ACADEMIC POLICIES, DMD PROGRAM

Academic Regulations

Dental students are responsible for complying with the regulations and/or procedures as described in such documents as the DMD Student Handbook, Clinic Operations Manual, Code of Professional Responsibility, HIPAA, Conduct with Minors Policy, and any other guidelines associated with the School of Dentistry applicable to student education. These policies are located on a Blackboard organization available to students.

The Academic DMD Program Policies are defined to provide uniform coordination and consistency for the management of the DMD educational program. Department and University policies exist for the following items discussed. The policies are developed within the context of the University of Louisville Student Handbook (http://louisville.edu/dos/students/studentpoliciesandprocedures/student-handbook) which sets forth University of Louisville policies and guidelines for all students.

Any individual who enrolls in ULSD voluntarily accepts the rules of UofL, ULSD, and affiliated hospitals and clinics. Students are instructed to familiarize themselves with UofL and ULSD regulations concerning, but not limited to, plagiarism, academic integrity, and definition of cheating.

Promotion and Clinic Privileges

Promotion through curriculum is at the discretion of the Student Progress and Promotion Committee (SPPC) as based on successful completion of appropriate courses.

Early Intervention

It is the student’s responsibility to inquire about his/her academic progress, seek help, and request remedial work when necessary. Early intervention is often effective in permitting successful resolution of academic difficulties. While student academic progress is generally monitored by the Office of Academic Affairs and the SPPC, students should seek assistance early. Support is available through the Office of Student Affairs and the Office of Academic Affairs, who work together to provide remedial assistance including student counseling, revising a student’s schedule, tutor assignment, or course director discussion.