EDUCATIONAL ADMINISTRATION (RANK 1)

Rank 1 Program for Educational Administration
Unit: College of Education and Human Development (http://louisville.edu/education/) (GE)
Department: Educational Leadership, Evaluation, and Organizational Development (http://louisville.edu/education/departments/eleod/)
Academic Plan Code(s): EDADR1

Program Information

Rank 1 programs are not degree programs.

Rank I programs are planned, graduate-level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank I status is 60 credit hours of approved graduate credit including a master's degree.

Teachers who complete a Rank I program may obtain a rank change for salary purposes in Kentucky. Through a Rank I program, teachers may increase their depth of knowledge in their teaching areas or in additional areas of certification, as appropriate.

Admission Requirements

Graduates of the University of Louisville EdS in Educational Administration, are eligible to pursue this Rank 1 program.

Candidates who have completed a specialist's degree in Educational Administration from other institutions must provide documentation, before applying for admission, that they have completed the requirements leading to the provisional and standard certificates in Kentucky.

Students may apply to the program by first going to the Graduate School (https://louisville.edu/graduate/futurestudents/apply-materials/application/) website. Admission requirements include the following credentials:

- Official transcripts with a GPA of 2.75 in the bachelor’s degree and a GPA of 3.0 in the master's degree
- For international students, TOEFL/IELTS/Duolingo (students holding a baccalaureate or advanced degree from an accredited institution in the U.S. are exempt from this requirement.)

Applicants who have attended a college or university outside of the United States are also required to submit an evaluation of their transcript through either WES (World Education Services) (http://wes.org/) or ECE (Educational Credential Evaluators) (http://ece.org/). Please note that transcript evaluations can sometimes take several weeks.

Please have transcripts sent to the Graduate School (http://louisville.edu/graduate/futurestudents/apply-materials/application/).

If transcripts are sent electronically, please have them sent to the following email: gradadm@louisville.edu

Please contact the Office of Educator Preparation Student Services at teacher@louisville.edu or 502-852-0411 for more information.

Program Requirements

Rank 1 Program in Educational Administration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 601</td>
<td>Applied Statistics</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 700</td>
<td>Research Concepts and Design</td>
<td></td>
</tr>
<tr>
<td>LEAD 704</td>
<td>Qualitative Field Research Methods</td>
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Advocacy (Professional Leader)

Leadership: (Select one of the following)
- LEAD 613 Administration and Supervision in Special Education
- LEAD 634 Fundamentals of School Leadership
- LEAD 649 District Leadership: The Contemporary Superintendent
- LEAD 715 Advanced Organizational Theory

Diversity: (Select one of the following)

Mid-Point Requirement: Candidates are required to submit a mid-point performance assessment to their faculty advisor at the completion of 15 credit hours of coursework and designed collaboratively with the faculty advisor. The faculty advisor will assess the candidate’s performance assessment, which must be at the exemplary or accomplished level. The performance assessment must address the PSEL standards and include a leadership profile and personal growth goal to be assessed in the exit portfolio and/or oral defense of the portfolio.

Exit Assessment: Hallmark Assessment Task for LEAD 679 OR LEAD 782 or equivalent project that demonstrates proficiency in the PSEL Standards; Course project must address all of the PSEL Standards including artifacts associated with each standard submission. Additionally, an updated leadership profile and a reflection of personal progress toward the midpoint growth goal is required. Students must have a minimum 3.0 cumulative grade point average. No course credit equivalent to a GPA of 2.5 or lower will be accepted.