



**SCHOOL OF LAW HANDBOOK
SUMMER 2023– SPRING 2024**



**UNIVERSITY OF
LOUISVILLE®**

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Louis D. Brandeis School of Law



Understanding the value of a hands-on learning approach and the benefit of individualized attention, we provide our students with outstanding contemporary instruction combined with abundant and meaningful practical opportunities to enhance their skills and gain experiences both inside and outside of ordinary legal practice.

Personalized Attention

With a faculty-to-student ratio of 12.2-to-1, first year sections averaging between 20 to 60 students, and a total enrollment of under 400 students, Brandeis School of Law offers a welcoming atmosphere where students receive personal attention and an open-door policy from faculty, staff, and the Dean (<https://louisville.edu/law/about/deans-office/meet-dean-susan-duncan/>).

Everyday Learning through our Public Service Commitment

We are committed to training thoughtful, civic-minded lawyers who play active roles in their communities. Maintaining more than 130 placements, such as legal aid offices, public defender offices and government agencies, the Samuel L. Greenebaum Public Service Program (<https://louisville.edu/law/careers/public-service/>) offers students the chance to develop skills working with real clients and real legal issues. The Class of 2016 donated nearly 10,000 hours of public service.

Active Learning through our Externship Programs

With the goal to help our students transition from being in law school to being a lawyer, we provide a wide variety of field placement opportunities in major areas of law, including judicial externships, criminal justice externships, public interest externships and in-house counsel externships, for students to develop their lawyering skills and professional identity. Learn more. (<https://louisville.edu/law/academics/experiential-learning/#externships>)

Practical Learning through our Law Clinics

Through the Robert and Sue Ellen Ackerson Law Clinic, students work on real cases from inception to completion, working directly with clients, lawyers and judges. With our law students having helped more than 1,000 families in need since 2009, the clinic empowers students to become agents of change and helps them acquire valuable legal experience. Learn more. (<https://louisville.edu/law/academics/experiential-learning/#clinic>)

We also added an Entrepreneurship Clinic during the spring semester of 2012 with an objective of providing law students with an experiential learning opportunity by providing legal support to the Entrepreneurship MBA program at UofL's College of Business. Not only does the clinic

offer Brandeis students a unique real-life opportunity, it also aligns with Brandeis' interdisciplinary focus central to its mission. Learn more. (<https://express.adobe.com/page/KFNsMz46Lp5an/>)

Distinguished Lectures and Continuing Legal Education Events

The Law School hosts two major lecture series each year – the Brandeis Medal and Lecture Series and the Boehl Distinguished Lecture Series in Land Use Policy – as well as a Labor and Employment Law Institute and Estate Planning Institute, bringing in national speakers from many different backgrounds and professions. Learn more (<https://louisville.edu/law/alumni/distinguished-lectures-and-other-events/>).

Mission Statement

The University of Louisville Brandeis School of Law is a premiere small public law school with a mission to serve the public. Located just 3 miles south of Downtown Louisville, it is part of a large comprehensive research university with a state legislative mandate to be a nationally preeminent metropolitan research university. The Law School is guided by the vision of its benefactor and namesake, U.S. Supreme Court Justice Louis D. Brandeis, to:

- a. Educate students in skills, knowledge and values for lifelong effectiveness in solving problems and seeking justice by giving them outstanding opportunities to:
 - Develop knowledge of the basic principles of public and private law;
 - Develop effective skills of legal analysis and written communication, legal research, conflict resolution, problem solving and other fundamental skills;
 - Understand diverse perspectives that influence and are influenced by the law and its institutions, through a diverse faculty and student body, and through legal research and scholarship;
 - Understand their ethical responsibilities as representatives of clients, as officers of the court and as public citizens responsible for the quality and availability of justice;
- b. Produce and support research that has a high level of impact on scholarship, law, public policy and/or social institutions;
- c. Develop and pursue interdisciplinary inquiry;
- d. Actively engage the community in addressing public problems, resolving conflicts, seeking justice, and building a vibrant and sustainable future through high-quality research and innovative ideas, and application of research to solve public problems and serve the public;
- e. Actively engage diverse participants in an academic community of students, faculty and staff that is strengthened by its diversity and its commitment to social justice, opportunity, sustainability and mutual respect; and
- f. Develop and use resources efficiently, effectively and sustainably to achieve mission-critical goals and strategies and to ensure student access to relatively affordable legal education.

Admissions



How to Apply

Application Process (<https://louisville.edu/law/admissions/how-to-apply/application-process/>)

Earning your Juris Doctor from the University of Louisville Brandeis School of Law starts with the application process, an opportunity for interested candidates to demonstrate their potential for the successful study of law. A supportive and collaborative community, Louisville Law actively seeks to recruit a class of talented individuals with strong credentials, diverse backgrounds and unique experiences.

Prospective applicants should be mindful of several important dates:

- **October 1, 2022:** First-year JD program application opens
- **January 15, 2023:** Priority application deadline at 5:00 PM Eastern
- **April 15, 2023:** Regular application deadline at 5:00 PM Eastern
- **July 15, 2023:** First-year JD program application closes at 5:00 PM Eastern

Your application will not be considered complete and ready for review until the law school has received all required application components. Applications must be complete, not just submitted, by the dates above in order to meet the priority and regular application deadlines. Applicants are automatically considered for all available institutional scholarship funding with no separate application required. Louisville Law does not charge an application fee.

All applicants must create an account Law School Admission Council (<https://www.lsac.org/>) (LSAC) and register for the Credential Assembly Service (<https://www.lsac.org/applying-law-school/jd-application-process/credential-assembly-service-cas/>) (CAS) in order to apply. LSAC handles the collection and processing of all application materials. Please allow up to two weeks for LSAC to process materials submitted via CAS. The law school will not receive your CAS materials until they have been fully processed and released by LSAC.

The Admissions Committee will begin reviewing applications in November, with decisions rendered thereafter on a rolling basis. Once an application is under review, a decision is typically rendered within three weeks. If an applicant is placed on the waitlist by the Admissions Committee, their application will be reassessed in the late spring or early summer.

Priority Applications

Applications that are complete and ready for review by January 15 at 5:00 PM Eastern are classified as priority applications. Priority applications will be given priority in allocating institutional scholarship funding. Applicants who are interested in the Human Rights Fellowship (<https://louisville.edu/law/bhrap/about/fellowship/>) are strongly encouraged to meet the priority application deadline. **You must take the LSAT no later than November 2022 in order to meet the priority application deadline.**

Regular Applications

Applications that are incomplete as of the priority application deadline but complete and ready for review by April 15 at 5:00 PM Eastern are classified as regular applications. Regular applications will be considered for institutional scholarship funding to the extent that funding remains available. **You must take the LSAT no later than February 2023 in order to meet the regular application deadline.**

Late Applications

Applications that are incomplete as of the regular application deadline are classified as late applications. Late applications are generally ineligible for institutional scholarship funding. The application will no longer be available for submission after July 15 at 5:00 PM Eastern, and updates to incomplete applications will no longer be accepted. **You must take the LSAT no later than June 2023 in order to apply for Fall 2023 admission.**

Application Components (<https://louisville.edu/law/admissions/how-to-apply/application-components/>)

A complete first-year application to the JD program includes the electronic application form available on LSAC.org (<https://www.lsac.org/>) plus the following additional components:

LSAT Score Report

You must have a reportable score on the Law School Admission Test (<https://www.lsac.org/lSAT/>) (LSAT) from within the past five testing years. You may submit your application before you have a reportable LSAT score, but your application will not be complete until LSAC releases your score report to us. You must complete at least one LSAT Writing, administered separately, before your LSAT score will be released.

If you would like to withhold your application from review until a future LSAT score release, you must submit this Review Delay Request form. In doing so, your application will not be reviewed by the Admissions Committee until the future LSAT score release that you select. If the future LSAT score release that you select falls after our priority application deadline of January 15, your application will not be considered to have met the priority deadline. Likewise, if the future LSAT score release that you select falls after our regular application deadline of April 15, your application will not be considered to have met the regular deadline.

Once a final decision has been rendered for your application, the Admissions Committee is under no obligation to amend its decision in light of a new LSAT score.

Transcripts

You must submit via CAS your official transcripts from all institutions where you have been enrolled as an undergraduate or graduate student. This includes institutions from which you have not received a degree, such as those where you earned transfer credits or those where you earned dual enrollment credits while in high school. Transcripts for

completed academic programs must show all degrees conferred and dates of conferral.

You must receive a bachelor's degree from an accredited postsecondary academic institution prior to enrolling in the JD program. To check the accreditation status of your institution, please consult the US Office of Postsecondary Education's Database of Accredited Postsecondary Institutions and Programs (<https://ope.ed.gov/dapip/#/home>).

If you earned your bachelor's degree by September 2022, your transcripts must show the degree as conferred for your application to be considered complete and ready for review. If you are still undertaking coursework toward your bachelor's degree, your application will be considered complete and ready for review with "in progress" transcripts, but you must submit updated transcripts via CAS as new grades become available.

Letters of Recommendation

You must submit via CAS at least two letters of recommendation, and you may submit a third letter of recommendation if you so choose. The Admissions Committee expects letters to be academic or professional in nature and strongly encourages any applicant currently or recently enrolled in an academic program to submit at least one letter from a faculty member who has taught the applicant in a traditional classroom setting. Personal letters of recommendation, such as those from friends or family members, are strongly discouraged. Letters of recommendation received via any means other than CAS will not be considered.

Personal Statement

You must include a personal statement with your application. The personal statement is an open-ended essay written on any topic of your choice. It should be two to three double-spaced pages in length, with standard typography and margins, and should demonstrate your capacity for high-quality written work. Ideally, the personal statement provides insight to the Admissions Committee on your personality, experiences or anticipated contributions to our law school community and the legal profession.

Résumé

You must include a current résumé with your application. The résumé should be clearly organized and appropriately formatted, outlining your education and work history as well as other notable achievements and experiences. Most applicants' résumés can fit on a single page if formatted thoughtfully, though a second page may be reasonable for applicants with significant work histories.

Character and Fitness

In addition to a bar examination, there are character, fitness and other qualifications for admission to the bar in every US jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners (<http://www.ncbex.org/>).

Many jurisdictions, including Kentucky, require a copy of your law school application to accompany your petition for admission to the bar. The Character and Fitness section of the application requires the disclosure of information pertinent to your character and fitness to study and practice the law. Failure to answer these questions truthfully and completely could affect your eligibility for admission to the bar.

If you answer "Yes" to any of the questions in the Character and Fitness section of your application, you must provide a written explanation for each affirmative answer, including relevant dates, details and outcomes. The Admissions Committee may request clarification or additional information if not sufficiently addressed by your initial disclosure, and review of your application may be suspended until you have provided a sufficient response.

All applicants to the law school have a continuing obligation to disclose pertinent character and fitness information. If your answer to any of the Character and Fitness questions changes from "No" to "Yes" after you have submitted your application, you must immediately contact the Office of Admissions and provide a written explanation for each newly affirmative answer, including relevant dates, details and outcomes.

Diversity Statement (Optional)

To ensure that access to both legal education and the legal profession is visibly open to all qualified members of our heterogeneous society, the Admissions Committee gives serious consideration, as one factor in its analysis, to the ways in which applicants might contribute to a diverse educational environment and broaden the ranks of the legal profession to include those who have been historically underrepresented.

To that end, you may include a diversity statement with your application. The diversity statement should be one to two double-spaced pages (250 to 500 words) in length. Potential topics of focus include but are not limited to: racial and ethnic identity, national origin, sex, gender identity, sexual orientation, age, religion, disability status, socioeconomic status, unusual hardships or other unique experiences.

Addendum (Optional)

If you so choose, you may include a brief addendum addressing any aspect of your application that you feel is necessary to explain for the Admissions Committee. The addendum should be no longer than one double-spaced page (250 words) unless exceptional circumstances warrant a longer explanation.

Part-Time Schedule (<https://louisville.edu/law/admissions/how-to-apply/part-time-schedule/>)

For students who are unable to attend law school on a full-time basis, Louisville Law offers the option to enroll part-time. The part-time schedule features a reduced course load, with part-time status defined as enrollment in 9 credit hours or fewer per semester. As a result, part-time students typically complete the JD program in four or five years.

Part-time students must have flexible availability, especially those who plan to pursue employment simultaneously. All first-year classes are taught on weekdays during the day, and when necessary, course faculty may hold make-up sessions at different times than classes would normally meet. In addition, many programs designed for students' academic and career success — some of which are mandatory — take place outside of scheduled class time, including academic success skills groups, professional development workshops and student life events.

Tuition for part-time students is charged per credit hour. The part-time tuition rate for the 2022-2023 academic year is \$1,228 per credit hour for Kentucky residents and \$1,478 per credit hour for nonresidents.

Part-time students take three full-year course sequences in the first year, earning 9 credit hours per semester and a total of 18 credit hours for the year.

- **Contracts I** (Fall) » **Contracts II** (Spring)
- **Torts I** (Fall) » **Torts II** (Spring)
- **Lawyering Skills I** (Fall) » **Lawyering Skills II** (Spring)

Because first-year courses are sequenced, a student must maintain their enrollment status, whether full-time or part-time, for the duration of the full first year of study. In subsequent years of study, a student's enrollment status may vary based on the number of credit hours in which the student enrolls in a given semester.

3+3 Program (<https://louisville.edu/law/admissions/how-to-apply/3-plus-3-program/>)

The 3+3 Program allows certain undergraduate students at the University of Louisville to begin the JD program at Louisville Law one year early, receiving their bachelor's degree after successfully completing the first year of JD coursework. To be eligible, students must complete three full academic years (90 credit hours) of postsecondary undergraduate coursework, including at least two full academic years (60 credit hours) of in-person instruction at the University of Louisville, in a qualifying major.

- Business Economics (BS) (<https://catalog.louisville.edu/undergraduate/majors/economics-3-plus-3-track-bs/>)
- Communication (BA) (<http://catalog.louisville.edu/undergraduate/majors/communication-3-plus-3-track-ba-law/>)
- Criminal Justice (BS) (<https://catalog.louisville.edu/undergraduate/majors/criminal-justice-3-track-bs/>)
- Economics (BA) (<https://catalog.louisville.edu/undergraduate/majors/economics-3-plus-3-track-ba/>)
- History (BA) (<https://catalog.louisville.edu/undergraduate/majors/history-3-plus-3-track-ba/>)
- Women's, Gender and Sexuality Studies (BA) (<https://catalog.louisville.edu/undergraduate/majors/womens-gender-studies-3-plus-3-track-ba/>)

3+3 students must satisfy all general education requirements and major-specific coursework for their bachelor's degree prior to enrolling at Louisville Law, unless they have received approval from their undergraduate program that first-year JD courses will satisfy outstanding major-specific requirements.

Questions about how to structure your undergraduate studies to participate in the 3+3 Program should be directed to your undergraduate program advisor.

Interested students apply to the law school during their third year of undergraduate study, and their application must be complete by the regular deadline of April 15 in order to be considered for admission under the 3+3 Program. 3+3 applicants are subject to the same entrance standards as traditional first-year applicants, and any offer of admission is contingent upon continued undergraduate academic performance.

Students admitted under the 3+3 Program pay the law school tuition rate for the duration of their enrollment at Louisville Law. 3+3 students may be able to maintain certain undergraduate scholarship funding toward tuition for the first year of the JD program. For specific questions on which of your undergraduate scholarships would or would not qualify, please contact the Student Financial Aid Office (<https://louisville.edu/financialaid/contact-us/>).

Transfer & Visiting Students (<https://louisville.edu/law/admissions/how-to-apply/transfer-students/>)

Louisville Law welcomes both transfer and visiting students to apply to join our community. *Transfer students* are those who have completed their first year of JD study at another law school but wish to complete their education at Louisville Law. *Visiting students* are those who have completed at least their first year of JD study at another law school and wish to remain enrolled there but have reason to attend classes at Louisville Law for no more than one academic year.

Transfer Students

A student who has completed the first year of JD study at another law school accredited by the American Bar Association (<https://www.americanbar.org/>) may apply to join the second-year class at Louisville Law. Transfer applicants are subject to the same entrance standards as first-year applicants, plus consideration of their first-year law school performance. An applicant who has been dismissed from another law school for academic insufficiency or for misconduct may not be eligible for transfer consideration.

Pursuant to ABA accreditation standards, Louisville Law may award a transfer student up to, but no more than, thirty (30) credits for first-year coursework. Transfer credits are awarded only for courses in which the student earned a grade of C or better, and a student who receives transfer credit for a course cannot earn credit for a duplicative course at Louisville Law. No credit will be awarded for coursework completed prior to matriculating at an ABA-accredited law school. An applicant must be admitted as a transfer student before a determination on the number of qualifying transfer credits will be made.

Your application to enroll as a transfer student must include everything required of a first-year application plus the following additional components:

- a transfer statement, no more than one double-spaced page (250 words) in length, addressing why you are seeking to transfer from your current law school to Louisville Law;
- your official transcript from your current law school, which must include your grades for the full first year of coursework; and
- a letter of good standing from your current law school verifying the following information as of the conclusion of your first year in the JD program: (a) your cumulative law school GPA, (b) your class rank or closest approximation and (c) that you are in good academic and disciplinary standing.

In addition, we strongly encourage all transfer applicants to arrange for at least one of their letters of recommendation to be provided by one of their first-year law school professors.

The transfer application for Fall 2023 entry will be available on LSAC.org (<https://www.lsac.org>) from May 1 to July 15, 2023. Louisville Law does not offer Spring or Summer entry.

Visiting Students

A student who has completed the first year of JD study at another ABA-accredited law school may apply to attend classes at Louisville Law for no more than one academic year. In addition to the online visiting student application (<https://louisvillelaw.wufoo.com/forms/s1chrx30c6d8ub/>), you must arrange for your current law school to provide both your official JD transcript and a letter stating that you are in good academic and

disciplinary standing and that the school has granted you permission to attend Louisville Law as a visiting student.

Visiting students can apply to study at Louisville Law in any term. The application deadline depends on the term in which you seek to attend classes:

- **Spring 2023:** December 15, 2022
- **Summer 2023:** May 15, 2023
- **Fall 2023:** July 15, 2023

International Students (<https://louisville.edu/law/admissions/how-to-apply/international-students/>)

Louisville Law welcomes the interest of international students and those who have been educated abroad. To study in the United States requires substantial preparation and careful planning, so it is recommended that international students apply early. Please note that Louisville Law offers only a traditional 90-credit JD degree. Louisville Law offers neither a Masters in Law (LLM) degree nor an accelerated program for foreign-trained lawyers.

International students are billed at the nonresident tuition rate and are eligible for the same institutional scholarship funding as domestic students. However, federal student financial aid is available only for eligible United States citizens, nationals and permanent residents.

In addition to the standard application materials, all applicants for whom English is a second language and who were educated at an institution where the primary language of instruction was not English must submit a valid score report from the Test of English as a Foreign Language Internet-Based Test (TOEFL iBT).

You must provide your foreign education records via the Credential Assembly Service (<http://www.lsac.org/jd/applying-to-law-school/cas/>) (CAS) if either:

- a. you received your undergraduate degree from a foreign institution, or
- b. you were directly enrolled at one or more foreign institutions and the total combined amount of work you completed at all such institutions is the equivalent of more than one year of undergraduate study in the United States or Canada.

As with domestic education records, all appropriate documents (e.g., transcripts, degree certifications or mark sheets) should be sent directly to LSAC from any institutions you have attended. Canadian education records are treated as domestic, as opposed to foreign, and therefore must be submitted in their entirety.

International students must also demonstrate that they have adequate financial resources to support their educational and living expenses for the duration of their studies in the United States. The University of Louisville reserves the right to require an advance deposit equal to a full year of tuition and fees as proof of sufficient financial resources.

Once you have met all International Student and Scholar Services (<https://louisville.edu/internationalcenter/iss/>) (ISS) requirements, the University will issue you a Certificate of Eligibility: I-20 for students or IAP-66 for exchange visitors. You will need to provide your Certificate of Eligibility to the United States Consulate or Embassy in your home country, along with your valid passport and proof of sufficient financial support for your studies, in order to obtain the necessary visa for study in the United States. **Please do not arrange to travel to the United States**

until you have received a written offer of admission and a Certificate of Eligibility (I-20 or IAP-66) from the University of Louisville.

Chapter One: Student Conduct



Knowledge of Student Handbook

All students are charged with knowledge of the contents of this handbook and are responsible for complying with all of its requirements, rules, and regulations.

Students are also charged with knowledge of all information distributed by the *Daily Docket*; sent by mail to the student's address on file with Student Records; sent to the student's U of L email address (or other email addresses students use in communicating with law school staff or faculty); and appearing in course notes, course schedules, and registration materials.

While every effort is made to ensure the accuracy and currency of the information in the Student Handbook and the other modes of communication referenced above, students should contact the Office of Student Services and Diversity for clarification in the rare event of ambiguities or discrepancies in distributed information.

This handbook was last revised in 2022. It contains degree requirements, academic regulations, information regarding student rights, responsibilities and discipline, and student-related University policies. The faculty reserves the right to change requirements, regulations, and procedures applicable to students.

The handbook has been prepared to help you understand the procedural aspects of the School of Law as well as the ethical obligations that bind law students. In order to maintain a level playing field in the interests of all, we try not to depart from the policies and procedures stated here. Exceptions are rare because procedural rules lose their force when they are disregarded arbitrarily or too often.

For this reason, the burden of justification and exception is on the individual seeking it. This may seem harsh, but it is essential if we are to be fair in treating all similarly situated students in a like manner. It is also important to recognize the practice of law is a profession. Lawyers are governed by a professional code of ethics. A similar code – which is included as an Appendix to this handbook – applies to law students. From your first day here until you graduate, you should conduct yourself not only as a conscientious law student, but as a member of a learned profession.

During orientation's oath signing ceremony, you recite the following:

I pledge, that as a student at the Brandeis School of Law at the University of Louisville, I will support and defend the Codes of Honor and Conduct of the Law School and the University.

I will neither take part in academic dishonesty nor allow academic dishonesty to take place and should I be aware of any such practice, I will inform the Honor Council.

Further, cognizant of the trust placed in me and the responsibility I carry as a student at the School of Law, I will conduct myself in all matters with courtesy, civility, and professionalism.

Finally, I will fully and conscientiously exercise the privileges given to me as a student of the law, to be prepared to assume my full responsibilities as a future member of the bar.

From the day you matriculate at Brandeis, you will be building the reputation that you will carry with you throughout your professional life. Remember that today's classmates are tomorrow's colleagues. We expect you to abide by this oath, the Honor Code, and Code of Student Conduct throughout your tenure at the University of Louisville Brandeis School of Law.

This handbook is updated each academic year and occasionally during the school year if needed. Your graduation requirements are governed by the handbook published the year you entered Brandeis. If there are other policy changes during your law school tenure, you will be notified by publication in the *Daily Docket*.

Please familiarize yourself with the information in this Handbook. If you have questions, please feel free to contact the Office of Student Services and Diversity. This publication was prepared by the University of Louisville and printed with state funds pursuant to KRS 57.375.

The University of Louisville is committed to and will provide equality of educational and employment opportunity for all persons regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, genetic information, sexual orientation, gender, gender identity and expression, marital status, pregnancy or veteran status.

UofL Mission Statement

The University of Louisville Mission Statement

The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

1. teaching diverse undergraduate, graduate, and professional students in order to develop engaged citizens, leaders, and scholars,
2. practicing and applying research, scholarship and creative activity, and
3. providing engaged service and outreach that improve the quality of life for local and global communities.

The University is committed to achieving preeminence as a nationally recognized metropolitan research university.

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (D.M.D., J.D., M.D.).

Questions about the accreditation of the University of Louisville may be directed in writing to the **Southern Association of Colleges and Schools**

Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (sacscoc.org (<http://sacscoc.org/>)).

The University of Louisville Brandeis School of Law is accredited by the American Bar Association (ABA) and a member of the Association of American Law Schools (AALS).

School of Law Honor Code

Honor Code Preamble

As members of the University community and as future members of the legal profession, we recognize the need to set and maintain the highest standards of conduct. The University has set minimum standards of student conduct in various policy statements including, but not limited to the Code of Student Conduct and the Code of Student Rights and Responsibilities. The standards of academic conduct established by the University, as well as those established by Article I, shall constitute the Honor Code, and shall be applicable to the students in the Louis D. Brandeis School of Law at the University of Louisville.

Explanation

The School of Law treats compliance with the Honor Code as each student's most serious obligation. Every student is responsible for being aware of the provisions of the Code. In familiarizing yourself with the standards to which you will be held, you should keep in mind that the University's Code of Student Rights and Responsibilities is an integral part of the School of Law's Honor Code; as set forth in the Preamble immediately below. For example, the code of Student Rights and Responsibilities contains an explicit definition of what constitutes plagiarism, and a violation of that provision is per force, a violation of the School of Law's Honor Code. The Code of Student Rights and Responsibilities is available in this handbook and on the University's website.

Each year, the number of Honor Code proceedings varies. These matters include issues of:

- Students signing attendance sheets when they have not been in full attendance in class;
- Discussing assignments with classmates when they were instructed to work on their own; and
- Providing unauthorized to other students, including collaboration on take-home exams.

Most Honor Code violations involve plagiarism, usually quoting passages from law review articles or other materials without proper attribution. Technology makes it readily possible to faculty members reviewing papers and other academic assignments (including exams) to identify such plagiarism.

Each situation is unique, and the sanctions vary accordingly. Sanctions in recent years have included a reprimand and probation, suspension, permanent expulsion, loss of scholarships, removal from leadership and membership in student organizations, deferral of graduation, and not being allowed to participate in the graduation ceremony.

A finding of an Honor Code violation (no matter how minor) remains in the student's permanent record and will be reported to the board of bar admissions as part of the character and fitness documentation. Some states require disclosure of Honor Code accusations even if the student is ultimately acquitted or charges are dropped. In Kentucky, if the Honor

Council finds reasonable cause, regardless of the final outcome, it will be reported to the Office of Bar Admissions.

In short, members of the legal profession hold a high position of trust. Their conduct – and yours, as you take your initial steps in joining the profession as students at the School of Law – must be at the highest level of integrity. That begins with the Honor Code.

Student Rights, Responsibilities and Discipline

Students of the School of Law are subject to all University regulations, including those relating to student rights, responsibilities, and disciplinary matters. In addition, students are subject to the special regulations of the faculty of the School of Law. The faculty reserves the privilege of amending or changing its regulations at any time, and of making such changes applicable to students previously registered in the School of Law.

Violations of the Honor Code, Code of Student Conduct or other applicable standards of student conduct will be reported to bar admission authorities as part of their character and fitness inquiry procedures. If a student knowingly makes a false statement or conceals material information on an application for admission, registration forms, or any other University document, or is otherwise guilty of dishonest conduct, the student's registration may be canceled and he or she will be ineligible (except by special action of the faculty) for subsequent registration.

The School of Law reserves the right to terminate the attendance, or to strike from the list of candidates for the JD degree, any student whom it deems unworthy because of neglect of study, incapacity for the law, or defect in conduct or character not in keeping with the standards of the School of Law and of the legal profession.

UofL Code of Student Rights and Responsibilities

The University of Louisville's Dean of Students publishes the university's Student Code of Rights and Responsibilities (<https://louisville.edu/dos/students/studentrightsandresponsibilities> (<https://louisville.edu/dos/students/studentrightsandresponsibilities/>)). Please visit their website for detailed information.

UofL Code of Student Conduct

The University of Louisville's Integrity and Compliance Office provides independent oversight of the university's compliance programs (<https://louisville.edu/compliance/ico/code> (<https://louisville.edu/compliance/ico/code/>)). This includes the University's Code of Conduct. Please visit their website for detailed information.

UofL Discrimination and Sexual Harassment Policies

The most up-to-date-version of the Student Sexual Misconduct Policy is available on the University's website.

Dr. David W. Parrott, Title IX Coordinator
2100 S. Floyd Street - Student Activities Center - W301
Louisville, KY 40208

Phone: (502) 852-5787

Email: titleix@louisville.edu

Webpage: <https://louisville.edu/titleix> (<https://louisville.edu/titleix/>)

Character and Fitness Reporting

Students must report any new or amended character and fitness disclosures to the Office of Student Affairs and Diversity. Disclosures pertaining to incidents that took place prior to a student's official matriculation at Louisville Law will be referred to the Office of Admissions and may require review by the Admissions Committee to determine the effect of such disclosures on a student's admissibility.

In addition to a bar examination, there are character, fitness and other qualifications for admission to the bar in every US jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.

Many jurisdictions, including Kentucky, require a copy of your law school application to accompany your petition for admission to the bar. The questions in this section require the disclosure of information pertinent to your character and fitness to study and practice the law. Failure to answer these questions truthfully and completely could affect your eligibility for admission to the bar.

If you answer "Yes" to any of the questions in this section, you must provide a written explanation each affirmative answer, including relevant dates, final dispositions and other appropriate details. The Admissions Committee may request clarification or additional information if not sufficiently addressed by your initial disclosure, and review of your application will be suspended until you have provided a sufficient response. You must enter your explanation directly in the space provided, not as a separate attachment. Do not provide court documents or other records unless specifically requested by the Admissions Committee.

All applicants to the law school have a continuing obligation to disclose pertinent character and fitness information. If your answer to any of the questions in this section changes from "No" to "Yes" after you have submitted this application, you must immediately contact the Office of Admissions and provide a written explanation for each newly affirmative answer, including relevant dates, final dispositions and other appropriate details.

1. Have you ever been arrested, charged or cited for any criminal offense? This includes felony, misdemeanor and juvenile offenses, even if the record has been sealed or expunged. This does not include speeding parking or other minor traffic violations, unless resulting in probation or revocation of driving privileges.
2. Have you ever been a named party in any civil, family court, administrative or other nonmilitary, noncriminal legal proceeding? Named parties include plaintiffs, defendants, petitioners and respondents.
3. Have you received a less than honorable discharge from any branch of military service, or have you ever been subject to court martial or other military administrative proceeding?
4. Have you ever been terminated for cause, asked to resign or otherwise disciplined by any employer?

5. Have you ever been placed on academic warning or probation, charged with or sanctioned for conduct or honor code violations, suspended, dismissed or otherwise disciplined by any undergraduate or post-undergraduate academic institution?

Student Event Policy

Student organizations should coordinate their events and meetings with the LRC, including requesting rooms, providing food, and borrowing tables. Students are required to ensure that law school spaces are cleaned and borrowed tables are returned.

Chapter Two: Degree Requirements



The faculty of the School of Law will recommend for the degree of Juris Doctor (JD) only those candidates who have complied with all degree requirements.

Credit Hours

In compliance with ABA Standard 310, "a law school shall adopt, publish, and adhere to written policies and procedures for determining the credit hours that it awards for coursework.

Definition of a Credit Hour

A "credit hour" is an amount of work that reasonably approximates:

- a. not less than
 - a. one (50-minute) hour of classroom or directly faculty instruction, and
 - b. two (60-minute) hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time for a total of 42.5 true hours (In a class with a final exam, the exam week can be counted as of the the fifteen weeks.); or
- b. an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including
 - a. simulation activities,
 - b. field placements,
 - c. clinical activities,
 - d. co-curricular activities, and
 - e. other academic work leading to the award of credit hours.
- c. Some classes/credits will require time keeping by the student.

Credit Hour Limits

Each Juris Doctor candidate must complete at least 90 semester hours of course work. In satisfying this requirement, students may apply no more than 25 total hours earned in the following courses:

- a. graduate courses in another college or school;
- b. externships;
- c. hours earned for extramural advocacy competitions;
- d. independent studies;
- e. hours earned for journal or law review; and
- f. clinics.

There are also specific maximum hours that can be applied to the degree from some of these activities, including journals, externships, study abroad and extramural advocacy. See individual topic sections for additional information regarding these programs and their credit hour limitations.

As per American Bar Association (ABA) guidelines, no more than 30 credit hours may be taken through online or distance education. Similarly, all students who began their work toward the JD at the Law School may earn no more than 30 credit hours towards the JD degree outside the Law School. This includes credit hours from foreign institutions, other ABA-approved law schools as a visiting student, and graduate-level courses taken outside the Law School.

Transfer students (those who began their work toward the JD at another institution) must complete at least 45 of their credit hours at the University of Louisville. In addition, 30 of their last 36 credit hours must be completed at the University of Louisville. No credit will be given toward a JD degree for coursework completed prior to matriculating to a law school.

GPA Requirements for External Courses

Attainment of a cumulative grade point average of at least C (2.0) in all graded courses taken, exclusive of courses transferred from other law schools, or taken in non-law graduate courses, is required for graduation. No grades from courses taken outside the law school will be counted toward a student's law school grade point average or law school graduation honors.

Requirements for Graduation

Requirements for Graduation

All students must pass or satisfactorily complete the following courses:

1. All required courses in the basic full-time curriculum as set out below

1L Required Classes

- Lawyering Skills I and II
- Property I and II
- Contracts I and II
- Torts I and II
- Criminal Law
- Civil Procedure I

2L Required Courses

- Constitutional Law I and II
- Civil Procedure II

Required Upper Division (2L and 3L) Classes

- Professional Responsibility
- Perspective Course
- Upper Division Writing Requirement Course
- 18 credit hours of Core courses
- 6 Credit Hours of experiential learning courses, which includes 2 credit hours of live client externship or clinic courses

2. Additional Requirements:

- The Legal Profession Curriculum
- Public Service Requirement

Each semester, classes satisfying the above requirements are set out on the Brandeis Academic Affairs Intranet site (see here (<https://louisville.app.box.com/s/n9dc5x5p0c2971y9ezy3yi6w062ixyt1/>)).

Course-Specific Requirements

Students must meet course-specific requirements for graduation in the following areas:

- Perspective Courses
- Upper Division Writing Requirement
- Experiential Learning (i.e. externship, clinic, simulation courses)

Perspective Courses

Students must successfully complete one perspective course in order to graduate.

A perspective course is intended to introduce the student to a broad array of diverse viewpoints, to enhance cultural competency skills, and to foster critical engagement with the diverse needs of clients that students will serve as lawyers. This includes individuals and groups who may have traditionally been disadvantaged by operation of legal systems, historically disadvantaged groups, lawmakers themselves, those who seek fundamental change in the law, and others. It gives systematic, pervasive, and in-depth analysis of legal issues and institutions from one or more vantage points (perspectives) outside of society's current lawmakers in one of three categories:

1. Perspectives from legal systems outside the domestic U.S. legal system (e.g., international law or comparative law perspectives);
2. Perspectives from people and groups who are not lawmakers, often critical perspectives on dominant U.S. legal institutions (e.g., critical race perspectives; gender perspectives); and
3. Perspectives from non-legal disciplines (e.g., economic analysis of law; legal history).

The Perspective requirement is the means by which all students develop the skills of cultural competence. All Perspective courses must include instruction in cultural competence skills, multiple opportunities for students to apply cultural competence skills with feedback from the

instructor, and evaluation of every student on their mastery of cultural competence skills.

All Perspective courses must include one or more Student Learning Outcomes (SLOs) in the syllabus which describe specifically how diverse perspectives on or about area of law covered by the course will be addressed, how cultural competence skills will be developed and assessed, and how the students' enhanced understanding of those perspectives will be measured.

A course meeting the perspective course requirement may be one designated by the faculty because of its course description and inherent content, or may be a particular offering of a course designated by the Associate Dean for Academic Affairs. Perspective courses may be offered only for two or more credit hours. Perspective courses may also satisfy the writing requirement or the experiential requirement, but not both. The maximum enrollment for a Perspective course is 25 students, including students from other graduate and professional programs. Courses meeting the perspective requirement are designated on the class schedule every semester.

Upper Division Writing Requirement

All students must complete a substantial writing project after completing 19 hours or more of course work.

The writing requirement may be fulfilled by successfully completing a 1-credit Upper Level Writing and Research Course that is taken in conjunction with:

- a. A 2-credit or 3-credit seminar that has been advertised in registration materials as Writing Eligible (WE) and has an enrollment cap of 18 students; or
- b. Membership on the University of Louisville Law Review, the Journal of Law and Education, or the Journal of Animal and Environmental Law, with completion of a note meeting the standards outlined below; or
- c. A 1-credit independent study supervised by a full-time faculty member.

For purposes of the Upper Level Writing Requirement, a substantial written product may include appellate briefs, trial court memoranda, or inter-office memoranda that meet the above-listed criteria, but does not include drafting documents, such as complaints, depositions, trial motions, or estate plans.

Other than an approved independent student as specified in item 3 above, papers in courses other than a writing eligible seminar will not fulfill the writing requirement.

Through the Upper Level Writing and Research course, the student must produce substantial written work products that meet all of the following standards:

- a. Selection of an appropriate topic with the instructor's active involvement and approval;
- b. Substantial legal research;
- c. Submission of at least two pieces of interim work product that allow meaningful practice of skills and written formative feedback, one of which must be a substantially completed draft of the final work product;
- d. Submission of a final work product that:

- i. is at least 6,250 words exclusive of footnotes or endnotes (but supported by footnotes, endnotes, or other appropriate citations to authorities);
 - ii. demonstrates sound legal analysis and reasoning;
 - iii. is supported by significant legal research and proper citation to authorities;
 - iv. communicates the student's analysis and research effectively and professionally;
 - v. has not been prepared in any other course or for any other publication; and
 - vi. earns a grade of "C" or higher in the Upper Level Writing and Research course (which may be a different grade than the grade in the relevant seminar, as seminar grades will be based on evaluation other than the substantial writing paper).
- e. A writing shall not satisfy the writing requirement unless the supervising faculty member awards it a grade of "C" or higher in the Upper Level Writing and Research course. The Upper Level Writing and Research course will be the means by which the Office of Admissions & Enrollment Management tracks students' fulfillment of the writing requirement.

Experiential Learning

All students beginning Law School in the Fall 2016 and later must complete one or more experiential course(s) totaling at least six credit hours (replacing the Professional Skills Requirement). Each student must successfully complete at least six (6) credit hours in experiential courses, at least two (2) of which must be earned in live client courses. Experiential courses must be simulation courses, law clinic courses, or field placement courses. Live client courses include the following types of non-simulation courses: law school clinics, community partnership clinics, and designated externships. The Law School will identify courses that satisfy this requirement on the course schedule.

Externship and Clinic Rules

1. Students may take one externship per semester. A student may register for a second externship in the same semester if:
 - a. the field placement supervisors confirm that concurrent enrollment will not create conflicts;
 - b. the faculty supervisors and Associate Dean for Academic Affairs approve;
 - c. seats are available after the close of registration; and
 - d. the student's Supreme Court Student Practice Certification can be completed in a timely manner.
2. Students may not apply more than 12 hours of externship and Extramural Advocacy Competition (934) credit toward the 90 hours necessary for graduation. (See Extramural Advocacy Rules below).
3. All participants in the Law Clinic, the Entrepreneurship Clinic, and the Criminal Justice, Legal Aid, the Trager Elder Law Clinic, and Immigration Externships must be certified under the Kentucky Student Practice Rule and must have completed 60 hours. Applications for certification must be submitted by the deadline established by the Student Records Office. The instructor may

refuse applications submitted after the deadline. All externships are pass/fail.

4. Refer to the Law School's course catalog for externship and clinic prerequisites.

5. Students earning credit through a judicial externship may not earn credit for a second semester judicial externship experience. Students earning credit through an externship other than a judicial externship may enroll in only one additional semester of externship work at the same placement site. Whenever a student enrolls for a second semester experience at the same placement site, the student, faculty, and field supervisor should consult about expectations to foster a meaningful learning experience.

6. Students enrolled in an externship or clinic will be required to keep track of time spent working on the externship or in the clinic.

Public Service Requirement

Students must complete the public service requirement prior to graduation by engaging in at least 30 hours of law-related public service at an approved placement. The public service requirement must be completed before a student will be permitted to visit at another law school during the last semester, unless an exception is pre-approved by the Public Service Coordinator. Failure to complete the public service hours and/or failure to submit all required documentation by the published deadline will result in delayed graduation.

For purposes of the public service program, public service work is broadly defined as follows:

1. Primarily, for persons of limited means or for charitable, religious, civic, community, governmental and education organizations in matters which are designed generally to address the needs of persons of limited means and for governmental organizations in matters in furtherance of their organizational purposes.
2. Secondly, for groups or organizations seeking to secure or protect civil rights, civil liberties, animals, the environment, or public rights; or
3. In special cases (not routine clerk work), in activities for improving the law, the legal system, or the legal profession, or educating the public about the law and the legal system.

Furthermore, the volunteer service must be unpaid, not for academic credit, and involve law-related work at an approved placement. No public service work credit will be received by a student who is currently in a paid employment relationship with the placement.

Legal Profession Curriculum

ABA Standard 301(a) requires "a law school shall maintain a rigorous program of legal education that prepares its students upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession."

The School of Law's Legal Profession Curriculum is designed to provide instruction on professionalism issues concerning law students and lawyers.

The School of Law's Bar Admission Curriculum will help prepare and inform students about the post-graduation bar admission process and issues of professionalism concerning law students and lawyers. Students

are required to attend one program in each of their 1L, 2L, and 3L/4L years.

The Director of Academic Success & Bar Prep, in consultation with the Associate Dean for Academic Affairs and the Curriculum Committee, may modify the substantive programming as needed, but over the course of three years, students will learn, generally, about the bar admissions process, choosing a jurisdiction to apply, the character and fitness inquiry process, and the bar exam. Specific topics related to character and fitness that will be addressed include: mental health, financial responsibility, and candor.

Alternative arrangements will be made for students who have an unavoidable conflict.

Completion of Studies

A student must complete a course of study no sooner than 24 months and not longer than 84 months after a student has commenced law study at the School of Law or a law school from which the School has accepted transfer credit. Ordinarily, a full-time law student will complete the degree in three academic years, and the part-time student in four or five years. The School of Law discourages the acceleration of completion of requirements for graduation.

Degree Requirements

At the beginning of the semester or summer session in which a student expects to graduate, the candidate for the degree must fill out a degree application online. The degree application process will be available on the web through ULink. All candidates for degrees, whether or not participating in Commencement, must apply for degrees according to the deadlines published by the University.

Graduation Audit

All students must complete a graduation audit and assessment prior to registering for their final semester. The assessment will be conducted by a member of the Office of Academic Affairs.

An online, 24/7 graduation audit is available to all law students via ULink.

Chapter Three: Academic Policies



This section covers academic policies for the Law School.

Credit Load per Semester

Unless explicitly authorized by the Associate Dean for Academic Affairs,

(a) no full-time student will be permitted to register for more than 16

credit hours per semester (8 credit hours in the summer term), and (b) no part-time student will be permitted to register for more than 12 credit hours per semester (6 credit hours in the summer term).

With permission of the Associate Dean of Academic Affairs, a full-time student may register for a maximum of 18 credit hours and a part-time student may register for a maximum of 13 credit hours. As used in this section, "credit hours" includes all classes the student takes at the University of Louisville, regardless of whether the credit will be applied toward the student's degree.

Skills competitions and journal credit also count as hours in this calculation.

Disabilities Act and Accommodations

Disabilities Act and Accommodations

<https://louisville.edu/disability/students/ada-policy-formal-complaint-procedure-legislation> (<https://louisville.edu/disability/students/ada-policy-formal-complaint-procedure-legislation/>)

Accommodations

In recognition of disability as an important part of the diversity of our community, Brandeis fosters an inclusive campus climate. Brandeis coordinates its support for students with documented disabilities through the UofL Disability Resource Center (DRC).

The information and links below will take you to the DRC, and guide you through the application process for Disability Services in the classroom and on exams, and provide general information as well. It is important to note that all requests for accommodations must go through the DRC.

<https://louisville.edu/disability> (<https://louisville.edu/disability/>)

Examinations

In order to receive credit in any course, the student must attain a grade not lower than "D-". Credit will not be given for any course unless the examination or other evaluative mechanism is passed. (Special rules apply to the writing requirement, the experiential learning requirement, pass/fail courses, courses taken at other law schools, and graduate courses taken in other units of the University).

Students are not permitted to take examinations in courses for which they have not registered.

Students may take exams only in authorized locations. The faculty policy regarding in-class examinations is as follows:

1. In order to avoid any appearance of impropriety, all in-person exams, unless otherwise specified by the faculty teaching the class, must be taken in the classrooms of the School of Law or other specially designated computer rooms. A student who is taking an exam in an approved alternate location may close the door.
2. All other areas of the school, including but not limited to the library, student offices, restrooms, and faculty offices should not be used to take in-class exams. Under special circumstances, including without limitation accommodated exams, the Associate Dean for Academic Affairs may authorize a student to take an exam in an area not normally permitted.

3. If sickness or other adjudged good cause results in a student's failure to take the regularly scheduled examination in any subject, the student must contact the Associate Dean for Academic Affairs as soon as possible. The Associate Dean may authorize a make-up examination during the regularly scheduled exam period, or in exceptional circumstances, after the exam period. All make-up exams and incomplete or deferred grades must be approved by the Associate Dean of Academic Affairs by the last day of class for the applicable semester, except when the basis for the request occurs later, e.g., illness on the day of the exam.

4. A student has an exam conflict and may reschedule an exam if he or she has more than one examination scheduled to begin within 12 hours of another exam, or if the student has an exam at 6:00 p.m. with another exam the next morning at 9:00 a.m. Three exams in three days do not qualify as a conflict. In the event of an "exam conflict," the student shall take the make-up at the next available make-up session that does not create another conflict. All rescheduled and make-up examinations must be approved by the Associate Dean for Academic Affairs.

5. Make-up examinations must be scheduled after the regular examination date. In no event will a student be permitted to take a make-up examination prior to the regular examination time as reflected in the examination schedule. Because of our exam software license, the School of Law cannot guarantee students scheduling make-up exams which extend beyond the official examination period will be able to use computers to take those exams. Please consult with the Associate Dean of Academic Affairs.

Retention of Exam Materials

Examination booklets and papers are retained by faculty for one (1) year. Students are encouraged to seek review of their examinations in a timely manner. No grade may be changed after the earlier of (a) one year after it is released, or (b) the JD degree has been posted on the student's transcript, unless such change is the result of an Honor Code proceeding.

Anonymous Grading for Exams

Brandeis employs blind grading for final exams and midterms. This ensures all exams are graded as anonymous submissions rather than being submitted with students' names.

If your professor is giving a midterm or final exam, you will be sent via email an anonymous grading number. This will be in addition to any information you receive from IT concerning exam software.

Exam Accommodations

The Academic Affairs unit coordinates exam accommodations based on information from the UofL Disability Resource Center (DRC). You must have an accommodation on file with the DRC in order to have an exam accommodation. Accommodated students will receive a supplementary exam schedule, designated alternate rooms, and other information as appropriate ahead of exam weeks. Accommodated students are responsible for attending all exams according to their supplementary schedule or scheduling a make-up exam as described above.

Grade Reports and Grading Scale

Reports showing the quantity and quality of work done during the semester are issued by the University Registrar's Office through ULink at the end of each semester. The unit of credit is the semester hour, which is given for one class hour per week for one semester. The following method of grading will be used for all courses:

Grade Quality Points per Semester Hour

A 4.0
A- 3.7
B+ 3.3
B 3.0
B- 2.7
C+ 2.3
C 2.0
C- 1.7
D+ 1.3
D 1.0
D- 0.7
F 0.0
I 0.0
W 0.0
P/F 0.0

Grade Quality Points per Semester Hour

X 0.0
AU 0.0
CR 0.0

GPA Calculation

The grade point average (GPA) of a student will be calculated by dividing the number of quality points earned by the number of semester hours attempted for all courses in which he/she receives grades of "A", "A-", "B+", "B", "B-", "C+", "C", "C-", "D+", "D", "D-", and "F". A student must have a cumulative grade point average of 2.0 in all courses taken to be in good standing.

The law school faculty has adopted a policy whereby certain courses are available on a pass/fail basis only. They include externships, work done for the law journals, Extramural Advocacy Competitions, and other designated courses that do not lend themselves to traditional evaluation.

In addition to the above, upper-level students may elect to take a seminar or independent study on a pass/fail basis with the permission of the instructor and the Associate Dean for Academic Affairs if there is substantial basis for assessing the student's performance.

Students must obtain approval and register for pass/fail grading no later than the last day to add a class. Students may apply no more than two pass/fail seminars or independent studies under this subsection toward graduation.

A grade of "C" (2.0) must be earned in order to receive a pass under either subsection 1 or 2.

Good Standing and Probation

Any student whose cumulative grade point average at the end of any semester is 2.0 or better on a 4-point scale shall be in good standing.

Any student whose cumulative grade point average at the end of any semester is less than 2.0 shall be placed on probation for one semester, the “probation semester.” A student on probation is not in good standing.

After all grades are finalized and released, a student facing academic action will receive official notice from the Director of Academic and Bar Success and Associate Dean of Academic Affairs. The notice will be sent through official University email, and will contain the student’s status and a list to these Academic Rules.

Students placed on probation must schedule a time to meet with the Director of Academic and Bar Success prior to resuming law school classes.

During the probation semester, a student:

- Shall register for a full load of classes as defined by the rules of the School of Law.
- May not, ordinarily, enroll in a seminar, independent study, or live client course.
- Is subject to Academic Success and Legal Methods Program conditions listed in Chapter Five: Advising.
- Shall not hold any elected or appointed office in a student organization, including the Student Bar Association and Honor Council. If such a position is already held by a student when the student’s cumulative grade point average drops below a 2.0, the student shall resign such position(s) immediately.

Students on probation may attend summer school, but that summer semester is not the equivalent of the “probation semester.” Grades earned during that summer semester while on probation are part of the student’s cumulative GPA.

Dismissal and Reinstatement

The Reinstatement and Probation Committee has jurisdiction and final authority over all reinstatement matters.

Any student on probation who fails to register or withdraws without a leave of absence shall be academically dismissed from the School of Law.

Any student on probation who does not remove the quality-point deficiency in the probation semester shall be academically dismissed with the right to petition for reinstatement and second probation semester.

After all grades are finalized and released, a student academically dismissed from the law school will receive official notice from the Associate Dean of Academic Affairs and Director of Academic and Bar Success. The notice will be sent through official University email, and will contain the student’s status, a link to these Academic Rules, a copy of the full Procedural Rules of Reinstatement after Dismissal, and a form to petition for reinstatement with detailed instructions and specific deadlines for petitions.

The Reinstatement and Probation Committee will ordinarily consider reinstatement petitions two times per year: in early summer following spring term and in winter, within the first two months of spring term.

A successful petition for reinstatement must present clear and convincing evidence of a compelling reason for the grade deficiency and

the difficulty which led to dismissal no longer exists. Students dismissed will not ordinarily be reinstated.

First year students may qualify for an expedited hearing before the Reinstatement and Probation Committee in certain circumstances. A student granted an expedited hearing will be readmitted upon showing a substantial likelihood of success. An expedited hearing will be granted to a student who:

1. was placed on probation at the end of first semester,
2. earned a semester grade point average of 2.0 or greater during the probation semester, and
3. petitions for reinstatement within ten (10) days after the notice of dismissal is sent.

The Committee is authorized to grant or deny relief incident to reinstatement, including extension of time to complete studies for the JD degree. The decision of that Committee shall be final.

If the Reinstatement and Probation Committee finds a compelling reason to justify reinstatement, it may grant the petition and set any conditions to reinstatement deemed appropriate, except a student shall not be allowed more than two additional probation semesters to remove any grade point deficiency.

An expedited hearing before the Reinstatement and Probation Committee will be granted to a dismissed student who was placed on probation at the end of the first semester and earned a semester grade point average of 2.0 or greater during the probation semester.

A student who is granted a second semester of probation but does not remove the quality point deficiency in the probation semester(s) shall be ineligible for reinstatement.

In extraordinary circumstances, the Committee may grant academic bankruptcy for one semester to any first-year student dismissed at the end of the first year. The Committee shall not have the power to change or eliminate grades. A student granted academic bankruptcy is thereafter ineligible to petition for an additional semester of probation if a cumulative 2.0 grade average is not achieved.

Honors and Awards

The School of Law grade point average and honors are based on grades received at the University of Louisville Brandeis School of Law only. Grades received from schools outside the University of Louisville Brandeis School of Law are not included in a student’s Law School grade point average. This includes other University of Louisville colleges, other ABA approved law schools, study-abroad programs, and courses taken in other schools as part of a dual degree program.

1. CALI Awards. CALI awards are given each semester to the student or students who receive the highest grade in a letter-graded course. Once grades are received, students who will receive CALIs will be notified by the Department of Academic Affairs. Academic Affairs will enter names each semester into the CALI database. Certificates will be distributed when they are received.
2. Dean’s List. All full-time and part-time students who complete 8 or more letter-graded credits in a semester at Brandeis School of Law will be awarded Dean’s List recognition for each semester their semester grade point average is in the top 20% of their respective

class. It is not based on cumulative grade point average, only semester grade point average.

3. Graduation Latin Honors. The degree of JD will be granted summa cum laude to those who have a point standing between 3.8 and 4.0, magna cum laude to those who have a point standing between 3.5 and 3.799, and cum laude to those who have a point standing between 3.2 and 3.499. Grade point average for May graduation honors are based on the student's cumulative grade point average after the penultimate semester. Diploma honors are based on final cumulative grade point average.

4. Honor Societies. The University of Louisville Brandeis School of Law recognizes students who have excelled by offering honor society membership in one of three organizations, as well as with an Outstanding Graduating Senior Award.

5. Brandeis Honor Society. In 1977, the faculty approved the establishment of a society to honor students with outstanding scholastic records at the Louis D. Brandeis School of Law. The Brandeis Society is an honorary scholastic society made up of law students who assist the Office of the Dean in encouraging legal scholarship. The Brandeis Society was created to foster a spirit of careful study at the University of Louisville School of Law and to mark in a fitting manner those who have attained a high grade of scholarship. Members of the Society are known as Brandeis Scholars. Students are eligible for membership if they rank within the top 5 percent of the 2L class or 10 percent of the 3L class. After each Spring semester, the Director of Student Records will forward a list of eligible 2Ls to the Dean for review. After each Fall semester, the Director of Student Records will forward a list of eligible 3Ls to the Dean for review. The Dean will make the final decision and will invite eligible students to be part of the Society.

6. Brandeis Inn of Court. American Inns of Court are designed to promote professional skills and values, with a special emphasis upon ethical and responsible advocacy in state and federal courts. Each Inn consists of distinguished members of the bench and bar, as well as a limited number of carefully selected students. This selection is based upon demonstrated interest in advocacy and student leadership or academic record. Nominations are put forward by the dean from eligible students in their final year of law school.

7. Omicron Delta Kappa – Outstanding Graduate. Omicron Delta Kappa (ODK) is a national leadership honor society which strives to recognize students for their achievements in scholarship, athletics, community service, civic engagement, publications, and creative and performing arts. Each spring, the Beta Epsilon Circle at the University of Louisville presents one graduating senior from each college with the ODK Outstanding Graduating Senior Award. This honor is presented to an individual or individuals who, by reason of high scholarship, prominent leadership, and service to the University. Students selected are considered outstanding students in their graduating class.

Completion of Graduation Requirements and Leaves of Absence

The maximum elapsed time permitted between first matriculation and graduation, including, but not limited to, any time spent on leave of absence, shall be eighty-four (84) months. A student who does not

remain continuously enrolled, excluding summers, must obtain a leave of absence in order to return to the School of Law. The faculty of the School of Law reserves the right to change the schedule of classes, the program of instruction, the requirements for degrees, and any other similar rules or regulations.

Leaves of absences are granted for extraordinary circumstances and must be approved by the Associate Dean for Academic Affairs.

A student on probation who takes a leave of absence will remain on probation when he or she returns from leave.

The student taking leave must petition the Registrar's Office for any tuition refund that requires an exception to the Tuition Reduction Deadline.

The student taking leave must understand the leave's impact on loans, financial aid, and scholarships. For further information, the student is advised to consult the Financial Aid Office.

School of Law scholarships do not automatically renew for a student who takes a leave. In addition, in most instances, a student taking a leave must repay any scholarship money awarded by the Law School during the semester(s) in which the student is on leave. The student must submit a "Petition for Continuation of School of Law Scholarship" form no later than one week after approval of the leave of absence.

Pace and Maximum Time Frame

A student's financial aid eligibility is subject to University policy regarding the student's pace of study and maximum time-frame for graduation.

For more information about university policy regarding this matter, please go to: <https://louisville.edu/financialaid> (<https://louisville.edu/financialaid/>)

Incompletes

All incomplete (I) grades will automatically convert to failing grades (F) unless the work in the course is completed and an actual grade is substituted within one year after the completion of the semester in which the course was taken.

Failure in a Required Course

A student receiving a failing grade (F) in a required course must repeat the course. The repetition of the course does not remove the prior grade from the student's academic record. Students who fail a first year course must retake the course at its next offering.

Repeating a Failed Course

A student who has received a failing grade in a course may not register or be assigned to retake that course with the same professor. A student requesting an exemption from this rule must submit a written request to the Associate Dean for Academic Affairs showing compelling circumstances.

A student may not retake any course in which the student received a passing grade. Other than required courses, a student may elect to repeat a course in which he or she earned a failing grade (F). The repetition of the course does not remove the prior grade from the student's academic record.

Official Withdrawal Required

A student who leaves school without officially withdrawing will receive the grade(s) of F in all classes. To officially withdraw, the student should meet with the Associate Dean for Academic Affairs.

A student who ceases to attend a class, but who does not officially withdraw from the class, will receive a grade of F. The academic calendar each semester specifies a last day to withdraw from a class. Requests by upper-level students to withdraw after this date must be accompanied by a timely statement of compelling circumstances to justify why the student should be withdrawn rather than receive a failing grade.

The Associate Dean for Academic Affairs, in consultation with the Assistant Dean for Student Affairs & Diversity, as well as appropriate faculty, shall determine whether to grant the request.

Auditing a Class

Current Students

A current Brandeis Law student (or other UofL graduate or professional student) may audit a class under the following conditions:

1. There is room in the class and no one is on the waiting list;
2. The instructor agrees to let the student audit the class; and
3. The total semester credit hours do not exceed 18 for a full-time student or 12 for a part-time student when including the auditing credits.

A part-time student who is eligible to audit will have to pay the per-credit tuition rate for the audited credits up to a total of credit hours of 10. Once he or she has reached 10 credits, the full-time tuition rate is applied, rather than the per-credit tuition rate.

Auditing students are held to the same attendance rules as a graded course. The work and participation required by the auditing student will be determined by the instructor of the course. Current students may not sit in a class without registering.

Current Attorneys

Current attorneys may audit a class as a non-degree student under the following conditions:

1. If there is room in the class after Brandeis Law students register;
2. The instructor gives specific permission for the outside student to enroll, the Associate Dean for Academic Affairs approves; and the outside student registers for the class and pays tuition at current rates.

Auditing attorneys are held to the same attendance rules as a graded course. The work and participation required by the auditing student will be determined by the instructor of the course.

Current attorneys may not sit in a class without registering.

Current attorneys should contact the Associate Dean for Academic Affairs if interested in auditing a course. They will have to make a formal application through the Law Admissions Office.

Seminar Rules

Students having a 2.0 or better average and having completed at least 19 hours may register for seminars.

No more than two seminars may be taken in any semester.

Independent Studies

An Independent Study may be for one (1) or two (2) credit hours.

With the permission of the Associate Dean for Academic Affairs and a supervising faculty member, a student may take an independent study on a pass/fail basis. Students may apply no more than two pass/fail independent studies or seminars toward graduation.

A "credit hour" is based on 50 minutes of in-class instruction and two hours of out-of-class work (See Chapter 2, Part A). This would require 42.5 hours of work over a fifteen-week semester for a one credit hour independent study.

Only students having a 2.0 or better average and at least 19 hours may register for an independent study.

Students may apply no more than four (4) credit hours of independent studies toward graduation, unless the Associate Dean for Academic Affairs grants a hardship exception.

An independent study paper does not satisfy the perspective requirement, but may satisfy the writing requirement.

All independent studies must be supervised by a full-time School of Law faculty. However, the faculty member does not have to be the sole supervisor.

To enroll in an independent study, the student must submit to Student Records a completed Independent Study Form, which requires the supervising faculty member's signature. This completed form must be submitted prior to the last day to add a class, so that the Associate Dean of Academic Affairs may approve the Independent Study in time for the student to register.

Students enrolled in an independent study will be required to keep track of time spent working on the assignment.

Attendance and Classroom Performance

In accordance with ABA Standard 308(a), the right to take examinations, as well as the privilege of continuing as a student in the School of Law, is conditioned on regular attendance and satisfactory participation in class work.

Absence Limitation: With respect to any course, a student is allowed to miss up to the "Absence Limitation" for that course. The Absence Limitation shall mean 15% of the total minutes of instruction required for the credit amount of the course and is defined by the table below.

Year-Long Courses: In year-long courses, each of the semesters of a course shall have its own Absence Limitation as defined above. Students may not "carry-over" unused absences to increase the Absence Limitation in the second semester of a year-long course.

Intensive Courses (anything less than the traditional 14-week semester):

A faculty member may designate a course as an "intensive course," if that course has a limited number of class meetings or meets for less than the traditional 14-week semester. In a course so designated, there will ordinarily be no Absence Limitation. Students are expected to attend all class meetings in intensive courses. An absence or significant tardiness in an intensive class will result in the student being excluded from the course. Alternatively, a faculty member may designate a specific number of absences that are acceptable, using as a guide 15% of the total course minutes.

Externships and Clinics: Regular and punctual attendance is also required in externship and clinical courses. Participation in an externship or clinical program is a professional commitment. All students are expected to adhere to a high standard of responsibility, competence, and dedication with regard to all work assigned.

To obtain a waiver from this rule, a student must submit a petition to the Assistant Dean for Student Affairs and Diversity. The Assistant Dean will only grant the petition if:

1. the petition shows an extraordinary and unavoidable circumstance, and
2. the instructor believes that the amount of absence will not unreasonably alter the level of engagement expected of all students in the course.

Add/ Drop Period: For elective courses, class meetings during the add/drop period shall be disregarded in determining whether a student has exceeded the Absence Limitation. This does not apply to required courses, summer session, or intensive courses.

Sanctions: Unsatisfactory attendance or unsatisfactory classroom performance may result in lowering of a final grade for the course, involuntary withdrawal from the course, failing the course, or other resolution.

Reporting Absences to the Instructor: Any absences within the Absence Limitation should be addressed consistent with the instructor's policy. Any absences in excess of the Absence Limitation or any absences of more than three consecutive school days shall be reported to the Assistant Dean for Student Affairs and Diversity by the student as soon as practicable.

Reporting of Excess Absences: The instructor of a course shall notify the Assistant Dean when a student has been absent for more than the Absence Limitation, excluding any covered absences. The instructor's communication to the Assistant Dean should include the dates or number of class absences. Once it is determined that the student is to be excluded from the course, the Associate Dean, in light of applicable circumstances, will consult with the reporting instructor.

The Assistant Dean and instructor shall determine whether:

1. to allow the student to withdraw from the course; or
2. to exclude that student from the course and to award a grade of F for the course.

Absences Beyond the Absence Limitation: The Assistant Dean does not manage absences that fall within the Absence Limitation. However, the Assistant Dean, in consultation with the course instructor, may make a determination that, on account of extraordinary circumstances affecting

an extended period of time, a student may be granted absences beyond the Absence Limitation. Such extraordinary circumstances must relate to health, bereavement, family, military, or significant personal issues.

Additional absences will not be granted for vacations or on-going conflicts resulting from the student's normal employment commitments. In addition, excusals will not be granted to relieve full-time students of the limitation on employment set by the law school.

The Assistant Dean for Student Affairs and Diversity may not allow additional absences for more than one week's worth of classes beyond the Absence Limitation or in circumstances where a student would miss more than 10 consecutive days of classes during a semester regardless of the circumstances. Students who have circumstances causing them to be absent for more than these specified periods shall consult with the Associate Dean for Academic Affairs regarding a Voluntary Leave of Absence or course withdrawal.

Faculty Responsibilities: Faculty must provide notice of the attendance policy in their syllabus. If the faculty policy deviates from the law school policy (by being more restrictive), the syllabus must note the differences. For example, faculty may allow opportunities to participate in events or do additional work to make up absences.

Faculty will take attendance and monitor absences. Individual faculty members may permit absences beyond the law school policy, but only for compelling circumstances.

Student Responsibilities: Students are expected to keep a personal record of all absences. In courses where the instructor requires the students to sign an attendance sheet (or otherwise mark themselves as present), it is the student's responsibility to ensure that this is done in a timely manner for each class. Students who mark or sign as present a classmate who is absent shall be subject to disciplinary action.

Tardiness and Early Departures: Excessive tardiness or early departures from class may result in exclusion from a course under this policy. Tardiness or early departures for normal and foreseeable commutes or work schedules are not considered extraordinary circumstances.

Religious Observances: Students who observe work-restricted religious holy days must be allowed to do so without jeopardizing their academic standing in any course. Faculty are obliged to accommodate students' request(s) for adjustments in course work on the grounds of religious observance, provided that the student(s) make such request(s) in writing during the first two (2) weeks of term. See University Policy.

University Sanctioned Absences: There are no excused absences, except as provided by University policy. For information concerning excused absences for participation in University-sanctioned events, see the University Classroom Policies.

Rescheduled Classes: In a course where a professor cancels and reschedules more than one class, a student should not be counted as absent if he or she does not attend the rescheduled classes after the first one.

Questions: Questions about the general attendance policy above should be directed to the Assistant Dean for Student Affairs and Diversity. Questions about a specific class attendance policy should be directed to the instructor of the class.

Enrolling in Non-Law Classes

The Law School believes that some students may benefit by taking courses offered in departments other than the Law School. Such courses may be taken in accordance with the following guidelines:

1. The course offered outside the law school must be one offered at the graduate or professional level and must enhance the student's legal education.
2. Special ABA restrictions apply to online courses. Consult the Associate Dean for Academic Affairs for details.
3. The instructor and department for the course must agree to the participation of the law student before the student may register for the course.
4. To be applied as credit for the student's JD, the student must earn at least a B for the course. The grade will not count toward the student's law school grade point average or graduation honors.
5. The law student must not be on probation during the semester in which the graduate credit is earned.
6. The law student may apply up to six hours of credit toward the JD under this policy.
7. Prior to registration, the law student must submit to the Associate Dean for Academic Affairs the official description of the course along with a written statement describing why the student believes the course would be beneficial to the student.
8. The law student must obtain the approval of the Associate Dean for Academic Affairs before the student may register for the course. The administration of the law school may exercise its discretion in determining the propriety of the course for the law student's course of study.
9. This policy does not apply to the law student who is participating in a dual degree program. Such a student may not use this policy to take courses offered by other departments and which would be in addition to the courses required as part of the dual degree program. Students who withdraw from a dual degree program may not use this policy to apply towards graduation the courses already taken in the other department.
10. The student must earn at least 19 credits from the law school before taking an outside course.

Grievance Procedures

Introduction

This procedure is designed to provide fair means for dealing with a student's complaints regarding a specific action or decision made by the law school administration, the faculty, or a faculty member. Any students who believe they have been treated unfairly, discriminated against, or have had their rights abridged may initiate a grievance. (Redbook, Article 6.8)

A grievance filed under this Part is in addition to, and not in lieu of, a complaint involving an ABA standard filed under Part U.

There shall be a School of Law Student Academic Grievance Committee, hereinafter referred to as the Committee, which shall have the power to hear all grievances involving academic matters other than (a) substantive

grade appeals and (b) matters falling within the jurisdiction of the Reinstatement and Probation Committee. Academic matters are defined as those concerning instructional activities, research activities, activities closely related to either of these functions, or decisions involving instructions or affecting academic freedom. (Redbook, Article 6.8.3). The Committee may review allegations that a grade has resulted from an unfair procedure, but it shall not render a judgment contrary to that of the faculty member on the substantive merits of the grade. Where the dean agrees with a Committee determination that procedural irregularities have occurred, the dean shall consult with the faculty member involved and the Reinstatement and Probation Committee as to the grade to be recorded in the student's official transcript.

To assist the student, a Student Grievance Officer shall be provided who is responsible for informing students of their rights and obligations under the grievance procedure and especially the deadlines that have been established. The Student Grievance Officer shall seek to resolve informally as many grievances as possible. (Redbook, Article 6.8.2). Students are encouraged to seek the assistance of the Student Grievance Officer at any stage of the grievance process. The Associate Dean for Academic Affairs is the contact person in the law school.

School of Law Student Grievance Committee

The Committee shall be composed of five (5) members selected as follows: One (1) student selected by the Student Bar Association and four (4) faculty members appointed by the dean. The dean shall select the chair of the Committee. In a situation where the student member is involved in the grievance or removed because of challenge, the Student Bar Association shall appoint an alternate student member for that grievance. When a faculty member of the Committee is involved in the grievance or removed because of challenge, the dean shall appoint an alternate faculty member to serve on the Committee for that grievance.

Preliminary Steps

In pursuing a grievance concerning academic matters within the law school, a student shall follow this procedure:

1. The student shall first discuss the grievance with the person or persons grieved against (hereinafter referred to as the respondent), and shall attempt to resolve it through informal discussion. This discussion should take place not later than thirty (30) days after the date on which the student first learned, or may reasonably have been expected to have learned, of the cause of the grievance.
2. If there is no resolution, and if the grievance is not against the law school administration, the student shall discuss the grievance with the Associate Dean for Academic Affairs, who shall attempt to mediate a resolution.
3. If the student still has not been able to obtain a resolution, the student may request the Student Grievance Officer to attempt informal mediation of the grievance.
4. If the grievance has not been satisfactorily resolved through the informal process, the student may submit a written statement of the grievance to the Committee through the Office of the Associate Dean for Academic Affairs. This statement shall not be submitted later than one year after the date on which the student first learned, or may reasonably have been expected to have learned, of the cause of the grievance. The statement shall contain: (a) a brief narrative of the condition giving rise to

the grievance; (b) a designation of the respondent; and (c) a statement of the remedy requested.

Committee Action

Upon receipt of a written statement of a grievance, the chair of the Committee shall:

1. Consult with the student, the respondent, the Associate Dean for Academic Affairs, and the Student Grievance Officer to obtain assurance that all steps of the informal process were completed and that the issues in the statement were discussed at all levels.
2. Send a copy of the statement to the respondent and to all Committee members.
3. Notify the grievant and the respondent of their right to make one (1) peremptory challenge to a Committee member and to challenge Committee members for cause. The Committee's notice shall include: (a) the names of the Committee members; and (b) a request that any challenges be made promptly to expedite the grievance procedure.
4. Call a meeting of the Committee to be held within twenty (20) days after receipt of the written statement to review and consider it and to decide whether the grievance states grounds sufficient to warrant a hearing.
5. Notify the grievant and the respondent of the Committee's decision and its reasons therefore in writing.
6. If a hearing is to be held, notify in writing all parties, and any witnesses, of the date, time, and place of the hearing. The notice shall be sent at least ten (10) days prior to the hearing date.
7. In its notice of hearing, request in writing from the grievant and the respondent any pertinent material that the Committee shall require for its review prior to the hearing. The respondent may submit to the Committee a written statement outlining issues from the respondent's perspective. The statement and materials either party chooses to submit shall be submitted to the Committee not later than four (4) days prior to the hearing. Committee members shall make every effort to maintain confidentiality throughout the entire grievance process.

Hearing and Reporting Process

All Committee hearings and reports thereon shall be conducted confidentially in the following manner:

1. The grievant and the respondent must be present during the information-gathering portion of the hearing. Witnesses will be available and called when needed. The Committee may allow the presence of a secretary or technical assistant.
2. All statements made during the information exchange phase of the hearing shall be tape-recorded (or video-taped). This record shall be preserved in the University Archives for a minimum of five (5) years and shall be confidential.
3. Any Committee member may question any of the participants at the hearing.
4. The grievant shall be afforded the opportunity to present statements and to have witnesses testify before the Committee.

5. The respondent shall have the opportunity to question the grievant and the grievant's witnesses about their statements.

6. The respondent shall be afforded the opportunity to present statements and to have witnesses testify before the Committee.

7. The grievant shall have the opportunity to question the respondent and the respondent's witnesses about their statements.

8. After all information is exchanged, all persons, other than Committee members and the recording secretary, shall leave the committee room. The grievant, respondent, and witnesses shall continue to be available to the Committee should further information be needed.

9. The Committee shall meet in closed session to decide upon its recommendations to the Dean. If the grievance directly involves the Dean, the report and recommendations of the Committee shall be referred for decision to the Provost.

10. The Committee shall submit its report with recommendations and reasons therefore to the grievant, the respondent, and the Dean (or Provost).

11. The student's grievance shall be included in the student's record.

12. Until the grievance is resolved, the student may continue the student's natural academic progression through the academic unit, subject to the requirements of Redbook, Article 6.6 (Academic Review, Advancement, Probation, and Dismissal of Students) and Article 6.7 (Nonacademic Disciplinary Procedures).

13. The burden of proof shall be on the grievant. The grievant shall establish his right to relief by clear and convincing evidence.

Final Decision

The Dean (or Provost) shall approve or reject the Committee's recommendations within twenty-eight (28) days after they are received. If the decision of the Dean (or Provost) is in accord with the Committee's recommendations, the recommendations shall be implemented. If the decision is not in accord with the Committee's recommendations, the Dean (or Provost) shall state the reasons for that decision, in writing, to all persons directly involved in the grievance and to the Committee. That decision shall be implemented after the time for appeal has elapsed.

Rehearing Before the Committee

Within 21 days after delivery of its report, the grievant or the respondent may petition the Committee to reconsider its report. The petition must be based upon evidence of misrepresentation of material facts or upon newly discovered evidence clearly not available at the original hearing.

Appeal to the University Student Grievance Committee

Any party to the grievance may appeal to the University Student Grievance Committee within 21 days from the date of the final decision of the Dean (or Provost) if the decision does not accord with the recommendations of the Committee. The appeal shall be in accordance with Articles 6.8.11, 6.8.12, and 6.8.14 of Redbook.

Student Complaints per ABA

The University of Louisville's Brandeis School of Law is accredited by the American Bar Association's Section of Legal Education and Admissions to the Bar. Law School students who are aware of a problem that directly implicates the Law School's compliance with the ABA's Standards for

Approval of Law Schools should direct their communication to the Dean of the Law School. All such communications must be in writing and must state with specificity both the ABA accreditation standard or standards at issue and the factual circumstances that suggest noncompliance.

The Dean may refer the matter to other personnel within the Law School or at the University of Louisville. Within 30 days of receiving a written communication, identifying a problem that directly implicates the Law School's program of legal education and its compliance with the ABA's Standards for Approval of Law Schools, the Dean shall respond in writing to the student(s) who submitted the communication. That response may take the form of a request for further information enabling the Dean to address the Law School's compliance with the ABA standards at issue. In all events, the Dean's determination shall be final.

The Law School shall maintain a record of all communications received under this policy, including the resolution adopted by the Law School in response to those communications. This record shall be maintained throughout each period of accreditation by the American Bar Association.

Student Records Policy

The School of Law maintains records on each student. These begin with the student's application and supporting materials and also include the student's transcript. Other documents relating to the student's education here (e.g., letters of recommendation requested from a member of the faculty; records of disciplinary proceedings; notations of awards or commendations, etc.) may also be included. It is our policy to safeguard the privacy of these records in accordance with University regulations and the Family Educational Rights and Privacy Act of 1974 (FERPA).

Each year, the University provides an annual announcement to notify current students of their FERPA rights. The announcement is published in the Schedule of Courses, in *The Cardinal*, and on the University of Louisville's FERPA Information website. This notice will explain the basis on which faculty and other law school personnel may seek and obtain access to student records.

Each semester, awards and other academic recognitions will be published within the Law School community. A student must complete a Request to Withhold Disclosure of Directory Information if he or she does not want any information published or released.

The School of Law encourages students to familiarize themselves with these policies.

Outside Employment

The law school offers a rigorous program of legal education that prepares students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession. Achieving these objectives requires students to make a significant commitment of time to law school course work. For every credit hour earned, the law school expects students will devote at least three to four hours per week on course work (assuming the work is spread over a 14 week period). Devoting the expected hours to course work is integral to solid professional formation.

Students should not allow employment to undermine their professional formation. The following policies are designed to help students maintain an appropriate balance between course work and employment.

Students who need financial assistance should seek a loan or a scholarship rather than impair the quality of their law school experience.

20-Hour Policy

It is the policy of the law school to prohibit a student from working for compensation in excess of twenty (20) hours per week during any week of a semester in which the student is participating in law school courses as a full-time student. A full-time student is a student enrolled in twelve (12) or more credit hours of courses at the University of Louisville (including all courses, regardless of whether the credit will be applied to the student's law degree).

First Year Students

Because the first year presents demands and methods of study which most first year students have not experienced, it is strongly recommended that first-year students not engage in outside employment. For those students who find it necessary to work, the part-time program has been provided. There the course load has been reduced in order to permit the students to divide their time between the study of law and their employment. Part-time students are encouraged to inform their employers of their class schedules and that they are obligated to attend law school classes during these times throughout the academic semester. Students occasionally will be required to attend other special classes, meetings, or programs and must be able to take off work or otherwise make arrangements to attend these functions.

Upper Level Students

After the first year, some work in legal practice settings may help students develop skills and values needed for competent and ethical participation as a member of the legal profession. Nonetheless, appropriate attention to law school course work requires a commitment of time that effectively precludes substantial employment for full-time students. For example, a student earning 15 credit hours ordinarily would be expected to devote to law school course work 45-50 hours per week. Therefore, upper level students are limited to the 20 hour work policy, except as provided below.

Exceptions from the Policy

With the approval of the Assistant Dean for Student Affairs and Diversity, a student may request an exception to the 20-hour policy. On a case-by-case basis, the Assistant Dean will ordinarily consider the student's grade point average, total credit hours being taken in a semester, the content of the hours, the type of work being performed and other variables. However, in no instance will the Assistant Dean approve a student to work more than thirty (30) hours per week while attending school full-time. A student needing to work more than 30 hours can switch to the part-time program, which does not limit hours of outside employment.

Students on Probation

Violations of the work and class hours limits, as set out in the above paragraphs, may result in adverse disciplinary action, reporting to the Character and Fitness Committee of the Board of Bar Examiners, or exclusion from school. All students are required to report their employment to the Student Records Office each semester. Also, if there are any changes to a student's work scheduling during the semester, the student must report it immediately to the Student Records Office.

Credit for coursework at another ABA accredited Law school

Students may, with the advanced approval of the Associate Dean for Academic Affairs, earn a limited number of hours at another ABA accredited law school. This may be done by visiting another school for one or two semester(s) or a summer term, or by participating in an approved international program. Credit will be given only in courses approved by the Associate Dean for Academic Affairs and in which the student earns a grade of C or higher. Grades in these courses will not be counted in the student's Brandeis grade point average or impact graduation honors. Special ABA restrictions apply to online courses. For details, consult the Associate Dean for Academic Affairs. Neither the course name nor the grade will be posted on the student's official transcript. Note that transfer students must complete at least 30 of their last 36 credit hours at the University of Louisville.

Admission to the Bar

As soon as possible after deciding to study law, a student is urged to investigate the rules governing admission to the bar in the state in which he or she intends to practice. The rules of many states require registration upon beginning the study of law. Compliance with bar admission requirements is the sole responsibility of the student.

There are generally multiple steps for admission to the bar in any US jurisdiction, including, but not limited to: graduation from an accredited law school, taking and passing a Bar Examination, submitting to and passing a Character and Fitness Inquiry, and taking a course or test over law specific to that jurisdiction.

To learn more about the requirements in each US jurisdiction, refer to the NCBE Bar Admission Guide, found at <https://reports.ncbex.org/comp-guide/>.

Most jurisdictions also require the Multistate Professional Responsibility Exam (MPRE) for admission. Students should be familiar with the timing and passing score requirements for jurisdictions where they might apply.

The National Conference of Bar Examiners provides information about the MPRE and bar exam on their website: <https://ncbex.org/>.

Rules for Admission to the Practice of Law in Kentucky are set forth in Kentucky Supreme Court Rule 2. These Rules, and additional information about the Kentucky Bar Exam and Admissions process, can be found on the Kentucky Office of Bar Admissions website, <https://www.kyoba.org/>.

For specific questions about applying for bar admission, character and fitness, and bar exam study, see the Director of Academic and Bar Success.

Bar Admission Curriculum

ABA Standard 301(a) requires "a law school shall maintain a rigorous program of legal education that prepares its students upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession."

The School of Law's Bar Admission Curriculum is designed to provide instruction on professionalism issues concerning law students and lawyers.

The School of Law's Bar Admission Curriculum will help prepare and inform students about the post-graduation bar admission process and issues of professionalism concerning law students and lawyers. Students are required to attend one program in each of their 1L, 2L, and 3L/4L years. The Legal Profession Curriculum is a graduation requirement for all students.

The Director of Academic & Bar Success, in consultation with the Associate Dean for Academic Affairs and the Curriculum Committee, may modify the substantive programming as needed. Over the course of three years, students will learn, generally, about the bar admissions process, choosing a jurisdiction to apply, the character and fitness inquiry process, and the bar exam. Specific topics related to character and fitness that will be addressed include: mental health, financial responsibility, and candor.

Alternate arrangements will be made for students who have an unavoidable conflict with live programming.

Chapter Four: Brandeis Tech Policies and Procedures



Nothing in this Chapter shall supersede any applicable University of Louisville policy.

Law School Information Technology Department

The Brandeis School of Law IT Department fully supports the following resources or services:

- Exam4, including installation and troubleshooting;
- Computers purchased by and located in the Law School, including the Law Library computer lab, classrooms, student organization offices and the Ackerson Law Clinic.

Users may not modify or repair, or attempt to modify or repair, any computer hardware, audiovisual equipment or photocopying/printing equipment, whether owned by the University of Louisville or a third party. Nor may any user install or modify, or attempt to install or modify, any software, including applications and operating systems, on any equipment owned by the University of Louisville or a contractual third party. Instead, report problems as soon as possible to the Brandeis School of Law Information Technology Department:

Rooms 115-119
502-852-2560
UofLLawIT@louisville.edu

louisville.edu/law/intranet/ (<https://louisville.edu/law/intranet/>)

Violation of this policy may result in the student's loss of the use of applicable Law School- or University-provided technology resources or services and may also violate the University of Louisville's acceptable use policies (<https://louisville.edu/policies/policies-and-procedures/pageholder/pol-user-accounts-and-acceptable-use/>), resulting in additional sanctions.

The Brandeis School of Law IT Department provides limited support for the following resources or services, which are administered by University of Louisville Information Technology:

- Microsoft 365 applications, including email accounts
- Adobe Creative Cloud
- ULink password issues
- Secure wireless network access (*ulsecure/eduroam*)

The Brandeis School of Law IT Department does not support resources or services provided by third parties, such as Westlaw, LexisNexis, Bloomberg Law, CALI (consortium for Computer-Assisted Legal Instruction) and Symplicity. Students needing assistance with legal research services or CALI should contact the Law Library at lawlibrary@louisville.edu. Students needing assistance with Symplicity should contact Jina Scinta, in the Office of Professional Development, at jina.scinta@louisville.edu or 502-852- 6368.

Fully Supported Resources and Services

- All UofL user accounts, including ULink and Microsoft 365
- Blackboard
- Adobe Creative Cloud
- Printing
- Hardware encryption
- Operating system issues
- Malicious software removal

All students' computer accounts, including, but not limited to ULink, Microsoft 365 and Active Directory, are created, maintained and, when appropriate, deleted, by the University of Louisville's Information Technology Services Security and Account Management office. Students' use of these accounts is governed by the UofL Information Security Office's policies respecting User Accounts and Acceptable Use and Passwords.

Support for Student-Owned Computing Devices

The Brandeis School of Law IT Department can only provide limited support for law students' computing devices, including laptop computers, tables, smart phones or other mobile devices. Support is limited to connecting student's devices to ulsecure and wireless printers and installation and use of Exam4.

The Brandeis School of Law IT Department does not support, repair or diagnose any student-owned hardware or operating system issues.

Students must obtain such support from their computer's manufacturer, software vendors or a third-party computer repair service.

Law Library Computer Lab

Brandeis School of Law maintains a computer lab in the Law Library, in room 136C, for the exclusive use of its students, faculty and staff. The lab features several Windows computers. One network printer and one LexisNexis printer is located outside the lab, and another is located in the Law Library basement outside room LL21.

Computer lab users should be considerate of other lab users by keeping conversation and noise to a minimum and not viewing web or multimedia content that be offensive to others.

Classroom and Instructional Technology

The Brandeis School of Law IT Department maintains classroom computers and presentation technologies for use by law school faculty, staff and students, University of Louisville users, and guest speakers and lecturers, to advance the Law School's teaching mission and community engagement activities.

Student Organization Office Computers and Printers

The Brandeis School of Law IT department maintains desktop computers and printers in the following student organizations' offices for the exclusive use of those organizations' officers or editors and members:

- Journal of Animal and Environmental Law
- Journal of Law and Education
- Moot Court Board
- Student Bar Association
- University of Louisville Law Review

The Law School's Office of Student Affairs and Diversity owns and manages a Microsoft 365 service account for each of the above organizations. The service account must be used for contact and communication conducted on each organization's behalf. Each service account is independent of any individual user and includes 1 TB of OneDrive cloud storage, as well as other Microsoft 365 applications.

Each of the above organizations is strongly encouraged to use its service account to store its electronic files, collaborate among officers, editors and members and conduct communication.

Printing

Effective August 1, 2022, Brandeis School of Law students must use UofL Print powered by Canon. UofL Print powered by Canon is a cloud-based printing management system. Instead of traditional network printing, in which one sends a print job to a specific printer, cloud-based printing provides a queue from which one may retrieve one's print jobs at any connected device. In the School of Law, Canon multi-function devices are located in the Law Library main reading room and outside room 175 in the Classroom Wing.

In order to use Canon printing and copying services, one must have Cardinal Cash on one's Cardinal Card. The student cost for black-and-white printing and copying is 10¢ per impression, and color printing and copying is 15¢ per impression. Note: There are no color printers available to students in the School of Law building, but others are located around campus. Scanning is free.

For printing support, students must contact the University ITS Help Desk at helpdesk@louisville.edu or 502-852-7997.

Examinations on Computer

General Information

Brandeis School of Law permits students to take examinations on computer or by handwriting in exam bluebooks. Typewritten exams are no longer permitted. Taking any examination on computer is a privilege, not a right, subject to individual faculty approval and conditioned on each student's compliance with all of the requirements and expectations set forth in this policy.

Brandeis School of Law licenses and supports Extegrity's Exam4 software for use by every student, but cannot and does not guarantee compatibility between Exam4 and any particular student's computer.

Each student must provide:

1. A personal computer. The computer must meet or exceed Exam4's hardware and software requirements, which are updated regularly and posted at Exams on Computer on the Brandeis Law Intranet.
2. A portable storage device, such as a USB flash drive, for storage and submission of completed exams. Students must also successfully complete a practice exam using the appropriate version of Exam4, under rules established by the Assistant Dean for Information Technology. Students taking exams on computer acknowledge and accept that they may be required to take or complete an exam by hand in approved bluebooks if they do not complete the practice exam in compliance with the Practice Test Requirements (below) or in case of pertinent software or hardware problems.

A new version of Exam4, for both Mac and PC, will be available at least once each semester, and each student is responsible for obtaining, installing and testing the most recent version available for exams by applicable deadlines, which are published on the Brandeis Law Intranet and in the *Daily Docket* email newsletter.

Requirements

Mandatory Training for All Students

1. First-year students must attend an information, training and policy session on the use of computers on exams. This session will be scheduled before their first exam each fall semester.
2. Visiting and transfer students first enrolled in any fall semester must also attend the 1L training session. Visiting and transfer students first enrolled in any spring semester must arrange with the Assistant Dean for Information Technology to receive this training.
3. Any first-year or fall semester transfer student who does not attend the mandatory training session may not use a computer on

in-person exams until he or she has received training, which may not be offered until the following fall semester.

4. Any student who cannot attend the mandatory fall semester session because of a foreseeable but unavoidable conflict must notify the Assistant Dean for Information Technology in advance. Any student who does not attend the fall semester session due to unforeseeable, compelling circumstances must notify the Assistant Dean for Information Technology as soon as possible and provide documentation of the circumstances causing the absence. The Assistant Dean for Information Technology shall make reasonable efforts to accommodate any such student(s) and provide training before their first exam.

Practice Test Requirements

Each semester, in advance of exams, the Brandeis School of Law IT Department will publicize Exam4's availability to students and publish instructions for obtaining, downloading, installing and testing Exam4.

Each student who wishes to use a personal computer to take any exam that semester must, using the applicable version of Exam4, successfully:

- a. Download Exam4;
 - b. Install Exam4;
 - c. Properly complete a practice test using Exam4; and
 - d. Submit the practice test by the applicable deadline for doing so.
- Practice test deadlines each semester will be posted on the Brandeis Law Intranet and in the *Daily Docket* email newsletter, and each student is presumed to have notice of such deadlines.

A properly completed practice test is one on which the student has self-identified using their ULink username (e.g., *ldbran01*). A practice test on which the student has self-identified by using a personal name, or a portion thereof, student ID number, a string of sequential or random numbers, etc. is not properly completed. No student will have satisfied the practice test requirement whose practice test was not successfully submitted electronically using Exam4 by the applicable deadline.

Any student who experiences difficulty downloading, installing or testing Exam4, submitting a practice test, or otherwise complying with these requirements by any published practice test deadline must notify the Assistant Dean for Information Technology on or before the date by which any practice test must be submitted. The Assistant Dean for IT or another member of the IT Department shall make reasonable efforts and/or recommendations to assist the student in complying with the practice test requirement and deadline.

Exemptions, Extensions and Modifications

Exemptions from or extensions or other modifications to the practice test requirement may only be made for cause by the Assistant Dean for Information Technology upon petition from the student seeking such exemption, extension or modification. The Assistant Dean for Information Technology shall not grant any exemption from or extension or modification to any practice test requirement unless the student requesting such exemption, extension or modification has met all of the following conditions:

- a. The student has submitted a petition for an exemption, extension or modification to the Assistant Dean for Information Technology on or before the applicable practice test deadline;
- b. The student has made a good faith effort to comply with applicable practice test requirements; and
- c. Reasonably unforeseeable circumstances prevented the student from complying with the applicable practice test requirements.
- d. If any student's only exam(s) in a particular semester are unscheduled, multi-day exams (i.e., those traditionally characterized as "take home" exams), that student is not required to submit an Exam4 practice test, even if those exams are administered using Exam4. However, such students are still strongly encouraged to take and submit a practice test to ensure software compatibility and functionality.

Penalties

Any student who does not comply with the practice test requirements, as detailed above, may not use Exam4 for any exam for which the applicable practice test was required. By taking any exam using Exam4, a student certifies that he/she has complied with applicable practice test requirements and has received notice from the Law School IT Department that he or she has complied with applicable practice test requirements.

Brandeis School of Law IT staff shall refuse to provide technical assistance or support to any student who has not complied with applicable practice test requirements and who attempts to circumvent those requirements by taking any exam using Exam4. Additionally, Law School IT staff shall refuse to provide technical assistance or support, including use of any external storage media, to any student who cannot successfully submit an exam electronically and who has failed to supply a USB flash drive on which to save and submit an Exam4 exam.

If the identity of any student who has not complied with applicable practice test requirements, as detailed above, and who takes or attempts to take any exam using Exam4 becomes known to a member of the IT staff, the Assistant Dean for Information Technology shall notify by written letter the Associate Dean for Academic Affairs, who will place a copy of the letter in the student's file.

Exam Day Procedures and Support before Exams

Brandeis School of Law IT Department staff will be available to provide technical support for least one (1) hour before any exam on which students are permitted to use Exam4, during all such exams and for a reasonable time after any such exam has ended. Each student planning to take an exam using Exam4 must bring:

- a. The computer on which he or she has successfully installed and tested Exam4, along with the computer's AC adapter/power supply and fully charged battery or batteries;
- b. A functioning USB flash drive;
- c. Approved bluebooks, which are available from Student Services and Diversity and/or the Dean on Duty at the time of the exam; and
- d. Ink pens or other writing instruments.

Each student planning to take an exam using Exam4 must:

- a. Report to the assigned exam room;
- b. Set up and boot up their computer and log on to the University's secure wireless network, ulsecure;
- c. Start up Exam4, provide the assigned exam number and other information at the appropriate prompts, stop at the screen that says "Wait!" in large red letters; and
- d. Click Begin Exam only when instructed by the professor that he or she may begin the exam.

An Exam4 file is not like a conventional word processing document. It is encrypted and cannot be modified once the student has ended an Exam4 session. Therefore, it is extremely important that each student:

- a. Correctly self-identify using an assigned exam number;
- b. Correctly provide any other information, such as a pledge, as instructed by the professor; and
- c. Do nothing that will disclose the student's identity to the professor or otherwise compromise anonymity.

No member of the Law School IT Department may correct students' mistakes or make other modifications to any Exam4 exam.

Troubleshooting Procedure

Any student whose computer exhibits a problem or irregularity in anticipation of taking, while taking or having immediately taken an exam using Exam4 must bring the computer and AC adapter/power supply immediately and directly to an on-duty member of the Brandeis School of Law Department and describe the problem(s) in as much detail as possible.

The IT staff member on duty will complete an Exam4 Incident Report, noting:

- The time the student arrived;
- The student's name, exam number, exam and professor;
- The nature of the problem;
- Steps taken to resolve the problem and whether the problem was resolved; and
- The time the student leaves.

The IT staff member will transmit the Exam4 Incident Report to the Dean on Duty.

The student must next visit the Dean on Duty, who will determine whether to allow the student additional time, and if so, how much.

The Dean on Duty will discharge the student to resume the exam, noting additional time or other consideration the student shall be afforded to complete the exam.

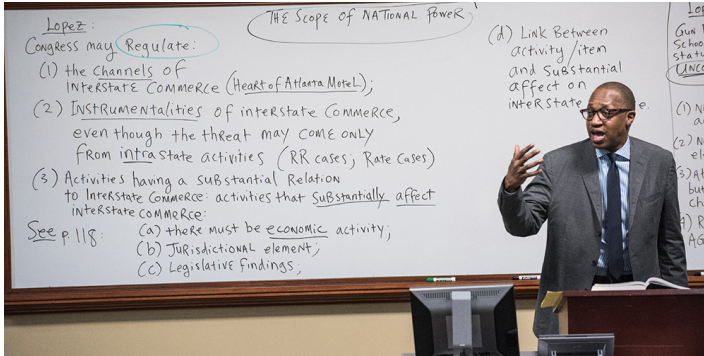
Following Exams

Upon the student completing and electronically submitting an exam, Exam4 will confirm that the exam was successfully submitted. However, students may further confirm their exam submission on the monitor in the IT Department hallway.

Any student who cannot successfully submit an exam electronically must save the exam to a USB flash drive and immediately bring the flash drive to an on-duty member of the IT Department, who will copy the encrypted exam file and return the flash drive to the student.

Any student who cannot successfully submit an exam electronically and who has failed to bring a USB flash drive on which to copy the exam file will be refused technical assistance or support.

Chapter Five: Advising



All students are encouraged to track their progress towards attainment of a JD.

Graduation requirements may be found on the Enrollment Management intranet site. Alternatively, students may view their progress and requirements online via ULINK.

All questions concerning class schedules, graduation requirements, and credit hours should be discussed with the Office of Academic Affairs, Student Records.

Academic Success Mandatory Programming

The following conditions apply to students who, at the end of their first year of law study, have a cumulative grade point average below a 2.50, or who fall within the bottom quartile of their class, as designated by the Director of Academic and Bar Success.

Course Enrollment: In each semester that a student meets the advising criteria above, the student is restricted in course enrollment for the next semester as follows:

- a. Students taking 10 or more credit hours must register for a minimum of two core courses.
- b. Students taking fewer than 10 credit hours must register for a minimum of one core course. (Core courses are subjects tested on the Uniform Bar Exam: Business Organizations, Criminal Procedure: Constitutional Issues, Criminal Procedure: Judicial Process, Decedents' Estates & Trusts, Evidence, Family Law, and Secured Transactions)

Students will meet with the Director of Academic and Bar Success each semester to develop an academic plan that will help the student achieve law school and bar exam success. The Director Academic and Bar Success will contact students subject to this requirement by email each semester, outlining specific steps to fulfill this requirement.

Legal Methods Program

The Legal Methods Program is a program of academic skills workshops that take place regularly throughout the spring semester. Legal Methods

is open to all 1L students. To learn more or sign up, students should contact the Director of Academic and Bar Success.

Students whose cumulative grade point average falls below 2.50 at the end of the first semester of law school, as determined by the Director of Academic and Bar Success, are required to participate in the Legal Methods program. Regular attendance and participation will be considered in decisions relating to academic standing.

Counseling Services

Beginning in Fall 2022, the School of Law and Noble H. Kelley Psychological Services Center collaborate to offer the PSC Raising the Bar counseling service initiative specifically for law students. Confidential onsite and online mental health services are available at <http://brandeispsc@ulpsc.hush.com/> and in Room 161.

Chapter Six: Part-time Students



All part-time students must have their class schedules pre-approved by the Associate Dean of Academic Affairs each semester.

All part-time students must attend in any Orientation sessions required through the Office of Student Affairs and Diversity. Part-time students are required to complete any training that is required by all UofL students.

Part-time students must have taken or be currently enrolled in all first-year courses before taking upper-division courses.

Students may, however, take other courses in any semester when there is no first-year course offered that the student is not currently taking or has not already passed depending on prerequisites of the specific course. Any full- or part-time student who has not passed all first-year required courses must have a schedule approved by the Associate Dean of Academic Affairs.

A part-time student who completes the first part of a two-part first year course in the Fall semester (that is, Contracts and Torts must enroll in the second part of that course the following spring term. A student who does not earn credit for the first part of a two-part course must still enroll in the second part of that course, but only if that student attended the required number of classes in the first part. However, if the student demonstrates compelling circumstances, the Associate Dean of Academic Affairs may make an exception to the rules set out in this paragraph.

First-year students, both full-time and part-time, may not drop a course once the semester has begun. If, however, a first-year student demonstrates, in a timely manner, compelling circumstances that require a course-load reduction, the Associate Dean for Academic Affairs may

authorize an appropriate schedule adjustment if it is in the best interest of the student's law school education.

Normally, a part-time 1L student will take the following courses during their first year:

Chapter Seven: Programmatic Opportunities



The Brandeis School of Law offers the following programmatic opportunities:

- Study Abroad
- Dual Degree Programs
- Journals
- Extramural Advocacy

Study Abroad - General Rules

General Rules

The faculty of the Law School reaffirms that study of the legal systems and cultures of other countries enhances students' legal education. Students in good standing at the Law School may spend no more than two semesters of study at any foreign institution after successful completion of 19 hours in the Law School.

A proposed course of foreign study must be approved in advance by the Associate Dean for Academic Affairs, and must comply with the ABA Criteria for Accepting Credit for Student Study at a Foreign Institution (the ABA Criteria).

Students may earn no more than 30 credit hours towards the JD degree outside the Law School. This includes credit hours from foreign institutions, other ABA-approved law schools as a visiting student, and graduate-level courses taken outside the Law School.

In order to count credit hours earned under this rule toward the JD degree, students must earn grades of the equivalent of C or higher. Credit hours will be applied towards the JD degree on a pass-fail basis, and grades earned will not be reflected in a student's GPA or class rank.

Courses taken at a foreign institution may, in appropriate circumstances and with the approval of the Associate Dean for Academic Affairs, satisfy the Perspective Course requirement. They may not satisfy the student's Upper Division Writing Requirement or other specific graduation requirements of the School of Law.

Credit will be given only for approved academic coursework at foreign institutions, and not for foreign externships.

Ordinarily, foreign courses of study will only be approved at institutions with which the Law School has an existing working relationship or for programs hosted at other Law Schools which have already been approved by the ABA.

Student study at foreign institutions must comply with all other rules promulgated from time to time by the Law School administration for purposes of compliance with the ABA Criteria. Students must contact the University of Louisville International Center, and complete all paperwork and other requirements established by the International Center.

Grades earned in Study Abroad courses will not count toward the student's Brandeis grade point average or graduation honors.

Study Abroad through another Law School

Students may take up to thirty (30) hours at an ABA-approved program of foreign law study. Students may enroll for one or two semesters. Students must obtain permission from the foreign host school; a faculty contact at the host school must be provided; and the curriculum and proposed course of study must be approved by the Assistant Dean for Academic Affairs. While international course work is generally elective in nature, the perspective requirement may be met through international course work.

Those courses in which a student receives a C or above will be counted as Pass, and those courses in which a student receives a C- or below will not be awarded credit.

University Exchange Programs

Brandeis School of Law has specially arranged programs with several universities abroad. The Law School has developed relationships with certain foreign law schools, which allow students to attend the foreign school while continuing to pay tuition only to the University of Louisville. Students are responsible for their own travel, living, and other related costs. Students who wish to participate in an exchange must contact the chair of the International Opportunities Committee well in advance of any application deadlines in order to be nominated for the program. Students must also work with a Brandeis School of Law faculty advisor to develop a plan of study for the exchange.

More information about the School of Law's exchange program's are available on the intranet:

<https://louisville.edu/law/experiences/international-opportunities>
(<https://louisville.edu/law/experiences/international-opportunities/>).

Dual Degree Programs

In recognition of the interdisciplinary nature of law, the law school offers a number of dual degree programs providing students an opportunity to earn two degrees in a reduced period of time. Students interested in any of these programs should consult the Associate Dean for Academic Affairs.

Generally, law students must apply to a dual degree program prior to completing 45 hours of law school course work. Applicants must be admitted independently to both schools and must be accepted for the

dual degree program by both schools. The JD degree will not be awarded before the other degree. Students must complete the requirements for both degrees before the JD is awarded. No credit will be given toward a J.D. degree for coursework completed prior to matriculating to law school. Further, in the first year of law study, the participating student must take law classes only.

The Associate Dean of Academic Affairs must approve dual degree students' course schedules each semester. Additionally, if a student withdraws from the dual degree program, the student may not use courses earned in the second degree towards the completion of the JD. All credits transferred into the JD program from a dual degree program will be as credits only, and will not count toward the student's law school grade point average or graduation honors.

More information on dual degrees is available at this website:

<https://louisville.edu/law/academics/degree-programs/dual-degree-programs> (<https://louisville.edu/law/academics/degree-programs/dual-degree-programs/>).

Journals

Students may earn credit for work in connection with one of the journals sponsored by the Law School. To be awarded academic credit, the student's work must be of sufficient quality to merit a grade of "C" or better, as certified by the student's faculty advisor for the course. The amount of credit for various activities and for publication is indicated on the course schedule.

A student may not apply toward the JD degree more than 7 total hours of credit for journal activity.

Students enrolled in a journal will be required to keep track of time spent working on the assignment.

Extramural Advocacy

Students may earn academic credit for participation in extramural advocacy competitions. Each competition must consist of a rigorous educational experience under the guidance and support of a qualified coach and/or faculty advisor which places emphasis on the development of professional legal skills. In order to receive academic credit for extramural advocacy competitions, a student must participate in an adequate number of meetings and preparation sessions, and communicate regularly with the team coach and/or faculty advisor.

The coach and/or faculty advisor must provide the competitors with training in the skills that are the subject of the competition, multiple opportunities to practice those skills, and detailed, in-depth feedback.

Such competitions must require that competitors apply and demonstrate specific professional legal skills, such as written and oral advocacy at appellate or trial levels, arbitration, negotiations, or client interviewing and counseling. So much as competition rules permit, students must perform under substantial, continuous supervision and instruction by (1) a full time School of Law faculty member or (2) an adjunct or other individual who has been appointed as the team's coach, working with a full-time School of Law faculty member.

The faculty members and other instructors shall evaluate the students' written and oral performances and determine the number of credits each student has earned. Students may earn no more than two (2) hours credit for participation in a single competition and may apply no more than six

(6) hours of Extramural Advocacy Competition (934) credit toward the ninety (90) hours necessary for graduation.

Students may receive credit for no more than one extramural advocacy per semester and ordinarily may participate in no more than one per semester. For a student to participate in more than one in the same semester, the Associate Dean for Academic Affairs, faculty members, and other instructors must first approve. First-year students are ineligible to participate, except to the extent of trying out for a team if the competition will take place during their second year.

Students enrolled in an extramural advocacy competition will be required to keep track of time spent working on the competition.

Chapter Eight: UofL Policies



Notice Concerning Cyber Communities

The Law School recognizes that participation in cyber communities can be used in positive ways to build community on and off campus. However, these outlets may also be used in inappropriate and harmful ways. As future members of the legal profession, law students should conduct themselves in all matters with courtesy, civility, and professionalism.

Students should be aware that some online activities may give rise to a complaint under the Student Code of Conduct (<https://louisville.edu/compliance/ico/code/>) or the School of Law Honor Code (<https://louisville.edu/law/experiences/student-life/honor-code/>), or might be reported by third parties to relevant bar character and fitness authorities.

Bad Weather Policy

<https://louisville.edu/policies/policies-and-procedures/pageholder/pol-inclement-weather-andemergency-closure-or-delays> (<https://louisville.edu/policies/policies-and-procedures/pageholder/pol-inclement-weather-and-emergency-closure-or-delays/>)

FERPA

<https://louisville.edu/counsel/ferpa-1/notification-of-students-privacy-rights-under-ferpa> (<https://louisville.edu/counsel/ferpa-1/notification-of-students-privacy-rights-under-ferpa/>)

Drug-Free Schools

<https://louisville.edu/dos/students/drug-free-schools-and-communities-act> (<https://louisville.edu/dos/students/drug-free-schools-and-communities-act/>)

Work-Restricted Holidays

<https://louisville.edu/calendars/work-restricted-religious-holy-days>
(<https://louisville.edu/calendars/work-restricted-religious-holy-days/>)

Financial Aid

<https://louisville.edu/financialaid/>

Directory Information



Faculty Directory

<https://louisville.edu/law/faculty-staff/faculty-directory> (<https://louisville.edu/law/faculty-staff/faculty-directory/>)

Staff Directory

<https://louisville.edu/law/faculty-staff/staff-directory> (<https://louisville.edu/law/faculty-staff/staff-directory/>)

Law Library Directory

<https://louisville.edu/law/library> (<https://louisville.edu/law/library/>)

Law Courses

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (<http://louisville.edu/bursar/tuitionfee/>).

LAW 802. Torts I

3 Units

Description: Study of civil wrongs, including intentional torts, negligence, strict liability and products liability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 803. Torts II

3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 906, LAW 80, LAW 811, unless approved by Associate Dean of Academic Affairs.

Corequisite(s): LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Study of civil wrongs, including intentional torts, negligence, strict liability and products liability.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 804. Contracts I

3 Units

Corequisite(s): LAW 802, LAW 806, LAW 810, LAW 811, unless approved by the Associate Dean of Academic Affairs.

Description: Introduction to contract and related theories of obligation. This course will focus on common law principles as well as Article 2 of the Uniform Commercial Code.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 805. Contracts II

3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, unless approved by Associate Dean of Academic Affairs.

Corequisite(s): LAW 803, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Introduction to contract and related theories of obligation. This course will focus on common law principles as well as Article 2 of the Uniform Commercial Code. Continuation of Contracts I.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 806. Property I

3 Units

Corequisite(s): LAW 802, LAW 804, LAW 810, LAW 811, unless approved by Associate Dean of Academic Affairs.

Description: Basic training in property law, including treatment of possession, finders, bailments, gifts, bona fide purchasers, liens, pledges, fixtures, estates, conveyancing, leases, and easements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 807. Property II

3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, unless approved by Associate Dean of Academic Affairs.

Corequisite(s): LAW 803, LAW 805, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Basic training in property law, including treatment of possession, finders, bailments, gifts, bona fide purchasers, liens, pledges, fixtures, estates, conveyancing, leases, and easements.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 808. Civil Procedure I** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, unless approved by Associate Dean of Academic Affairs.
Corequisite(s): LAW 803, LAW 805, LAW 807, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Introduction to the law of procedure, including pleading, discovery, motion practice, trials, post-trial and appellate proceedings, jurisdiction, venue, process, multiparty litigation, former adjudication, the law equity distinction, and the choices between state and federal law.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 809. Civil Procedure II** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs
Description: Introduction to the law of procedure, including pleading, discovery, motion practice, trials, post-trial and appellate proceedings, jurisdiction, venue, process, multiparty litigation, former adjunction, the law-equity distinction, and choices between state and federal law.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 810. Criminal Law** 3 Units
Corequisite(s): LAW 802, LAW 804, LAW 806, LAW 811, unless approved by Associate Dean of Academic Affairs.
Description: Introduction to the substantive law of crimes; includes offenses against the person, habitation and occupancy, and property, and other offenses; also questions of responsibility, defenses, and imputability.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 811. Lawyering Skills I** 3 Units
Corequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, unless approved by Associate Dean of Academic Affairs.
Description: First-year legal writing course. Includes practical training and supervised instruction in the study and use of legal materials, legal research, preparation of legal documents, oral advocacy and other basic skills, including instructions and formative assessment in client counseling and collaboration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 812. Lawyering Skills II** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811.
Corequisite(s): LAW 803, LAW 805, LAW 807, LAW 808, unless approved by Associate Dean of Academic Affairs.
Description: First-year legal writing course. Includes practical training and supervised instruction in the study and use of legal materials, legal research, preparation of legal documents, oral advocacy and other basic skills, including instruction and formative assessment in client counseling and collaboration.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 818. Advanced Criminal Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Topics in criminal law and criminal procedure that are not addressed in the basic criminal law and criminal procedure courses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 819. Constitutional Law I** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the key aspects of the Supreme Court's interpretation of the structure of government in the United States, as defined in the U.S. Constitution and as interpreted, including the distribution of powers between the state and federal governments and, within the federal government, among its legislative, executive, and judicial branches. Study of the key aspects of the Supreme Court's interpretation of the First Amendment, including free speech and religion.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 820. Constitutional Law II** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 819, unless approved by Associate Dean of Academic Affairs.
Description: Study of the key aspects of the Supreme Court's interpretation of individual rights, emphasizing due process and equal protection, as defined in the U.S. Constitution as interpreted.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 821. Criminal Procedure: Constitutional Issues** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Survey of the law of search and seizure, confessions and right to counsel.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 822. Criminal Procedure: Judicial Process** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of procedures in criminal cases in the pre-trial, trial, and post-trial stages; includes bail, grand jury, preliminary hearing, joinder and severance, speedy trial, pretrial publicity, juries, double jeopardy, discovery, habeas corpus, and appeals.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 823. Evidence** **4 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of rules governing proof of alleged facts and admission of evidence in civil and criminal cases; includes treatment of presumptions, judicial notice, admissions, relevance, hearsay opinions, real evidence and best-evidence rule.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 824. Comparative Constitutional Law** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: A comparison of various aspects of the United States Constitution with the constitutions of one or more other nations. The course may deal with constitutional issues generally by sampling a wide range of constitutions, or focus extensively on the constitutions of one or two other nations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 825. Insurance** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Application of contract rules to insurance contracts; involves study of insurable interests, formation of the contract, concealment, representations and warranties, waiver and estoppel, rights under the contract, and its construction.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 826. Family Law** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course examines how the law defines and regulates the formation, operation, and dissolution of families, including marital and non-marital relationships; parentage; the economic consequences of relationship dissolutions; child custody and visitation; abuse and neglect.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 827. SPECIAL TOPIC (THREE)** **1-4 Units**
Description: SPECIAL TOPIC (THREE)
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 828. Business Organizations** **4 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Introduction to legal and ethical rules governing doing business in the corporate form; includes attention to a corporation's formation, financing, structure, and government; liabilities of corporate officers and directors, and shareholder derivative suits; transactions in corporate securities; changes in corporate structure and control; and special needs of close corporations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 829. Entrepreneurial Law and Practice** **2 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Examination of selected problems in corporate law with a focus on entrepreneurship. Provides students an opportunity to conduct scholarly research and writing in the field of corporate law, including the fiduciary duties of corporate agents, business valuations and acquisitions, venture capital, private placements, corporate dissolution, and professional responsibilities of corporate counsel. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 832. Negotiable Instruments** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of problems arising from issuance of and payment for goods or services by negotiable instruments such as checks, drafts, and notes; explores rights and liabilities of parties handling negotiable instruments and process by which commercial banks collect and pay checks.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 834. Secured Transactions** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Sales and loans when security is required; includes examination of how a lender can protect its interest in a borrower's personal property, and how a lender secures a priority position under Uniform Commercial Code Article IX vis-a-vis other lenders.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 835. Bankruptcy Law** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs
Description: Study of problems arising under the federal Bankruptcy Code; includes preferences, fraudulent conveyances, proof and allowance of claims and discharge.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 836. Consumer Transactions** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: The legal rules and regulations that protect consumers in their transactions with businesses. Includes product safety, advertising, warranties, and consumer credit.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 837. Federal Jurisdiction** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of problems relating to the use of the federal courts; includes justiciability, state-federal conflicts, diversity and federal question jurisdiction, amount in controversy, removal, venue choice of law, and federal appellate practice.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 838. Legal History** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the origins and development of English law, its reception in the American colonies, and the development of law and legal institutions in the United States. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 839. Water Resources Law and Policy** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course involves the study of water rights, and the policies and legal principles governing the management of water resources generally. Specific topics may vary. Topics may include riparian rights, prior appropriation systems, water use permitting systems and statutory codes, the management drainage and runoff, the law and practices of water institutions, interstate water disputes, watershed-based management, integration of water supply and water quality protections, and the control and distribution of clean drinking water supplies. May be offered as a seminar.
Note: Course is cross-listed with SUST 739.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 840. Environmental Field Study** 1-2 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): LAW 931, LAW 903, LAW 904, LAW 839, or Instructor Approval.
Description: Students will develop factual investigation skills regarding environmental legal problems through online research, communications with experts, and field observations at sites that are or have been the subject of environmental legal issues. This course may be taught in larger units of weekly meeting time scheduled over only part of the semester (i.e., accelerated scheduling) due to the time needed for class field trips.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 841. Energy Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Examination of legal problems related to utilization of coal, shale, nuclear, and solar energy sources; includes background of the energy crisis, identification of legal areas most relevant to energy development, and contributions of the law of energy planning. May be offered as a Seminar
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 842. Domestic Violence** 1-3 Units
Prerequisite(s): LAW 802, 803, 804, 805, 810, 819, 811 (800 & 801), 812, 814 (806 & 807), 815, (808 & 809) and 819, unless waived by the professor teaching the course and the Associate Dean of Academic Affairs.
Description: A study of the history, causes and effects, and treatment of domestic violence, and the responses of the legal system: tort suits, civil and criminal actions, roles of the courts and police. Violence between domestic partners will be examined cross-culturally and attention will be given to its effects upon children.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 843. Restorative Justice** 1-3 Units
Prerequisite(s): LAW 811 & 812 (800 & 802), 802, 803, 804, 805, 815 (808 & 809), 810, 814 (806 & 807) 819 (for students entering Fall 15)
Restorative justice is a broad term used to describe a way of thinking, a philosophy or a social movement to institutionalize peaceful approaches to harm, problem-solving and violations of legal and human rights instead of, or in addition to using retributive models.
Description: The course examines the values underlying restorative justice and introduces students to the process of various restorative justice techniques. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 844. Trager-Brandeis Elder Law Clinic 2 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: The Trager Institute Elder Law Clinic ("Clinic") is designed to meet two important needs. The first is to provide students with a structured educational experience so that they may develop practical legal skills by taking their classroom training in substantive law, legal analysis, research, and writing and putting it to use representing clients. The second is to provide much needed legal advice to segments of our community that have limited access to legal representation. Students must apply for and receive faculty supervisor approval before enrollment.

Note: Limited practice license preferred.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 845. Juvenile Justice 2-3 Units

Description: A study of the juvenile and the legal system, including such topics as the history of the juvenile court system, rights of children, emancipation, abused and neglected and dependent children, commitment of children, parental care, and the juvenile and criminal justice system. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 846. Urban Justice & Policy 3 Units

Prerequisite(s): For Law School students: LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: All other students: must be a graduate student in good standing unless waived by the professor teaching the course. For other students: graduate status or permission of instructor. An interdisciplinary study of various theories and concepts of justice in cities. Students will study selected urban policy problems through the perspectives of diverse theories and concepts of justice.

Note: Cross-listed with PLAN 638, SUST 638, UPA 638.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 848. Trial Practice 3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 823, unless approved by Associate Dean of Academic Affairs.

Description: Gives the student actual experience in preparing and presenting all phases of civil and criminal litigation. The student will prepare and present voir dire, opening and closing statements, witness examinations and arguments on evidence. There will be particular emphasis on trial strategy and other techniques of persuasion.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 850. Advanced Trial Practice 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 823, LAW 848, unless approved by Associate Dean of Academic Affairs.

Description: A trial practice course involving sophisticated problems designed to develop a high level of litigation skill. Topics that may be covered include: discovery in complex litigation, tactics in multi-party litigation, trials in specialized areas, expert witnesses and specialized types of evidence. A final trial is required with each student working individually rather than on a team.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 852. Legal History: Selected Problems 2-3 Units

Description: This course will involve an in-depth analysis of one or more selected major historical questions in the field and literature of legal history, using primary sources and major scholarly works in the field. Topics could include a focused study of selected major themes in legal history, a survey of the legal culture of a nation, state or region, or an examination of the history of a legal institution or area of law. Students may take both Legal History 828 and Legal History: Selected Problems (852).

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 853. Decedents' Estates and Trusts 4 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Study of wills, trusts, and future interests; includes pertinent common and statutory laws and considerations relevant to planning and drafting testamentary and trust documents and to probate and contests of wills.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 854. Accounting and Finance for Lawyers 3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: This course is intended for students with little or no background in accounting. Topics include principles of basic bookkeeping, accounting theory, the creation, use and interpretation of financial statements, the purposes of independent audits, the liability of auditors and management for published financial statements, legal regulation of the practice of public accounting and the special role of the SEC in financial reporting. Finance topics include valuation principles and techniques, finance theory and valuation issues in litigation.

Note: Students should have had no more than three hours of accounting since high school.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 855. Law and Leadership** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course will provide students a foundation of leadership theories and how lawyers serve as leaders. Students will research and review leadership concepts, engage in discussion, and prepare presentations. Participation is critical to the success of this course. It will be interactive and students will be required to contribute in various ways throughout the semester. The course will also encourage students to explore their own leadership style through assessments and examples. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 856. Banking Law** 2-3 Units
Description: A consideration of the general regulation of banking, bank holding companies, multi-state banking, electronic funds and transfers, and other topics which have an impact on the banking industry. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 857. Advanced Civil Procedure** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of various issues arising in complex and federal civil litigation procedure, including multiparty litigation, choice of law, extraterritorial application of state law, application of state law in federal litigation, appeals, former adjudication, and full faith and credit. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 858. Seminar in Constitutional Practice** 3 Units
Description: A seminar giving students experience in constitutional law practice. Students will be responsible for briefing and arguing a constitutional law case taken from the Supreme Court's pending docket. They will also serve as judges for the oral argument for other students in the class, and be responsible for writing one judicial opinion. The student's brief may be used to satisfy the writing requirement; grades for the course may be based on the brief, oral argument, and performance as a judge. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 859. Professional Responsibility** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course presents an overview of the law of lawyering, emphasizing the ABA Model Rules of Professional Conduct and the ABA Code of Judicial Conduct while also examining case law and other standards governing lawyers. Topics include confidentiality; conflicts; disqualification; the marketing of legal services; malpractice; unauthorized practice; lawyer compensation; the role of the advocate; the attorney client relationship; the lawyer's duty to the courts; third parties and the public; and law firm issues. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 860. Products Liability** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the law, rights, and remedies associated with injuries caused by defective products; includes strict liability, negligence, warranty, and important statutory controls. May be offered as a Seminar. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 861. Selected Problems in Administrative Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: A survey of issues in administrative law. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 862. Administrative Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Study of the administrative process, including an examination of the law concerning the powers and procedures of administrative agencies and the law governing judicial review of administrative action. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 863. Remedies** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Study of legal and equitable remedies, including damages, restitution, injunctions, specific performance, accounting, reformation and rescission, and declaratory judgment. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 864. Accounting and Finance for Lawyers** 2 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Topics include principled of basic bookkeeping, accounting theory, the creation, use and interpretation of financial statements, the purposes of independent audits, the liability of auditors and management for published financial statements, legal regulation of the practice of public accounting and the special role of the SEC in financial reporting.
Description: Finance topics include valuation principles and techniques, finance theory and valuation issues in litigation. Only students with three or fewer credit hours in accounting since high school may enroll without the prior permission of the instructor.
Note: This course is intended for students with little or no background in accounting. For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 865. Federal Income Taxation of Individuals** 4 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Introduction to federal income taxation.
Description: It includes an examination of the legitimate purpose of taxation; items included in and excluded from gross income; personal and business deductions; depreciation; capital gains, inventory problems, non-recognition and recapture provisions; and basic methods of accounting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 866. We the People Bill of Rights Teaching Practicum** 2 Units
Grading Basis: Credit/No Credit
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807; LAW 819 and LAW 820.
Description: Students are assigned to teach in a local high school a semester (2 credits) or a half-semester (1 credit) long program. The course includes a mandatory classroom component in which students will be trained in both the substantive material to be taught and in principles of pedagogy to prepare them to deal with classroom situations once they begin their teaching assignment. The curriculum focuses on constitutional issues of particular interest to young people, and is designed to raise awareness of the Bill of Rights. The half-semester, one credit option will be offered only on an as-available basis, with the consent of the instructor. Enrollment may be limited, and students must be approved by the supervising law faculty member. Pass-Fail grading upon completion of all credit hours (0 credit hours CR grading at the end of the first semester)
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 867. Specialized Legal Research** 1-2 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: A study of methodologies and materials to be used in resolving complex legal problems in a particular area of law or jurisdiction using specialized legal research tools and techniques. Topics could include advanced methods for researching the law of Kentucky, advanced computer-assisted legal research techniques, or an examination of sophisticated tools for researching in a focused practice area like tax or intellectual property law. May be offered as a skills or experiential learning course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 868. Law Review Upper Level Writing and Research I** 0 Units
Grading Basis: Pass/Fail
Prerequisite(s): Instructor approval.
Corequisite(s): LAW 935.
Description: This course is the means by which student members of law journals will satisfy the Upper-Level Writing Requirement by producing a substantial writing project that meets the requirement's standards. This course is dependent on the student's enrollment in this year-long writing and research course, and all work must be on a topic related to that course. Students will receive instruction and feedback regarding writing a note involving significant legal research, organization, and analysis that is capable of being published in a law review, or a peer-reviewed academic journal, and that is minimally 6,250 words, exclusive of footnotes. Students will receive credit after completion of this course and LAW 880, Law Review Upper Level Writing and Research II.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 869. Estate and Gift Taxation** 2 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814, or 806 & 807.
Description: Study of law concerning federal estate and gift taxes, including determination of net gifts subject to tax, gross estate, permissible deductions, exemptions and credits, and impact of estate and gift taxes on estate planning.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 870. Estate Planning** 2 Units
Prerequisite(s): LAW 865 and LAW 869.
Description: Consideration of methods for transferring property during lifetime or at death, with emphasis on tax features.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 871. Tax Planning** 2 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Taxation law and tax planning.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 872. Taxation of Limited Liability Companies and Partnerships** 2-4 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Study of the federal income taxation of limited liability companies, partnerships, and members and partners of such entities; with emphasis on the tax incidents of organization, operation, and dissolution of such entities.
Description: Includes consideration of tax aspects of subcharter S corporations. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 873. Corporate Taxation** 2-4 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 865 unless approved by Associate Dean of Academic Affairs.
Description: Study of federal taxation of corporations, including tax incidents of organization, operation, distributions, redemptions, liquidations, divisions, and reorganizations; survival of corporate tax attributes; affiliated corporations; foreign corporations and foreign-source income; and subchapter S corporations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 874. Bar Exam Skills** 2 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Bar Exam Skills is designed for students in their final semester of law study who are preparing to take the bar exam in the next July/February cycle. The course's primary objectives are to orient students to the task of studying, strengthen writing and analysis skills, and boost confidence when studying for and taking the bar exam. This course is intended to supplement, not replace, commercial bar prep programs.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 875. State and Local tax Issues** 2-3 Units
Description: A study of legal and policy issues that arise when state and local governments seek to impose property taxes, sales and use taxes, income taxes, inheritance taxes, franchise taxes, license fees, appointment formulas, and other financial burdens on its residents and on nonresidents. Important federal and state constitutional issues and jurisdictional issues arise when states place financial burdens on interstate commerce.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 876. Regulatory Law in the Thoroughbred Industry** 2 Units
Term Typically Offered: Fall, Spring
Description: The Thoroughbred industry must navigate a complex and pervasive maze of regulations imposed by federal, state, and local governments and by private organizations. Success on the race track, at the farm, and at the sales requires at least a basic understanding of the rules and regulations that govern the sport. This course will focus primarily on the Horseracing Integrity and Safety Act of 2020, scheduled to take effect on July 1, 2022; regulation by state racing commissions; and regulation by The Jockey Club and is a required component of the Equine Industry Program's MBA Certificate initiative. The course also may be taken as a standalone option for anyone interested in an in-depth look at regulatory law in horse racing.
Note: Cross-listed with EQIN 660.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 877. Upper Level Writing and Research** 1 Unit
Prerequisite(s): Completion of 19 credit hours, including LAW 811 and LAW 812.
Description: Must be taken concurrently and in coordination with a writing-eligible seminar, law-journal membership, or independent study. Instruction and skill development in legal research, writing, and analysis, and reasoning, leading to completion of a substantial writing project that meets the Upper Level Writing Requirement.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 880. Law Review Upper Level Writing and Research II** 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): LAW 868, LAW 935, Instructor permission.
Description: This course continues the work of Law Review Upper-Level Writing and Research I and fulfills the upper-level writing requirement. This course will be an asynchronous online course delivered entirely on the University of Louisville's Blackboard system. Students will continue to receive instruction and feedback regarding writing a note involving significant legal research, organization, and analysis that is capable of being published in a law review, or a peer-reviewed academic journal, and that is minimally 6,250 words, exclusive of footnotes.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 881. Community Partnership Clinic I** 1-4 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): LAW 802, LAW 803, LAW 804, LAW 805, LAW 806, LAW 807, LAW 808, LAW 809, LAW 810, LAW 811, LAW 812; completion of 60 credit hours; and instructor approval.
Description: Structured educational experience offered through community-based legal services providers that partner with the law school. Students may assume role of lawyer, advise or represent and help carry out the mission of the partnering entity. Students will gain and apply practical layering skills in a variety of areas of doctrinal law. Includes a classroom instructional component. Clinic placements may vary semester to semester.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 882. Community Partnership Clinic II** **1-4 Units**
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): LAW 802, LAW 803, LAW 804, LAW 805, LAW 806, LAW 807, LAW 808, LAW 809, LAW 810, LAW 811, LAW 812; completion of 60 credit hours; and instructor approval.
Description: Structured educational experience offered through community-based legal services providers that partner with the law school. Students may assume role of lawyer, advise or represent and help carry out the mission of the partnering entity. Students will gain and apply practical layering skills in a variety of areas of doctrinal law. Includes a classroom instructional component. Clinic placements may vary semester to semester.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 883. Corporate Reorganization** **2 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Advanced topics in restructuring including dominant causes of business failure or distress.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 884. Conflict of Laws** **3 Units**
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.
Description: Study of legal problems connected with factual situations including more than one sovereign state; includes choice of law, jurisdiction, recognition of judgments of other states, with an emphasis on the way problems are handled in our federal system and under one constitution.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 885. European Union Law** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Focuses on the evolution of supranational rules in the European Union, including the EU influence on the regulation policies of non-EU countries. May be offered as a Seminar.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 886. International Law** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the international legal system; with emphasis on the principles of international law and activities of the United Nations and other international organizations encountered by the practicing lawyer. May be offered as a seminar.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 887. International Business Transactions** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: International commercial law and practices such as the international sale of goods, carriage of goods, international payments, secured financing, and settling international commercial disputes. May be offered as a seminar.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 888. International Study** **12 Units**
Grading Basis: Pass/Fail
Description: International law study at an approved foreign law school. Students enrolling in this course may receive up to 12 hours credit for classes taken at a foreign school with which the University has a formal exchange agreement. Prior to enrolling, students must obtain approval of the Dean, and the American Bar Association and a faculty advisor. Credit will be awarded by the designated faculty advisor, based upon appropriate documentation from the student and the host school.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 889. Contemporary Problems in International Law** **1-3 Units**
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.
Description: . In-depth study of current trends and changing areas in international law. May be offered as a Seminar.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 890. Law Practice Management** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course introduces students to practice management skills needed to properly set up and manage a law office, including: entrepreneurial self-analysis; personal and firm goal setting; market and competitive research; options and basics of formation of the firm; office site location; development of a business plan and marketing plan; hiring, managing, and retaining staff; establishing case management and other office systems; marshaling technology and information resources; finding the "right" clients; setting and collecting fees ethically; managing client expectations; and managing a law firm budget.
 For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 891. Mediation** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course introduces students to the theory and practice of mediation. Students learn about the mediation process primarily by experiencing it in role-play and hands-on exercises. Students will learn and gain understanding of the nature of conflict and principles of conflict management; develop the communication skills essential to effective mediation; evaluate various mediation models and mediator styles; consider the policy and ethical implications of the expanding use of mediation; and develop the skills necessary to represent clients in mediation. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 892. Dispute Resolution** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: A comparative analysis of various dispute resolution methods, including litigation, negotiation, mediation, arbitration, and administrative processes. Taught through lecture, discussion and simulation. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 893. Negotiations** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Gives students actual experience in a variety of negotiation settings, as well as discussion and analysis of the theory and practice of negotiation. The student will be required to participate in a minimum of five negotiations. Grading will be based on a final examination or written exercises, and on student performance in simulated negotiations. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 894. Intellectual Property Licensing and Transfer** **2 Units**
Prerequisite(s): LAW 976 Intellectual Property Law.
Description: This course deals with domestic and foreign licensing and franchise arrangements involving patents, copyrights, trade secrets, and trademarks. In addition to reviewing the law governing licenses and franchises, the course will introduce certain related issues, such as tax, antitrust, bankruptcy, misuse concerns, and negotiation of license and franchise agreements.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 895. Cyber Law** **2-3 Units**
Description: An examination of some of the legal problems arising out of the impact of computers and the Internet on society, including discussion of privacy concerns, computer crime, intellectual property in computer hardware, software, and business methods, problems arising from the non-localized nature of the Internet, liability for defective software, and computer records as evidence.
Note: Course formerly called Intellectual Property Issues in the Digital Age.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 896. Entertainment Law** **2-3 Units**
Description: An examination of the areas of law and business customs affecting the entertainment industry, including: constitutional law, trademark, copyright, contracts, agency, and personal rights. The course will address issues in celebrity, film, television, music, media and publishing. The course may feature traditional case/policy lecture and discussion and/or hands-on simulation exercises. It may address the overall entertainment sector, or may focus on one or more of the following branches; motion pictures, live theater, television, music, and/or print publishing. May be offered as a Seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 897. International Intellectual Property Law** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: An overview of the basic intellectual property rights recognized throughout the world (patents, copyrights, trademarks, design protection, confidential information protection, and utility models), together with a study of the treaty scheme dealing with these rights. Course will cover the Paris Convention, Berne Convention, Madrid Agreement and Protocol, Hague Agreement on Industrial Design, and WTO. In addition, the course will cover various other issues relating to intellectual property in their international sphere, such as differing perceptions of morality, fair competition, and freedom-of-speech concerns. Students who have taken a course dealing with United States Intellectual Property Law (including Law 967) may take this course. May be offered as a Seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 898. Law and Education **2-3 Units**

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: A survey of the various state, federal and constitutional laws that have an impact on public and private education. Student discipline, teacher employment and discharge, curriculum, education of the disabled, student rights, free speech and press, and other legal issues which inhere in American educational processes at the elementary, secondary and college levels are examined. May be offered as a Seminar.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 899. Special Education Law **2-3 Units**

Prerequisite(s): LAW 800,801,802, 803, 804, 805, 808, 809, 810,816, 814 or 806 & 807.

Description: An overview of the Education for All Handicapped Children Act (1975), amended as the Individuals with Disabilities Education Act (IDEA) (1990); Section 504 of the Rehabilitation Act (1973); the Americans with Disabilities Act (1990), and other laws that govern the education of students with disabilities. The course provides a general overview of the history of education for students with disabilities, the key provisions of the applicable law (statutes and regulations), and the major judicial decisions that have interpreted the statutes and regulations. The course covers substantive, procedural, and remedial issues as well as practical aspects in special education implementation. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 900. Kentucky Innocence Project Clinic I **2 Units**

Grading Basis: Pass/Fail

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, permission of faculty member.

Description: This clinic teaches students the fundamental components for effective criminal defense investigative practice and litigation of postconviction actions. The KIP student will have the opportunity to apply investigative skills and knowledge acquired in the classroom setting to representation of incarcerated clients who claim they were wrongfully convicted. Lawyering skills emphasized include investigation, counseling, record keeping, drafting, and interviewing witnesses and experts. Students work under the supervision of a faculty member and an attorney with the Kentucky Department of Public Advocacy.

Note: Student must apply for and obtain the approval of the faculty supervisor before enrolling.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 901. Kentucky Innocence Project Clinic II **2 Units**

Grading Basis: Pass/Fail

Prerequisite(s): LAW 900, permission of faculty member.

Description: This clinic teaches students the fundamental components for effective criminal defense investigative practice and litigation of postconviction actions. The KIP student will have the opportunity to apply investigative skills and knowledge acquired in the classroom setting to representation of incarcerated clients who claim they were wrongfully convicted. Lawyering skills emphasized include investigation, counseling, record keeping, drafting, and interviewing witnesses and experts. Students work under the supervision of a faculty member and an attorney with the Kentucky Department of Public Advocacy.

Note: Students are required to enroll in both semesters of LAW 900 and LAW 901.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 902. Real Estate Transactions **2-3 Units**

Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.

Description: Study of selective problems encountered in financing, purchase and sale, and litigation concerning real property. Includes exercises in drafting documents and title examinations. May be offered as a Seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 903. Land and Ecosystem Conservation **1-3 Units**

Term Typically Offered: Fall Only

Description: A study of issues and methods concerning the conservation of ecosystems (e.g., prairies) and sensitive lands (e.g; farmland, historic areas, national parks). Issues of sustainability will receive particular attention. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 904. Land Use & Planning Law **2-3 Units**

Description: This course examines legal issues related to planning and land use activities in the U.S. Students will study various legal and regulatory tools, including ordinances, state and federal legislation, and judicial decisions. Considerable attention will be given to planning perspectives on legal problems, as well as legal perspectives on planning problems, and thus has an interdisciplinary focus.

Note: Crosslisted with UPA 678 & PLAN 605.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 905. Women and the Law 2-3 Units

Description: This course examines the treatment and status of women in the U.S. legal system. Students will consider women's historical treatment as outsiders in the legal system, constitutional issues that affect women, and jurisprudential perspectives relating to women and the law. Students will examine critical perspectives on a variety of issues that may include women in law school, in legal practice, in employment, in the family, in their reproductive role, and as targets of violence.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 906. Race and the Law 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: This course examines the legal treatment and status of groups of color which may include the examination of one or more of the following racial groups: African Americans; Latinos/as; Asian Americans; and Native Americans. Students may consider the history and evolution of certain understandings of race. Students may examine critical perspectives on a variety of issues that may include: the difficulties of defining and understanding the meanings of "race", the nature of "racism", and "oppression"; theories of racial formation: the differing implications of colorization and immigration; the formation of stereotypes; theories of unconscious racism; the gendered and sexualized nature of race; and the situation of biracial and multiracial persons. Many discussions may focus solely on the experiences of racial minorities; and discussions may include the development of a white racial identity.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 908. Arbitration Practice and Procedure 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: An analysis of law applicable to labor arbitration, including participation in a mock arbitration proceeding as an advocate and arbitrator. May be offered as a Seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 910. Labor Law 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Introduction to the law of collective bargaining and relations of unions with members; nonmembers, employers, and the public. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 911. Advanced Issues in Labor and Employment Law 2-3 Units

Prerequisite(s): LAW 910 & Law 912.

Description: This course will cover advanced issues in labor and employment law. The course may deal with the following, 1) issues of democracy and self-governance in the workplace, 2) workplace privacy issues, 3) the role of international law in resolving employment and labor disputes, 4) the intersection between labor and employment laws, 5) the rise of alternative dispute resolution, and 6) alternative visions for a more meaningful system to resolve labor and employment disputes. The topics may include the following: 1) the intersection between labor and employment and environmental issues, 2) regulation of workplace bullying, 3) envisioning the rights of the disabled as civil rights, 4) issues of transgendered people in the workplace, 5) lifestyle discrimination, 6) accommodating work family balance in the workplace, 7) employment issues raised by downsizing or bankruptcy, 8) the significance of certain rules of professional responsibility in an employment practice, and 9) assessing recently passed federal and state employment legislation and pending legislation.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 912. Employment Law 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: Examines the foundations of employment law and the evolution of modern employment law; the employment relationship (hiring, discrimination); terms and conditions of employment (wages and hours, benefits, conditions of employment; safety and health, disability and illness); termination of employment (discharge, leaving a job, unemployment, retirement). May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 913. Workers Compensation 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: An overview of laws concerning employees who suffer workplace injuries.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 914. Employment Discrimination 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: General problems from the standpoint of the practitioner in employment discrimination, including in-depth study of the Title VII of the Civil Rights Act of 1964, administrative and judicial practice remedies for discrimination and affirmative action. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 915. Antitrust Law** 3 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.
Description: Study of federal legislation and decisions thereunder, designed to protect competition; includes consideration of economic policy.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 916. Public Utilities Law** 2-3 Units
Description: Examination of the theory and practice of public utility regulation and the regulation of the marketplace in the private enterprise system.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 917. Patent Law** 2-3 Units
Prerequisite(s): Law 967 Intellectual Property Law or equivalent.
Description: Study of the substantive and procedural law of patents.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 918. Securities Regulation** 3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of laws affecting the capital markets, including a consideration of federal regulation of distribution of securities and trading in securities, civil liabilities thereunder, and state blue-sky laws. May be offered as a seminar
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 919. Legislation** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the legislation process, including legislative apportionment and organization, investigations, lobbying controls, legislators privileges and immunities, state constitutional limitations on legislative action, and statutory construction. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 920. Right of Privacy** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: The various legal and philosophical interests that have been characterized as privacy rights.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 921. Law & Economic Analysis** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course offers an introduction to the study of Law & Economics. We will focus on the core bodies of law taught to first-year law students, tort law, contract law, property law, and criminal law, as well as other areas in which the law impacts human behavior. For each of these bodies of law, the economic approach will be described in non-technical terms, and then this approach will be used to examine issues within that body of law. We will also develop some elementary economic techniques, guided by economic theory. By the end of this course you will be able to use these and other techniques to: assess the economic efficiency of legal rules; analyze how the legal regimes affect economic efficiency; and demonstrate how the assignment of risk alters perceptions of value, among other applications.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 922. Legal Problems of the Poor** 2-3 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807, A survey of the policies, laws, and case decisions addressing the obstacles that people in poverty face in the United States.
Description: Poverty provides a framework to study the rights of the individual, the obligations of the state, and society's values as reflected by welfare policies adopted over the decades. Particular areas of focus will include the ability of the poor to access the courts, the effectiveness of anti-poverty programs, and the legal implications when welfare policies attempt to shape behavior. Students learn to analyze the constitutionality of legislation, rules or state action which may limit a poor person's ability to access to benefits. The course examines the substantive law of voting rights, domestic relations, access to the courts, public benefits, and healthcare. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 923. Elder Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: An examination of the extent to which the legal system has been responsive to the needs of the elderly, including the study of problems of employment, mandatory retirement, social security, health care, housing, nursing homes, financial planning, protective services, and the right to die.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 924. Sexuality and the Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs An in-depth examination of the government's regulation of consensual sexuality.
Description: Three primary constitutional doctrines will form the core of this course: the right of privacy, the right of equal protection of the laws, and freedom of expression. The course will also explore the treatment of sexual and gender minorities in areas such as the formation and recognition of families and antidiscrimination law. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 925. Kentucky Constitutional Law** 2 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Study of the Kentucky constitutional, emerging issues in state constitutional law, and cases using the Kentucky constitution as a litigation tool.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 926. Jurisprudence** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Inquiry about the nature of law and its relation to moral principles and to social facts and institutions; examines different ways of thinking about law (natural law, legal positivism, and legal realism) and how they affect how judges and lawyers think about what they do.
Description: May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 927. Civil Rights & Liberties** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: An examination of both constitutional and statutory materials dealing with selected civil rights and liberties.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 928. Intellect Prop & Competition** 2-3 Units
Description: A study of the law of unfair competition, false advertising, misappropriation, interference with business relationships, trade secrets and similar rights, plus an overview of patent, copyright, and trademark law. (This course was formerly titled Legal Regulation of Competition).
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 929. Written Advocacy** 2 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.
Description: An intensive practicum in the development and application of those basic skills and techniques conducive to effective written communication and persuasion. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 931. Environmental Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs A broad overview of the principles and structure of legal protections for the natural and human environment with focus on specific statutory and regulatory systems, such as endangered species, watersheds, water quality, wetlands, forests, grasslands, environmental impact analysis, air pollution, hazardous and toxic substances, waste management, risk assessment, and environmental justice.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 932. Selected Issues in Land Law** 2-3 Units
Description: Recommended: LAW 904 or 902. Students will receive training in the various practical lawyering skills and strategies needed by land use or real estate lawyers in Kentucky and surrounding states. The course may focus on particular aspects of land use, such as land development approvals and disputes, or of real estate, such as mortgage foreclosures or commercial leasing. Students will participate in simulations based on actual cases and issues. May be offered as a Seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 933. Independent Study** 1-2 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, LAW 814 or 806 & 807.
Description: Supervised research and preparation of a publishable written work. Open only to students with permission of the Associate Dean and the instructor. In seeking the permission of the Associate Dean the student must provide a detailed outline of the proposed research project with a schedule of projected deadlines and a projection of the length of the paper; the faculty member who will supervise the project must approve the outline.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 934. Extramural Advocacy Competitions** **2 Units**
Grading Basis: Pass/Fail
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs. Students participate in extramural advocacy competitions that the faculty has approved as means for earning academic credit.
Description: Competitors apply and demonstrate specific professional legal skills, such as written and oral advocacy at appellate or trial levels, arbitration, negotiations, or client interviewing and counseling. Students may earn up to two hours credit for participation in an extramural advocacy competition. Students who participate in more than one competition may earn up to six hours credit. In no case may the total number of hours earned in internships and extramural advocacy competitions exceed eight. A first-year student is ineligible to participate but can try out for a team if the competition will occur in the student's second year.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 935. Journal Membership** **1-2 Units**
Grading Basis: Pass/Fail
Prerequisite(s): First-year courses stipulated by the journal's bylaws and selection by the journal's editorial board.
Description: Enrollment section for all law journal members. To be awarded academic credit, the student's work must be sufficient quality to merit a grade of C or better, as certified by the student's faculty advisor for the course.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 936. Journal Publication** **1 Unit**
Grading Basis: Pass/Fail
Prerequisite(s): First-year courses stipulated by the journal bylaws and selection by journal editorial board.
Description: Section for journal members publishing articles during a semester. To be awarded academic credit, the student's work must be sufficient quality to merit a grade of C or better, as certified by the student's faculty advisor for the course.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 937. Journal Editorial** **1-3 Units**
Grading Basis: Pass/Fail
Prerequisite(s): First-year courses stipulated by the journal's bylaws and selection by journal editorial board.
Description: Enrollment section for journal editors not including senior editors. To be awarded academic credit, the student's work must be sufficient quality to merit a grade of C or better, as certified by the student's faculty advisor for the course.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 938. Journal Editor-in-Chief** **1-2 Units**
Grading Basis: Pass/Fail
Prerequisite(s): First-year courses stipulated by journal's bylaws and selection by journal editorial board.
Description: Enrollment section for journal EIC. To be awarded academic credit, the student's work must be sufficient quality to merit a grade of "C" or better, as certified by the student's faculty advisor for the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 939. First Amendment Law** **2 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: A detailed study of the basic problems presented by the First Amendment to the U. S. Constitution. The study will include a review of the religion, speech and assembly clauses as well as specific current issues.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 940. Journal Senior Editor** **1-2 Units**
Grading Basis: Pass/Fail
Prerequisite(s): First-year courses stipulated by journal bylaws and selection by editorial board.
Description: Enrollment section for senior journal editorial staff. To be awarded academic credit, the student's work must be sufficient quality to merit a grade of "C" or better, as certified by the student's faculty advisor for the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 941. Business Planning** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs Exercises in seeking ways of handling a series of hypothetical business interests; calls for application of corporate securities regulations, tax, and financial consideration to specific transactions involving formation and expansion of enterprises, raising new money and distributing assets, and changes in ownership and control.
Description: May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 942. Selected Problems in Civil Procedure** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Students will consider, in depth, procedural issues related to litigation. Topics for study include motions to dismiss, class action, discovery, summary, judgments, and post-trial motions. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 943. Advanced Constitutional Law** 2 Units
Description: A detailed study of selected issues in Constitutional Law. Topics may vary.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 944. Poverty, Health and the Law** 2-3 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or (806 & 807) plus 967 or 897, unless waived by the professor teaching the course or the Associate Dean for Academic Affairs.
Description: A survey of the policies, laws and case decisions addressing the obstacles that people in poverty face in the United States. Poverty provides a framework to study the rights of the individual, the obligations of the state, and society's values as reflected by welfare policies adopted over the decades. Particular areas of focus will include the ability of the poor to access the courts, the effectiveness of anti-poverty programs, and the legal implications when welfare policies attempt to shape behavior. Students learn to analyze the constitutionality of legislation, rules or state action which may limit a poor person's ability to access to benefits. The course examines the substantive law of voting rights, domestic relations, access to the courts, public benefits, and healthcare. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 945. Medical Malpractice** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Substantive law, litigation practices, and policy implications of medical negligence and related litigation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 946. Introductions to Health Law** 2-3 Units
Description: This course provides an introduction to many fundamental health law issues such as those relating to access to and the quality of health care; private and public financing systems; antitrust in the healthcare field; privacy; and long term care. The content of the course may vary from year to year, depending on which more specialized courses may be available to students. It is recommended that students with special interest in health law take this course as a pre-or co-requisite to more specialized health law courses.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 947. Mental Health and the Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: Interdisciplinary study of a broad range of areas where mental health, mental status and the law intersect. Topics may include the relationship of mental illness and developmental disability to criminal responsibility and participation in the criminal justice system; competence to enter into legal transactions and relationships; involuntary civil commitment of individuals with mental illness and developmental disabilities; protection of confidentiality and privacy within the therapeutic relationship; mental health professionals as expert witnesses in civil cases; legal approaches to bioethical issues in mental health treatment; and others. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 949. Legal Aid Clinical Externship I** 1-5 Units
Grading Basis: Pass/Fail
Prerequisite(s): Permission of faculty member.
Description: Study and practice in lawyering skills; includes interviewing, investigation, counseling, negotiation, and courtroom behavior, with the goal of developing a model of lawyer decision-making. Students may have actual clients and represent them in court. Two to four hours. Pass-Fail.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 950. Legal Aid Clinical Externship II** 1-5 Units
Grading Basis: Pass/Fail
Description: Study and practice in lawyering skills; includes interviewing, investigation, counseling, negotiation, and courtroom behavior, with the goal of developing a model of lawyer decision-making. Students may have actual clients and represent them in court. Two to four hours. Pass-Fail.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 953. Domestic Violence Externship 1-5 Units

Grading Basis: Pass/Fail

Description: The Domestic Violence Externship takes place at the Center for Women and Families. Under the guidance of a supervising attorney, students will study statutes concerning family violence and procedures for seeking remedies and will participate in intake, meetings with clients and court appearances involving protective orders, divorce, custody, visitation and dependency.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 954. Tax Externship 1-5 Units

Grading Basis: Pass/Fail

Prerequisite(s): Permission of a faculty member.

Description: Selected students will be afforded an opportunity to work with the local office of the Internal Revenue Service. They will draft pleadings for filing with the United States Bankruptcy Court, attend Tax Court trials and hearings in the Bankruptcy Court, draft correspondence to the Department of Justice concerning civil and criminal matters and draft letters to taxpayers' counsel, attend settlement conferences and other meetings with taxpayers and their representatives, and do tax research and draft memoranda. Student will study an overview of tax procedure and receive instruction in computer assisted tax research. Two hours. Pass-Fail.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 956. Mediation Clinic I 2 Units

Prerequisite(s): All first-year required courses, unless waived by the professor teaching the course and the Associate Dean of Academic Affairs; Evidence, Professional Responsibility (may take concurrently).

Description: Permission of Clinic Director. Students must have completed a law school approved mediation training program. Structured educational experience in which students provide mediation services to pro se, low-income members of the community who require assistance resolving their custody, visitation, child support and other issues that arise either through divorce or other circuit court actions. Students will gain and apply practical lawyering skills. This course requires 8 hours per week in clinic work, and has a classroom component. Students must apply to the Clinic Director to participate.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 957. Mediation Clinic II 2 Units

Prerequisite(s): All first-year required courses, unless waived by the professor teaching the course and the Associate Dean of Academic Affairs; Evidence, Professional Responsibility (may take concurrently).

Description: Permission of Clinic Director. Students must have completed a law school approved mediation training program. A continuation of Mediation Clinic I, involving structured and supervised mediation work for real clients begun in Mediation Clinic I, expanding cases to include cases involving housing and small claims issues. Students must apply to the Clinic Director to participate.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 958. Entrepreneurship Clinic 3 Units

Prerequisite(s): LAW 800,801, 802, 803, 804, 805, 808, 809, 810.816, 814 or 806 & 807.

Description: Students must apply to the Associate Dean of Academic Affairs and the faculty advisor for approval. Structured educational experience in which law students represent students enrolled in the Entrepreneurship MBA program at the University of Louisville College of Business who are participating in internal, national or international business plan competitions, or have other legal needs as determined by the Clinic Director. Students will gain and apply practical lawyering skills in the field of business law. In addition, students may have an opportunity to travel with the teams (travel will be paid by the Business School). Must be certified under the Kentucky Student Practice Rule. There is a classroom clinic component to the Entrepreneurship clinic.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 959. Genetics and the Law 2-3 Units

Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.

Description: This course examines the new developments in genetics that are taking place as a result of the Human Genome Project, the large scale effort to map and sequence all of the human genes. This course explores the many legal issues in genetics, including reproduction, access to healthcare, discrimination, forensics and gene therapy. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 960. Summer Legal Externships:** 1-5 Units
Grading Basis: Pass/Fail
Prerequisite(s): Varies depending on summer externship- See instructors concerning prerequisites.
Description: Ordinarily, summer externships involve the same experiences and requirements as externships offered during fall and spring semesters. Unless other arrangements are made and approved, a summer externship must be completed within the normal law school calendar for the summer term. Externships may vary from summer to summer.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 961. Immigration Law Externship** 1-5 Units
Grading Basis: Pass/Fail
Prerequisite(s): Permission of faculty member.
Description: Students will be assigned to cases under the supervision of a practicing immigration law attorney and a member of the Brandies School of Law faculty. Students will participate in immigration matters relating to refugees such as lawful permanent resident petitions, citizenship petitions, and applications for employment authorization, as well as immigration matters for other noncitizens including all aspects of deportation defense and applications for asylum. Students may have an opportunity to represent clients before an immigration adjudication officer or before an immigration judge. Students must be certified under the Student Practice Rules of the Kentucky Supreme Court.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 962. Corporate Finance** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 828 unless approved by Associate Dean of Academic Affairs.
Description: This course is designed to provide students with an understanding of the funding sources and the structure of corporate financial transactions. The course will focus on the tools necessary for a lawyer to render legal opinions in the financial sector; and will help students understand the finances behind transactions such as negotiating a merger, taking a client private through a leveraged buyout (LBO) or public through an initial public offering (IPO), or securing capital for expansion or operations. Topics covered include: valuation, debt securities, preferred stock, convertible securities, and distributions in respect of equity securities.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 963. Entrepreneurship 402** 1-4 Units
Grading Basis: Pass/Fail
Prerequisite(s): Permission of faculty member.
Description: This course provides knowledge, skills and awareness regarding the process of entrepreneurial endeavors. Emphasis on business plan competition and the fundamental knowledge areas: search and discovery, market research, new venture teams and strategy, networking, issue selling and negotiating that are generally expected of an entrepreneur/intrapreneur and/or small business owner. Legal issues to be covered include intellectual property, formation of legal entities, legal issues related to employees, and contracting issues including non-complete agreements, employment contracts, non-disclosure agreements and letters of intent. Law students seeking credit for the course must earn a grade of C or better from the course instructor, and satisfactorily complete additional work as specified by the law school faculty advisor for the course.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 964. ACLU Externship** 1-5 Units
Grading Basis: Pass/Fail
Prerequisite(s): Permission of faculty member.
Description: Students will be assigned to legal matters under the supervision of an ACLU-KY attorney. The externship allows students to develop lawyering skills and knowledge related to all phases of effective civil rights litigation and advocacy which may include the investigation of potential civil rights violation and participation in all phases of litigation. Students may also be exposed to legal advocacy strategies related to proposed state legislation, lobbying, related civil rights and liberties program efforts, freedom of information requests and other forms of investigation. Students may have an opportunity to represent the ACLU in litigation matters.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 965. Clinic I** 1-4 Units
Prerequisite(s): Permission of faculty member.
Description: Structured educational experience in which students represent real clients who are victims of domestic violence, have eviction case, or other legal needs as determined by the Clinic Director. Students will gain and apply practical lawyering skills. The course requires 16 hours per week in clinic work, and has a classroom component. Must be certified under Kentucky Student Practice Rule. Students must apply to the Clinic Director to participate.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 966. Clinic II** **2 Units**
Prerequisite(s): LAW 965.
Description: A continuation of Clinic I, involving structured and supervised legal representation of real clients begun in Clinic I. This course requires 8 hours per week in clinic work. Students must apply to the Clinic Director to participate.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 967. Intellectual Property Law** **3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: An overview of the law of patent, copyright, and trademark law, and trade secret together with a brief discussion of patent law. The course will also include a discussion of the relationship between federal and state-based intellectual property law. The primary focus will be United States law.
Note: Students who have taken International Property Law (LAW 897) may only take this course with the consent of the Associate Dean of Academic Affairs and the Instructor.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 968. Critical Race Theory** **2 Units**
Description: This course explores Critical Race Theory's fundamental propositions about race and racism in society and uses those propositions to critique the law as a legitimizing force for advancing systemic racism and structural inequality.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 969. Mergers and Acquisitions** **2-3 Units**
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, LAW 828 unless approved by Associate Dean of Academic Affairs.
Description: A study of the substance, form and mechanics of corporate combination transactions. This course explores issues that may arise under federal securities laws and state corporate laws in connection with corporate mergers, take-overs and defensive tactics, including the duties such laws impose on corporate directors. This course takes students from the planning and choosing of particular forms of combinations and into substantive areas, including but not limited to the application of the Williams Act.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 970. Copyright Law** **2-3 Units**
Description: A course on copyright law, covering such topics as its constitutional, statutory and common law origins in the context of literary, artistic, musical and related properties. Covers copyrightable materials, the present copyright protection, its relation to Unfair Competition, and various legal problems caused by the distribution of copyrighted materials, "fair use" and technological advancements and innovations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 971. We the People Bill of Rights Teaching Practicum II** **2 Units**
Grading Basis: Pass/Fail
Prerequisite(s): LAW 866.
Description: This section is only open for students completing a second semester of the Marshall Brennan teaching program. Students are assigned to teach in a local high school. The course includes a mandatory classroom component in which students will be trained in both the substantive material to be taught and in principles of pedagogy to prepare them to deal with classroom situations once they begin their teaching assignment. The curriculum focuses on constitutional issues of particular interest to young people, and is designed to raise awareness of the Bill of Rights. Enrollment may be limited, and students must be approved by the supervising law faculty member. Pass-Fail grading upon completion of all credit hours.
Note: This course does not count toward required live client hours.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.
- For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 973. Trademark Law** **2-3 Units**
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807; LAW 967 or LAW 897.
Description: A course dealing with the law of trademarks, service marks, and trade names, including coverage of the types of trade symbols that may function as marks, protection of trade dress and product design, geographic scope of rights, infringement, and registration of trade symbols under the Lanham Act. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 974. Authors and Performers Rights** **1 Unit**
Prerequisite(s): Intellectual Property Law or equivalent.
Description: Study of the rights afforded to authors and performers in addition to the copyright, such as the right of attribution, integrity, and fixation of live performance. Includes coverage of the moral rights of artists under the Visual Artist Rights Act, equivalent rights under other federal laws and state law, emerging rights to tape and broadcast., as well as the historical evolution of these additional rights.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

- LAW 975. Urban Revitalization and the Law** 2-3 Units
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): All first-year required courses, unless waived by the professor teaching the course and the Associate Dean for Academic Affairs.
Description: This course examines contemporary law and policy issues that affect urban revitalization efforts. Students will examine the various perspectives about urban revitalization policies and practices and their effects on traditionally marginalized populations.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 976. Patent Litigation** 1 Unit
Prerequisite(s): Law 967 Intellectual Property Law or equivalent.
Description: Study of the strategy and tactics of, and special considerations relating to, patent infringement litigation.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 977. Animal Law** 2-3 Units
Description: A study of various aspects of the law as they pertain to non-human animals, including civil and criminal laws governing animal abuse, rules governing ownership and transfer of animals, and the rights of animal owners to recover for harm. In addition, the course will analyze the status of animals as entities possessing legal rights under state law, the constitution, and the laws of certain other countries.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 978. Disability Law** 2-3 Units
Prerequisite(s): LAW 800, 801, 802, 803, 804, 805, 808, 809, 810, 816, 814 or 806 & 807.
Description: An examination of the range of the law's treatment of individuals with disabilities. The course will address discrimination law issues (focusing primarily on the provisions and interpretations of the Americans with Disabilities Act); public and private benefits issues (including Social Security, the Family and Medical Leave Act, and employer-sponsored disability plans); and some criminal law issues (including transmission of communicable diseases and the treatment of mental and emotional disabilities in prosecutions). May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 979. Natural Law & Natural Rights** 2 Units
Description: This course surveys the contending theories of natural law and natural rights, from Athens through the Modern Age, addressing the influence of such theories on moral principles, social facts, and political communities, including the human rights charters of the 20th Century. Emphasis is placed on Plato, Aristotle, Cicero, Aquinas, Locke, Blackstone, Jefferson, Lincoln, Rommen, Maritain, Strauss, Finnis, and Ratzinger.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 980. Medicine, Bioethics and the Law** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course will consider such topical issues as termination of life-support systems, abortion, contraception, genetic screening, disposition of incurably damaged infants, Do Not Resuscitate orders, living wills, human research and experimentation, organ donation and distribution, definitions of life and death, and duty to provide medical treatment to the poor. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 984. Seminar** 2 Units
Description: This is a skills course which will teach you the principles of contemporary commercial drafting and introduce you to documents typically used in a variety of transactions. The skills you will gain will be applicable to any transactional practice and even be useful to litigators. On finishing the course you will know: the business purpose of each of the contract concepts; how to translate the business deal into contract concepts; how to draft each of a contract's parts; how to draft with clarity and without ambiguity; how to add value to a deal; how to work through the drafting process; and how to review and comment on a contract. A student may not take this course if he or she has received credit for or is enrolled in Drafting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 985. Law and Literature** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs A study of the legal system and legal concepts by using works of literature.
Description: The purpose is to encourage students to discuss and debate problems that challenge our legal system, e.g., spouse abuse, abuse of power, corporate responsibility, equal etc.; by using nontraditional materials by writers such as Hurston, Dickens, Melville, Faulkner, and Ellison. May be offered as a seminar.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)
- LAW 986. Drafting** 2-3 Units
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.
Description: This course will provide a practical experience in drafting legal documents beyond that already acquired in other doctrinal courses. Students will learn general principles of good drafting and will draft a variety of legal documents. These documents may include some of the following; various litigation materials such as complaints, answers, interrogatories and jury instructions; wills and related documents; basic contracts; statutes; and administrative regulations. May be offered as a seminar.
Note: A student may not take this course if he or she has received credit for or is enrolled in the Transactional Drafting Seminar or other offering of Drafting.
For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 987. Advanced Legal Research 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: An in-depth study of methodologies and materials to be used in resolving complex legal problems. Coverage will include advanced computerized legal research in legal and non-legal databases as well as specific legal topics, which may include tax, bankruptcy, administrative or international law. May be offered as a seminar.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 988. Sports Law 2-3 Units

Description: A study of the framework of major federal and state laws which have a significant impact on the sports industry, including how legal principles affect the sports industry and management decisions.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 989. Externship I 2-4 Units

Grading Basis: Pass/Fail

Prerequisite(s): Instructor approval, good academic standing, others according to placement.

Description: Students gain practical legal experience by working under the supervision of practicing lawyers, which is supplemented and guided by a curricular component overseen by a faculty supervisor. Field placements may include government agencies or nonprofit organizations. (Private, for-profit corporations and law firms do not qualify to serve as field placements without prior express approval of the Associate Dean of Academic Affairs.) The course consists of two primary components: (1) required work hours at the approved field placement, and (2) successful completion of a supplemental curriculum, which includes individual meetings with a faculty supervisor, assigned readings, reflective/evaluative exercises, and weekly class meetings. Work hours and supplemental curriculum must be completed concurrently. Students may participate remotely in field work with the approval of the faculty instructor and field supervisor. A limited practice license may be required for some placements. Students must apply for placement and secure approval of the faculty supervisor before enrolling.

Note: Students enroll in Externship I if pursuing their first externship field placement.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 991. Externship II 2-4 Units

Grading Basis: Pass/Fail

Prerequisite(s): LAW 989, instructor approval, good academic standing, others vary according to placement.

Description: Students gain practical legal experience by working under the supervision of practicing lawyers, supplemented and guided by a curricular component overseen by a faculty supervisor. Placements may include government agencies or nonprofit organizations. (Private, for-profit corporations and law firms do not qualify to serve as externship field placements without prior express approval of the Associate Dean of Academic Affairs). Students are expected to apply the principles and concepts learned in Externship I to their field work in Externship II. The course consists of two components: (1) required work hours at the approved externship field placement, and (2) successful completion of a supplemental curriculum, which includes individual meetings with a faculty supervisor, assigned readings, and reflective/evaluative exercises. Work hours and supplemental curriculum must be completed concurrently. Students may participate remotely with approval from faculty advisor and field supervisor. Students must apply for placement and secure approval of the faculty supervisor before enrolling.

Note: Students will enroll in Externship II if pursuing their second externship field placement.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 992. Immigration Law 2-3 Units

Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.

Description: An examination of the sources and limits of federal authority over immigration, as well as the governmental processes addressing admission, deportation, temporary and permanent residency, citizenship and asylum. May be offered as a seminar.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 993. Law FWS Fellowship-Independent Experience Learning Program 0 Units

Description: This course is a "placeholder class". It is a non-billable, non-credit class for law students who are selected to serve as summer fellows through the Office of Professional Development's Public Service Program. The OPD will coordinate with the Registrars Office to register these students in this course. The students will work in public service placements in the legal community during the summer.

For class offerings for a specific term, refer to the Schedule of Classes (<http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm>)

LAW 994. Public Service Fellowship	0 Units	LAW 999. Special Topic (Two)	4 Units
Prerequisite(s): Must have approval from Department.		Description: SPECIAL TOPIC (TWO)	
Description: No grading. This course is a placeholder class. It is a non-billable, non credit class for law students who are selected to serve as summer fellows through the Office of Professional Development's Public Service Program. The Office of Professional Development will coordinate with the Registrar's Office to register these students in this course with corresponding sections related to their particular fellowship. The students will work in public service placements in the legal community during the summer.		For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)	
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
LAW 995. International Service Learning: Belize	2-3 Units		
Term Typically Offered: Fall, Spring, Summer			
Prerequisite(s): All first-year required courses, unless waived by the professor teaching the course and the Associate Dean for Academic Affairs.			
Description: Law students work in interdisciplinary teams with University of Louisville students in other disciplines to develop and teach a curriculum for high school students in Belize, which integrates study of issues of justice and law.			
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
LAW 996. National Security Law	2-3 Units		
Term Typically Offered: Fall, Spring, Summer			
Prerequisite(s): All 1st year LAW courses, and approval of Associate Dean Academic Affairs.			
Description: A study of legal issues related to national security, such as the conflict for primacy between the President and Congress; detaining suspected terrorists; pertinent international law; foreign interference in domestic affairs; legal framework for preventing and prosecuting terrorism; restrictions on disclosing national secrets; cybersecurity law; and domestic use of military resources.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
LAW 997. Special Topic	4 Units		
Grading Basis: Pass/Fail			
Term Typically Offered: Occasionally Offered			
Description: SPECIAL TOPIC			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			
LAW 998. Regulatory Law & Policy	2-3 Units		
Prerequisite(s): LAW 802, LAW 804, LAW 806, LAW 810, LAW 811, LAW 803, LAW 805, LAW 807, LAW 808, LAW 812, unless approved by Associate Dean of Academic Affairs.			
Description: Contemporary developments in regulatory law and policy across a variety of issue areas.			
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)			