

CURRICULUM AND INSTRUCTION (EDS)

Specialist in Education in Curriculum and Instruction

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle & Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program website (<https://louisville.edu/education/degrees/es-ci/>)

Academic Plan Code(s): C&I_EDS

Program Information

The EdS (Education Specialist) degree in Curriculum and Instruction is a 30 credit hour, post-master's degree program. The program prepares classroom teachers to become curriculum and instruction specialists so that they are well-prepared to lead within their schools, districts, or region, specific to a particular area of teaching.

Potential candidates for this degree are teachers who have completed a master's degree in education or a Master of Arts in Teaching, or related field, and are interested in continuing their educational pursuits but are not interested in pursuing a PhD in Curriculum and Instruction.

The program will provide graduates with expertise needed for strong instructional leadership in schools, including extensive knowledge of:

- Curriculum
- Leadership and coaching
- Data analysis and research methods to support data-driven decision making
- One of expertise within teaching (e.g., science teaching, elementary mathematics specialist, reading specialist, special education)

Admission Requirements

- Master's degree in Education (or related area) with a minimum 3.3. GPA
- Official undergraduate and graduate transcripts
- A written rationale for pursuing the degree, including philosophy of education (limit of one page)
- A current resume or vita
- Three years of full-time K-12 teaching experience
- Two written letters of recommendation attesting to the candidate's skills and understanding of (a) ability to improve student achievement, (b) leadership, (c) advanced knowledge of curriculum, instruction, and assessment. One must be from the current site supervisor.
- Completion of 6 hours of advanced teaching coursework (beyond initial teacher preparation program)

Degree Requirements

The student will meet with their advisor to develop an area of focus/emphasis*.

| Code | Title | Hours |
|---|---|-------|
| Required Courses: | | |
| EDAP 770 | Education Specialist Research | 3 |
| Quantitative and Qualitative Coursework (6-9 hours from the courses 6-9 below): | | |
| LEAD 601 | Applied Statistics | |
| LEAD 701 | Intermediate Applied Statistics | |
| LEAD 702 | Applied Multiple Regression | |
| LEAD 704 | Qualitative Field Research Methods | |
| LEAD 705 | Qualitative Data Analysis and Representation | |
| Leadership (6 hours from the courses below): ¹ | | 6 |
| EDAP 624 | Curriculum Theory | |
| EDAP 677 | Developing Collaborative Groups: Facilitating, Coaching and Mentoring | |
| LEAD 633 | Systems and Structures for School Improvement | |
| LEAD 634 | FUNDAMENTALS OF SCHOOL LEADERSHIP | |
| LEAD 636 | Creating Equitable & Reliable Learning Environments | |
| Specialization or Concentration | | 12-15 |
| Midpoint Assessment ² | | |
| Exit Requirements ³ | | |

¹ Or equivalent course approved by faculty advisor.

² Successful completion of 15 credit hours; scored exemplary or target on advanced program rubrics (by instructor); acceptable dispositions rubric (scored by advisor). Minimum 3.0 GPA.

³ Successful completion of all required coursework and research project. Minimum 3.3 GPA with no grade lower than "C".

Areas of focus/emphasis* include but are not limited to the list below:

Elementary Math Specialist

English as a Second Language Endorsement

Classroom Reading Endorsement

Instructional Technology

Diversity Literacy

Special Education

Content Area Teaching Endorsement

*Please meet with advisor to develop a plan that meets your goals.

Courses required vary based upon the content area.