About the College

The College of Education and Human Development (CEHD), established in 1968 as the School of Education, is a college whose mission is to promote and strengthen the professional development of individuals concerned with education and human resource development in a variety of urban settings such as schools, colleges and universities, private and corporate organizations, and government agencies. This is done by conducting research, providing service, and preparing teachers, administrators, training and development specialists, and professionals in sport management, mental and physical health, and student affairs. In 2000, the name was changed to the College of Education and Human Development, to more accurately reflect the College's mission and programs. As an urban institution, the College is particularly concerned with improving the education and quality of life for persons of all ethnic and cultural backgrounds. The administration, faculty, and staff are committed to working with other university personnel and practitioners in carrying out this mission.

As one of five Commonwealth Centers of Excellence and the only one in education, the College of Education and Human Development offers programs, which are:

- Future oriented and open to change on the basis of inquiry and experimentation as well as the needs and expectations of those we serve;
- Rooted in the assumption that members of our faculty and staff are continuing learners who model the practices they teach, including the use of current information technologies; focused upon collaborative approaches to address the concerns of those we serve.

Structure

The College of Education and Human Development provides courses and other experiences designed to prepare professionals in school and non-school settings. It offers curricula leading to the Bachelor of Science degree in early elementary education, middle and secondary education, health and human performance, sport administration, and organizational leadership and learning.

The College of Education and Human Development also offers minors in exercise science and sport administration to support the degree programs of students both within the College of Education and Human Development and those pursuing a degree through another college/school at the University.

College of Education and Human Development Administration

The complete and up-to-date list of Education leadership and administration (http://louisville.edu/education/about/administration) is located on the CEHD website.

Faculty and Departmental Information

The complete and up-to-date list of departments and faculty (http://cehddirectory.louisville.edu) is located on the CEHD website.

Academic Advising

Education Advising and Student Services (EASS) is located in Room 140 of the Porter Education Building and is open Monday through Friday, 8:00 am to 5:00 pm. EASS provides prospective and current students with excellent academic advising, consistent and accurate program information, and services related to registration, financial aid, and admissions.

Please call (502) 852-5597 or email edadvise@louisville.edu to schedule an undergraduate advising appointment, to ask questions concerning enrollment and student services, or information regarding application to one of many programs offered by the College of Education and Human Development.

About the Programs

Academic Grievance Procedure

The College of Education and Human Development follows the procedures for academic grievances (http://catalog.louisville.edu/undergraduate/university-wide-unit-specific-policies/academic-grievance-procedure) found in this catalog and as published in The Redbook, Chapter 6, Article 8. Any student considering filing such a grievance should consult with the Student Grievance Officer or the Assistant Dean for Student Services of the College of Education and Human Development, who will apprise the student of the policies and procedures regarding grievances.

Students of the College of Education & Human Development can contact Assistant Dean of Student Services, Dr. Margaret Pentecost (http://
Academic Integrity Statement of Policy and Procedures with Respect to Grievances

The College of Education and Human Development is committed to fostering an environment of academic integrity. This statement outlines the procedures for handling allegations of academic dishonesty in order to ensure fair and consistent treatment of all students. Any faculty member who believes that a student has committed an act of academic dishonesty shall, after checking with the clearinghouse to determine if the student has been found guilty of such acts previously, prepare a written statement that specifies the charge and that proposes the penalties to be imposed on the student. The proposed penalties shall be described as either:

a. Academic penalties, which are penalties associated with the class in question, such as resubmission of or alternate assignments, F on the assignment, F for the course, etc.; or
b. Administrative penalties, which are suggested penalties to be imposed by the Dean or Provost, such as suspension or expulsion from the College of Education and Human Development or the University.

The faculty member shall meet with the student in person and in private, at which time the faculty member shall:

a. Explain the basis for the allegation;
b. Give the student a copy of the written statement of the charge and proposed penalties; and
c. Give the student a copy of these procedures.

The student shall either admit or deny the charge of academic dishonesty in writing no later than one week after the meeting with the faculty member. If the student does not meet this deadline, the student will be deemed to have denied the charge.

If the student admits the charge, any proposed academic penalties shall be implemented by the faculty member. The faculty member shall then forward the Statement of Charges and proposed administrative penalties, if any, the student's admission of guilt, and a statement of the academic penalties imposed, if any, to the Dean.

The Dean shall review the documents and shall issue a decision, within 15 school days, regarding whether any administrative penalties, if any, are appropriate. The Dean will make a decision and notify the student, the professor, and the department chair or Associate Dean of the final action taken in the case.

After the hearing, the chair or the Associate Dean, as appropriate, will render a decision. Decisions of academic penalties will be final. Additional administrative penalties recommended will be forwarded to the Dean with all materials submitted at the hearing, including a brief, written statement of reasons for the finding.

Student Teaching/Field Experiences

In all phases of the Developmental Teacher Preparation Model, candidates participating in field and clinical experiences must abide by all policies, rules, and regulations of the University and the assigned school. Failure to abide by standards of conduct and performance established by the faculty may result in the removal from the program. Student teaching requires a minimum 15-week clinical experience in school setting(s) related to the teaching certificate a teacher candidate
is seeking. Teacher candidates work with a cooperating teacher and University Supervisor participating in the work of teaching. Placement in student teaching is contingent upon the applicant's successful completion of required program coursework and assessments, and faculty recommendation. Evaluation is based on Kentucky Teacher Standards and Professional Code of Ethics.

**Academic Forgiveness & Fresh Start**

Academic Forgiveness policies allow students to request the adjustment of their records for one or more continuous semesters of previous college work, provided certain criteria are met. Additional information on Academic Forgiveness and Fresh Start policies can be found in this catalog.

**Undergraduate Programs**

- Community Health (Minor) (http://catalog.louisville.edu/undergraduate/minors/community-health-minor)
- Early Elementary Education (BS) (http://catalog.louisville.edu/undergraduate/majors/early-elementary-education-bs)
- Exercise Science (Minor) (http://catalog.louisville.edu/undergraduate/minors/exercise-science-minor)
- Health and Human Performance (BS) (http://catalog.louisville.edu/undergraduate/majors/hhp-exercise-science-bs)
- Middle/Secondary Education (BS) (http://catalog.louisville.edu/undergraduate/majors/middle-secondary-education-bs)
- Organizational Leadership and Learning (BS) (http://catalog.louisville.edu/undergraduate/majors/organizational-leadership-learning-bs)
- Organizational Leadership and Learning, Healthcare Leadership (BS) (http://catalog.louisville.edu/undergraduate/majors/oll-healthcare-bs)
- Sport Administration (BS) (http://catalog.louisville.edu/undergraduate/majors/sport-administration-bs)
- Sport Administration (Minor) (http://catalog.louisville.edu/undergraduate/minors/sport-administration-minor)