

# CURRICULUM AND INSTRUCTION (EDS)

## Specialist in Education in Curriculum and Instruction

Unit: College of Education and Human Development (<https://louisville.edu/education/>) (GE)

Department: Elementary, Middle & Secondary Teacher Education (<https://louisville.edu/education/departments/mise/>)

Program website (<https://louisville.edu/education/degrees/es-ci/>)  
Academic Plan Code(s): C&I\_EDS

## Program Information

The EdS (Education Specialist) degree in Curriculum and Instruction is a 30 credit hour, post-master's degree program. The program prepares classroom teachers to become curriculum and instruction specialists so that they are well-prepared to lead within their schools, districts, or region, specific to a particular area of teaching.

Potential candidates for this degree are teachers who have completed a master's degree in education or a Master of Arts in Teaching, or related field, and are interested in continuing their educational pursuits but are not interested in pursuing a PhD in Curriculum and Instruction.

The program will provide graduates with expertise needed for strong instructional leadership in schools, including extensive knowledge of:

- Curriculum
- Leadership and coaching
- Data analysis and research methods to support data-driven decision making
- One are of expertise within teaching (e.g., science teaching, elementary mathematics specialist, reading specialist, special education)

### Admission Requirements

- Master's degree in Education (or related area) with a minimum 3.3. GPA
- Official undergraduate and graduate transcripts
- A written rationale for pursuing the degree, including philosophy of education (limit of one page)
- A current resume or vita
- Three years of full-time K-12 teaching experience
- Two written letters of recommendation attesting to the candidate's skills and understanding of (a) ability to improve student achievement, (b) leadership, (c) advanced knowledge of curriculum, instruction, and assessment. One must be from the current site supervisor.
- Completion of 6 credit hours of advanced teaching coursework (beyond initial teacher preparation program)

## Degree Requirements

The student will meet with their advisor to develop an area of focus/emphasis\*.

Code	Title	Hours
Quantitative and Qualitative Coursework (six (6)- nine (9) credit hours from the courses below):		
LEAD 601	Applied Statistics	
LEAD 701	Intermediate Applied Statistics	
LEAD 702	Applied Multiple Regression	
LEAD 704	Qualitative Field Research Methods	
LEAD 705	Qualitative Data Analysis and Representation	
Leadership (six (6) credit hours from the courses below): <sup>1</sup>		6
EDAP 624	Curriculum Theory	
EDAP 677	Developing Collaborative Groups: Facilitating, Coaching and Mentoring	
LEAD 633	Systems and Structures for School Improvement	
LEAD 634	Fundamentals of School Leadership	
LEAD 636	Creating Equitable & Reliable Learning Environments	
Midpoint Assessment <sup>2</sup>		
Specialization or Concentration		12-15
EDAP 770	Education Specialist Research	3
Exit Requirements <sup>3</sup>		
<b>Minimum Total Hours</b>		<b>30</b>

<sup>1</sup> Or equivalent course approved by faculty advisor.

<sup>2</sup> Successful completion of 15 credit hours; scored exemplary or target on advanced program rubrics (by instructor); acceptable dispositions rubric (scored by advisor). Minimum 3.0 GPA.

<sup>3</sup> Successful completion of all required coursework and research project. Minimum 3.3 GPA with no grade lower than "C".

## Areas of focus/emphasis\* include but are not limited to the list below:

### Elementary Math Specialist

### English as a Second Language Endorsement

### Classroom Reading Endorsement

### Instructional Technology

### Diversity Literacy

### Special Education

### Content Area Teaching Endorsement

\*Please meet with advisor to develop a plan that meets your goals.

Courses required vary based upon the content area.