SPECIAL EDUCATION - ADVANCED PRACTITIONER P-12 (RANK1)

Rank 1 Program in Special Education - Advanced Practitioner P-12
Unit: College of Education and Human Developments (http://louisville.edu/education/) (GE)
Department: Special Education, Early Childhood, and Prevention Science (http://louisville.edu/education/departments/sped/)
Program Webpage (http://louisville.edu/education/degrees/rank/)
Academic Plan Code(s): SPE_RK1

Program Information

Rank 1 programs are not degree programs.

Rank 1 programs are planned graduate level programs designed for Kentucky teachers seeking rank change for salary purposes. They are recognized only in the state of Kentucky. By state regulation, Rank 1 status is 60 credit hours of approved graduate credit including a master's degree.

Admission Requirements

- Complete graduate application (http://louisville.edu/graduate/futurestudents/apply-materials/application/)
- Official transcripts with a minimum 2.75 GPA in the Bachelors degree and 3.0 GPA or higher for graduate work
- Kentucky teaching certificate
- Master's degree/Rank II
- Signed Professional Code of Ethics/Technology User Agreement form

Candidates who earned a baccalaureate (and/or advanced) degree outside the U.S., and whose native language is not English, must submit official TOEFL scores that meet minimum criteria, and must submit an evaluated transcript from WES (World Education Services) (https://www.wes.org/) or ECE (Educational Credential Evaluators) (https://www.ece.org/ECE/).

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSP 639</td>
<td>Education Research in P-12 Setting (Select one of the following:)</td>
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<tr>
<td>LEAD 601</td>
<td>Applied Statistics</td>
<td></td>
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<tr>
<td>EDSP 651</td>
<td>Professional and Ethical Practice of Applied Behavior Analysis</td>
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<tr>
<td>EDSP 652</td>
<td>Academic and Behavior Response to Intervention</td>
<td></td>
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<tr>
<td>EDAP 624</td>
<td>Curriculum Theory</td>
<td></td>
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<tr>
<td>EDAP 637</td>
<td>Using Assessment to Improve Student Achievement</td>
<td></td>
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<tr>
<td>LEAD 603</td>
<td>Administrative Leadership in a Reform Environment</td>
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<tr>
<td>LEAD 613</td>
<td>Administration and Supervision in Special Education</td>
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<tr>
<td>LEAD 636</td>
<td>Creating Equitable &amp; Reliable Learning Environments</td>
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Diversity 3

Select one of the following:
- EDSP 545 Exceptional Children in the Regular Classroom
- EDAP 521 Teaching English Learners in the Classroom
- EDAP 638 Instructional Strategies for Diverse Learners
- EDAP 642 Literacy Learning and Cultural Differences
- EDTP 503 Developing Cross-Cultural Competence: Teaching Students from Diverse Backgrounds

Action (Problem Solver) 3

Select one of the following:
- EDSP 669 Single Subject Research Methods and Designs
- EDSP 650 Advanced Applied Behavior Analysis (Or capstone course equivalency approved by advisor)

Area of Emphasis 15

Elective 3

Minimum Total Hours 30

Midpoint Requirement: Candidates are required to submit a mid-program performance assessment to their faculty advisor at the completion of 15 credit hours of coursework. The faculty advisor will assess the candidate's performance, which must be at the exemplary or target level. The performance assessment must address content, classroom environment, teaching, assessing, and reflection, and an artifact such as a video, to document professional learning.

Exit Requirement: Project that demonstrates exemplary or target in all of the Kentucky Teacher Performance Standards.

A Minimum of 15 credit hours in 600-level courses is required. Up to 15 credit hours of graduate credit may be transferred to the Rank 1 program, as long as the student will have completed 60 credit hours of approved graduate credit including a master's degree at the end of the Rank 1 program. Transfer credit must be officially accepted by the advisor and final acceptance is dependent upon receipt of official transcripts.

In the Rank 1 program, at least 15 credit hours of new graduate coursework must be taken at the University of Louisville.

To complete the program, students must have a minimum 3.0 grade point average. No credit shall be accepted for carrying a grade lower than B-minus.