GENERAL STUDIES (GEN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee/).

GEN 95. Collegiate Success for A&S 2 Units
Prerequisite(s): Permission of instructor.
Description: Intermediate course for students in the College of Arts and Sciences. This course will focus on time management, study skills, resources, networking, how to learn from every experience (good or bad), policies related to academic standing, financing, staying on track to graduation, transitions, relationships, selecting courses, major, and electives, planning for the future, and how to overcome obstacles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 100. Student Success Center First Year Experience 1 Unit
Term Typically Offered: Fall, Spring
Description: An introduction to the University of Louisville that assist new students who are unsure of their intended major or who are seeking admission to another academic unit in enhancing their personal academic integration to campus. The course focuses on individual student success, as well as students' personal and academic development as they navigate their first year of college, and helps students clarify purpose and meaning through exploration of their individual skills, and interests. The course is only for students in the College of Arts and Sciences. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 101. Arts & Sciences First Year Experience 1 Unit
Term Typically Offered: Fall, Spring
Description: An introduction to the University of Louisville and the College of Arts & Sciences for students who are pursuing a major in the college. The course is designed to assist new students in enhancing their personal and academic integration to campus. The course focuses on individual student success, as well as students' personal and academic development as they navigate their first year of college. The course helps students clarify purpose and meaning through exploration of their individual skills, values, and interests. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 103. Special Topics in College Mathematics for Non-STEM Majors 3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ACT Math subscore of 0-18, SAT Math subscore of 260-500, Next Generation Accuplacer score of ARTH: 200-262, or no math placement scores.
Description: GEN 103 for non-STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for a basic Quantitative Reasoning course (e.g. MATH 105), or GEN 104. This course allows for direct instruction and individualized instruction via computer-assisted learning. Course topics are determined by an individual assessment of algebra skills and may include operations with real numbers and fractions, polynomials, linear equations, inequalities, and systems of equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 104. Special Topics in College Mathematics for STEM Majors 3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ACT Math subscore of 19-36, SAT Math subscore of 510-800, Next Generation Accuplacer score of ARTH: 263-300, or a P (Pass) grade in GEN 103.
Description: GEN 104 for STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for the entry-level MATH course required for their major. Intended for students who need MATH 111 and other higher numbered MATH courses. This course allows for direct instruction and individualized instruction via computer-assisted learning. Course topics are determined by an individual assessment of algebra skills and may include factoring, rational expressions, and equations, radical expressions, and quadratic equations. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 105. Special Topics in Supplemented College Reading 2 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): ACT Reading subscore of 0-18, SAT Reading subscore of 260-500, or Next Generation Accuplacer score of RDWR: 200-262.
Description: Supplemented College Reading is designed to provide instruction in college level reading strategies using disciplinary content materials. This course serves as a required intervention mandated by state law for college reading readiness, providing college study strategies and academic tutoring specific to a content course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

GEN 110. COLLEGIATE SUCCESS FOR A&S 1 Unit
Term Typically Offered: Fall Only
Description: Collegiate Success For A&S teaches students basic competencies to navigate higher education. Some of the competencies students will learn are time management, study skills, networking, policies related to academic standing; financing; staying on track to graduation, selecting courses, majors, and electives, planning; and how to overcome obstacles. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Term Typically Offered</th>
<th>Description</th>
<th>Prerequisite(s)</th>
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<tbody>
<tr>
<td>GEN 111</td>
<td>The Global Classroom: Defining the Study Abroad Experience</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>Examination, discussion, and analysis of the international education experience. Course helps students apply various techniques to make full use of and evaluate their studies and/or internship abroad.</td>
<td>Must be enrolled in a study abroad program or international internship.</td>
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<tr>
<td>GEN 201</td>
<td>Major Exploration and Career Decision-Making</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>Assists students in learning about their interests, personality, strengths, values, and more as they research and evaluate potential academic and career paths. The goal of the course is to develop an understanding of the major and career exploration process through learning about oneself, identifying options, conducting research, evaluating fit, and developing a plan to move forward.</td>
<td>For class offerings for a specific term, refer to the Schedule of Classes.</td>
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<tr>
<td>GEN 202</td>
<td>Occupational Exploration: Your Career Choice</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>Introduces students to the General Studies Program and the process/product of documenting workplace learning for specialization credit (prior learning assessment). There is a 1/2 semester, 1-cr version of this course for students in Gen Studies who do not want to pursue Prior Learning Credit through PLA. The handbook associated with requesting and determining PLA is attached but it is not actually part of the course. Students in this course will complete the portfolio that is required for requesting PL credit but, PL credit will be determined by a committee outside of this course. Completing the course nor submission of a PLC request does not guarantee PL credit will be granted.</td>
<td>For class offerings for a specific term, refer to the Schedule of Classes.</td>
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<td>GEN 203</td>
<td>Internship</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>Practical experience in an organization within the community, and reflection on how knowledge was applied in the field. Contact the Career Development Center for application procedures and guidelines.</td>
<td>5 GPA and 45 credit hours completed. Practical experience in an organization within the community, and reflection on how knowledge was applied in the field. Contact the Career Development Center for application procedures and guidelines.</td>
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<td>GEN 204</td>
<td>Leadership and Strategic Career Development</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>This seminar will require students to engage in critical reflection, chart a path toward personal and professional growth, and craft a specified course of action to enhance leadership competence and career progression.</td>
<td>For class offerings for a specific term, refer to the Schedule of Classes.</td>
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<td>GEN 205</td>
<td>General Studies Orientation</td>
<td>1 Unit</td>
<td>Fall, Spring</td>
<td>Introduces students to the General Studies Program and challenges them to formulate a degree plan and assess their career trajectory. This course shares content with GEN 305 (i.e., the orientation to the UofL and the program) but does not include prior learning assessment.</td>
<td>Enrollment as a student in the General Studies Program.</td>
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<tr>
<td>GEN 301</td>
<td>Topics in Experiential Learning</td>
<td>1-12 Units</td>
<td>Occasional</td>
<td>Internship or other experiential learning opportunities, nationally or internationally. Student must be admitted to the program providing the experiential activity prior to enrollment in this course.</td>
<td>Approval of chair of the department of the student's major and approval of the dean.</td>
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<td>GEN 305</td>
<td>General Studies Orientation and Prior Learning Assessment</td>
<td>3 Units</td>
<td>Fall, Spring</td>
<td>Introduces returning adult students to the General Studies Program and the process/product of documenting workplace learning for specialization credit (prior learning assessment).</td>
<td>Current enrollment in the General Studies Program.</td>
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