first going to the Graduate School (http://louisville.edu/graduate/apply) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the Bachelor's degree and a GPA of 3.0 in the master's degree.
- Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either World Education Services (https://www.wes.org) (WES) or Educational Credential Evaluators (https://www.ece.org/ECE) (ECE). Please note that transcript evaluations can sometimes take several weeks.
- TOEFL (Students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)
- Teaching certificate in Middle Grades Education and a master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement

Please have transcripts sent to:

University of Louisville
Graduate School
Houchens Building Room 105
Louisville, KY 40292

If transcripts are sent electronically, please have them sent to the following e-mail: gradadm@louisville.edu.

Rank 1 Requirements

(For teachers who have earned a master's degree)

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<tr>
<td>Inquiry</td>
<td>3</td>
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<tr>
<td>Select one of the following:</td>
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<td>EDAP 639 Education Research in P-12 Setting</td>
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<td>ELFH 601 Applied Statistics (or research course equivalency approved by advisor)</td>
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**Advocacy (Professional Leader)**

Leadership 3

Select one of the following:

- EDAP 624 Curriculum Theory
- EDAP 637 Using Assessment to Improve Student Achievement
- EDAP 677 Developing Collaborative Groups: Facilitating, Coaching and Mentoring
- ELFH 636 Shaping School Culture and Community

Diversity 3

Select one of the following:

- EDAP 521 Teaching English Learners in the Classroom
- EDAP 638 Instructional Strategies for Diverse Learners
- EDAP 642 Literacy Learning and Cultural Differences
- EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds

**Area of Emphasis** 12-18

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<thead>
<tr>
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<tr>
<td>EDAP 681 Teacher Leadership in Practice *</td>
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**Electives** 0-6

**Minimum Total Hours** 30

Minimum of fifteen (15) credit hours in 600-level courses is required.

Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a masters degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have minimum 3.0 cumulative grade point average. No grade lower than B-minus will be accepted.

**Midpoint Requirement**

Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance assessment, which must be at the Exemplary or Target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, using an artifact (such as a video), to document professional learning.

**Exit Requirements:** Hallmark Assessment Task for EDAP 681 or equivalent project that demonstrates proficiency in the Kentucky Teacher Performance Standards.

* Course project must address all of the Kentucky Academic Standards.