GENERAL STUDIES (GEN)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee/).

GEN 103. Special Topics in College Mathematics for Non-STEM Majors 3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ACT Math subscore 0-18, SAT Math subscore of 260-500, Next Generation Accuplacer score of ARTH: 200-262, or no math placement scores.
Description: GEN 103 for non-STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for a basic Quantitative Reasoning course (e.g. MATH 105), or GEN 104. This course allows for direct instruction and individualized instruction via computer assisted learning. Course topics are determined by an individual assessment of algebra skills and may include operations with real numbers and fractions, polynomials, linear equations, inequalities, and systems of equations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 104. Special Topics in College Mathematics for STEM Majors 3 Units
Grading Basis: Pass/Fail
Term Typically Offered: Fall, Spring, Summer
Prerequisite(s): ACT Math subscore 19-36, SAT Math subscore of 510-800, Next Generation Accuplacer score of ARTH: 263-300, or a P (Pass) grade in GEN 103.
Description: GEN 104 for STEM majors serves as a required intervention course for students who do not achieve the college-readiness standard for the entry-level MATH course required for their major. Intended for students who need MATH 111 and other higher numbered MATH courses. This course allows for direct instruction and individualized instruction via computer assisted learning. Course topics are determined by an individual assessment of algebra skills and may include factoring, rational expressions, and equations, radical expressions, and quadratic equations.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 105. Special Topics in Supplemented College Reading 2-5 Units
Term Typically Offered: Fall, Spring
Grading Basis: Pass/Fail
Prerequisite(s): A score of less than 20 on the ACT Reading or a score of less than 480 on the SAT Reading or a score of less than 244 on the Accuplacer.
Description: Supplemented College Reading is designed to provide instruction in college level reading strategies using disciplinary content materials. This course serves as a required intervention mandated by state law for college reading readiness, providing college study strategies and academic tutoring specific to a content course.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 111. The Global Classroom: Defining the Study Abroad Experience 1 Unit
Grading Basis: Pass/Fail
Prerequisite(s): Must be enrolled in a study abroad program or international internship.
Description: Examination, discussion and analysis of the international education experience. Course helps students apply various techniques to make full use of and evaluate their studies and/or internship abroad.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)
GEN 201. Career Decision-Making for Exploratory Students
1 Unit
Term Typically Offered: Fall, Spring
Description: Addresses the basic questions of career and major exploration that Exploratory (undecided) students face when entering college. The goal of the courses is an understanding of the career development process, its tools, and materials. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

1 Unit
Term Typically Offered: Occasionally Offered
Grading Basis: Pass/Fail
Description: This seminar will examine specific fields of study to support the career and major exploration process for students who want to further explore the suitability of a major/career track. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 203. Internship
1 Unit
Term Typically Offered: Occasionally Offered
Prerequisite(s): 2.
Description: 5 GPA and 45 credit hours completed. Practical experience in an organization within the community, and reflection on how knowledge was applied in the field. Contact the Career Development Center for application procedures and guidelines. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 204. Leadership and Strategic Career Development
1 Unit
Term Typically Offered: Occasionally Offered
Description: This seminar will require students to engage in critical reflection, chart a path toward personal and professional growth, and craft a specified course of action to enhance leadership competence and career progression. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 205. GENERAL STUDIES ORIENTATION
1 Unit
Term Typically Offered: Fall, Spring
Prerequisite(s): Enrollment as a student in the General Studies Program.
Description: Introduces students to the General Studies Program and challenges them to formulate a degree plan and assess their career trajectory. This course shares content with GEN 305 (i.e., the orientation to the UofL and the program) but does not include prior learning assessment.
Note: This is a half-semester course for one credit.
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 301. Topics in Experiential Learning
1-12 Units
Term Typically Offered: Occasionally Offered
Prerequisite(s): Approval of chair of the department of the student's major and approval of the dean.
Description: Internship or other experiential learning opportunities, nationally or internationally. Student must be admitted to the program providing the experiential activity prior to enrollment in this course. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)

GEN 305. General Studies Orientation and Prior Learning Assessment
3 Units
Term Typically Offered: Fall, Spring
Prerequisite(s): Current enrollment in the General Studies Program.
Description: Introduces returning adult students to the General Studies Program and the process/product of documenting workplace learning for specialization credit (prior learning assessment). There is a 1/2 semester, 1-cr version of this course for students in Gen Studies who do not want to pursue Prior Learning Credit through PLA. The handbook associated with requesting and determining PLA is attached but it is not actually part of the course. Students in this course will complete the portfolio that is required for requesting PL credit but, PL credit will be determined by a committee outside of this course. Completing the course nor submission of a PLC request does not guarantee PL credit will be granted.
Note: This course is specifically and solely for returning adult learners in the General Studies program who want to develop a portfolio for potential specialization credit (prior learning assessment).
For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm)