

# ACADEMIC POLICIES, DMD PROGRAM

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## Academic Regulations

Dental students are responsible for complying with the regulations and/or procedures as described in such documents as the *DMD Student Handbook*, *Clinic Operations Manual*, *Code of Professional Responsibility*, *HIPAA*, *Conduct with Minors Policy*, and any other guidelines associated with the School of Dentistry applicable to student education. In addition students are expected to possess and display physical stamina, effective interpersonal skills and personal qualities consistent with the dental profession. Consequently, the Dean, in accordance with the procedures set forth in the Handbook and *The Redbook*, may consider any questions of student's unwillingness, failure, or inability to fulfill these expectations to be an academic matter. These documents and policies are located in a Blackboard organization available to DMD students.

The Academic DMD Program policies are defined to provide uniform coordination and consistency for the management of the DMD educational program. The Student Handbook (<https://louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook/>) sets forth University of Louisville policies and guidelines for all students. The School of Dentistry may terminate attendance of any student at any time, or remove from the list of degree candidates any student whom the Dean determines is or will not be able to satisfy the professional standards required of all candidates for the Doctor of Dental Medicine degree.

Any individual who enrolls in ULSD, agrees to, and will comply with the rules of UofL, ULSD, and affiliated hospitals and clinics. Students are instructed to familiarize themselves with UofL and ULSD regulations concerning, but not limited to, plagiarism, neglect of study, academic integrity, definition of cheating, and illegal or inappropriate behavior.

## Promotion and Clinic Privileges

Promotion through the DMD curriculum each semester is at the discretion of the Student Progress and Promotion Committee (SPPC) based on successful completion of required courses.

## Early Intervention

It is the student's responsibility to inquire about his/her academic progress, seek help, and request assistance when necessary. Early intervention is often effective in successful resolution of academic challenges. While student academic progress is generally monitored by the Office of Academic Affairs and the SPPC, students should seek assistance early. Support is available through the Office of Student Affairs and the Office of Academic Affairs, which work together to provide assistance including student counseling, tutor assignment, or course director discussion.