ADMISSION TO THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

College of Education and Human Development
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Admission Requirements

Students are admitted to the College of Education and Human Development on either a degree-seeking or non-degree seeking basis. High school visitors, visiting students from other institutions, auditors, and post baccalaureate students are considered non-degree seeking. Non-degree seeking students will be notified by the Office of Admissions of their status and of the conditions of their enrollment at the time they are accepted. All other students are considered degree-seeking.

Students planning to earn degrees from the College of Education and Human Development should submit an application for admission to the Undergraduate Admissions Office of the University. Students must apply for readmission if they do not enroll in classes for two or more years, and they must follow the catalog requirements in place at the time of readmission.

Students applying with less than 24 credit hours are admitted in good standing with the following:

1. High school grade point average is 2.50 or above, or successful completion of the General Education Development (GED) tests
2. Completion of the Kentucky Pre-College Curriculum
3. ACT composite score of 21 or above
4. (If college credit has been earned) a cumulative college grade point average (based on degree applicable credits) of 2.25 or above

Students applying with less than 24 credit hours who do not meet the above criteria may be admitted in conditional status subject to University admission guidelines for new Freshmen.

Note: Students who are 21 years of age or older are exempt from the Pre-College Curriculum requirements.

Students applying with 24 credit hours or more are admitted in good standing if their cumulative grade point average is 2.25 or above. Students admitted in good standing must maintain a University of Louisville cumulative grade point average of 2.25 or above to remain in good standing status. Students applying with 24 credit hours or more are admitted in conditional status if their cumulative grade point average is 2.00 to 2.24. Students admitted in conditional status may enroll in no more than 13 credit hours (10 credit hours in the summer). Students admitted in conditional status who earn a University of Louisville semester grade point average of 2.25 or above will be placed in good standing status. Students admitted in conditional status who earn a University of Louisville semester grade point average less than 2.25 will be placed in academic warning status.

Admission in Special Status

Students whose cumulative college grade point average (based on degree applicable credits) is below 2.00 may petition the College of Education and Human Development Standards and Admissions Committee for consideration for admission in Special Status. Conditions for admission in special status and continuance in special status will be decided by the College of Education and Human Development Standards and Admissions Committee based upon a student’s academic background and circumstances.

Transfer Students

A student transferring from another institution should take the following steps in seeking admission:

1. Complete an undergraduate application and submit to the Admissions Office, University of Louisville, for admission to the College of Education and Human Development. Undergraduate applications are available online (https://admissions.louisville.edu/ugrd).
2. Request that official transcripts from each institution previously attended be sent to the Admissions Office, University of Louisville. Please note: A student who fails to declare previous attendance at another institution may be dismissed.
3. Schedule an appointment with Education Advising and Student Services to have an official program prepared.

Additional Program Requirements

Organizational Leadership and Learning program

Applicants applying for admission to Organizational Leadership and Learning must meet the following criteria, in addition to the admission standards listed above.

Prior extensive and documented work experience, or equivalent experiences as determined by the program faculty, or technical coursework in a training area or occupation is required.

For the BS in Organizational Leadership and Learning with a track in Career and Technical Education, the applicant must be a certified vocational teacher. A minimum of 2,000 hours of supervised work experience in the occupation to be taught is required.

Applicants to the BS in Organizational Leadership and Learning with a track in Healthcare Leadership must have a 2.7 cumulative GPA in college level courses. Applicants who have a cumulative GPA below 2.7 may petition the College of Education and Human Development Standards and
Admissions Committee for consideration for admission on a probationary status.

**Teacher Education programs**

Students who plan to pursue an undergraduate teacher education program should meet with an academic advisor in the College of Education and Human Development to discuss the application process and admission to the program.

All candidates must submit a complete teacher education application to the College of Education and Human Development by the deadlines specified for each program. For more information: louisville.edu/education/degrees.

Admission to teacher education programs is competitive. The admissions committee will assess the qualifications of each applicant and his/her potential for success in the program.