INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Institutional Accreditation

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (D.M.D., J.D., M.D.). The University of Louisville also may offer credentials such as certificates and diplomas at approved degree levels.

Questions about the accreditation of the University of Louisville may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website (sacscoc.org).

Professional Accreditations

Accountancy (C, BS, MSAA): Association to Advance Collegiate Schools of Business (AACSB International) (http://www.aacsb.edu/)

Audiology (AuD): Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (http://caa.asha.org/)

Bachelor of Fine Arts (BFA)-Interior Design Track: Council for Interior Design Accreditation (CIDA) (https://www.accredit-id.org/)

Business (Undergraduate and Graduate): Association to Advance Collegiate Schools of Business (AACSB International) (https://www.aacsb.edu/)

Chemistry (BS): American Chemical Society (ACS) (https://www.acs.org/about/governance/committees/professional-training.html#nfinance-committees/training/acsapproved.html)

Clinical Psychology (PhD): American Psychological Association (APA) (https://www.apa.org/)

Clinical Mental Health Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (http://www.cacrep.org/) (Accreditation expired May 15, 2022.)

Communicative Disorders (MS) [Speech-Language Pathology]: Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (https://caa.asha.org/)

Computer Engineering and Computer Science (BS): Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), Inc. (https://www.abet.org/)

Counseling and Personnel Services (MEd) - Art Therapy/Expressive Therapies Concentration: Commission on Accreditation of Allied Health Education Programs (CAAHEP), Accreditation Council for Art Therapy Education (ACATE) (https://www.caahep.org/students/find-an-accredited-program/)

Counseling and Personnel Services (PhD) - Counseling Psychology Specialization: American Psychological Association (APA) (https://www.apa.org/)

Couple and Family Therapy (MS): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (https://www.coamfte.org/)

Dental Hygiene (BS): Commission on Dental Accreditation of the American Dental Association (CODA) (https://coda.ada.org/)

Dentistry (C, MSD, DMD): Commission on Dental Accreditation of the American Dental Association (CODA) (https://coda.ada.org/)


Engineering (BS and MEng): Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology ABET, Inc. (https://www.abet.org/)

(Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Computer Engineering and Computer Science programs)

Exercise Physiology (MS): Committee on Accreditation for the Exercise Sciences (CoAES) (http://www.coaes.org/) of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (https://www.caahep.org/students/find-an-accredited-program/)

Family Therapy (MSSW): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (https://www.coamfte.org/)

Health Administration (MS): Commission on Accreditation of Healthcare Management Education (CAHME) (https://www.cahme.org/)

Health and Human Performance (BS) - Exercise Science Track: Committee on Accreditation for the Exercise Sciences (CoAES) (https://www.caahep.org/committees-on-accreditation/exercise-science/)

Law (JD): Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA) (https://www.americanbar.org/); Association of American Law Schools (AALS) (https://www.aals.org/)

Medicine (MD): Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges (LCME) (https://www.lcme.org/)


Music Therapy (BM): National Association of Schools of Music (NASM) (http://nasm.arts-accredit.org/)


Public Administration (MPA): National Association of Schools of Public Affairs and Administration (NASPAA) (https://www.naspaa.org/)

Public Health (BA, BS, MS, MPH, PhD): Council on Education for Public Health (CEPH) (https://cephp.org/)
School Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (https://www.cacrep.org/) (Accreditation expired May 15, 2022)


Sport Administration (BS, MS): Commission on Sports Management Accreditation (COSMA) (https://www.cosmaweb.org/)

Theatre Arts (BS, MFA): National Association of Schools of Theatre (NAST) (https://www.nasta.org/)


Other Accreditations/Recognitions

Clinical Chemistry (post-doctoral): Commission on Accreditation in Clinical Chemistry (COMACC) (https://comacc.org/)

Cooperative Education (Speed School): Accreditation Council for Co-op and Internships (ACCI) (https://www.co-opaccreditation.org/)

Continuing Medical Education: Accreditation Council for Continuing Medical Education (AACME) (https://www.accme.org/)

Counseling Center: International Association of Counseling Services (IACS) (https://iacsinc.org/)

Early Learning Center: National Association for the Education of Young Children (NAEYC) (https://www.naeyc.org/)

Fort Knox Education Center: Military Installation Education Review (2009)

Graduate Medicine (House Staff): Accreditation Council for Graduate Medical Education (ACGME) (https://www.acgme.org/)

Human Subjects Protection Program: Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP) (http://www.aahrpp.org/)

Research Resource Center/Comparative Medicine Research Unit: Association for Assessment and Accreditation of Laboratory Animal Care, International (AAALAC) (https://www.aaalac.org/)

Resources for Academic Achievement (REACH) Tutor Training: College Reading & Learning Association’s (CRLA) International Tutor Training Program Certification (ITTPC) (https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program/)

Strength Conditioning-Exercise Science (BS)/Exercise Physiology (MS): National Strength and Conditioning Association (NSCA) Education Recognition Program (https://www.nsca.com/)

Disclosures
State Authorization for Distance Education Activities
The University of Louisville seeks to deliver all of our online programs in every state. We work through the State Authorization Reciprocity Agreement (SARA) process and with states directly to ensure that when authorization or licensure is necessary, required approvals are obtained.

SARA is a voluntary agreement that allows states and institutions to offer distance education in other participating states so long as the institution adheres to certain quality and consumer protection standards. More information on SARA can be found at nc-sara.org (http://www.nc-sara.org).

The Commonwealth of Kentucky is a member of SARA and UofL is an approved SARA institution. Though SARA authorizes the University to offer its programs in member states, there is the possibility that other state requirements not covered by SARA (such as requirements from state licensing boards) could necessitate the restriction of selected programs in certain states. Please note that should you choose to enroll in a restricted program in a particular state, there may be restrictions that could affect you.

Examples could include:

• You may be unable to sit for local licensing in that state
• You may be ineligible for consumer protection in that state
• You may not be able to complete field placements (practicum, internship, clerkship, etc.) in that state. This could affect licensure or recognition of the degree to meet particular requirements in that state.

Therefore, if you decide to enroll in any of the University of Louisville’s restricted programs, or if you move during the course of your studies to a state where your program is restricted, please be aware that you are taking a risk that you may not be able to complete that program or use any of the credit earned in that program should you decide to pursue licensing in that field in that state. Please note that the risks listed above are not exhaustive. Please verify with your state’s professional licensing board that your plans are not impacted by these risks before enrolling in an online program.

For more information on online program availability in your state, please visit the State Authorization Regulations (http://louisville.edu/online/About-Us/state-authorization-regulations/) page of the UofL online programs website.

Professional Licensure Notifications & Disclosures for Online Programs
Depending on your program, you may be interested in pursuing professional licensure or certification following graduation. Universities are required to disclose professional licensure information to students, and the University of Louisville makes this information publicly available on the UofL Online website: louisville.edu/online/About-US/?tab=disclosures (https://louisville.edu/online/About-US/?tab=disclosures).

The University of Louisville strongly recommends that you inquire with your applicable licensing board to determine all of the educational and other requirements for licensure before enrolling in the program. Additionally, you should note that licensing requirements may vary by state and relocating could impact whether you will meet eligibility requirements for licensure. Check with the state licensing board where you desire licensure before relocating to ensure that you will be eligible for licensure or reciprocity.