ADMISSION TO THE SCHOOL OF PUBLIC HEALTH AND INFORMATION SCIENCES

University of Louisville (http://catalog.louisville.edu/undergraduate/admission).

Transfer Students with Fewer Than 24 Credit Hours

Good Standing
College GPA of 2.0 or higher

One of:
- Graduation from accredited high school
- Successful completion of General Education Development (GED) tests

High school GPA of 2.5 or higher
- ACT/SAT score of 19/940 or higher

Conditional Admission
University minimum academic standards.

Transfer Students with 24 Credit Hours or More

Good Standing
College GPA of 2.0 or higher

Conditional Admission
Petition approved by Public Health Appeals Committee.

Post-Baccalaureate Students

Good standing
Degree posted

Admissions Requirements
Students are admitted to the School of Public Health and Information Sciences on either a degree seeking or non-degree seeking basis. High school visitors, visiting students from other institutions, auditors, post baccalaureate students, and continuing studies students are considered non-degree seeking. All other students are considered degree seeking. Applicants will be notified by the University’s Office of Admissions of their status and of the conditions of their enrollment at the time they are accepted. Students planning to earn degrees from the School of Public Health and Information Sciences must be degree-seeking in order for the credits they have earned to apply toward their degrees. Students remain in a degree-seeking status until they graduate, transfer to another college or university, or are suspended/dismissed.

Freshman Students
Admission is granted to students meeting the following requirements:

Good Standing
1. One of the following:
   a. Graduation from accredited high school
   b. Successful completion of General Education Development (GED) tests
2. High school GPA of 2.5 or higher
3. ACT/SAT score of 19/940 or higher

Conditional Admission
Students who meet University minimum academic standards may be conditionally admitted (see Undergraduate Catalog, Admission to the