# Linguistics (LING)

Subject-area course lists indicate courses currently active for offering at the University of Louisville. Not all courses are scheduled in any given academic term. For class offerings in a specific semester, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm).

500-level courses generally are included in both the undergraduate- and graduate-level course listings; however, specific course/section offerings may vary between semesters. Students are responsible for ensuring that they enroll in courses that are applicable to their particular academic programs.

## Course Fees

Some courses may carry fees beyond the standard tuition costs to cover additional support or materials. Program-, subject- and course-specific fee information can be found on the Office of the Bursar website (http://louisville.edu/bursar/tuitionfee/).

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<th>Course Code</th>
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<td><strong>LING 325. Introduction to Linguistics</strong></td>
<td>3 Units</td>
<td>Fall, Spring, Summer</td>
<td>ENGL 102 or ENGL 105.</td>
<td>Introduction to the basic assumptions, methods and concepts of studying language, focusing on the way language influences human experience and the organization of human behavior. Examines the nature, structure and use of language; may apply as elective in either Social Sciences or Humanities, meeting divisional or out-of-divisional requirements.</td>
<td>Students with credit for LING 518/ENGL 518 may not take this course. Cross-listed with ENGL 325.</td>
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| **LING 327. Languages of the World - D2, AH** | 3 Units | Spring Only | | A comparative survey of languages from three contemporary perspectives: 1) Language families, 2) Language areas, 3) Language types. Focus will be on language relationships, similarities and differences. | For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) |

| **LING 328. Language Acquisition** | 3 Units | Occasionally Offered | LING 325 (or concurrently) or ENGL 325 (or concurrently). | Drawing upon readings from psychology, anthropology, linguistics and education, this course will explore aspects of both native and non-native language acquisition and development. For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) |

**LING 330. Language and Culture - D1, AH** | 3 Units | Fall, Spring, Summer | | An ethnographic perspective to the study of language, investigating how it is used to create and maintain social institutions and rituals, and how it is differentiated across genders and ethnicities. | Cross-listed with ANTH 343 and ENGL 330. |

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| **LING 341. Philosophy of Language - WR** | 3 Units | Fall Only | LING 325 or equivalent, or consent of instructor. | Philosophical problems concerning language, such as meaning, use reference, private language, and their interrelation. (Humanities) | Approved for the Arts and Sciences upper-level requirement in written communication (WR). Cross-listed with PHIL 341. |

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| **LING 390. Special Topics in Language** | 3 Units | Fall, Spring, Summer | | Investigation of selected areas of the study of language from an interdisciplinary perspective. (Humanities or Social Sciences) | For class offerings for a specific term, refer to the Schedule of Classes (http://htmlaccess.louisville.edu/classSchedule/setupSearchClassSchedule.cfm) |

| **LING 490. Independent Study** | 3 Units | Fall, Spring | | | Guided independent study of topic in current linguistic theory or practice. Approval of Independent Study Proposal required before a student is permitted to register for this course. Contact Chair of Humanities. |

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| **LING 503. Syntax** | 3 Units | Fall Even Years | LING 325 or ENGL 325 or equivalent; Junior standing. | Critical review of recent and current theoretical approaches to syntax and morphosyntax. Focus on cross-linguistic phenomena in sentence formation and in the signaling of grammatical relations in sentences. | Cross-listed with LING 603. |

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**LING 506. Historical and Comparative Linguistics**  
**Term Typically Offered:** Spring Odd Years  
**Prerequisite(s):** LING 325 or ENGL 325 or equivalent; Junior standing.  
**Description:** A historical study of phonological, morphological, and semantic changes in language through the comparative method and internal reconstruction; recent trends in diachronic linguistics.  
**Note:** Cross-listed with LING 606.

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**LING 507. Morphology**  
**Term Typically Offered:** Spring Even Years  
**Prerequisite(s):** LING 325 or ENGL 325 or equivalent.  
**Description:** In Linguistics, Morphology focuses on the ways that words are related to meaning or grammatical function may also show similarities in their form. These similarities are seen especially in how the parts of words are put together (roots, prefixes, suffixes), but Morphology also considers many other marking systems found across the world’s languages.  
**Note:** Cross-listed with LING 607.

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**LING 510. Phonetics and Phonology**  
**Term Typically Offered:** Fall Odd Years  
**Prerequisite(s):** LING 325 or ENGL 325 or equivalent; Junior standing.  
**Description:** An introduction to phonetics and phonological theory; study of the nature and organizations of sound in language.  
**Note:** Cross-listed with LING 610.

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**LING 518. Foundations of Language**  
**Term Typically Offered:** Occasionally Offered  
**Prerequisite(s):** ENGL 102 or ENGL 105; Junior standing.  
**Description:** A survey of contemporary theories of language from structuralism to transformational grammar; and of the relationship of linguistics to literature, psychology, philosophy, reading, and sociology.  
**Note:** Students with credit for LING 325/ENGL 325 may not take this course.  
**Note:** Cross-listed with ENGL 518.

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**LING 520. World Englishes**  
**Prerequisite(s):** (Undergraduates) LING 325 or ENGL 325; Junior standing.  
**Description:** Exploration of the historical, social, and political context of the various varieties of English throughout the world; standardization, pidgins, and creoles will be investigated.  
**Note:** Cross-listed with ENGL 520.

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**LING 521. Teaching Techniques in Foreign Languages**  
**Prerequisite(s):** Current status as a foreign language teacher or consent of instructor.  
**Description:** Teaching methods in foreign languages. Recommended for those teaching or preparing to teach languages.  
**Note:** Cross-listed with M L 521.

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**LING 522. Structure of Modern English**  
**Term Typically Offered:** Occasionally Offered  
**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.  
**Description:** Examination of the structure of modern English language; emphasis on grammatical terminology and systems of classification. Students collect and analyze linguistic examples, spoken and written. Recommended for prospective English teachers.  
**Note:** Cross-listed with ENGL 522.

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**LING 523. History of the English Language**  
**Term Typically Offered:** Spring Only  
**Prerequisite(s):** Junior standing; ENGL 102 or ENGL 105.  
**Description:** The evolution of modern English in terms of social, historical, and linguistic forces which molded it. Emphases include: Indo-European origins, Germanic sources and Latin, French, and Danish influences; structural and lexical change; development of dialect differences; colonial spread of English; role of English in technology; emergence of World Englishes.  
**Note:** Cross-listed with ENGL 523.

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**LING 524. Psycholinguistics**  
**Term Typically Offered:** Spring Only  
**Prerequisite(s):** PSYC 307 or ENGL 325 or LING 325 or LING 518.  
**Description:** Psychological aspects of language and their significance for analysis and understanding of cognitive and social processes.  
**Note:** Cross-listed with PSYC 524.

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**LING 525. The Teaching of English as a Second Language**  
**Prerequisite(s):** ENGL 102 or ENGL 105; consent of instructor.  
**Description:** A theoretical and practical approach to teaching English to students for whom English is not a native language. The linguistic bases of English, as well as the application of curriculum principles, will be considered.  
**Note:** Cross-listed with ENGL 525.  
**Course Attribute(s):** CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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LING 526. ESL Portfolio  
1 Unit  
Term Typically Offered: Occasionally Offered  
Prerequisite(s): Completion of all other ESL requirements, and consent of instructor.  
Description: Assists teachers in submitting ESL portfolios for review in order to complete continuous assessment plan. Review takes place in the final phase of the course, of which self-assessment and peer assessment are components.  
Note: Cross-listed with ENGL 526.  
Course Attribute(s): CBL - This course includes Community-Based Learning (CBL). Students will engage in a community experience or project with an external partner in order to enhance understanding and application of academic content.

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LING 535. Topics in Applied Linguistics  
3 Units  
Prerequisite(s): (Undergraduates) LING 325 or ENGL 325; Junior standing.  
Description: This course will focus on one aspect of applied linguistics. Topics may include discourse analysis, ESL teaching, language change, gender and language, or other relevant topics in applied linguistics.  
Note: May be repeated up to a maximum of three times on different topics.  
Note: Cross-listed with ENGL 535.

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LING 570. Language and Social Identity  
3 Units  
Prerequisite(s): Junior standing; LING 325 or ENGL 325 for undergraduates.  
Description: An introduction to the social systems and language varieties found across societies. Additionally, students will objectively explore both linguistic and social norms.  
Note: Cross-listed with ENGL 570.

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LING 590. Special Topics in Linguistics  
3 Units  
Prerequisite(s): Junior standing.  
Description: Intensive investigation of selected topics in current linguistic theory or practice.  
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