EDUCATION: SPECIAL EDUCATION (EDSP)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee).

EDSP 180. Intro to Special Ed 3 Units

Description: An overview of the field of Special Education, including laws, eligibility process, service models, and procedural safeguards. Special emphasis is given to those with learning & behavioral disorders. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 181. Field Experience in Special Ed 3 Units

Description: This course is designed to provide opportunities for interaction with students with disabilities in educational settings, in order to develop a fuller understanding of the nature and educational need of these students. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 218. Technology for Students with Disabilities 3 Units

Term Typically Offered: Fall, Spring

Description: Develop a skill base in using and critically evaluating the usefulness, validity, and viability of assistive and instructional technologies appropriate for use with students with disabilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 240. Introduction to Exceptional Children 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: Acquaints students with the characteristics and needs of children with a variety of exceptionalities: learning, physical, and mental disabilities, emotional behavior, and attention deficit disorders; other health impairments; giftedness. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 260. Classroom Behavior Management 3 Units

Term Typically Offered: Fall, Spring, Summer

Description: The study and application of behavioral principles for effectively managing classroom environments. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 294. Teaching Individuals with Physical, Health and Multiple Disabilities 3 Units

Term Typically Offered: Spring Only

Description: Surveys the causes and educational implications of physical disabilities (celebral palsy, spina bifida), sensory impairments (vision and hearing), health (cystic fibrosis, HIV/AIDS), and multiple disabilities. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 337. Collaboration, Inclusion and Transition 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): Admission to Teacher Education.

Description: Develops knowledge, skills, and dispositions for positive collaboration with parents, peers, and specialists serving students with disabilities. Includes a minimum of 15 hours of field placement. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 345. Special Populations in Schools 3 Units

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to Teacher Education; concurrent enrollment in EDSP 346.

Description: Characteristics and needs of gifted/talented, students with disabilities, English language learners, and other special populations; curricular and instructional approaches to challenge and support them in the regular classroom.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 346. Special Populations in Schools Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Fall, Spring

Prerequisite(s): Admission to Teacher Education.

Corequisite(s): EDSP 345.

Description: Field experience observing and working in middle/secondary classrooms.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term Typically Offered</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 395</td>
<td>Autism: Science, Culture and Identity - SB</td>
<td>3</td>
<td>Fall Only</td>
<td></td>
<td>The purpose of this course is to increase students’ understanding of scientific, historical and cultural approaches to conceptualizing human conditions such as autism spectrum disorder. Autism will serve as a case study of the interaction of science, culture and history in assigning meaning to aspects of human diversity. Students will develop a perspective on how the interplay of science and culture influence the meaning and treatment of disability. Students will critically analyze theories of autism and research literature, as well as read historical, fictional and first-person accounts of autism. Students will engage in discourse and scholarly writing related to the treatment of individuals on the autism spectrum. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 396</td>
<td>Independent Study in Special Education</td>
<td>1-3</td>
<td>Occasionally Offered</td>
<td></td>
<td>Description: Independent study on a topic or question agreed upon and supervised by a faculty member and approved by the department chair. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 397</td>
<td>Special Topics in Special Education</td>
<td>3</td>
<td>Summer Only</td>
<td></td>
<td>Description: Current topics within the field of special education. Course topics will vary as needed. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 400</td>
<td>Assessment of Exceptional Learners</td>
<td>3</td>
<td>Occasionally Offered</td>
<td>EDTP 355 and admission to teacher education</td>
<td>Description: Addresses the knowledge and skills needed to conduct assessment procedures, interpret data, and use assessment data in educational decision-making for students with special needs in a legal and ethical manner. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 401</td>
<td>Transition Programs and Services for Children and Youth with Disabilities</td>
<td>3</td>
<td>Fall, Spring</td>
<td>EDSP 260 and admission to Teacher Education</td>
<td>Description: This course will address the needs of personnel working with secondary special education students making the transition from school to adulthood. The course will provide information on: the basic adult needs of persons with development disabilities and an interdisciplinary service model to meet those needs. Emphasis will be placed upon the systematic planning and coordination of services that are required for persons with disabilities to achieve maximum quality of life. Note: Cross-listed with: EDSP 614. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 440</td>
<td>Moderate/Severe Disabilities Curriculum and Methods II</td>
<td>3</td>
<td>Spring Only</td>
<td>EDSP 443</td>
<td>Description: Design and implementation of instruction based on alternative achievement of grade level academic standards that meet the needs of students with moderate/severe disabilities within special education and collaborative classroom settings. Note: Cross-listed with EDSP 611. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 441</td>
<td>Methods for Students with Learning and Behavior Disorders</td>
<td>3</td>
<td>Occasionally Offered</td>
<td>EDSP 260 and admission to Teacher Education</td>
<td>Description: Analyses of the subject areas, approaches, techniques, materials, and learning principles used in teaching students with learning and/or emotional/behavioral disabilities and mild mental retardation. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 442</td>
<td>Practicum: Learning and Behavior Disorders</td>
<td>3</td>
<td>Fall Only</td>
<td>EDSP 441</td>
<td>Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with learning and behavior disorders. Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
<tr>
<td>EDSP 443</td>
<td>Instructional Methods for Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td>Fall Only</td>
<td>EDSP 260 and admission to Teacher Education</td>
<td>Description: Focuses on the design and implementation of individualized, functional curriculum for students with moderate/severe disabilities in the area of life skills, communication, social/behavioral, motor and functional academics. For class offerings for a specific term, refer to the Schedule of Classes (<a href="http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm">http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm</a>)</td>
</tr>
</tbody>
</table>
EDSP 444. Moderate/Severe Disabilities Practicum 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): EDSP 260 and admission to Teacher Education.
Corequisite(s): EDSP 443.
Description: Field experience in school settings where the student will observe, assist, assess, and instruct students with moderate/severe disabilities.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 450. Moderate and Severe Disabilities Practicum II 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): EDSP 444.
Description: Field experience in school settings where the student will assist, assess, and instruct students with moderate/severe disabilities.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 451. Learning and Behavior Disorders Practicum II 3 Units
Term Typically Offered: Spring Only
Prerequisite(s): EDSP 442.
Description: Field experience in school settings, where the student will assist, assess, and instruct students with learning and behavioral disabilities.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 470. Student Teaching, LBD 6 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to Teacher Education.
Description: Provides supervised teaching experience with students demonstrating learning and behavior disorders.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 471. Student Teaching, MSD 6 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Admission to Teacher Education.
Description: Provides supervised teaching experience with students demonstrating moderate and severe intellectual disabilities.
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 510. Legal Issues in Special Education 3 Units
Term Typically Offered: Occasionally Offered
Description: Prepares special education teachers to fully understand and implement both the spirit and the letter of federal and state laws, regulations, and procedures related to students with disabilities.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 512. Methods for Students with Learning and Behavior Disorders 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to Teacher Education.
Description: Provides an overview of instructional methodology used to teach students with Learning and Behavior Disorders.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 515. Communication and Socialization in Early Childhood 3 Units
Term Typically Offered: Fall Only
Prerequisite(s): Admission to professional program.
Description: Research-based approaches to supporting the communication and social skills of young children, including those with disabilities or delays.
Note: Six hours of field experience are required for this course.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 516. Assessment Procedures for Students with Learning & Behavior Disorders 3 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Admission to Teacher Education.
Description: Analyzes and evaluates the assessment procedures for children with learning disabilities in academic and social settings.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 518. Teaching Reading Special Education P-12 3 Units
Term Typically Offered: Spring Only
Description: Addresses curriculum/instructional methods in teaching reading to students with disabilities. Prepares candidates in theoretically sound reading instruction, reading processes and how to access, evaluate and respond to students' strengths/needs.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 520. Assessment of Students with Moderate/Severe Disabilities 3 Units

Term Typically Offered: Occasionally Offered

Description: Addresses knowledge and skills needed to conduct assessment procedures, interpret data and use assessment data in educational decision-making for students with moderate/severe disabilities in a legal and ethical manner.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 533. Early Childhood Special Education Methods 3 Units

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the professional program; Concurrent enrollment in EDSP 534.

Description: Research-based approaches for instructing young children with disabilities/delays.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 534. ECSE Methods Field Experience 1 Unit

Grading Basis: Pass/Fail

Term Typically Offered: Spring Only

Prerequisite(s): Admission to the professional program; concurrent enrollment in EDSP 533.

Description: Field experience observing and working in early childhood special education classrooms.

Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 537. Language Learning for Exceptional Children 3 Units

Description: Delineates and describes language learning patterns commonly found in relation to specific impairing conditions. Emphasizes specific language learning methods and materials appropriate for these problems.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 540. Introduction to Exceptional Children 3 Units

Description: A survey course designed to acquaint students with all types of exceptional children - physically and mentally handicapped, socially and emotionally disturbed, and the gifted; methods of adapting education to meet the needs of these children.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 541. Introduction to Learning and Behavior Disorders 3 Units

Description: An integration of theoretical, conceptual, and applied educational systems for children with learning and behavior disorders.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 545. Exceptional Children in the Regular Classroom 3 Units

Term Typically Offered: Occasionally Offered

Description: Educational programming for exceptional children in regular classrooms; curricular approaches in mainstreaming.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 546. Behavior Analytic Approach to Communication 3 Units

Term Typically Offered: Occasionally Offered

Prerequisite(s): EDSP 260 for undergrads or EDSP 644 for graduates.

Description: This course prepares practitioners to use principles of ABA to assess and teach communication skills to individuals with disabilities and develop knowledge of current AAC technology and assessment procedures.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 570. Autism: Introduction and Understanding 3 Units

Term Typically Offered: Occasionally Offered

Description: Increase understanding of individuals with Autism/Pervasive Developmental Disorder (PDD) across the life-span. Characteristics of this population, namely communication, social and behavioral attributes will be examined as they are manifested across all ages in the context of the family and community. Historical, diagnostic, and identification issues will be addressed.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 578. Practicum in Teaching the Trainable Mentally Retarded 4 Units

Description: Supervised student teaching of trainable mentally retarded children.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 581. Introduction to Gifted Education 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to the professional program.

Description: Classroom- and school-level approaches to identifying, nurturing, and further developing a variety of talents in all children, including but not limited to the areas of intellectual, academic, creative, visual/performing arts, and leadership talent.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 583. Early Childhood Special Education Assessment 3 Units

Term Typically Offered: Fall Only

Prerequisite(s): Admission to the professional program.

Description: Identification and assessment of children 0-5 with special needs, as well as theory and practice of educational decision-making based on assessment data.

Note: Six hours of field experience are required for this course.

For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
EDSP 584. Families and Collaboration in Interdisciplinary Early Childhood Education  
Term Typically Offered: Spring Only  
Prerequisite(s): Admission to professional program; Concurrent enrollment in EDSP 585.  
Description: Research based approaches to supporting families in providing interventions to infants and toddlers, working with families of preschoolers, and collaborating with other professionals and paraprofessionals.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 585. Families and Collaboration in IECE: Field Experience  
Grading Basis: Pass/Fail  
Term Typically Offered: Spring Only  
Prerequisite(s): Admission to the professional program.  
Corequisite(s): EDSP 584.  
Description: Field experience in home, agency or school settings where the student will observe, assist, assess, and instruct infants and toddlers with identified special needs.  
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 594. Foundational Concepts in Intellectual and Physical Disability  
Term Typically Offered: Occasionally Offered  
Description: This course provides an overview of characteristics associated with intellectual and physical disabilities. Students will learn to establish support systems for addressing the educational and health needs of these learners.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 596. Seminar in Special Education  
Description: The investigation of special problems in education.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

EDSP 597. Seminar in Special Education  
Description: The investigation of special problems in education.  
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)