UNIVERSITY OF LOUISVILLE.

SPECIAL EDUCATION -ADVANCED PRACTITIONER P-12 (RANK1)

Rank 1 Program in Special Education - Advanced Practitioner P-12

Unit: College of Education and Human Developments (http://louisville.edu/education/) (GE)

Department: Special Education, Early Childhood, and Prevention Science (http://louisville.edu/education/departments/sped/)

Program Webpage (http://louisville.edu/education/degrees/rank/) Academic Plan Code(s): SPE_RK1

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is sixty (60) credit hours of approved graduate credit including a master's degree.

Admission Requirements

- Complete graduate application (http://louisville.edu/graduate/ futurestudents/apply-materials/application/)
- Official transcripts with a minimum 2.75 GPA in the Bachelors degree and 3.0 GPA or higher for graduate work
- · Kentucky teaching certificate
- · Master's degree/Rank II
- · Signed Professional Code of Ethics/Technology User Agreement form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, must submit official TOEFL/IELTS, Duolingo scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) (https://www.wes.org/) or ECE (Educational Credential Evaluators) (https://www.ece.org/ECE/).

Program Requirements

Code	Title	Hours	
Inquiry (Critical Thinker) 3			
Select one of the following			
EDSP 639	Education Research in P-12 Setting (Select one of the following:)	f	
LEAD 601	Applied Statistics		
Advocacy (Professional Leader)			
Leadership		3	
Select one of the following:			
EDSP 651	Professional and Ethical Practice of Applied Behavior Analysis		
EDSP 652	Academic and Behavior Response to Intervention		
EDAP 624	Curriculum Theory		
EDAP 637	Using Assessment to Improve Student Achievement		
LEAD 603	Administrative Leadership in a Reform Environment		

LEAD 613	Administration and Supervision in Special Education		
LEAD 636	Creating Equitable & Reliable Learning Environments		
Diversity		3	
Select one of the following:			
EDSP 545	Exceptional Children in the Regular Classroom		
EDAP 521	Teaching English Learners in the Classroom		
EDAP 638	Instructional Strategies for Diverse Learners		
EDAP 642	Literacy Learning and Cultural Differences		
EDTP 503	Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds		
Action (Problem Solver)			
Select one of the following:			
EDSP 669	Single Subject Research Methods and Designs		
EDSP 650	Advanced Applied Behavior Analysis (Or capstone course equivalency approved by advisor)		
Area of Emphasis			
Elective		3	
Minimum Total Hours			

Midpoint Requirement: Candidates are required to submit a mid-program performance assessment to their faculty advisor at the completion of fifteen (15) credit hours of coursework. The faculty advisor will assess the candidate's performance, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, and an artifact such as a video, to document professional learning.

Exit Requirement: Project that demonstrates exemplary or target in all of the Kentucky Teacher Performance Standards.

A Minimum of fifteen (15) credit hours in 600-level courses is required. Up to fifteen (15) credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed sixty (60) credit hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least fifteen (15) credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 grade point average. No credit shall be accepted for carrying a grade lower than B-minus.