EDUCATIONAL AND COUNSELING PSYCHOLOGY (ECPY)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees
Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee).

ECPY 218. Workshop in Educational Psychology I 1-4 Units
Grading Basis: Pass/Fail
Prerequisite(s): Faculty consent.
Description: Topical workshop on Educational Psychology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 219. Workshop in Educational Psychology II 1-4 Units
Grading Basis: Pass/Fail
Prerequisite(s): Faculty consent.
Description: Topical workshop on Educational Psychology. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 302. Seminar on Personal and Academic Inquiry 3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): ENGL 101 and ENGL 102 (or equivalent).
Description: This seminar is designed for second-year undergraduate students who are undeclared, are pre-unit majors, or are in transition between majors. By exploring an academic topic or theme of personal interest, students will develop skills that will assist them in the exploration of a major and/or career. Students will document their journeys and produce a personal academic plan, which can be refined (or modified, adjusted) beyond the course, by the end of the semester. An instructional team made up of a faculty member, an advisor, and librarian will lead the course.
Note: Please contact Exploratory Advising for permission to enroll at 502-852-7969.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 305. Human Development and Learning 3 Units
Prerequisite(s): PSYC 201.
Description: How children and adolescents grow, learn, and develop socially, physically, emotionally, and mentally the implications for learning, the learning process, and purposeful observation of behavior. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 355. Developing Campus Leadership 3 Units
Term Typically Offered: Fall, Spring
Description: An examination of leadership issues for current and prospective campus leaders. Involvement in an on-campus group or organization is required. Topics include ethical decision-making, effective communication, issues of power and conflict resolution. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 397. Topical Undergraduate Seminar in Educational Psychology 3 Units
Term Typically Offered: Occasionally Offered
Description: Selected topics as determined by student needs and interests. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 501. Independent Study in Educational Psychology 1-3 Units
Prerequisite(s): To be arranged with the dean.
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 502. Independent Study in Educational Psychology 1-3 Units
Prerequisite(s): To be arranged with the dean.
Description: Opportunity for the student, under the supervision of a sponsoring faculty member, to pursue individualized study related to research or practice that is not included in regular courses in the curriculum. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

ECPY 507. Learning Theory and Human Growth and Development 3 Units
Description: Basic principles of learning theory and human development. Included are the major theories of learning including behaviorism, cognitive, and cultural historical activity theory along with physical, social, cognitive, emotional, language, and cultural development as they apply to children and youth including those with special needs.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECPY 512</td>
<td>Learning and Cognition in Education</td>
<td>3</td>
<td>Consent of instructor.</td>
<td>A survey of major theoretical models in the area of cognition and learning. Emphasis upon applications of theory in the classroom and in counseling. Implications are drawn from several models and contrasted in the context of the individual student’s readiness, motivation and aptitude. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 513</td>
<td>Individual Differences in Education</td>
<td>3</td>
<td>Consent of instructor.</td>
<td>A survey of individual differences in socio-cognitive and personality areas of development based upon current literature. Ways to meet individual and group needs in educational settings; interpretation of individual differences for effective classroom instruction. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 525</td>
<td>Topical Studies in Educational Psychology I</td>
<td>1-3</td>
<td>Consent of instructor.</td>
<td>Investigation of current concerns and issues in educational psychology. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 526</td>
<td>Topical Studies in Educational Psychology II</td>
<td>1-3</td>
<td>Consent of instructor.</td>
<td>Investigation of current concerns and issues in educational psychology. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 527</td>
<td>Workshop in Educational Psychology I</td>
<td>1-4</td>
<td>Consent of instructor.</td>
<td>Topical workshop on educational psychology concerns. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 528</td>
<td>Workshop in Educational Psychology II</td>
<td>1-4</td>
<td>Consent of instructor.</td>
<td>Topical workshop on educational psychology concerns. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 540</td>
<td>Evaluation and Measurement in Education</td>
<td>3</td>
<td></td>
<td>Intended to acquaint the student with evaluation and measurement in education and counseling. Content will include reliability, validity, test construction, and methods of evaluation and testing in various settings. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 596</td>
<td>Seminar in Guidance</td>
<td>1-4</td>
<td></td>
<td>Majors are urged to take seminars prior to or concurrent with practicum. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
<tr>
<td>ECPY 597</td>
<td>Seminar in Guidance</td>
<td>1-4</td>
<td></td>
<td>Majors are urged to take seminars prior to or concurrent with practicum. For class offerings for a specific term, refer to the Schedule of Classes.</td>
</tr>
</tbody>
</table>