

# INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

## Institutional Accreditation

The University of Louisville is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, bachelor, master, specialist, doctoral, and first-professional degrees (DMD, JD, MD). The University of Louisville also may offer credentials such as certificates and diplomas at approved degree levels.

Questions about the accreditation of the University of Louisville may be directed in writing to the **Southern Association of Colleges and Schools Commission on Colleges** at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([sacscoc.org](http://sacscoc.org) (<http://sacscoc.org/>)).

## Professional Accreditations

Accountancy (C, BS, MSAA): Association to Advance Collegiate Schools of Business (AACSB International) (<http://www.aacsb.edu>)

Audiology (AuD): Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (<http://caa.asha.org/>)

Bachelor of Fine Arts (BFA)-Council for Interior Design Accreditation (CIDA) Interior Design Track (<https://www.accredit-id.org/>)

Business (Undergraduate and Graduate): Association to Advance Collegiate Schools of Business (AACSB International) (<https://www.aacsb.edu/>)

Chemistry (BS): American Chemical Society (ACS) (<https://www.acs.org/>)

Clinical Psychology (PhD): American Psychological Association (APA) (<https://www.apa.org/>)

Communicative Disorders (MS) [Speech-Language-Pathology]: Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) (<https://caa.asha.org/>)

Computer Engineering and Computer Science (BS): Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), Inc. (<https://www.abet.org/>)

Counseling and Personnel Services (MEd) - Art Therapy/Expressive Therapies Concentration: Commission on Accreditation of Allied Health Education Programs (CAAHEP), Accreditation Council for Art Therapy Education (ACATE) (<https://www.caahep.org/>)

Counseling and Personnel Services (PhD) - Counseling Psychology Specialization: American Psychological Association (APA) (<https://www.apa.org/>)

Couple and Family Therapy (MS): Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (<https://www.coamfte.org/>)

Dental Hygiene (BS): Commission on Dental Accreditation of the American Dental Association (CODA) (<https://coda.ada.org/>)

Dentistry (C, MSD, DMD): Commission on Dental Accreditation of the American Dental Association (CODA) (<https://coda.ada.org/>)

Education (BS, MAT, MEd, EdD, EdS): Kentucky Education Professional Standards Board (<http://www.epsb.ky.gov/>) (EPSB); Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>)

Engineering (BS): Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology ABET, Inc. (<https://www.abet.org/>) (Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering, Computer Engineering and Computer Science programs)

Engineering (MEng): Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology ABET, Inc. (<https://www.abet.org/>) (Bioengineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, Computer Science and Engineering programs)

Exercise Physiology (MS): Committee on Accreditation for the Exercise Sciences (CoAES) (<http://www.coaes.org/>) of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (<https://www.caahep.org/>)

Health Administration (MS): Commission on Accreditation of Healthcare Management Education (CAHME) (<https://www.cahme.org/>)

Health and Human Performance (BS) - Exercise Science Track: Committee on Accreditation for the Exercise Sciences (CoAES) (<https://www.caahep.org/committees-on-accreditation/exercise-science/>)

Law (JD): Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA) (<https://www.americanbar.org/>); Association of American Law Schools (AALS) (<https://www.aals.org/>)

Master of Education (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) Clinical Mental Health Counseling Track (<https://www.cacrep.org/>)

Master of Education (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) School Counseling Concentration (<https://www.cacrep.org/>)

Medicine (MD): Liaison Committee on Medical Education, a Joint Committee of the American Medical Association and the Association of American Medical Colleges (LCME) (<https://lcme.org/>)

Music (BA, BM, BME, MM, MME): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org/>)

Music Therapy (BM): National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org/>)

Nursing (C, BSN, MSN, DNP): Commission on Collegiate Nursing Education (CCNE) (<https://www.aacnursing.org/ccne-accreditation/>); Nurse Anesthesia (DNP Specialization) Council on Accreditation of Nurse Anesthesia (COA) (<https://www.coacrna.org/>)

Public Administration (MPA): National Association of Schools of Public Affairs and Administration (NASPAA) (<https://www.naspaa.org/>)

Public Health (BA, BS, MPH, PhD): Council on Education for Public Health (CEPH) (<https://ceph.org/>)

School Counseling (MEd): Council for Accreditation of Counseling and Related Educational Programs (CACREP) (<https://www.cacrep.org/>)

Social Work (BSW, MSSW): Commission on Accreditation of the Council on Social Work Education (CSWE) (<https://www.cswe.org/>)

Social Work (MSSW): Commission on Accreditation of the Council on Social Work Education (CSWE) (<https://www.cswe.org/>) and Council for the Accreditation of Educator Preparation (CAEP) (<https://caepnet.org/>)

Sport Administration (BS, MS): Commission on Sports Management Accreditation (COSMA) (<https://www.cosmaweb.org/>)

Theatre Arts (BS, MFA): National Association of Schools of Theatre (NAST) (<https://www.arts-accredit.org/>)

Urban Planning (MUP): Planning Accreditation Board (PAB) (<https://www.planningaccreditationboard.org/>)

## Other Accreditations/Recognitions

Child Clinical and Pediatric Psychology Doctoral Internship Program: American Psychological Association (APA) (<https://www.apa.org/>)

Clinical Chemistry (post-doctoral): Commission on Accreditation in Clinical Chemistry (COMACC) (<https://comacc.org/>)

Cooperative Education (Speed School): Accreditation Council for Co-op and Internships (ACCI) (<https://co-opaccreditation.org/>)

Graduate Medicine (House Staff): Accreditation Council for Graduate Medical Education (ACGME) (<https://www.acgme.org/>)

Strength Conditioning-Exercise Science (BS)/Exercise Physiology (MS): National Strength and Conditioning Association (NSCA) Education Recognition Program (<https://www.nasca.com/>)

## Accreditations for Institutional Quality

Continuing Medical Education: Accreditation Council for Continuing Medical Education (AACME) (<https://www.aacme.org/>)

Counseling Center: International Association of Counseling Services (IACS) (<https://iacsinc.org/>)

Early Learning Center: National Association for the Education of Young Children (NAEYC) (<https://www.naeyc.org/>)

Fort Knox Education Center: Military Installation Education Review (2009)

Human Subjects Protection Program: Association for the Accreditation of Human Research Protection Programs, Inc. (AAHRPP) (<http://www.aahrpp.org/>)

Research Resource Center/Comparative Medicine Research Unit: Association for Assessment and Accreditation of Laboratory Animal Care, International (AAALAC) (<https://www.aaalac.org/>)

Resources for Academic Achievement (REACH) Tutor Training: College Reading & Learning Association's (CRLA) International Tutor Training Program Certification (ITTPC) (<https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program/>)

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## Disclosures

### State Authorization for Distance Education Activities

The University of Louisville participates in the State Authorization Reciprocity Agreements (SARA). SARA allows member states and participating institutions to offer distance education in other member states and some U.S. territories so long as the institution adheres to SARA's quality and consumer protection standards.

Except for California, all U.S. states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are members of SARA. Although California is not a SARA member, UofL is not subject to the regulations of the California Bureau of Private Postsecondary Education due to our out-of-state public institution status. Therefore, the University of Louisville can offer programs to individuals located in California without seeking additional institutional authorization. More information on SARA can be found here (<https://nc-sara.org/>).

Although the University of Louisville is authorized to offer distance education in other SARA member states, program-specific considerations may affect program availability. These restrictions are typically due to state licensing board requirements or other state agency requirements and often impact the availability of field placements in these locations. Participation in SARA does not exempt the University from these requirements.

Prospective and current students should keep in mind that licensing and authorization requirements vary by state and that relocating during the course of a program to another state could impact whether that student can continue in the program and/or meet the eligibility requirements of that state. Please contact your program to check for authorization and licensure eligibility requirements before you relocate during the course of a program.

If you are considering a program that leads to licensure or certification, it is essential to understand that although a given program may be authorized to be offered in your state, this does not indicate or guarantee your eligibility for professional licensure or certification in that state. Please review the Professional Licensure section for further information.

For more information on online program availability in your state, please visit the State Authorization Regulations page (<https://louisville.edu/online/About-Us?tab=state-auth>) of the UofL online programs website.

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## Professional Licensure Information

Depending on your program, you may be interested in pursuing professional licensure or certification following graduation. Professional licensure refers to an official process, usually administered at the state level, that is required by law for an individual to practice a specific profession. Licensure may require formal postsecondary education, passage of a licensure examination, and/or completion of qualifying work experience.

All of the University of Louisville's programs designed to lead to professional licensure meet the educational requirements for licensure in the state of Kentucky. To determine whether our programs meet educational requirements for licensure in other U.S. states and territories,

please review our publicly available professional licensure disclosures at <https://louisville.edu/oapa/licensure-information> (<https://louisville.edu/oapa/licensure-information/>) for on-campus programs and at <https://louisville.edu/online/About-Us?tab=disclosures> (<https://louisville.edu/online/About-Us/?tab=disclosures>) for online programs.

%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175750626%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIslIAiOiJXaW4zMiIsIkFOljoiTWFpbCIsIlIdUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=p03h13YHbNxFSSKW%2FD4HyKHuVZ2965Lpowf5nQt8tpY%3D&reserved=0)

The University of Louisville makes every effort to ensure information about educational requirements for programs is current; however, licensure requirements are always subject to change. Licensure information is reviewed and updated annually during the fall term. Changes in state requirements after the review period could impact the University of Louisville's determination of whether the program meets educational requirements in a particular state.

Students should always check with their state licensure board to confirm licensure requirements. Separate from educational requirements, state licensure boards may require applicants to complete professional examinations, background checks, years of professional experience, state-specific topical trainings, etc.

Prospective and current students should keep in mind that because licensing and authorization requirements vary by state, relocating during the course of a program to another state could impact whether a student meets eligibility requirements. Students should notify their program advisor and check authorization and licensure eligibility requirements before relocating to another state during the course of a program.

## Complaint Procedures

Students enrolled in online programs who have complaints, grievances, or concerns regarding courses taken at the University of Louisville should contact the University's Student Advocate in the Dean of Students office (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstudent.louisville.edu%2Fdean-students%2Fcare-advocacy%2Fdean-students-student-advocate&data=05%7C02%7Clisa.horn%40louisville.edu%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175750626%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIslIAiOiJXaW4zMiIsIkFOljoiTWFpbCIsIlIdUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=YeQqK2sFGJeYxc5%2BUqa7P3yG587LGXhPrblvNqUy9cY%3D&reserved=0>) to have the issues resolved in an expeditious, fair, and amicable manner.

The University's Student Complaint Procedure is outlined in detail on the Dean of Students website (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fstudent.louisville.edu%2Fdean-students%2Fcomplaints-grievances&data=05%7C02%7Clisa.horn%40louisville.edu%7C302a34a99231480f33a308dd868699f7%7Cdd246e4a54344e158ae391ad9797b209%7C0%7C0%7C638814635175750626%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIslIAiOiJXaW4zMiIsIkFOljoiTWFpbCIsIlIdUljoyfQ%3D%3D%7C0%7C%7C%7C&sdata=REED%2BPQtW7160kV9ySrRwdzLK8X%2Bmvzq2ub8YdMZjBI%3D&reserved=0>). Students should first seek to resolve their complaints through informal discussion and administrative channels. This is the same process for all students enrolled at University of Louisville.

In the unlikely event that the issue is not resolved internally at the University of Louisville, students enrolled in online programs may file complaints with other agencies. The process will depend upon where a student resides and can be found at the Online Student Resource Page. (<https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Flouisville.edu%2Fonline%2Fresources%2Fenrolled-students%2F%23complaint&data=05%7C02%7Clisa.horn%40louisville.edu>)